

- There have been no exclusions during the current school session.
- Pupil attendance is 96% for session 16/17, meaning that we are on target to achieve our 3 year average target of 96.6% set by East Renfrewshire Education Department.

Next steps

- Raise attainment in reading and further develop approaches to the teaching of reading
- Improve approaches to Digital learning
- Further develop approaches to ensure that children are able to speak confidently and accurately about their learning.
- Further develop the Catholic ethos of the school by planning and taking part in celebrations for the Centenary of Catholic Education
- Improve children's skills and experiences in Problem solving
- Improve approaches to providing targeted support for identified children
- Further develop approaches to parental engagement

Our capacity for improvement

- The Head Teacher and Principal Teacher will continue to provide strong strategic leadership for the school.
- All staff have been fully involved in creating the School Improvement Plan for session 2017-18.
- The Parent Council are very supportive and provide enthusiastic support for the school on its continuous journey of improvement.
- Moderation facilitators will continue to drive assessment and moderation forward in the school.
- Distributed leadership opportunities will be identified for all staff and will capture the impact on teaching and learning experiences for learners through self-evaluation opportunities.
- Leadership across the school will reflect the principles of sustainability, and build a consistent culture of values throughout the school.
- Well planned use of Pupil Equity Funding will help to raise attainment for identified children
- The appointment of an Acting Principal teacher will enhance the leadership of the school and capacity for improvement.



Read the full version of our 2016/2017 report

These are just some examples of our success and progress towards our priorities. If you would like to learn more you can read the full Standards and Quality Report on the school website at:

<https://www.ea-e-renfrew.sch.uk/stthomas>



Standards and Quality Report 2016-2017

Information for Parents
St Thomas' Primary School



Everyone Attaining, Everyone Achieving through Excellent Experiences

Standards and Quality Report 2016-2017

Our Standards and Quality Report highlights and celebrates the many achievements of St Thomas' Primary School and the progress made in the implementation of our School Improvement Plan during session 16/17.

This leaflet gives a summary of our achievements as we continue to improve our school, ensuring all of our pupils receive a high quality education based on the Education Department's vision of Everyone Attaining, Everyone Achieving, Through Excellent Experiences. The reading of our full report will show that 2016-17 has been another highly successful year for the pupils and staff of St Thomas' Primary.

<https://www.ea-e-renfrew.sch.uk/stthomas>

Thank you for your support and for working with us to ensure experiences of the highest quality for all of our children.

Quality of Care and Education

We have further developed the curriculum on offer to ensure that it is relevant and engaging. These developments have included:

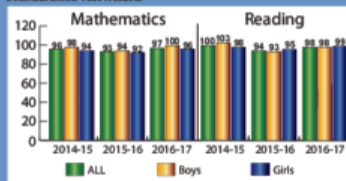
- Revised approaches to teaching basic mental maths skills
- Incorporating 'moving image' into lessons to inspire and engage children
- Working with Springhill and Auchenback Primary to develop pupil interest in reading for enjoyment
- Further development of Interdisciplinary learning which is a planned approach to learning which uses links across different subjects or disciplines to enhance learning. It promotes the development and application of what has been taught and learned in new and different ways.
- All staff attended training on using our woodland area and the outdoors to enhance learning.
- Staff led a very successful 'World of Work' focus to develop approaches to teaching skills for learning, life and work. Fruitful partnerships with other agencies including Young Enterprise Scotland have been formed.
- All children in P5-7 regularly update their E-portfolio where they are encouraged to reflect on their learning and set targets for themselves.
- P1-4 classes effectively use a class blog to reflect on their learning.
- Staff worked to update the overview of our writing programme to ensure that children have ample opportunities to develop skills across different genres.

Leadership and Improvement

- 6 new permanent members of teaching staff have provided stability and enhanced the positive culture in the school
- Staff are positive role models, demonstrating our school values in their words and actions and leading by example.
- All members of teaching staff will willingly take on leadership roles, this helps to ensure that we are continually improving.
- All teaching staff delivered after school clubs which were well received by all children.
- Two members of staff have successfully led the implementation of the 'Big Maths' approach to improving mental agility this session.
- Staff work together to examine children's work and share an expected standard. This helps to ensure a consistent approach across P1-7.
- Staff meet regularly with the Head Teacher to track pupil progress and set targets for each individual pupil.
- Staff devised an assessment policy and an overview of assessment opportunities across the curriculum.
- All staff attended a training session on how to effectively utilise the East Renfrewshire Tracking database in order to track the progress of each child.
- Across the school, there is a strong focus on improving learning and teaching.
- Staff effectively used research findings to inform their approaches to meeting the needs of all children.

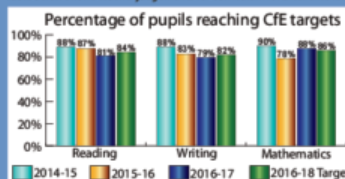
Ensuring the best quality outcomes for all children

Standardised Test Results



- Standardised test results show improvement in reading and mathematics across the school
- Targeted support will be provided for specific children based on areas for development from Standardised tests.

Table below shows teacher judgements for Curriculum for Excellence levels.



We will continue to develop approaches to support the teaching of writing to raise attainment in this area.

Rights Respecting School/Learning for Sustainability

- In December 2016, we successfully achieved level 2 Rights Respecting School Accreditation. The following strengths were identified during the assessment visit.
- Supportive leadership where all staff are firmly committed to embedding rights
- Strong support from parents and the wider community
- Children's knowledge and understanding of rights and their ability to apply them within and beyond the school
- Confident and articulate pupils who knew their views were listened to and valued
- All classes undertook an Interdisciplinary learning unit using the context of the 'Global goals for Sustainable development. Through this approach, children were able to articulate the skills they had developed and the relevance of these in society.
- Two members of staff have worked very effectively this session with senior pupils to set up a 'House System' in St Thomas. This has enabled pupils to take on leadership roles and contribute to the positive ethos of the school.
- Well being plans for children with additional support needs have been updated and revised in line with local authority guidance. This has ensured that the content of plans is now more focussed.