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| **Early Level (Nursery 🡺 Primary 1)** | | |
| **Reading** | | |
| 1. [Phonics Play](https://www.phonicsplay.co.uk/) | Phase 1: Nursery  Phase 2 – 4: Primary 1  *Username: march20*  *Password: home* | <https://www.phonicsplay.co.uk/> |
| 1. [Teach your monster to read](https://www.teachyourmonstertoread.com/) | Children can rehearse a range of essential reading skills; matching letters to sounds, blending, segmenting, tricky words and reading full sentences. | <https://www.teachyourmonstertoread.com/> |
| 1. [Online Library](https://www.nypl.org/books-music-movies/ebookcentral/simplye) | Sign up to an online library. | <https://www.nypl.org/books-music-movies/ebookcentral/simplye> |
| 1. [Phonics Bloom](https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-2https:/www.phonicsbloom.com/uk/game/list/phonics-games-phase-3https:/www.phonicsbloom.com/uk/game/list/phonics-games-phase-4) | Phonics games. Phase 2&3: Primary 1 | <https://www.phonicsbloom.com/> |
| 1. [Oxford Owls (free ebooks)](https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection) | Free e-books to read and listen to with accompanying activities. Parents/carers choose an age and website will show appropriate books.  (must create a account to access - free) | <https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection> |
| 1. [Picture/ Letter Match](http://www.readwritethink.org/classroom-resources/student-interactives/picture-match-30004.html) | Identify beginning-letter and short- and long-vowels sounds. | <http://www.readwritethink.org/classroom-resources/student-interactives/picture-match-30004.html> |
| 1. [Word Family Sort](http://www.readwritethink.org/classroom-resources/student-interactives/word-family-sort-30052.html) | Learn about word patterns and onset and rime. | <http://www.readwritethink.org/classroom-resources/student-interactives/word-family-sort-30052.html> |

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| **Writing** | | |
| 1. [Magnetic letters](http://www.bigbrownbear.co.uk/magneticletters/) | Manipulate magnetic letters to sort letters into groups, make and break words (went… w – ent/ look… l – oo – k) | <http://www.bigbrownbear.co.uk/magneticletters/> |
| 1. [Alphabet Book](http://www.readwritethink.org/classroom-resources/student-interactives/alphabet-organizer-30035.html) | Make your own alphabet book (write as many words as you know beginning with…) Children can make their own dictionary. | <http://www.readwritethink.org/classroom-resources/student-interactives/alphabet-organizer-30035.html> |
| 1. [Story Map](http://www.readwritethink.org/classroom-resources/student-interactives/story-30008.html) | Create a story map with a setting, characters and events. You can then write your story on the computer or in your jotter. | <http://www.readwritethink.org/classroom-resources/student-interactives/story-30008.html> |
| 1. [‘Look, Cover, Write & Check’ Spelling](http://www.ictgames.com/mobilePage/lcwc/index.html)   [Top Marks Site](https://www.topmarks.co.uk/) | Opportunities for children to practise spelling words – choose your stage. | <http://www.ictgames.com/mobilePage/lcwc/index.html>  (if link does not work, go to <https://www.topmarks.co.uk/> and search for ‘Look Cover Write Check’ |

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| **Talking and Listening** | | |
| 1. [‘Listen Up’ resources](https://www.thecommunicationtrust.org.uk/media/3163/postcards_pre_school_final.pdf) | Resources to encourage listening, understanding, interaction and play (downloadable pack) | <https://www.thecommunicationtrust.org.uk/media/3163/postcards_pre_school_final.pdf> |
| 1. [Book Trust](https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games) | Listen and read along to well-known stories. Opportunities for talking about the book throughout. Titles include: Owl Babies, Hairy Maclary, Rumble in the Jungle) | <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games> |
| 1. [Raa Raa the Noisy Lion Video](https://www.youtube.com/watch?v=0n_kFbJ1_og)   [Raa Raa the Noisy Lion Activity](https://www.thecommunicationtrust.org.uk/media/2949/lcb011_parents_activity.pdf) | Follow the link to watch Raa Raa the Noisy Lion and use the talking points from the second link to look at rhyme, rhythm, retelling and repetition. | <https://www.youtube.com/watch?v=0n_kFbJ1_og>  <https://www.thecommunicationtrust.org.uk/media/2949/lcb011_parents_activity.pdf> |
| 1. [BBC School Radio: English](https://www.bbc.co.uk/programmes/articles/5lLPPGClCvFQZ41WVC9rxjm/english) | Listen to stories for children aged 4 – 11 with follow-up tasks available for each story (eg: sequencing the story, learning key vocabulary)  Titles include: Oliver Twist, Macbeth, Dr Jekyll and Mr Hyde, Viking Sagas, Beatrix Potter Tales, Michael Morpurgo books) | <https://www.bbc.co.uk/programmes/articles/5lLPPGClCvFQZ41WVC9rxjm/english> |