

Through regular newsletters and communication on the school website and twitter account, we will keep you up to date with developments and progress in addressing these priorities.

A full copy of the School Improvement Plan is available on our website: <https://blogs.glowscotland.org.uk/er/StThomas/information/how-are-we-doing/>

If you require any further information please contact the school office.

Vision

In St. Thomas' Primary we nurture every child's unique God given talents to enable them to flourish in a climate of high expectations, innovation and creativity.

Values

We value love, faith and understanding.

Aims

To inspire the moral purpose of learning and teaching to; unleash potential, raise attainment, promote equity and transform the life chances of each and every learner, especially those most in need of support.



St. Thomas' Primary School



School Improvement Plan

2021-2022

Information for
Parents and Carers

Planning for School Improvement at St Thomas' Primary

The purpose of this leaflet is to give an overview of our School Improvement Plan in order to ensure that all parents and carers are fully aware of the school's priorities.

What is a School Improvement Plan and why do we have one?

Each year we produce an Improvement Plan. The plan is informed by the information gathered through the school's self-evaluation procedures. These include focussed dialogue sessions with pupils, staff, parents and carers, monitoring by promoted staff of jotter work and classroom practice, analysis of attainment data and the results of audits carried out, focussing on aspects of the work of the school such as the quality of the curriculum. When devising the plan the school also takes into account current national and local guidance and initiatives. The overall purpose of the plan is to drive forward improvements in order to ensure the highest quality experiences for our pupils.

How do we implement the School Improvement Plan?

Teams of staff focus on taking forward particular priorities within the plan. The Management Team continually monitor progress made in addressing the priorities identified. All staff, children and parents/carers are involved in auditing progress to date, where appropriate at various points throughout the school year. Our Standards and Quality Report then summarises overall progress made throughout the year.

This year we are focussing on 3 main priorities

Our priorities for 2021 / 2022 are:

1. Leadership and Management:

- Develop a whole school and community approach to Learning for Sustainability
- Teachers will ensure the highest standards by continuing to demonstrate strong commitment to GTCS standards
- Staff, learners and parents will have a clear understanding of the schools' curriculum rationale, vision, values and aims and be able to articulate what it means for children

2. Quality of Provision on offer for all learners

- Children will seek, receive, act on and provide effective feedback relative to learning outcomes, which will result in improvements in performance
- We will embed our 5 learner dispositions of Creativity, Curiosity, Independence, Bravery and Resilience to support learning
- Pupils will be able to explain and understand their progress in literacy and mathematics
- Learning experiences in numeracy and mathematics will support a skilful mix of approaches e.g Number Talks, Concrete-Pictorial-Abstract
- Review School approach to Modern Languages (French across the School and Spanish from P5)

3. Successes and Achievements

- Problem Solving Approach to Spelling will be implemented and embedded to support whole school improvements in Writing
- Build upon a growing culture of achievement across the entire school by reenergising the celebration and tracking of it
- Ensure the school environment is friendly and inclusive for children with Autism and Social/ Communication difficulties.