



# St Thomas' Primary

## Primary 4

### Overview of Learning in Term 1

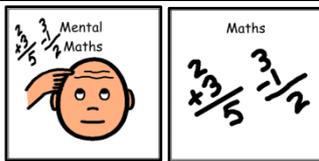


Dear parents and carers of our Primary 4 class,

#### Welcome Back!

I hope you all are continuing to stay well and to keep safe. It has been wonderful to see the new Primary 4 children return to school and to welcome them into their new classroom. They are all now experts at handwashing and social distancing (where appropriate)! We have reacquainted ourselves with each other and are looking forward to a hardworking and productive year ahead. Below is an outline of some of the things we shall be covering in Term 1.

Kind regards,  
Mrs Kearney  
(Principal Teacher)



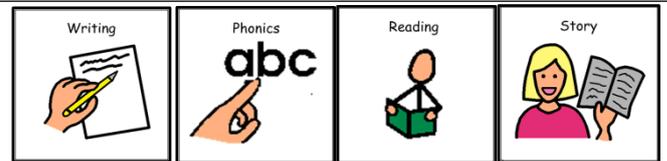
In Maths this term, we shall be reviewing:

#### Mental maths

- place value
- odd and even numbers
- quick ways of adding 9
- multiples of two, five and ten
- time using analogue and digital clocks
- numbers to 100
- number bonds and number facts to 20
- rounding numbers

In **Numeracy and Mathematics** we shall be reviewing;

- Information handling: producing diagrams.
- Measure - length & weight
- Telling the time using digital and analogue clocks (o'clock, half past, quarter past/to)
- 2D & 3D shapes and their properties
- Hundreds, tens and units.
- Addition, subtraction, multiplication and division
- Vocabulary of maths



In **Reading**, the children will continue using Storyworld materials focusing on both fiction and non-fiction texts and using **Reciprocal Reading** skills to support understanding - *Predicting, Clarifying, Questioning, Visualising and Summarising*.

Weekly **Jolly Phonics** will continue with homework to consolidate the rules taught. Initially, we shall be revising sounds from P3, moving on to the P4 Nelson Spelling programme.

We shall enjoy reading a **class book** together and children will be asked to read from the novel too. As the year progresses, time will be allocated in class for children to read a personal novel, of the children's choice, for pleasure.

In writing this year, the children will be following the **Big Writing** programme and you may find that children will be asked to 'uplevel' sentences for homework using VCOP (*Vocabulary, Connectives, Openers & Punctuation*).

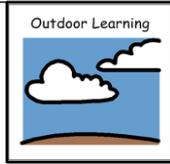
**Grammar** practice will continue with the children looking at various parts of speech, practising dictionary, Thesaurus & vocabulary skills as well as punctuation and sentence writing.



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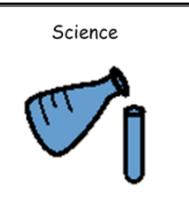
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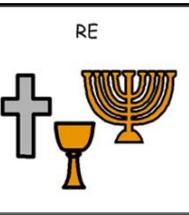
In **PE**, we shall be focusing on **fitness skills** as well as skills relating to **Possession Games** such as football, netball, hockey and handball. Our **P.E. day is on a Friday** but children will be participating in **The Daily Mile** every other day.

In **Health**, we shall progress children's personal and social development and will be using a resource called Bounceback which will provide children with strategies to cope with different feelings and everyday situations. It will also support children's mental wellbeing allowing them to express concerns and worries on the current Corona epidemic.

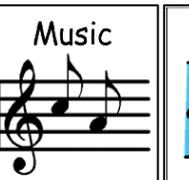
Learning experiences across the curriculum will continue to be provided as part of **Outdoor Learning**. Please ensure children come to school with a waterproof jacket. Children's wellingtons can be kept in school for this.



In **Science**, children will be investigating **Biological Systems** and learn about the symptoms of some common diseases caused by germs. They will learn to explain how they are spread and discuss how methods of preventing and treating disease benefit society. This also supports learning and understanding of the current Coronavirus pandemic.



This term in **Religious Education**, the children will develop their understanding of symbols & rituals in church, while learning about the Mass and Liturgical colours. They will also develop their understanding of the Sacraments, in particular Holy Communion, and will hear stories from the Bible which demonstrates how Jesus tells us to love one another.



In **Art** this term, we shall be experimenting and exploring art using a variety of media. We shall look at various artists and styles which will help us to express ourselves in different media.

Through use of a webcam, Primary 4 will receive a fortnightly **Music** input from our Primary Music Specialist beginning on 11th September.

### HOMWORK

Daily mental maths homework, to consolidate the maths taught in class, will continue.

Reading, and a variety of multi-sensory spelling homework, will also be provided.

Your child has been issued with a **class diary** to allow for communication between home and school. Please use it to raise any concerns or to ask for further support.

Your support to remind children to bring in their homework every day is gratefully appreciated.



In **Social Studies**, Primary 4 will work on the topic, The Titanic. The children will benefit from discussions at home with members of the family and work on this will include.

The topic will provide opportunities for children to carry out a **Technology** project and develop skills in this area. Through research and presentations, children will continue to use a variety of **ICT** skills.

Our Titanic topic, will be a fantastic opportunity to progress a variety of **Drama** skills which the children will enjoy.