

P7 Information Evening Wednesday 28th May

School Prayer

Jesus, as a child you grew in learning and wisdom.

Bless Saint Ninian's High School, a community of faith and love where young people learn, work and grow together.

Help us to make our school a place where teachers are valued for their dedication; where pupils are encouraged to develop their talents and where all staff, young people and parents — work together in trust and friendship.

Live among us now and forever.

Amen



Format of the evening



- Mr O'Neil, Head Teacher
- Mrs McCrea, Depute Head Teacher
- Anthony Forrester and Maria McKay S1 pupils
- Mr Kerr , PT Pastoral
- Sarah Stewart

 S6 pupil Depute Head Girl



P7 Transition so far...



•	August	2024 -	ongoing

November-March

January

February

January/ February

March/AprilMay

• May

May

MayMay

• May

• 27th and 28th May

28th May

Support for Learning extended transitions

Cluster working visits: Art, Business Management, Computing, Design and

Technology, Science

Cluster Ceilidhs

S6 pupils delivered Faith presentations to Primary 7 pupils

Mr O'Neil Head Teacher visits to p7 pupils in Cluster Primaries

Pastoral Teacher visit to primary schools

Mrs C McCrea(DHT) and S6 Head Team presentation to P7 classes

Literacy Roadshow visit to primary schools

Maths and Science Departments visits to primary schools

Digital Skills visit to primary schools Primary Maths Challenge

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Primary Chess Tournament

Fashion and Textiles, Social subjects, Computing and Music.

Parents/Carers and pupils Information evening 6pm

P7 induction days: PSHE, PE, RE, French, Computing, Business, Drama, Health,



"A book is a gift you can open again and again."

"I find joy in owning books, but the real magic happens when I read them."



What words would you use to describe your experience over these two days?

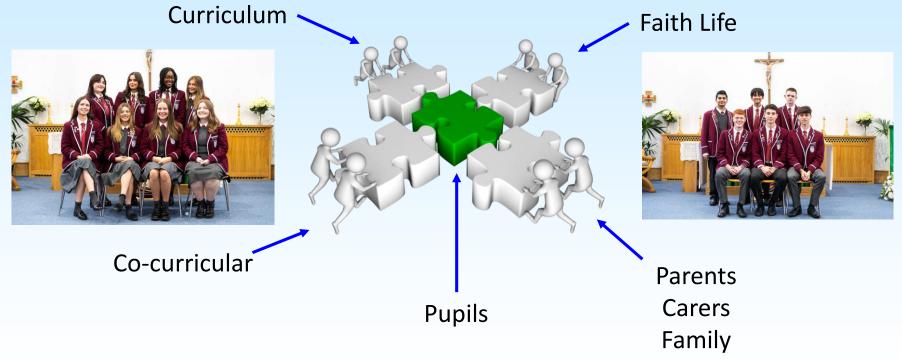






Achieving a Healthy Balance







Faith Life



- A school built on strong Gospel values
- Celebrating and developing our pupils' God given talents.









Morning Mass

- Mass is celebrated every Tuesday and Friday Morning at 8.25am
- During Lent and Advent, Mass is celebrated every morning at 8.25am
- Prayer Breakfast: Wednesday morning

Family members are also welcome!







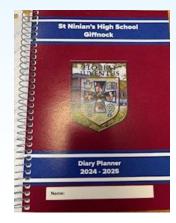
What makes a successful pupil?

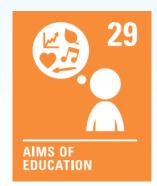


 Try to be the best that you can be and be responsible for your own success.

To do this:

- Excellent attendance and timekeeping maximise the time in school!
- Come to school ready to learn and behave well
- Have good organization
 - Check your homework diary every night
 - Always complete your homework
- Be prepared







Attendance



- Excellent attendance and timekeeping are key to success.
- Pupils can only progress in their education as well as their attendance allows.
- We ask that you keep us informed of all attendance matters via letter or email





Attendance and Punctuality



 Each of the following attendance rates may appear high (acceptable) in percentage if we were to think of it as score for a test however in terms of attendance, it is very different...

Authorised Absences (openings)	2
Unauthorised Absences (openings)	0
Exclusions (openings)	0
Occasions Late (openings)	2
Actual Attendance of Possible	182
Attendance Rate	98.91%

Authorised Absences (openings)	19
Unauthorised Absences (openings)	2
Exclusions (openings)	0
Occasions Late (openings)	8
Actual Attendance of Possible	163
Attendance Rate	88.59%

Authorised Absences (openings)	27
Unauthorised Absences (openings)	29
Exclusions (openings)	0
Occasions Late (openings)	44
Actual Attendance of Possible	128
Attendance Rate	69.57%



Attendance



Understanding your child's attendance percentage

190 days in school	180 days	There are 365 days in a year, but only 190 school days. This leaves 175 non-school days to spend on holidays, family time, visits and other appointments.			
(perfect attendance!)	in school	171 days in school This is equivalent	161 days in school	D 20	CHEIS
		to 209 days absence over eleven years of schooling: more than ONE YEAR of school missed!		152 days In school	143 days in school
100% No days missed	95% 2 weeks missed	90% 4 weeks missed	85% 6 weeks missed	80% 8 weeks missed	75% 10 weeks missed



Attendance and Punctuality



 If the attendance continues as it is, by the end of the year this will equate to missing... Authorised Absences (openings)

Unauthorised Absences (openings)

Exclusions (openings)

Occasions Late (openings)

Actual Attendance of Possible

Attendance Rate

2

98.91%

2 days of school missed – this is excellent attendance

	Authorised Absences (openings)	19			
	Unauthorised Absences (openings)	2			
	Exclusions (openings)	0			
	Occasions Late (openings)	8			
	Actual Attendance of Possible	163			
	Attendance Rate	88.59%			
4 weeks of school missed					

Authorised Absences (openings)	27
Unauthorised Absences (openings)	29
Exclusions (openings)	0
Occasions Late (openings)	44
Actual Attendance of Possible	128
Attendance Rate	69.57%

8 lates (even if 5 minutes) = 40 min missed

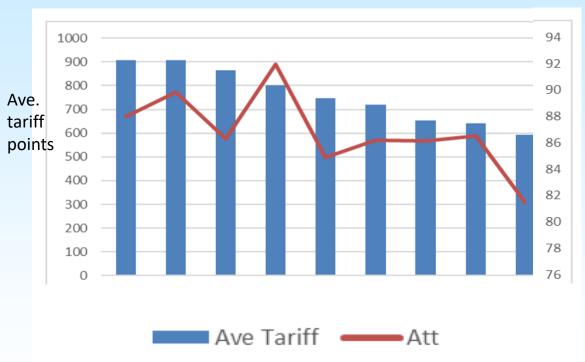
12 weeks of school missed

44 lates (even if 5 minutes) = 3hr 40 min missed



Attendance vs Attainment





% attendance

Reporting in the BGE

Your child will

- Receive 3 reports each year
 - Two interim reports
 - One full report which a full teacher comment
- Have learner conversations with their teachers
- Attend one Parents' Evening
 - You will meet with one of your child's teachers who will discuss your child's progress across all of their subjects.

Each report will contain

- A rating (from 1 to 4) for Effort,
 Behaviour and Homework for each subject.
- The Curriculum for Excellence level that your child is working at within the BGE e.g. 1st, 2nd, 3rd or 4th level.



Reporting in the BGE

 At a national level, learner progression through the BGE is measured by the achievement a Curriculum for Excellence level, as defined within the CfE experiences and outcomes.

CfE Level	Stage
Early	Pre-school years and P1, or later for some
First	To the end of P4, but earlier or later for some
Second	To the end of P7, but earlier or later for some
Third and Fourth	S1 to S3, but earlier for some.





The School Day



- Monday/Tuesday/Thursday (7 periods)
- Period 1: 8.45am
- Period 2: 9.35am
- Interval 10.25-10.40 *
- Period 3: 10.40am
- Period 4: 11.30am
- Lunch 12.20pm-12.55pm *
- Period 5: 1.00pm
- Period 6: 1.50pm
- Period 7: 2.40pm
- School finishes at 3.30pm

- Wednesday/Friday (6 periods)
- Period 1: 8.45am
- Period 2: 9.35am
- Interval 10.25-10.40 *
- Period 3: 10.40am
- Period 4: 11.30am
- Lunch 12.20pm-12.55pm *
- Period 5: 1.00pm
- Period 6: 1.50pm
- School finishes at 2.40pm

* S1-3 remain in the school grounds





S1 Curriculum - BGE



As part of the Broad General Education pupils will continue to receive a well rounded curriculum

Mathematics Technologies

English **Physical Education**

French **Religious Education**

Science

Social Subjects

Creativity

PSHE (Personal, Social and Health Education)



A Typical Week



Name	me Register Group: lal Stage: S1						
	01	02	03	04	05	06	07
Manager	CfÉ Miss Healy	Mathematics CE Mrs McAninch MAT2	CfE Mrs Chalmers	Science CAE Miss Manir Sc4	English CE Miss Gallagher ENG 11	Home Economics CE Mrs Lynch FRM	Business CfE Miss Campbell ICT8
Tuesday	CfE Miss Rocks	Religious Studies CE Mr Higgins ML9	CfE Mrs Chalmers	Science CRE Miss Manir Sc4	Computing CE Mr Smith ICT 2	Mathematics CfE Mrs Newlands MAT2	English CE Miss Gallagher ENG 11
	01	02	03	04	05	06	
Wednesday	CEE	Modern Studies CIE Miss Rocks HIS 1	CEE	Physical Education CAE Miss Healy	Business CÆ Miss Campbell ICT8	Home Economics CEE Mrs Cuthbertson FRM	
	01	02	03	04	05	06	07
Thursday		French CfE Mrs Chalmers ML6	CfE Miss Campbell	Home Economics CIE Mrs Cuthbertson FRM	English CE Miss Gallagher ENG 11	Mathematics CEE Mrs McAninch MAT2	Computing CIE Mr Smith ICT 2
	01	02	03	04	05	06	
Friday	CfE Mr Smith	Mathematics CE Mrs Newlands MAT2	CfE Mrs Ward	English CRE Miss Gallagher ENG 11	Modern Studies CIE Miss Rocks HIS 1	Physical Education CfE Miss Healy	

1 period = 50 minutes

- English 5 periods
- Maths 4 periods
- Other subjects 3 periods
- RE 2 periods
- PSHE 1 period

Rotation of:

- Modern Studies /History /Geography
- Music & Drama/Business Studies/Home Economics/Computing/ Art/Design & Technology



Uniform



- Uniform indicates a sense of pride in the school and helps pupils to form positive attitudes about the school and their school work
- Protects children from the harmful effects of social distinction and competitive dressing
- Promotes the school's identity in the community, with our immediate neighbours, local businesses and industry
- Assists staff in the task of supervising pupils and keeping unwelcome visitors out of the school





Uniform







Uniform

- Maroon blazer with school badge
- Tie
- Knee length grey skirt
- Grey trousers (not black)
- Pale blue or white shirt
- Grey cardigan or V-neck jumper (No hoodies)
- Black school dress shoes (not trainers)
- Grey socks





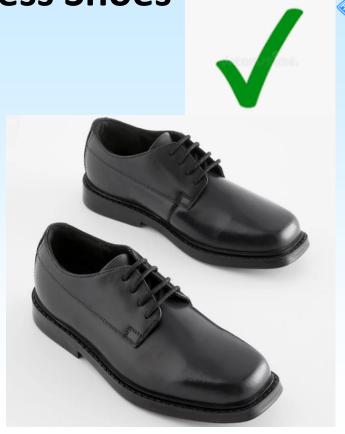


School Shoes/ Dress Shoes











PE Uniform

- Sky blue polo shirt
- Black/Navy shorts, tracksuit/jogging trousers, sports leggings
- Trainers
- <u>no football</u> or <u>designer</u> tops, shorts or tracksuit trousers.
- Jewellery should **NOT** be worn in Physical Education.
- St Ninian's Hoodie for outdoor activities can be ordered on parentpay
- Other hoodies should not be worn inside school building





As a proud Laudato Si school, we recognise our responsibility to our environment and sustainability.





As part of this ongoing commitment, we aim to continue with our blazer recycling program.

Blazer sizes can be viewed and ordered using the Microsoft Form on the school website.

Once the order is placed the blazer can be collected from the staff room at the end of the day on the following Wednesday.



Payment of £15 can be made via parent pay and will be used for further sustainability projects





















Free School Meals and Clothing Grants





Start search here...

Home > Schools and learning > Educational grants

Clothing grants and free school meals

Education Maintenance

anline (autornal link)

Allowance

Pay for school meals and trips

Find out if you qualify for a clothing grant or free school meals and apply online.

Mobile Phones

Self Image

safety online

distraction

social media

group chat

social connections

digital learning

connectiveness

digital culture

health and wellbeing

mental health

silent mode

contacts

- Pupils will be allowed to bring a phone to school
- It will be a pupil's responsibility to look after their phone
 - Mobile phone should be on silent mode during class time
 - Mobile phones must remain in pupil's school bag during class time
- Learning and Teaching in our classrooms should not be disrupted by mobile phone

- S1 pupils will be encouraged to not use their phone during social times
- There will be some occasions where mobile phone will be used during class e.g. digital learning activity
- APPROPRIATE use of Mobile phones as part of the PSHE programme
 We ask parents and carers to continue to be vigilant on

monitoring their child's use of a

We will highlight SAFE and

- mobile phoneSocial Media channels/ platforms
 - Group Chats Pupils and Parents!





S1 Pupils

Anthony Forrester and Maria McKay

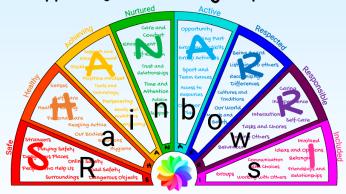
"My First Year at Saint Ninian's"



Mr Kerr The Role of Pastoral Support







Getting It Right For Every Child



Work
together with
your parents
and other
agencies to
support you





The Role of a Pastoral Teacher

Monitor attendance and timekeeping



Support you with your options choices

Teach your PSHE lessons

Work with class teachers to support you



Who are the Pastoral Support Teachers?



Mrs Weir
Principal Teacher of
Pastoral Support and
English



Mrs Ward
Principal Teacher of Pastoral
Support and Geography



Mr Low Principal Teacher of Pastoral Support and PE



Mrs Ward
Principal Teacher of Pastoral
Support and Art



Mr McKean
Principal Teacher of Pastoral
Support and Maths



Mr McMaster
Principal Teacher of Pastoral
Support and PE



Mrs Martin
Principal Teacher of Pastoral
Support and Business Studies



Mrs Newlands
Principal Teacher of Pastoral
Support and Maths



Mr Kerr
Principal Teacher of
Pastoral Support and PE

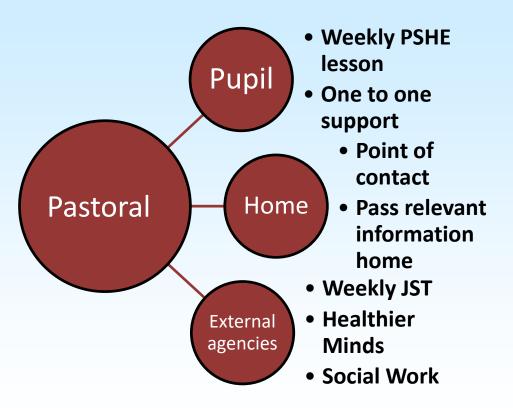


Principal Teacher of
Pastoral Support and Modern Languages



Pastoral Support







• caring and providing support for <u>all</u> pupils

ST.NINIAN'S
FLOREAT
IUVENTUS

- regularly reviewing the academic progress of young people
- assisting with options choices
- actively promoting social inclusion
- · monitoring of attendance and timekeeping
- caring for pupils who face difficulties emotional, physical and in school work
- preparing reports on pupils for employers, colleges, universities, etc.
- contacting parents of individual pupils by letter, telephone, interview and meeting
- linking with supporting agencies such as the Careers` Service, Social Work, Community Organisations, etc.



S1 PSHE

ST.NINIAN'S FLOREAT IUVENTUS

Personal, Social and Health Education

- 1A1-6 Friday period 3
- 1A7-12 Wednesday P4

1 PSHE lesson per week, covering an extensive variety of topics, including; *friendships, healthy eating, pupil pathways, subject choices, keeping safe, resilience and leadership.*

This will continue until the end of S6

ST NINIAN'S

	ST.NINIAN'S			
	Week Beginning	S1	24/10 (Mon IS)	Interim Report Evaluation
*	15/08 (Mon/Tues IS)	PSHE Induction, Standards and Expectations	31/10	Bonfire Night Safety
	22/08	Good Habits at SNHS	07/11	Anti Bullying Week
	29/08	Friendship	14/11	Anti Bullying Week 2 – create something to showcase
	05/09	Body Image	21/11	PE/Science IDL — Live Like an Athlete
	12/09	Wellbeing Web 1 – Emotional Literacy	28/11	Social Media and Online Safety 1
	19/09 (Fri Hol)	Building Resilience: What is Resilience	05/12	Social Media and Online Safety 2
	26/09 (Mon Hol)	Learning for Sustainability 1	12/12	PSHE Review
	03/10	Young Carers	19/12	Learning for Sustainability 2 – No Poverty?
	10/10	Mental Health -	26/12	
		Introduction	02/01 (Mon – Weds Hol)	Sleep

S1 PSHE

programme overview





Importance of PSHE



- Face to face time with Pastoral Support Teacher
- Support for their mental, emotional, social and physical health
- Get to know their alpha class/peers
- Develop skills (time management, study skills, cooperation)
- Developing resilience



Pastoral Support Teachers



- Pastoral Teachers are your main point of contact at the school
- Contacting your son/daughter's pastoral support teacher;
- Call 0141 577 2000 (school office)
- Email queries to
- SchoolMail@st-ninians.e-renfrew.sch.uk
- If Pastoral Teacher is unavailable they will get back to you as soon as possible



Who can I ask for help?



S6 Buddy











Developing the Whole Child

- Enjoyment
- Friendship
- Health and Wellbeing
- Commitment
- Community
- Responsibility
- Leadership
- Achievement

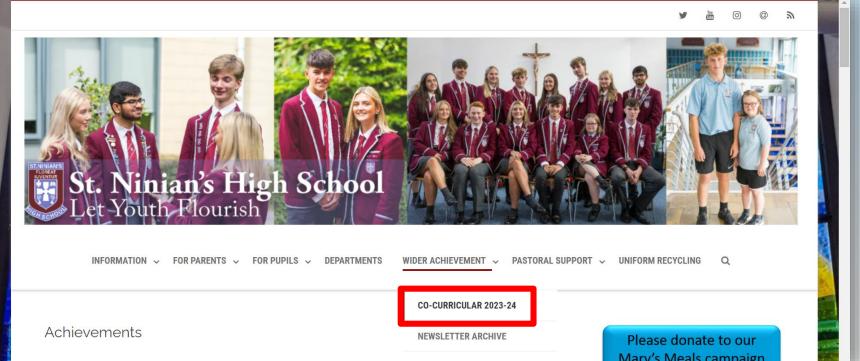




Co-curricular clubs









Wednesday

Performing Arts
Learning for Sustainability

Faith

Sport

STEAM (Science, Technology, Engineering, Art, Maths)

Equality Activity Year(s) **Location & Time** Staff Before School Prayer Breakfast 08:00-08:30 S1-S6 Oratory Father Stephen Computing N4 to AH practical drop in S3-S6 08:10-08:40 ICT3 Mr Harris Lunchtime Football **S1** 4G Pitch PE Staff Football 52 4G Pitch PE Staff Art Club S1-S3 Art Room 3 Miss Joice 52 Chemistry Club (Bronze Crest Award) See Miss Hall F1 in Schools 52 T3 Mr McLaughlin S1-S2 Technical 5 Woodworking Mr De Cecco Accoustic Guitar Group S1-S3 Music 1 Mrs Thomson H&AH Music Music 2 Senior Vocal Ensemble Mrs Wilkinson String Quartet AH Music Music 3 Mrs Brogan Eco Club S1-S6 Science 21 Mrs McAfee/Miss Lafferty/Mr Macdougall dressCode S1-S2 ICT 10 Mrs Jenkins Anime Club S1-S6 ICT 5 Mr Smith **Dungeons and Dragons** ICT 3 Mr Harris/Miss Bird S1-S4 Modern Languages film club S1-S6 Modern Languages 4 Miss Henriot After School Dance S1-S3 14:40-16:00 Games Hall Mrs Kerr Girls Football S1-S3 14:40-15:40 4G Pitch Miss McBride Netball S1-S2 14:40-15:40 Sports Hall Miss Parker 14:45-15:45 (Until Christmas) Craft Club **S1** Fabric Room Mrs Lynch 14:40-15:30 Drama 1 (PE) Drama Club **S1** Miss Goldin Sting Orchestra \$1-\$6 14:40-15:40 Canteen Mrs McTaggart Symphony Orchestra S1-S6 14:40-15:40 Canteen Mr Bett Wind Band \$1-\$6 14:40-15:45 Music 3 Miss Ferguson Healthy Eating Club 14:40-15:40 (Until Christmas) Kitchen 1 Miss Houston S1-S2 Fashion/Textiles/Knitting Club 14:45-15:30 S1-S3 Art 1 Miss Gibson Learn to cook DofE pupils 14:40-15:40 Kitchen 2 Mrs Latham 14:45-15:30 (every second week) **PageMasters** S1-S6 Library Mrs Baird







Celebrating Achievement



FOR PARENTS V FOR PUPILS V DEPARTMENTS WIDER ACHIEVEMENT ~ PASTORAL SUPPORT ~ **Celebrating Achievement** LET US KNOW ABOUT YOUR ACHIEVEMENTS







Concerts, Discos, Trips















Sarah Stewart, S6 Pupil Depute Head Girl "6 years at St Ninian's High School"







Our Commitment To Our Pupils



- Continual Progression
 - Prior attainment
 - Appropriate pace & work
 - Homework & assessments
 - Monitor & track
 - Learner conversations & support
 - Communication 3 progress reports per year & updates

- Supporting Pupils in Class
 - Committed staff teaching and non-teaching
 - Study skills
 - Timelines
 - Well ordered environment
 - Code of Conduct



Parental Support



- Ensure school uniform is worn to the highest standard
- Ensure excellent attendance and timekeeping
- Check Diary homework, targets, assessments
- Talk to your child about his/her day at school
- Provide a place for and encourage the completion of homework
- Help them to be organised for each day



What happens next...



June

W/B 23rd June

• 11th /12th August

Wed 13th August

September

October

Parents will receive the InS1ght booklet via email

Pupils will be informed of their alpha class

In-service days - Teacher Class conferences

First day of S1

Timetables will be issued in the morning of that day

Arrive on time before 8.40am

Congregate in the forum where I will meet pupils and provide further instructions

S1 Information Evening

1st Interim report