St. Thomas' Primary School Curriculum Rationale

St Thomas' 3 – 18 Curriculum Rationale

What our parents want for their children and young people:

- Happy and healthy
- Respect for self and others
- Included
- Successful
- Aspirational
- Innovative
- Enthusiastic
- Kind and honest
- Confident
- Role models with a keen sense of community
- High levels of achievement and attainment

What our children and young people want:

- A wide range of opportunities for wider achievement
- Real-life learning experiences
- High quality learning and teaching
- Support for those who need it most
- High quality feedback on learning
- Innovative use of digital technology
- Opportunities to use pupil voice

What our staff want for our children and young people:

- Well rounded individuals
- Healthy
- Resilient
- Positive work ethic
- Displaying tolerance and understanding
- Honest
- Social skills
- Displaying the four capacities
- Capacity to love
- Having self-belief
- Respectful and responsible
- To fulfill their potential using their God-given talents

Curriculum for Excellence

4 capacities
Entitlements
Principles of Curriculum design
Experiences and Outcomes
Effective planning using ERC Skills Framework
Interdisciplinary Learning
Cluster curriculum maps
School/Cluster/authority Moderation activities

Our School Community

Strong presence and identity within village of Neilston
Links and partnership working with Neilston Development Trust
Close links with St Thomas' Parish
Productive partnerships with parents and carers
Collborative Leadership and strong ethos of collegiality.
Celebration of successes and achievements
High expectations and aspirations for all

Personalised Support

Univeral / Targeted / Removal of Barriers

Children supported through transitions and strong partnerships provide a coherent experience for all learners (Family centre to P1/P7 to S1 and between each stage of the primary school)
GIRFEC principles and values are embedded
Carefully managed and monitored Wellbeing Plans.
Targeted support for children in Lowest 20% and in lower deciles of SIMD.
Nurture Group
Skills groups
Rights Respecting School
Pupil voice
Learning conversations
After school and lunch time clubs
'Bounceback' resilience programme
Scrutiny of assessment data, Standardised test results/baseline/milestones/tracking database/ professional dialogue focussing on each child
Parental engagement

St. Thomas' Primary School

Our Curriculum

Love   Faith

Understanding

Learning, Teaching and Assessment

Key focus on Literacy, Numeracy, Health and Wellbeing.
Skills for learning, life and work,
Curriculum planned to provide blend of discrete subject development and high quality, relevant interdisciplinary learning experiences.
Technologies used effectively to support and enhance learning and teaching.
Playful pedagogical apporaches
Partnerships to enhance quality of provision
Educational visits, visiting speakers
Learning assemblies/curriculum workshops
Staff curriculum leadership
Professional Enquiry/ CLPL for staff
Carefully planned formative/summative assessment
Focus days/weeks (world of work, science)
Citizenship/creativity encouraged and embedded
Scottish culture, history and language celebrated
Website/twitter to showcase learning
Developing parental engagement
Pupil voice and opportunities to plan and lead learning,
Outdoor learning
Pupil House Groups / House Captains

The four contexts for learning

1. Ethos and Life of the school
2. Curricular subjects and areas
3. Interdisciplinary Learning
4. Opportunities for personal achievement

Self Evaluation

Lesson Study Approach
Support and challenge
Moderation
Robust monitoring procedures that lead to improvement
Pupil Voice
Quality dialogue
Learning Rounds
Teacher self-evaluation against standard for Registration
PRD/Professional Update

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