



Head Teacher's Report

1. Joint Campus – Transition Steering Group

The second Transition Steering Group took place on Wednesday 26th October 2022. Thank you to the two parents and the two children who represented St Thomas'.

The actions following that meeting are outlined in the transition steering group newsletter and include:

Actions

- January/February – The schools are currently discussing ideas for a Health & Wellbeing joint focus.
- Pupil reps will go visit classes with answers to questions so far. Both sets of pupil groups will attend assemblies at both schools.
- Key themes from questions to be considered at next TSG
- Teacher reps will feed back to staff and ask for any questions
- Consider opportunities to build relationships between two staff bodies.
- Previous questions to be considered when seeking further input from communities.
- Teacher reps to seek input from staff on how best to use this space.
- Teacher TSG members agreed that a portable Promethean board would be very useful for this space.
- Nurture spaces – plans will be available for school staff to review

The next TSG meeting will be Thursday 23rd February 2023 at 2p.m. This will be hosted by Neilston Primary and chaired by St Thomas' Primary.

2. SeeSaw

The online platform has been implemented across all stages. We shall be seeking some feedback from staff and parents and will provide further guidance/support as required.

3. Schools (Health Promotion and Nutrition) Scotland Act - Health promotion guidance for local authorities and schools

All education authorities and managers of grant-aided schools are required to comply with the Nutritional Requirements for Food and Drink in Schools (Scotland) Regulations 2020 (the Regulations)⁵. They are also under a duty within the Standards in Scotland's Schools etc. Act 2000 (the 2000 Act) to ensure that schools are health promoting.

As a school we have identified the actions below:

- Create a policy with partners with regards to healthy eating in school, including religion and allergies
- Develop a calendar to plan and monitor the frequency of food-related events and activities
- Try to offer a range of food and drinks at events to avoid reliance on high fat, sugar and/or salt items
- Consider celebrating events using non-food items such as Fairtrade/Traidcraft toiletries or sports balls instead of Fairtrade confectionary

4. Big Cat – E Learning (Reading)

We are investing in a subscription for the next three years which gives us access to over 1500 books to support reading across our school.

Many of our current reading books have been misplaced/damaged. We need to move to a sustainable option which will allow us to continue to promote reading for enjoyment and give our children opportunities to continue to develop as confident readers. Children will still have access to current hard copy books

Key features include:

- New books are added throughout the year, keeping our reading library engaging and exciting
- Support our pupils - reading at home, including with audio for all Early Years
- Help parents to support their child's learning with videos that model how to say phonemes correctly
- Complete text is included along with guided reading notes and comprehension activities to enhance children's reading experience and extend their learning

Information sessions will be provided for parents and we will check that all children have access to an electronic device.