

Next steps

- To enhance all learners experiences and attainment in Literacy and English & Numeracy and Mathematics
- Develop links with local businesses and utilise skills and career backgrounds of parents and carers to educate children about skills for learning, life and work.
- Further develop leadership capacity of all staff through creation of project leadership opportunities.
- Introduce 'class blogs' using Glow for P1-4
- Further develop 'Friday Forums' pupil groups approach.
- Further develop approaches to 'Learning for Sustainability' through whole school focus in term 2.
- To further develop approaches to assessment and gathering of evidence
- Apply for and achieve Level 2 accreditation for Rights Respecting School
- To participate in a pilot Cognitive Behaviour Therapy (CBT) programme, facilitated by our link Educational Psychologist.
- To improve the use of the GIRFEC frameworks and deliver information on 'Named Person' to parents, carers, staff and pupils.

Our capacity for improvement

- The Head Teacher and Principal Teacher will continue to provide strong strategic leadership for the school.
- All staff have been fully involved in creating the School Improvement Plan for session 2016-17.
- The Parent Council are very supportive and provide enthusiastic support for the school on its continuous journey of improvement.
- Moderation Facilitators will continue to drive assessment and moderation forward in the school.
- Distributed leadership opportunities will be identified for all staff and will capture the impact on teaching and learning experiences for learners through self-evaluation opportunities.
- Leadership across the school will reflect the principles of sustainability, and build a consistent culture of values throughout the school.
- Our revised 'Vision and Values' will sit at the heart of everything we do in St Thomas'.



Read the whole report

- These are just some examples of our success. If you would like to learn more you can read the whole Standards and Quality Report by logging on to the school website at:
<https://blogs.glowscotland.org.uk/er/StThomas/>



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Standards and Quality Report 2015-2016

Information for Parents
St Thomas' Primary School



**Everyone Attaining, Everyone Achieving
through Excellent Experiences**

The Standards and Quality Report

Our Standards and Quality Report highlights and celebrates the many achievements of St Thomas' Primary School and the progress made in the implementation of our School Improvement Plan.

This leaflet gives a summary of our achievements as we continue to improve our school ensuring all of our pupils receive a high quality education based on the Education Department's vision of Everyone Attaining, Everyone Achieving, Through Excellent Experiences. Our full report shows that 2015-16 has been another highly successful year for the pupils and staff of St Thomas' Primary.

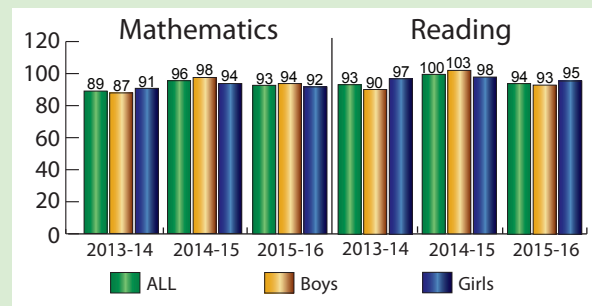
<https://blogs.glowscotland.org.uk/er/StThomas/>

Thank you for your support and for working with us to ensure the experiences of the highest quality for all of our children and young people.

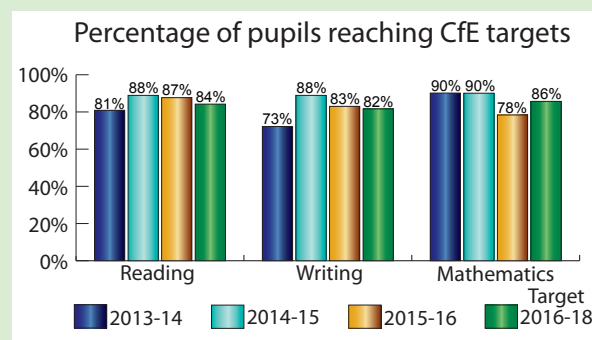
Recognising Achievement and Raising Attainment

- All Primary 7 pupils achieved the John Muir Award during a cluster residential trip.
- All pupils in Primary 5, 6 and 7 recorded their achievements and progress in their e-portfolios.
- We have had our Eco Schools 'Green Flag' status renewed.
- P6 led by Mrs Gillespie, successfully ran a Micro –Tyco enterprise project for charity
- School Website and Twitter were updated to showcase learning and teaching and promote successes and achievements
- Online 'Citizen Space' set up for parents to record children's achievements
- A very successful Curriculum Showcase was held to provide an opportunity for children to 'Share their Learning' with parents and carers.
- We revisited our 'Vision and Values' to establish core values and ensure a shared understanding of high expectations for our school community.
- We are working towards our Level 2 accreditation for Rights Respecting School and hope to achieve this by December 2016. Kirsten Oswald MSP, worked with P7 to write an 'Early Day Motion' supporting Children's rights.
- Strong Community links continue to be forged through activities including; Joint rights Respecting Fun Run and charity 'Brake Walk' with Neilston Primary, Working with the ER Credit Union, 'Led' bike rides around Neilston, Planting activities with Neilston Action Group

- Average attendance levels across the session were 97%; above our target of 95%.
- Standardised test scores dipped slightly in both mathematics and reading but averages are still sitting in line with authority expectations for our school.



- The school was set a target of 84% of pupils achieving Curriculum for Excellence levels in, Reading, 82% in Writing and 86% in mathematics. CfE attainment has dipped slightly in all three areas but we are confident that we can achieve the targets set for 2016-2018.



Meeting the needs of our stakeholders

- St Thomas' Primary School continued to offer a range of clubs available to learners. A total of 24 after school and lunchtime clubs were offered over the session. Eight of these clubs were delivered by members of staff.
- 75% of pupils attended an afterschool or lunchtime club during session 2015-16 compared to 73% in session 2014-15.
- All pupils participated in learning assemblies for their families and the wider school community to showcase significant aspects of their learning.

- Pupils in Primary 6 benefited from a 6 week block of Italian language delivered by peer educators from St Luke's High School.
- Parent/Carer and Pupil responses to authority questionnaires presented a very positive picture of the school. In almost all of the questions asked, 86%+ of children either agreed or strongly agreed with the statements. 98% of children either agreed or strongly agreed that they know they can speak to someone in school if they are upset or worried.
- The e-communication system has had continued success with 71% of families opting for this method of communication during the year, a slight increase from last session.
- A series of curriculum workshops were led by teachers and pupils to showcase learning approaches in Sciences, Numeracy & Mathematics, Expressive Arts and French.
- The Catholic dimension of the school is valued and promoted at all times. All teachers were trained on the God's Loving Plan programme which was implemented during session 2015-16.

Leadership

- Most members of the teaching staff took on distributed leadership roles through Cluster Steering Groups and Curricular Review teams.
- A new Head Teacher was appointed on a permanent basis in February 2016.
- 5 new permanent members of staff were appointed in June 2016, ensuring long term stability for our school.
- The principal teacher alongside a class teacher participated in the authority's Assessment and Moderation refresher training before facilitating at school, cluster and local authority events.
- Staff engaged in a wide variety of training across the session including: Expressive Arts, Mental Maths, Assessment & Moderation, E-portfolios, Problem Solving, French and Cognitive Behaviour Therapy.
- Staff engaged with the National Improvement Framework and How Good Is our School? 4 in order to audit and evaluate the quality of current approaches and devise next steps in order to ensure continuous improvement.
- Our Principal teacher arranged a programme of reciprocal visits for a number of classes with P.E specialist from St Luke's High School.
- All teaching staff undertook research into an aspect of education in order to enhance their own practice.