

# St. Ninian's High School

## S1 InS1ght Booklet 2026



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# Faith Life of the School

St Ninian's is a Roman Catholic Secondary School, though we welcome pupils of all faiths. We are part of the Glasgow Archdiocese, though many of our pupils come from the Paisley Diocese. The Catholic faith is central to our school, and St Ninian's exists to promote Catholic education and ethos through the spreading and following of Gospel values.

Our Chaplain is Father Dan Fitzpatrick . There is an Oratory which is open during the school day for private prayer and where Mass is celebrated. Mass is celebrated in the Oratory at 8.25am on a Tuesday and Friday. Family members are most welcome!

Pupils participate in liturgical services during PSHE and there are various year group retreats that take place to support our faith. As a school community, we put our faith into action in the way in which we treat others, with love and respect, as well as through our commitment to social justice, helping people in need. There are many opportunities to give your time and energy for the good of others; from sponsored events in R.E. to the Life Group and Helping Hands Group.



## **Our School Prayer**

*Jesus, as a child you grew in learning and wisdom.  
Bless Saint Ninian's High School, a community of faith and love where young  
people learn, work and grow together.  
Help us to make our school a place where teachers are valued for their dedication;  
where pupils are encouraged to develop their talents and where all staff, young  
people and parents – work together in trust and friendship.  
Live among us now and forever.*

*Amen*

# Welcome to our School

## **To our young people joining S1,**

I am really looking forward to welcoming you to St Ninian's in August. Moving to high school is an exciting step and, while it can feel like a big change, you've already had the chance to visit and begin to get to know the school. I hope those visits have helped you feel more comfortable and confident about what lies ahead. I've been genuinely impressed with everything I've seen from you this year.



St Ninian's is a wonderful place to continue building on all you've learned in primary school. There are so many opportunities here, and I would encourage you to get involved, try new things, and make the most of every experience. Believe in yourself, develop your talents, and aim to be the very best version of you.

You will be challenged in your learning, but you'll also find it rewarding and enjoyable. You'll meet new people and form great friendships—something that is at the heart of school life. Treating each other with respect and kindness, and working together positively, is hugely important. At St Ninian's, we value qualities such as respect, kindness, love, integrity, honesty, and dependability, and we will support you as you continue to grow into confident, capable young people with strong values.

There is a bright and exciting future ahead for you, and I encourage you to make the most of every opportunity that comes your way.

Have a wonderful summer holiday, and I look forward to seeing you again on Wednesday 12th August.

A handwritten signature in black ink that reads "G O'Neil".

Gerry O'Neil

Head Teacher

June 2026

# Senior Leadership Team

The main decisions about the school are taken by the Senior Leadership Team.

Mr O'Neil	Head Teacher		
Mr Cumming	Depute Head for S1	Mrs Wilson	Depute Head for S4
Mrs McCrea	Depute Head for S2	Mr Creighton	Depute Head for S5
Mrs Boyle	Depute Head for S3	Mr Gallagher	Depute Head for S6



# Timetable

## What will my timetable look like?

At Primary School you have the same teacher all day, every day. Secondary School is different. Here you will study a range of subjects, taught by different teachers, and you will move around a lot more.

At Secondary School the day is divided into periods. On Monday, Tuesday and Thursday, there are 7 periods and the day finishes at 3:30pm. On Wednesday and Friday, there are 6 periods and the day finishes at 2:40pm.

As you can see, there are 33 periods in a school week at St Ninian's. You go to each subject a certain number of periods per week:

English: 5 periods

Maths: 4 periods

French: 3 periods

Physical Education: 3 periods

Science: 3 periods

Rotational subjects: Art and Design /Music/Drama/ Business Education/ Social Subjects/ Computing/ Design and Technology/ Health & Food Technology : 3 periods

Religious Education: 2 periods

Personal Social and Health Education: 1 period

### EXAMPLE TIMETABLE BELOW

#### A sample timetable:

	1	2	3	4	5	6	7
Mon	Health & Food Tech	Comp	English	Maths	Music	French	RE
Tues	Maths	Modern Studies	Science	PSHE	PE	Health & Food Tech	English
Wed	Music	French	Modern Studies	Comp	PE	English	
Thurs	Science	RE	French	Maths	Health & Food Tech	English	Comp
Fri	PE	English	Science	Music	Maths	Modern Studies	

# Rotational Subjects

## Rotational subjects:

There are other subjects taught in ROTATION. You will go to them for a certain number of weeks and then move on.

## **Social Subjects**

**Geography**  
**History**  
**Modern Studies**



*3 Periods a week for 13 weeks*

## **Practical Subjects**

**Health, Food & Textile Technology**  
**Computing**  
**Music**  
**Art and Design**  
**Design and Technology**  
**Drama**  
**Business Studies**



*3 Periods a week for 20 weeks*



## Art and Design

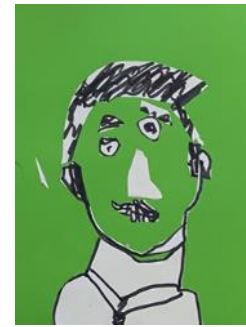
In the first year Art and Design course you will be introduced to expressive drawing, design and creative thinking processes to explore ideas and express yourself through the use of a wide variety of exciting materials and techniques.

You will be introduced to a wide range of approaches to creating art and design such as drawing, painting, printmaking and working with clay exploring different techniques to see what works for you.

You will have lots of opportunities to create individual and personalised pieces of work using a range of artists and designers work for inspiration. Focus will be on the visual elements of line, colour, tone, shape, form, pattern and texture as you consider what works well in an artwork or design piece and how you can use this in your own work to develop your ideas.



Creativity is a key transferable skill that can be used across all your subjects. Art and Design will help you to develop this alongside your ability to look and respond, create and make and most importantly show your individuality! We are excited to see what this looks like for you.

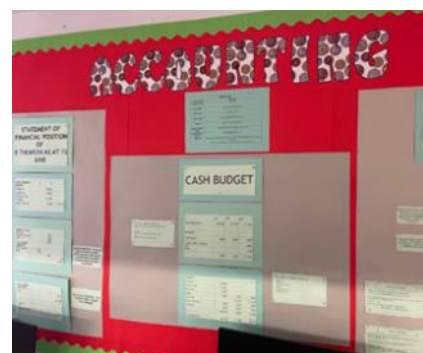


## Business Education

Welcome to S1 Business Education. Over your three periods a week, for half the year, you'll get a lively introduction to the world of Business Management, Administration and IT and Accounting — all subjects you can choose to study further in S2. You'll take on exciting real - world style projects, including:

- Creating a new chocolate bar — designed to be sold in Disneyland Paris, where you'll explore the marketing mix and what makes a product successful.
- Working in Administration — acting as part of an events company planning a local event, learning how organisations stay organised and efficient.
- Building Disney financial documents — using Accounting skills to help Disney keep on top of their money and make smart financial decisions.

We're really looking forward to meeting you all and helping you discover what these subjects are all about.



## Design and Technology

In S1 Design and Technology, students will explore a wide range of creative and practical skills through six engaging projects that span craft, graphics, and engineering. They will gain hands-on experience by designing and manufacturing two products, a metal coat hook and a wooden animal glasses holder, developing confidence in workshop techniques, tool use, and safety.

Students will also work collaboratively, racing their own F1 model cars and building teamwork and problem-solving skills. Alongside this, they will explore digital creativity by developing a brand for Monster Gaming, designing an architectural home, and creating a travel app for a country of their choice.

Throughout the course, learners will build key skills in 3D modelling, graphic design, and design thinking, enabling them to turn ideas into practical and imaginative outcomes.



## English

During S1 you will develop the skills of Reading, Writing, Talking and Listening that you acquired in Primary.

In the first term you will study a short story unit, learning about Plot, Setting, Character and Theme. You will carry out a variety of activities to show your learning.

In the second term you will study a Novel or a Play or a Media text and be given the chance to reflect on the writer's ideas and craft. You will write critically on the text, developing skills in analysis and understanding. The third term focuses on enhancing the skills of listening and talking.

Throughout the year you will enhance your close reading skills, reinforce your grammatical knowledge and experiment with different types of writing.

You will also be continually encouraged to extend the variety of texts you read, with regular support from your class teacher and our School Librarian, Mrs Baird.



## Drama

The study of Drama develops the concept of using language, movement and theatre to explore relationships within the real and imagined world.

In S1, you are involved in examining and exploring both improvised and scripted Drama work. You will explore and develop the performance techniques of voice and movement. You will also investigate Drama structure, as well as exploring the effectiveness of conventions such as Soliloquy, Flash-Back and Freeze-Frame.

Through the creative group process, you will continue to develop both interpersonal and teamwork skills as almost all practical activities and exercises will entail paired or group work. You will use problem solving and negotiating skills almost every period in Drama. At all levels, there is an equal emphasis on written and practical work. period in Drama. At all levels, there is an equal emphasis between written and practical work.



## Geography

In S1 Geography, pupils complete a 'Passport to the World' – a journey showcasing the physical, human and environmental geographies of the world.

Learning through case studies, pupils will cover:

**Iceland** – Discover how the land of fire and ice was formed and understand the dangers of Earth's Forces, including how a volcanic eruption in Iceland impacted Kenya and the champions league!

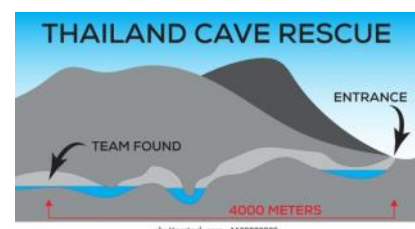
**Switzerland** - Comparing life at the four income levels and investigate how countries and their citizens benefit from becoming more developed

**Indonesia** – Explore the plants, animals and people of Indonesian rainforests and create your own 'rainforest in a box'!

**Nigeria** – Investigate one of the fastest growing countries in the world and build your own model of a floating town.

**Cote D'Ivoire** – Does chocolate taste better if it's sustainable?

**Thailand** – Explore the formation of world famous limestone caves and investigate the 2018 Tham Luang cave rescue.



## History

You will develop your skills of knowledge, understanding and evaluating information. You will have the opportunity to work on your own, with a partner or in a group situation.

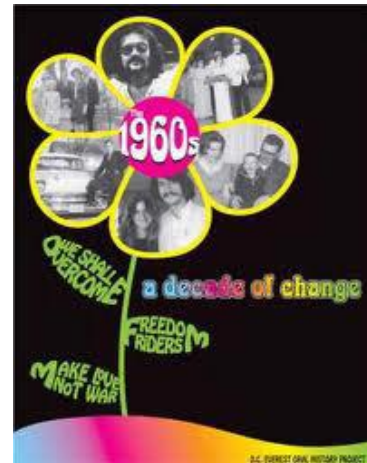
### **Topics:**

#### **The Scottish Wars of Independence**

Students will learn about the succession crisis and the reign of John Balliol. Students will then learn about Edward I's Interference in Scottish affairs and the emergence of William Wallace and Robert Bruce as key figures in Scottish history.

#### **1960's Britain**

The second topic allows you to experience an era of great change in history. Popular music took on a new importance in people's lives as did the impact of individuals such as John F Kennedy and Martin Luther King Jnr. You will be given the opportunity to investigate this decade.



## Health , Food & Textile Technology

S1 Health, Food and Textile Technology is a practical based course where pupils develop skills and knowledge through working with food and textiles.

### **Food Technology**

In Food Technology pupils make a variety of dishes to develop practical skills and gain a knowledge and understanding of safe working practices, food safety, and healthy food choices. During the food product development unit, pupils strengthen important skills such as digital literacy, creativity, communication and teamwork, helping them develop both personally and academically.



### **Textile Technology**

In Textile Technology pupils follow a design brief, developing knowledge of basic sewing equipment and techniques in a practical and creative way.



At the end of each unit the pupils are assessed on their knowledge and understanding, problem solving and practical skills.

## Computing Science



### Course Units

#### **Cyber Security**

- Pupils learn about the importance of digital safety, including how to protect their data from cyber threats and explore the basics of encryption and online safety.

#### **Games Development**

- This unit teaches the fundamentals of designing and creating computer games. Pupils will develop their own computer games using Scratch programming language.

#### **Artificial Intelligence (AI)**

- Pupils are introduced to the concepts behind AI and machine learning. They will explore real-world applications such as image recognition and smart assistants and create simple AI models using beginner-friendly tools.

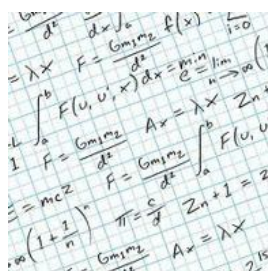
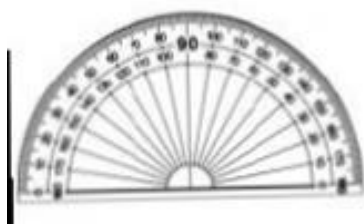
#### **Assessment**

- Online tests to evaluate understanding of theoretical concepts from each unit.
- A practical project, in which each pupil will be given the opportunity to:
- Create a fictional video games company
- Develop a computer game to demonstrate their learning

## Mathematics

In S1 we will build on your learning from Primary School using the information we get from your teachers. You will have the opportunity to work on problem solving skills and work on projects such as 'Better Buys' and 'Famous Mathematicians' in order to gain a broader understanding of mathematics and numeracy in everyday life. All of our S1 course is non-calculator so we will work hard on your numeracy skills to make sure you cope with all of the other topics.

Remember, everyone 'counts' in the maths department!



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## Modern Languages

We are looking forward to having you joining S1 French!

Did you know that over 320 million people all around the world speak French? Or that it's the official language of 29 different countries? Did you know that more than 30% of words in English come from French? You probably use some every day!



In S1 you'll be building on the language you have learned in primary school and you'll join a club of around 170 million French language learners. In class, you'll not only learn the language, but you'll also learn about the world, different cultures, and how different people live in French-speaking countries. You'll really be developing as a global citizen.

There will be competitions and culture clubs you can get involved in, and you'll be able to use a fun digital tool called *Languagenut* to practise what you've learned. You might find it helpful to get your own French dictionary to use at home, and you can bring it to class if you want to. Finally, you'll also have the chance to write to your very own penpal at one of our partner schools in France and Belgium.

À bientôt! See you soon!



## Modern Studies

### Inequality and Activism

- We will study inequality in our society and around the world in areas such as poverty, race and sexism.
- We will think about the causes of inequality and what can be done and what we can do to tackle inequality
- We will look at case studies, for example the work of the charity Refuweege in Glasgow



Pupils will make comparisons between the lives of young people in Scotland and the experience of young people across the world. You will be given the opportunity to work in groups, discuss and debate issues and draft reports. The course includes active learning opportunities.



## Music



Performing is at the centre of all music making and this is represented in our S1 course. In S1 the focus is on acquiring instrumental skills and, after a short taster course on keyboard, xylophone, guitar, bass guitar and drum kit, you will choose the 2 instruments you wish to specialise in. Instrumental development is encouraged through group performance and individual practice. Listening skills, musical literacy and composition will also be introduced and consolidated during practical sessions.

## Physical Education

The S1 Physical Education programme focuses on developing your skills across a variety of activities, including; basketball, gymnastics, dance, volleyball, football, hockey, athletics and social dance. Throughout the course, you will have opportunities to analyse both your own performance and that of your classmates. This will help you develop your ability to evaluate performance effectively and identify ways to improve. You will work both individually and with classmates in group situations.

The programme also supports the development of the significant aspects of learning in Physical Education, including physical fitness, physical competencies, cognitive skills, and personal qualities. Through participation in a range of activities, you will develop your fitness and movement skills, enhance your decision-making and problem-solving abilities, and build confidence, resilience, teamwork, and responsibility. These skills will help you improve your performance and support lifelong participation in physical activity.

Fun events which the PE department organises each year for S1 include: a sports day, a Christmas ceilidh, a Santa Dash, a year group sponsorship event and a PE reward trip.

There is a wide range of sporting co-curricular opportunities available within the school, providing pupils with the chance to further develop their skills, physical fitness, confidence, teamwork, and leadership beyond the classroom. Information regarding available clubs and activities will be issued in August.

In Physical Education the dress code is:

Sky blue polo shirt

Black or navy shorts/tracksuit trousers

Training shoes which have built in support (not fashion shoes)

Hooded sweatshirt for outside

P. E. kit must be worn even if you are unwell or injured, so you can be included in the class and take an 'active' part in the lesson. No football or designer tops, shorts, tracksuit trousers should be worn in Physical Education. For health and safety reasons, no eating or wearing of jewellery is allowed.



## Religious Education

In S1, pupils will begin the year with an introductory lesson about our patron, Saint Ninian. They will then explore a unit, Human Life: What's it all about?, which will involve reflecting upon the purpose of life and the Biblical explanations of the human condition.



Our school chaplain will visit all R.E. classes at the start of the year and each class will have the opportunity to participate in a class Mass.

Pupils will then complete a unit of work on the Church's Year and the Season of Advent.

In the New Year pupils will then explore the concept of Covenant, learning about Gods relationship with the Israelites in the Old Testament and then looking at Marks Gospel which tells us about the New Covenant brought about through Jesus Christ. They will reflect upon the death and resurrection of Jesus and participate in a Stations of the Cross Service during Lent.

Pupils will finish the year learning more about the Jewish faith, its key beliefs and practices.

Throughout the year pupils will engage in prayer, liturgical services and opportunities to visit the school Oratory. They will have the chance to serve others, in our local community and in the wider world, through various charitable activities. They will also be encouraged to participate faith life of the wider school, from morning Mass to Prayer Breakfast and the Generation Hope retreat.

## Science

The S1 Science course is designed to stimulate pupils' interest in and enjoyment of learning. Through the course content the pupils develop their knowledge and understanding of the living, material and physical world. They engage in a range of investigative tasks, which allow them to develop and practise a range of inquiry and investigative skills and scientific analytical skills.

The course is made up of the following units.

Introduction to Science

Cells and Body Systems

Energy

Chemical Reactions

Forensics

Jungle Escape

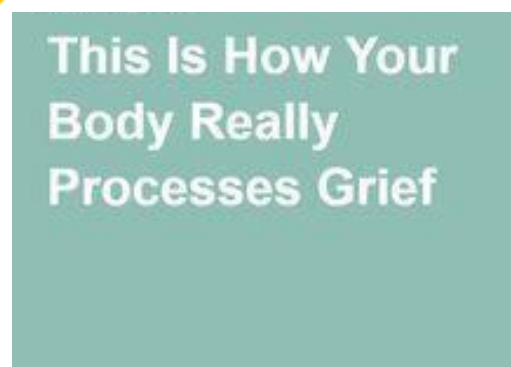
Pupils are assessed throughout each of the units and are tested at key points.



## Personal, Social and Health Education (PSHE)

This subject will be led by your Pastoral Support Teacher and will include the following topics:

- Induction – attendance and timekeeping
- Body Image
- Recognising Achievements
- Healthy Eating
- Child protection
- Internet safety
- What is bullying?
- Peer pressure
- Dyslexia awareness
- GIRFEC
- Fire safety
- Road Safety
- Health and fitness
- My world of Work
- Young carers
- Mental Health
- Friends and friendship
- Stress
- Alcohol awareness
- Substance misuse
- Keeping safe



## My World of Work

Much of the work that is done in PSHE will be as discussion, though there will be written work too. We will also look at the 'Focus for the Week' which is decided by the Head teacher and is discussed in all PSHE classes throughout the school.

Your Pastoral Teacher will also discuss your reports with you and help you to learn how to improve. This is done by helping you set targets and using the various strands of information that we have to show where you can do better.



# Curriculum for Excellence

During your time at St Ninian's, you will follow a broad and engaging curriculum designed to help you grow and succeed. It will support you in developing the knowledge, skills and personal qualities you need to flourish not only in school, but also in life and future work. Through your learning experiences, you will be encouraged to challenge yourself, think creatively and build confidence in your abilities. You will have opportunities to work both independently and as part of a team, helping you to become resilient, adaptable and motivated in all that you do.

The knowledge, skills and attributes you develop will support you in becoming:

- Successful Learners who are enthusiastic, motivated and eager to achieve their full potential
- Confident Individuals who believe in themselves and are prepared to face new challenges
- Effective Contributors who can work well with others, share ideas and make a positive difference
- Responsible Citizens who show respect, make good choices and contribute positively to their community

We are committed to supporting you every step of the way as you grow into a capable, confident and caring young person, ready to embrace all the opportunities ahead.

## Interdisciplinary Learning

You will have many opportunities to take part in interdisciplinary learning throughout your time at St Ninian's. This means exploring a topic by bringing together knowledge, skills and ideas from different subject areas, helping you to see how learning connects across the curriculum.

Interdisciplinary learning encourages you to think more deeply, make links between subjects and apply your understanding in meaningful, real-life contexts. It helps to develop important skills such as problem-solving, teamwork, creativity and communication, preparing you to approach challenges with confidence and a broader perspective.

## Digital Safety

This is a very important topic and is explored across a number of subjects. In Personal, Social and Health Education, you will learn about staying safe online, including the responsible use of social media and the importance of protecting your personal information. The school librarian will also play a key role in developing your understanding of digital safety. In Geography, you will study global brands and consider how the internet is used for mass communication, while also exploring what it means to use online platforms in a responsible and appropriate way.

Together, these experiences will help you build a strong awareness of digital responsibility, ensuring you can use technology safely, confidently and with good judgement in your everyday life.

# Expected Standards

## Code of Conduct

### **We expect all pupils to:**

- Show respect for each other, for teachers, other members of staff and for visitors
- Take care of your own health and safety and the safety of others
- Attend school regularly
- Be punctual for all classes
- Move quietly in and around school
- Respect the authority of your teachers
- Behave reasonably at all times, in school and on the way to and from school
- Help to keep the school clean and tidy
- Take proper care of books and equipment

## Uniform and Dress Code

**We encourage all pupils to wear the school uniform that was designed by pupils and parents when the school first opened.**

### **The school dress code for pupils is:**

- Maroon blazer with school badge
- Grey v-neck jumper or cardigan
- Pale blue or white shirt
- School tie worn and tied
- Black shoes (not trainers)
- Grey dress trousers
- Grey knee length skirt



### **We do this because wearing a uniform:**

- Indicates a sense of pride in the school and helps pupils form positive attitudes to the school and to their school work
- Protects children from the harmful effects of social distinction and competitive dressing
- Promotes the school's identity in the local community
- Assists staff in the task of supervising pupils and keeping unwelcome visitors out of the school.



# Pastoral Support

Each class will have a Pastoral Support Teacher. They are classroom teachers who have extra responsibility for your welfare. Your Pastoral Support Teacher will be the member of staff with whom you have the most dealings during your time here.

You may have different subject teachers during your time at St Ninian's but you will always have the same Pastoral Support teacher. This means that there is a member of staff with whom you will have regular contact and who will get to know you very well.

Pastoral Support teachers have several roles.

- Making sure you are settling into St Ninian's
- Talking with your parents and teachers about your progress
- Talking to your teachers on your behalf
- Writing reports and references
- Discussing your reports with you and your parents
- Giving you advice on the curriculum
- Helping you achieve your full potential
- Monitoring your progress
- Monitoring your attendance

## **Who are the Pastoral Support Teachers?**

Mr McMaster	Physical Education	Mr Kerr	Physical Education
Mr Low	Physical Education	Mrs Martin	Business
Mrs Ward	Geography	Mrs Ward	Art
Mr McKean	Mathematics	Mrs Newlands	Mathematics
Mrs Weir	English		

## **How do I find my Pastoral Support Teacher?**

You will meet with your Pastoral Support Teacher once a week during Personal, Social and Health Education (PSHE). At break and lunch times they can normally be found in the Forum, the Street or Cafeteria areas. They may also be in the Pastoral Support base which is at the top of the stairs, right above the Street. You should bring notes for absence or requests to be allowed out of school, for example, dental or hospital appointments, to your Pastoral Support teacher.

# Study Skills and Homework

We want you to do well at school and, of course, you also want to do as well as you can. What we expect from you is that you will do your best in your subjects and will **be all you can be!**

## Homework

You will be given homework by all subject teachers on a regular basis. This should be completed with care and returned on time.



Homework is very important as it helps encourage good study habits which will be essential through your time at St Ninian's.

Presentation is important., so you should always do your homework as well as and as neatly as you can. Pupils who regularly complete homework are more successful in their class work and exams.

***If you are having problems with homework, talk to your class teacher - they would far prefer you to do this than not to do the homework.***

If your class teacher isn't available any teacher in the department will be happy to give you advice.

## Your Planner / Homework Diary

You should use your homework diary / planner every day. Put it on the desk when you enter the class and write in the homework as it is issued. ***Tick it off in the diary / planner once you have completed it.***

The school planner has been designed to help you:

- ***Organise your homework – write down clearly what it is and when the work is due in.***
- ***Manage the time you spend on homework – check your diary every evening.***
- ***Take responsibility for your own learning.***
- ***Keep your parents informed about your homework.***

The school planner will be issued by your Pastoral Support Teacher when you start in August. Your Pastoral Support teacher will go over the organiser and regularly collect it in to see how you are organising your work.

# Celebrating Success and Recognising Achievement

We celebrate success and recognise achievement in many different ways:

- Pupils of the month in some departments
- Work of merit is displayed
- Achievements are showcased at Assemblies, in the school newsletter and through the school website.

## Reports

You will receive three reports from your teachers each year – two update (interim) reports, one in November and one in February, and one full report in May, detailing your progress and next steps.



## Parents' Evening

You and your parents will have the opportunity to discuss your progress with one of your teachers at Parents' Evening.



## Student Awards

There are also awards given to pupils for things such as academic excellence, extracurricular commitments, excellent timekeeping and attendance and volunteering.

There are many opportunities for you to use your skills and talents in a variety of ways and for this to be recognised and celebrated by the school!



# Recognising Achievement

There are many ways in which achievement is recognised within St Ninian's High School. One of the ways is through the receiving of a badge, just some of the badges available can be seen below. Achievements are also recognised through year group assemblies, PSHE, twitter and website posts. You can keep us up to date about your achievements by letting us know via our school website.



## ST NINIAN'S HIGH SCHOOL

# Achievement Awards

### Celebrating the Achievements and Experiences of our Pupils

**Saint Ninian's Medal**

Awarded to either pupils/parents/staff based on outstanding contribution to

ENGLISH

MATHEMATICS

SCIENCE

**Excellence Award**

Aiming for a target of 4 Stars in all 3 reports and approximately 100% attendance.

**Extra Curricular Awards**

Recognition of Involvement in terms of:

- Attendance
- Uniform / kit
- Commitment
- Attitude

Sports Awards – Outstanding Achievement

**Outstanding Achievement**

Achieved at the highest level for commitment to the life of the school in terms of:

- Faith Life
- Sport
- Music
- Volunteering

**Departmental Awards**

Departmental Badges, Praise cards, Names on Wall Displays, Departmental Websites

**Academic Awards**

Outstanding success in SQA National Examinations (S4/5 SQA exam results)

**S1/S2 Peer Awards**

Through PSHE - S1/2 classes nominate peers in 4 categories for:

1. Effective Contributor
2. Responsible Citizen
3. Confident Individual
4. Successful Learner

# Eating and Drinking

Saint Ninian's is a HEALTH PROMOTING SCHOOL and we encourage you to eat sensibly so that you can give your best both physically and academically.

To help you with this, there are **no fizzy drinks** allowed in school.

## Packed Lunches

You can bring a packed lunch with you and eat it in one of the areas provided. Alternatively you can eat it in the school cafeteria.

## The Cafeteria

The cafeteria is open in the morning for breakfast. It is open for food, snacks and drinks. It is open at lunch time for hot meals, sandwiches and drinks.

### **The cafeteria uses a cashless system.**

You will be given a PIN code and you enter this into the machine in order to put money into your account. Alternatively, your parents can put money into your account online.

Your pastoral support teacher will give you more information about this system when you start St Ninian's. If you are entitled to a free school meal then the money will be put into your account automatically each day.

## Allergies

We are an allergy aware school and do our best to support those with allergies. We therefore ask that you do not bring foods into our school building that may cause an allergic reaction e.g.

- Nuts or anything containing nuts
- Kiwi fruit

Allergies are recorded in our system. If buying food from the canteen, our dinner ladies will be made aware of any allergies through their tills. This is confidential information and no other pupils will be able to see this.





## Welcome to YOUR library at the heart of St.Ninian's

The library is open before, during and after school from 8.30-4.00 each day\*

We have over 8000 items for you to choose from— including manga, comics, graphic novels as well as fiction, non-fiction and picture books, as well as a huge selection of dyslexia friendly titles which you can borrow for free!

Why not pop in and have a chat with Mrs. Baird, the librarian who can help you find your next favourite read.

(\*every second week)

# Co-Curricular Activities

There are a large number of co-curricular clubs available. We strongly recommend that pupils take part in these activities, as they are an excellent way to make new friends and build on your skills.

Each year, the co-curricular timetable is updated for the year ahead. This will be published on the school website in August/September. However to get an idea of what has been on offer, you can see last year's timetable via the link below:

<https://blogs.glowscotland.org.uk/er/StNinians/co-curricular-booklet/>



**We have many different co-curricular clubs. If you wish something was on offer, just ask and we will see what we can do!**



## What the current S1 have to say.....

*"I was very nervous but most of all I was excited. I was worried about Maths, French and Science, but they weren't as bad as I thought. I feel much more independent. I most enjoy talking to people I have never met before. I also love PE."*



*"When I was coming to St Ninian's I was quite worried, especially after not finishing P7 and going into Lockdown, but when I got here I realised that it is really fun and different to primary. I love going around the different departments and doing lots of things I enjoy."*

*"I was a little nervous about coming up, but once I got to know how everything works, it was good and there is nothing to worry about. The thing I enjoy most about High School is the different variety of subjects and how there is always at least one subject that you will enjoy per day"*



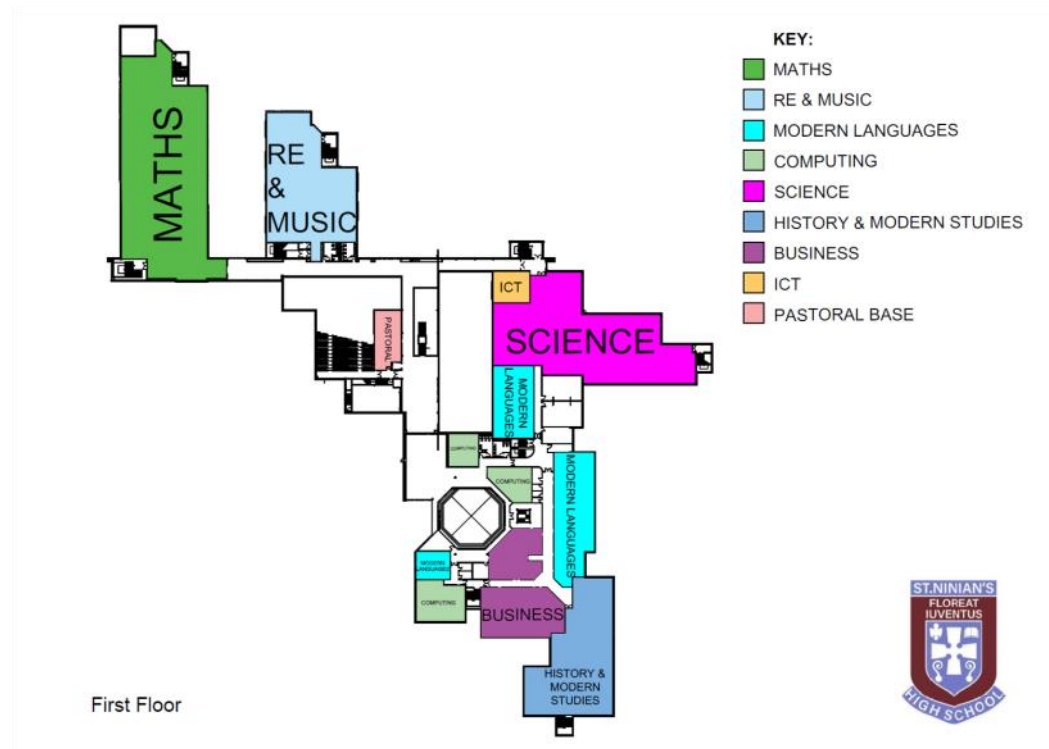
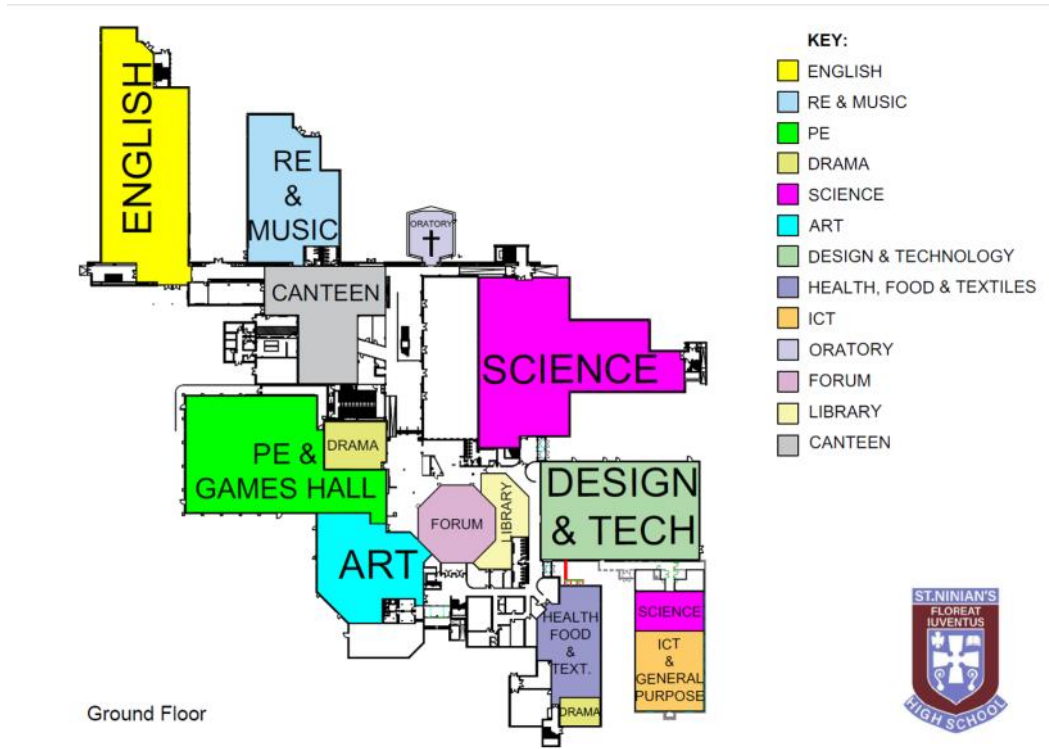
*"As an S1, I want to say that no one should be nervous about anything. All the teachers are nice and believe me, you will have the best time. I know you may feel like you won't fit in or make friends, but everything in S1 is new, so don't worry. I would like to say that before, I didn't think I was going to enjoy high school, but now I do and my favourite subject is Art."*

*"My advice to you would be to join lots of clubs. This is a great way to make new friends out with your subjects. "*



# School Map

The school can seem very big and daunting to begin with, but it won't be long before you confidently know your way about. You'll find a map of the ground and first floor of the school below:





**For more information about St Ninian's High school  
please visit our school website:**

**<https://blogs.glowscotland.org.uk/er/StNinians>**

**You can also follow us on Instagram:**

**<https://www.instagram.com/stninians.high/>**

### **Contact Details**

Please don't hesitate to contact us if you have any queries. It is also important for you to keep us informed. We can be contacted by:

Telephone: 0141 577 2000

Email: [schoolmail@st-ninians.e-renfrew.sch.uk](mailto:schoolmail@st-ninians.e-renfrew.sch.uk)

We will get back to you as soon as possible and always within 5 working days.