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| **Second Level (Primary 5 🡺 Primary 7)** |
| **Reading** |
| 1. [Online Library](https://www.nypl.org/books-music-movies/ebookcentral/simplye)
 | Sign up to an online library. | <https://www.nypl.org/books-music-movies/ebookcentral/simplye>  |
| 1. [Oxford Owls](https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection)
 | Free e-books to read and listen to with accompanying activities. Parents/carers choose an age and website will show appropriate books.(must create an account to access - free) | <https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection>  |
| 1. [Book Cover Creator](http://www.readwritethink.org/classroom-resources/student-interactives/book-cover-creator-30058.html)
 | Create your own book cover. This can be for a book you are writing yourself or design a new book for your favourite book. | <http://www.readwritethink.org/classroom-resources/student-interactives/book-cover-creator-30058.html> |

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| **Writing** |
| 1. [Read Write Think](http://www.readwritethink.org/classroom-resources/student-interactives/book-cover-creator-30058.html)
 | Interactive tools to support writing. Children can map out a persuasive writing piece, for example ‘Should children wear uniform to school?’ or ‘Is PE essential?’.Opportunities to write poetry with a stimulus, use Bio Cube, Mystery Cube, Story Cube to describe and summarise. | <http://www.readwritethink.org/classroom-resources/student-interactives/> |
| 1. [Alphabet Organiser](http://www.readwritethink.org/classroom-resources/student-interactives/alphabet-organizer-30035.html)
 | Children can make their own dictionary. | <http://www.readwritethink.org/classroom-resources/student-interactives/alphabet-organizer-30035.html> |
| 1. [Comic Creator](http://www.readwritethink.org/classroom-resources/student-interactives/comic-creator-30021.html)
 | Design and write your own comic book. Remember you can also use art materials to draw it too. | <http://www.readwritethink.org/classroom-resources/student-interactives/comic-creator-30021.html> |
| 1. [Diamante Poetry](http://www.readwritethink.org/classroom-resources/student-interactives/diamante-poems-30053.html)
 | Learn about and write diamante poems, which are diamond-shaped poems that use nouns, adjectives, and gerunds to describe either one central topic or two opposing topics. | <http://www.readwritethink.org/classroom-resources/student-interactives/diamante-poems-30053.html> |
| 1. [Venn Diagrams](http://www.readwritethink.org/classroom-resources/student-interactives/venn-diagram-30973.html)
 | Create a Venn diagram to organise information logically. You could do this to show the differences and similarities between characters in books.  | <http://www.readwritethink.org/classroom-resources/student-interactives/venn-diagram-30973.html> |
| 1. [‘Look, Cover, Write & Check’ Spelling](http://www.ictgames.com/mobilePage/lcwc/index.html)

[Top Marks Site](https://www.topmarks.co.uk/) | Opportunities for children to practise spelling words – choose your stage. | <http://www.ictgames.com/mobilePage/lcwc/index.html>(if link does not work, go to <https://www.topmarks.co.uk/> and search for ‘Look Cover Write Check’ |
| 1. [Film Literacy Writing](https://glowscotland-my.sharepoint.com/personal/gw11macdonaldlaura4_glow_sch_uk/_layouts/15/onedrive.aspx?originalPath=aHR0cHM6Ly9nbG93c2NvdGxhbmQtbXkuc2hhcmVwb2ludC5jb20vOmY6L2cvcGVyc29uYWwvZ3cxMW1hY2RvbmFsZGxhdXJhNF9nbG93X3NjaF91ay9FaDJyQkl4TG8zUkZxM3BOVjBqNEdNSUJZU2tkWXkwaGpEQjI2WXV1YjB5YWFnP3J0aW1lPWlNd0QzUGpMMTBn&id=%2Fpersonal%2Fgw11macdonaldlaura4%5Fglow%5Fsch%5Fuk%2FDocuments%2FFilm%20Literacy%2FFilm%20Literacy%20Bookmarks%20Set%201%2Epdf&parent=%2Fpersonal%2Fgw11macdonaldlaura4%5Fglow%5Fsch%5Fuk%2FDocuments%2FFilm%20Literacy)
 | Follow the link to literacy bookmarks with QR codes to scan from your phone or tablet and watch the associate film clip. To access the QR code, hold your phone’s camera up to it and wait a moment ☺) Answer the questions related to the clip you watched. | <https://glowscotland-my.sharepoint.com/personal/gw11macdonaldlaura4_glow_sch_uk/_layouts/15/onedrive.aspx?originalPath=aHR0cHM6Ly9nbG93c2NvdGxhbmQtbXkuc2hhcmVwb2ludC5jb20vOmY6L2cvcGVyc29uYWwvZ3cxMW1hY2RvbmFsZGxhdXJhNF9nbG93X3NjaF91ay9FaDJyQkl4TG8zUkZxM3BOVjBqNEdNSUJZU2tkWXkwaGpEQjI2WXV1YjB5YWFnP3J0aW1lPWlNd0QzUGpMMTBn&id=%2Fpersonal%2Fgw11macdonaldlaura4%5Fglow%5Fsch%5Fuk%2FDocuments%2FFilm%20Literacy%2FFilm%20Literacy%20Bookmarks%20Set%201%2Epdf&parent=%2Fpersonal%2Fgw11macdonaldlaura4%5Fglow%5Fsch%5Fuk%2FDocuments%2FFilm%20Literacy> |
| 1. [Once Upon a Picture](https://www.onceuponapicture.co.uk/)
 | Select an image which interests you and talk about/write an answer to the questions underneath.  | <https://www.onceuponapicture.co.uk/>  |
| 1. [Pobble 365](http://www.pobble365.com/)
 | Daily picture with associated Story Starter, Sentence Challenge, Question Time and Fix the Sentence activities to complete. (Primaries 3 & 4) | <http://www.pobble365.com/> |

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| **Talking and Listening** |
| 1. [‘Listen Up’ resources](https://www.thecommunicationtrust.org.uk/media/3166/postcards_school_age_final.pdf)
 | Resources to encourage listening, understanding, interaction and play (downloadable pack) | <https://www.thecommunicationtrust.org.uk/media/3166/postcards_school_age_final.pdf>  |
| 1. [BBC School Radio: English](https://www.bbc.co.uk/programmes/articles/5lLPPGClCvFQZ41WVC9rxjm/english)
 | Listen to stories for children aged 4 – 11 with follow-up tasks available for each story (eg: sequencing the story, learning key vocabulary)Titles include: Oliver Twist, Macbeth, Dr Jekyll and Mr Hyde, Viking Sagas, Beatrix Potter Tales, Michael Morpurgo books) | <https://www.bbc.co.uk/programmes/articles/5lLPPGClCvFQZ41WVC9rxjm/english> |