

# S1 Parents' Information Evening Pastoral Workshop



**Thursday 12<sup>th</sup> September**



# St Ninian's School Prayer

Jesus, as a child you grew in learning and wisdom.

Bless Saint Ninian's High School, a community of faith and love where young people learn, work and grow together.

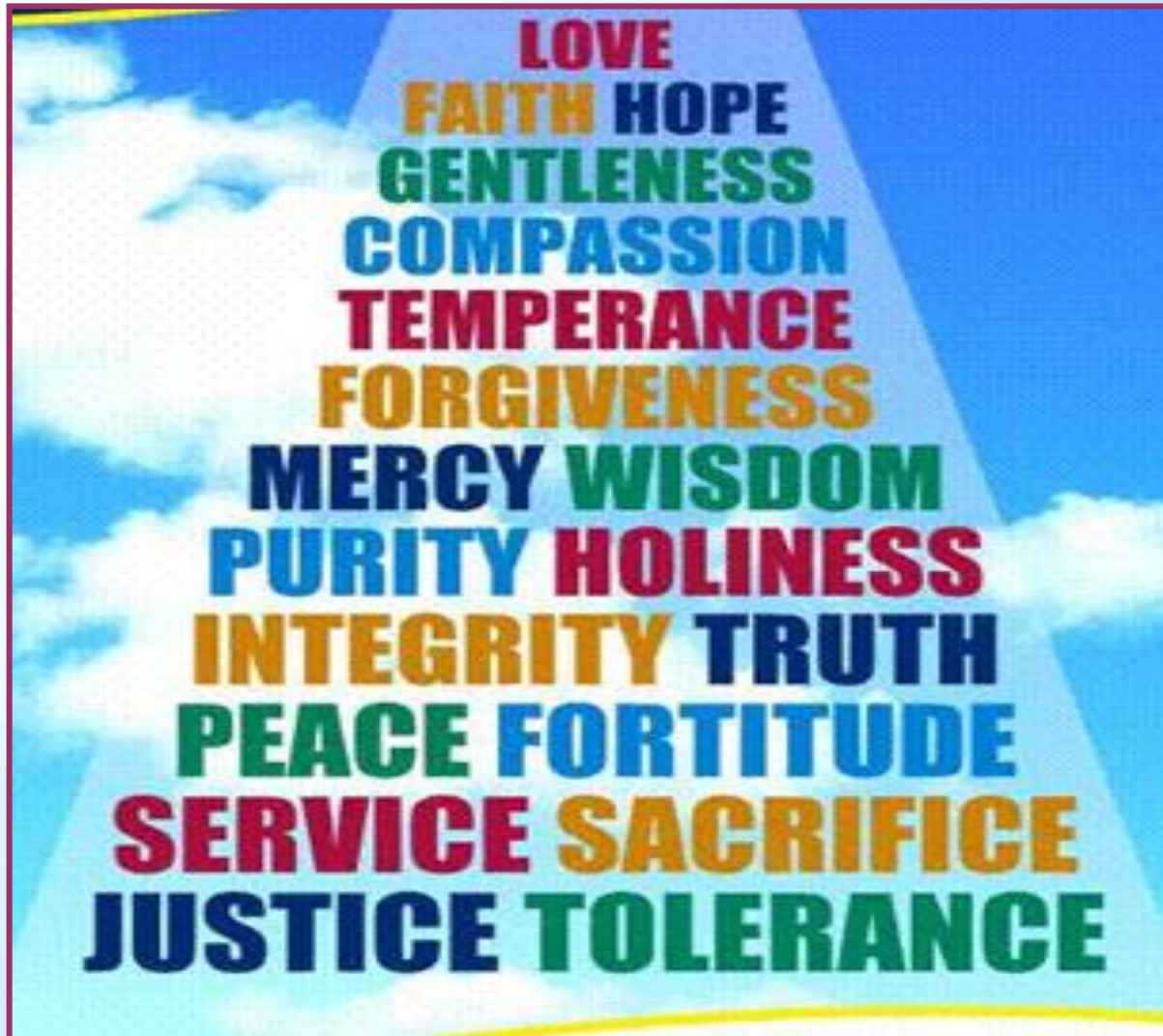
Help us to make our school a place where teachers are valued for their dedication; where pupils are encouraged to develop their talents and where all staff, young people and parents – work together in trust and friendship.

Live among us now and forever.

Amen



# St Ninian's School Values



# One St. Ninian's

- St Ninian's is proud to be a school of faith, guided by Gospel Values.
- **Every** member of the school community is loved and is welcome.
- Discriminatory behaviour of any form has no place in St Ninian's, or in the wider community.
- We are all unique individuals, made in God's image, with the right to be respected.



UN Convention  
on the Rights of  
the Child



# Celebrating Faith



**Mass**  
**Tuesday and Friday**  
**8:25am**



**Islamic Prayer**  
**Maths 11 (girls)**  
**English 7 (boys)**  
**Lunch time**



# Weekly Prayer Breakfast Wednesday 8am in the Oratory

It has been great to see so many members of students coming along to take part in our weekly prayer breakfast



***We would love to see the S1 pupils there!***



# First Year So Far

- Pupils have settled in well – Thank you!
  - Settled
  - Happy
  - Involved
  - Motivated
  - Comfortable
  - Making new friends
  - Enthusiastic
  - Proud
  - Positive
  - Love it!



# Standards and Expectations

We expect all pupils to:

- Be kind to their peers
- Be respectful & courteous
- Display good manners
- Be cooperative and understanding regarding the dress code, timekeeping etc.
- Be hardworking in class and at home
- Ensure that they represent themselves to the highest standard possible
- Try their best in all that they do!





# S1 Curriculum

- Offered a 'Broad General Education'
- Curriculum is designed to prepare learners with the skills for learning, life and work.
- Structured around curriculum areas with opportunities for interdisciplinary learning.
- Offers opportunities for achievement in and out of the classroom.



# S1 Curriculum

- Literacy, Numeracy and Health and Wellbeing
- Responsibility of all
- Integrated into subject courses and extra curricular events.
- Ensures development of knowledge and understanding, skills, capabilities and attributes needed for mental, emotional, spiritual, social and physical wellbeing now and in the future.



# S1 Curriculum

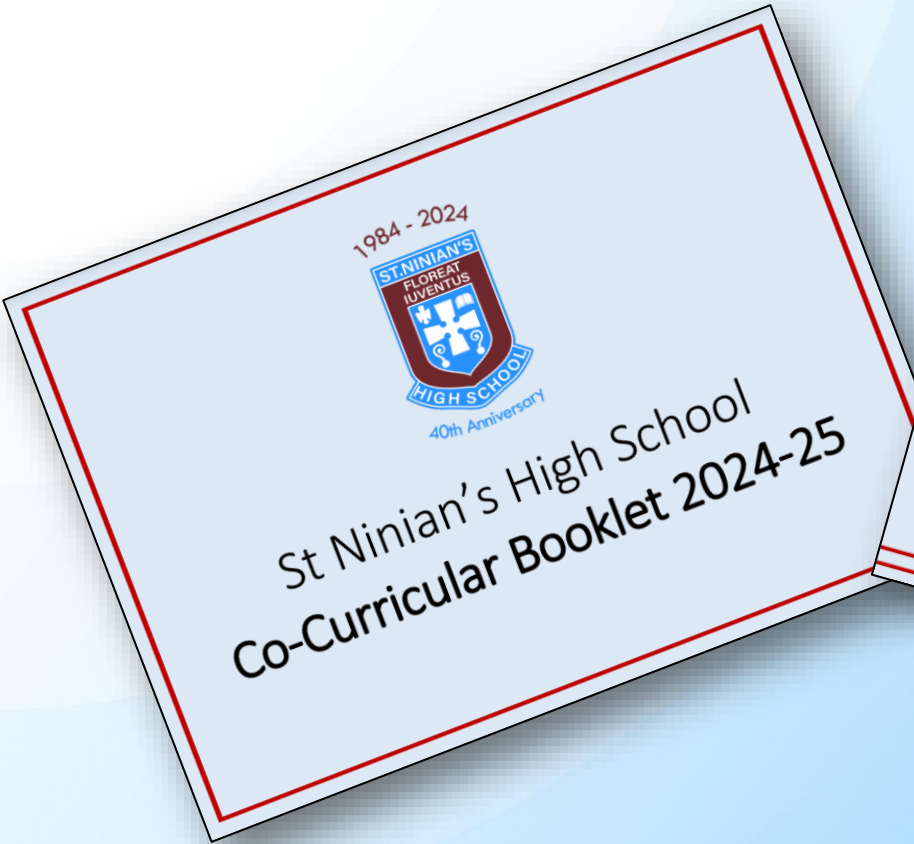
- In order for pupils to experience breadth in the curriculum and enabling them to make an informed decision with regards to the options programme in preparation for S2, they will follow a timetable which includes rotations in some subject areas.
- The rotations are as follows:
- Social Subjects (History/Modern Studies/Geography)
  - *14 August – 15 November 2024*
  - *18 November – 21 February 2025*
  - *24 February – 2 June 2025*
- Practical Sets (Technical, Music/ Drama, Art rotates with Business, IT, Home Economics)
  - *August – December*
  - *January - June*



# Typical Week



# S1 Opportunities



Activity		Year(s)	Location & Time		Staff
Prayer Breakfast			Faith		
Computing N4 to AH practical drop in		S1-S6	STEAM (Science, Technology, Engineering, Art, Maths)		
Football		S1-S6	Sport		
Art Club		S1-S6	Performing Arts		
Design and Make		S1-S3	Learning for Sustainability		
F1 in Schools		S1-S3	Equality		
Woodworking		S1	Oratory		Father Stephen
Acoustic Guitar Group		S2	ICT 10		Mrs Jenkins
Senior Vocal Ensemble		S1-S2	4G Pitch		PE Staff
String Quartet		S1-S3	Art Room 3		Miss Joyce
Eco Club		S1-S6	Technical 3		Miss Glen
dressCode		S1-S6	Technical 5		Mr McLaughlin
Anime Club		S1-S6	Technical S		Mr De Cenzo
Film club		S1-S6	Music 5		Mrs Thomson
Lunchtime Club (games, chat and more)		S1-S6	Music 1		Mrs Wilkinson
Dance		S1-S6	Music 2		Mrs Brogan
Girls Football		S1-S6	Music 3		Miss Mohammed
Netball		S1-S3	Science 21		Mrs Jenkins
Spring Orchestra		S1-S2	ICT 10		Miss Smith
Symphony Orchestra		S1-S6	ICT 5		Miss Henriot
Healthy Eating Club		S1-S6	Modern Languages 3		SR Staff
PageMasters		S1-S2	The Hub		
SBI Club		S1-S6	Games Hall		Mrs Burns/Mrs Kerr
			Sports Hall		Miss McBrade
			Sports Hall		Miss Parker
			Sports Hall		Mrs McTigart
			Sports Hall		Mr Best
			Sports Hall		Miss Houston/Mr Voznesenski
			Sports Hall		Mrs Baird
			Sports Hall		TBC





# S1 PSHE

	Week	Content
Aug	1	Standards and Expectations
	2	Body Image
Sept	3	Friendships
	4	LFS Climate Action
	5	Social Media/Wellbeing wheel
	6	Healthy Eating
Oct	7	Physical Activity
	8	World Mental Health Day/Eating Disorders
	9	Positive Mental Health
Nov	10	Firework Safety
	11	Target Setting and Report Evaluation
	12	LFS No Poverty
	13	Anti-bullying Week





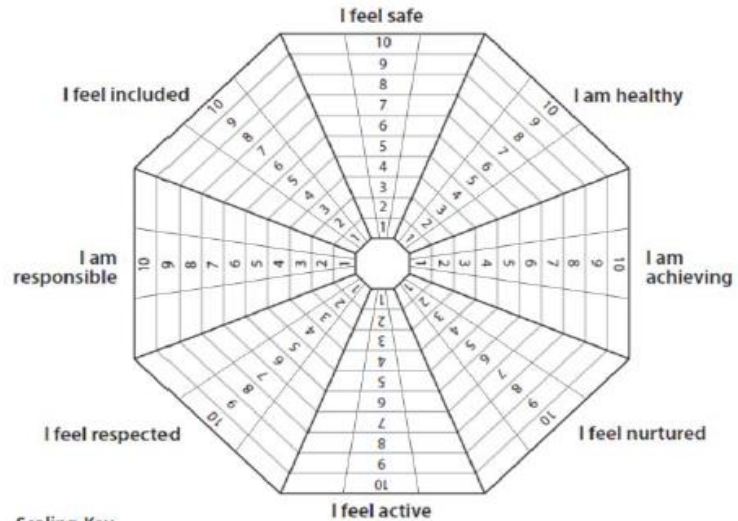
**SHANARRI INDICATORS**

<p><b>I Feel Safe</b></p> <p>Feeling safe means:</p> <ul style="list-style-type: none"> <li>You feel protected from harm within your home and school</li> <li>The people who care for you teach you how to protect yourself from harm</li> <li>You know when things are risky and try to stay away from danger</li> <li>The people who care for you know who you are with and where you are when you go out</li> </ul>	<p><b>I Am Healthy</b></p> <p>Being healthy means:</p> <ul style="list-style-type: none"> <li>You have healthy food to eat most of the time</li> <li>You exercise regularly</li> <li>You get the chance to spend time outside</li> <li>The people who look after you make sure you get help when you feel ill</li> <li>The people who look after you help to make sure you eat and exercise to keep you healthy</li> <li>You enjoy life</li> <li>You feel able to deal with difficult things that might happen in your life</li> </ul>
<p><b>I Am Achieving</b></p> <p>Achieving means</p> <ul style="list-style-type: none"> <li>You are learning new skills in school</li> <li>You are confident that you can do well</li> <li>You do the best you can</li> <li>You have hobbies and interests out of school that help you learn new skills</li> <li>The adults in your life encourage you to do your best</li> <li>If you are struggling with work someone can help you with it.</li> <li>You get the help you need to do well in school</li> </ul>	<p><b>I Feel Nurtured</b></p> <p>Feeling nurtured means</p> <ul style="list-style-type: none"> <li>You feel cared for and supported by the people who live in your home</li> <li>You live in a home that is clean and warm.</li> <li>Someone at home listens when you want to tell them about things you need, like or dislike.</li> <li>You are learning to look after yourself and make decisions</li> </ul>
<p><b>I Am Active</b></p> <p>Being active means</p> <ul style="list-style-type: none"> <li>You do things for fun in your spare time</li> <li>You have the chance to take part in leisure and sporting activities in your area</li> <li>The adults in your life help you find ways to do things that interest you in your spare time</li> </ul>	<p><b>I Feel Respected</b></p> <p>Being respected means</p> <ul style="list-style-type: none"> <li>You feel that people listen to you before they make decisions which affect you</li> <li>You are involved in making decisions about your life</li> <li>If you need it, you have to tell people about your views and decisions</li> </ul>
<p><b>I Am Responsible</b></p> <p>Being responsible means</p> <ul style="list-style-type: none"> <li>You listen to other people and try to understand their point of view</li> <li>You know the difference between right and wrong</li> <li>You can manage your behaviour</li> <li>You are caring and helpful</li> <li>Adults trust you to follow their instructions</li> <li>You are able to follow rules in school and at home</li> <li>You know what is expected from you and why</li> <li>Adults in your life behave in a way that sets a good example for you</li> </ul>	<p><b>I Feel Included</b></p> <p>Feeling included means</p> <ul style="list-style-type: none"> <li>You feel that you belong when you are with your friends , family, in school and in your neighbourhood</li> <li>You are able to take part in activities which let you be with people that you need in your life</li> <li>You get to meet lots of different people</li> <li>You feel that other people want you around</li> </ul>

**THE WELLBEING WEB**

Using the information about the SHANARRI indicators, complete the web below.

Use a different colour each time you do this exercise.



**Scaling Key**  
 1 = Not at all true of me  
 10 = Very true of me

Date of completion	
Date of completion	
Date of completion	



# Wellbeing

## Who can I talk to?



# Support for Learning Mental Health and Wellbeing

Pupils' mental health and wellbeing is central to the St. Ninian's ethos. Our pupils need to be in the correct frame of mind to learn before they can learn. There are a variety of supports in place for our pupils to ensure each and everyone is ready to learn and achieve their god given potentials. A few of the supports offered are detailed below:

- **Resilience groups**
- **Rainbows**
- **Mental Health First Aiders**
- **Young carers**
- **Yoga/Mindfulness sessions**
- **One to one sessions**
- **Community Leadership and Development officer**



# Support for Learning ASN (Additional Support Needs)

Pupils who have an identified barrier to their learning may require support to allow them to access the curriculum equitably and achieve their fullest potential. We have a whole school approach to Support for learning. Our aim is to ensure that every pupil thrives in our school community and becomes able to self advocate for their own needs and supports.

Below is a note of the support given to our S1 pupils throughout the year.

## Learner Conversations

Conducted by a member of the SfL team with every pupil with an identified ASN. Allow us to discuss classes, barriers and what supports might work, with pupil voice at the centre.

## SfL Support Groups

- Dyslexia Strategies
- Together Better Readers
- Communication Comics
- 'U Group'
- Monday check-in





# Attendance

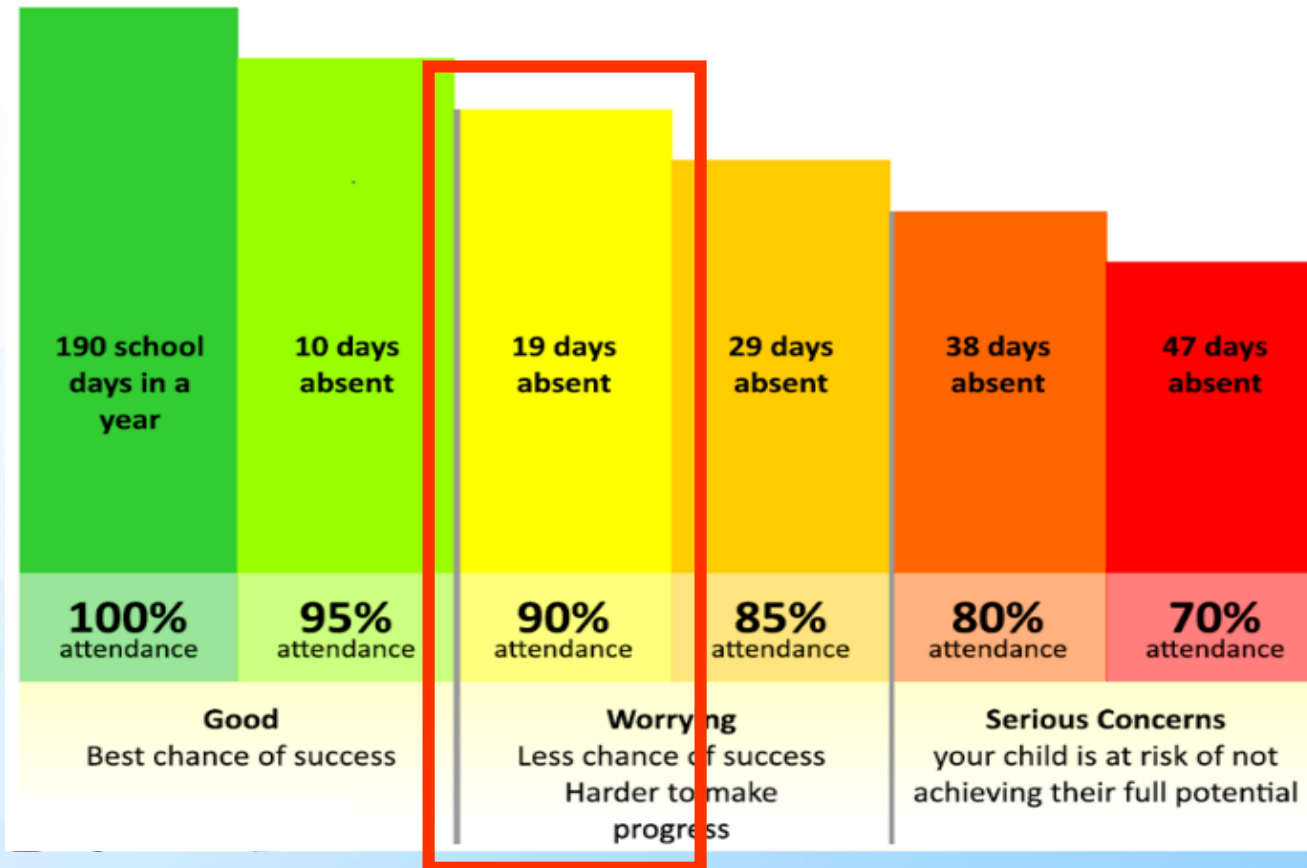
- If your child is ill/has an appointment/needs to be out of school please contact the school office
- If it is a planned absence, you must bring in a letter or parent must email the office beforehand.
- **Please provide the reason for the absence to allow us to keep our records accurate.**
- If unplanned, a parent must either email or phone the school.
- Pupils should sign out at the school office if leaving during the school day
- Parents can monitor attendance and timekeeping using **ParentsPortal**.





# Attendance

## Why Attendance Matters



# Arriving to class on time

- Pupils should arrive at every class on time
- Even if you are a few minutes late this causes a disruption to the start of the lesson for everyone
- Timekeeping is an important life skill.

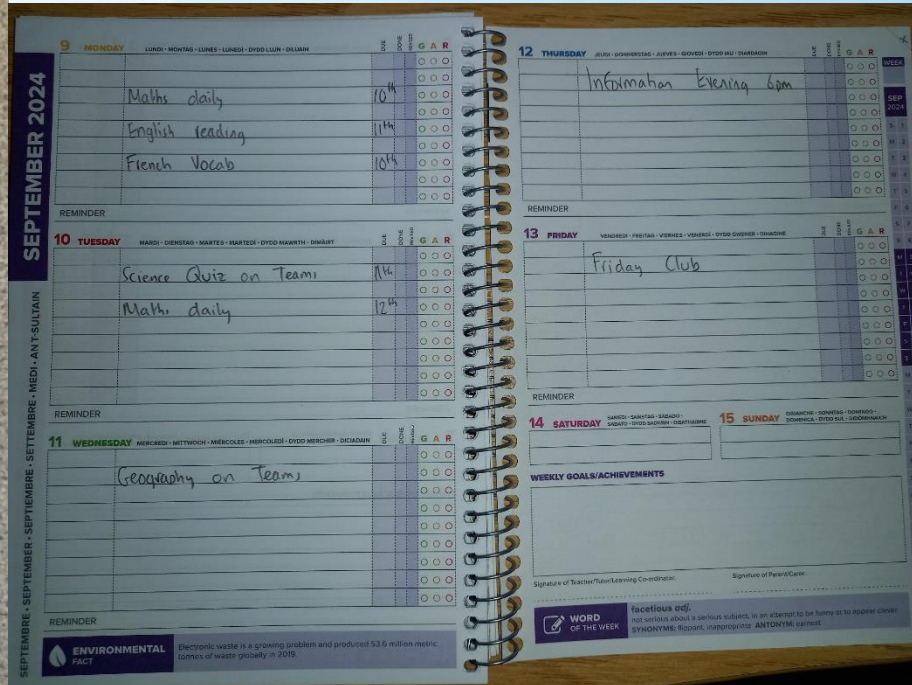
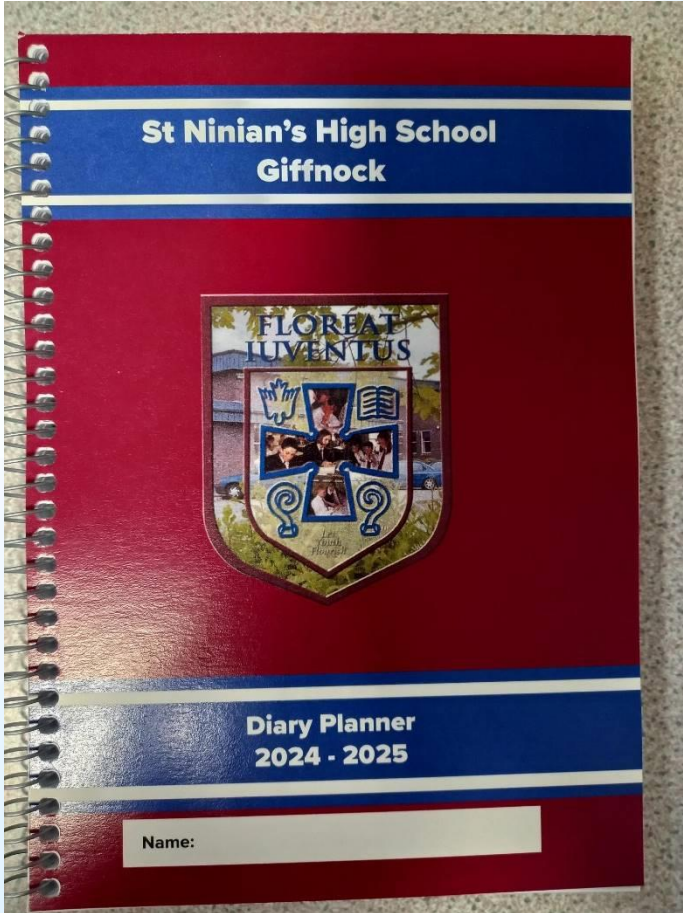


# Use of the Homework Diary

- No graffiti – its an academic diary!
- Homework & assessment-timelines
- Target setting – will take place 3 times each year
- On a daily basis – diary should be used at home (not last thing at night) when organising the school bag for the next day to ensure all the correct books/jotters/PE kit/HW etc. are brought in.
- A well organised diary will ensure that our young people are well organised in their studies.
- Sixth Year input in PSHE



# Being Organised





# Interval & Lunch

- We ask pupils to be courteous and respectful and ensure that they do not leave any litter behind them at interval and lunch
- S1 pupils are not permitted to leave the school grounds at interval or lunchtime
- The Eastwood pool café is out of bounds to ALL pupils at morning interval.
- Only S3 –S6 pupils can use the café during lunchtime.
- Giffnock is out of bounds from S1-S3



# Dress Code

- All pupils are expected to dress appropriately for school:
- Grey knee length skirt
- Grey trousers
- Pale blue or white shirt with top button fastened
- Grey cardigan or V-neck jumper
- Black dress shoes (not trainers)
- Maroon Blazer
- School tie (fixed appropriately)
- No hoodies
- The dress code of our first year pupils has been of an excellent standard.



# Physical Education Kit

- The PE kit for St Ninian's is simple and straightforward:
- Sky blue St Ninian's Polo shirt
- Black shorts of appropriate length, jogging trousers or sports leggings
- Appropriate footwear
- No football colours
- Pupils must change back into their school uniform after PE



# Corridor Conduct

- Pupils are asked to:
  - Keep to the **left and in a single file** when the corridor is busy.
  - Walk, not run, inside the building
  - Move quickly and quietly between classes
  - Follow the directions given by teachers
  - **Be courteous and hold doors open for others**
  - Remember that these procedures are meant to make our school a pleasant, safe and happy place for all pupils, staff and visitors.



# Lost Property

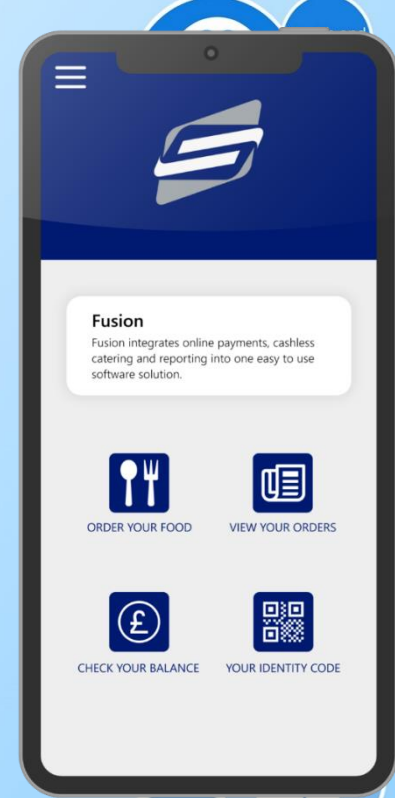


- Pupils must take responsibility and care for their belongings
- Items must be labelled
- Pupils are reminded to check the full area before they leave to make sure they have everything
- When items have been lost...
  - Pupils must retrace their steps – check each classroom and speak to their class teachers
  - Check the forum
  - Check lost property – in the PE base next to the Games Hall
  - Check with the School Office
- If pupils have lifted someone else's belongings, they should hand it into the school office straight away when they realise.



# Canteen

- We have a cashless canteen and therefore all pupils have been given a canteen pin.
- Money can be added to a pupil's account via cash machines in school or **ParentPay**.
- Pupils have the option to pre-order their lunch using the 'Fusion' app.
- They need to do this before 11am for lunch the same day.
- The 'Fusion' app can be downloaded from Google Play or the Apple App Store.



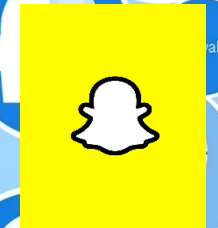
# Allergies

- We are an allergy aware school and do our best to support those with allergies. We therefore ask that pupils do not bring foods into our school building that may cause an allergic reaction e.g.
  - Nuts or anything containing nuts
  - Kiwi fruit
- Allergies are recorded in our system. If your child is buying food from the canteen, our dinner ladies will be made aware of any allergies through their tills. This is confidential information and no other pupils will be able to see this.



# Social Media

- Social media can have many positives however it can also have a negative impact; in particular for teenagers
- Many of the issues we deal with in St Ninian's are as a result of social media comments/ posts
- Social media should be monitored by parents
- Large group chats (e.g. class or year group chats) are not supported by the school and we would ask pupils are not part of this
- It is during these chats that there is often negative interactions which are then visible to a large number of pupils – this creates drama, embarrassment and conflict for individuals but unfortunately also entertainment for a large number of pupils which should have been avoided
- These group chats can have a negative impact on the mental health of pupils





# Mobile Phones



- Mobile phones can be useful tools in education, but could also be a distraction if used incorrectly.
- Phones should be off/on silent and kept in bags when in class. They should only be used in class when instructed by the class teacher.
- Phones should be left in class if pupils are going out of class e.g. to the toilet or to collect something
- S1 pupils are asked to keep their mobile phones in bags during interval and lunch to encourage them to socialise.



# Reporting Calendar

- Two S1 Interim Reports (Ratings)
  - Interim 1 – Friday 1<sup>st</sup> November 2024
  - Interim 2 – Friday 28<sup>th</sup> February 2025
- S1 Full Written Report – Friday 2<sup>nd</sup> May 2025
- S1 Parents' Evening Thursday 15<sup>th</sup> May 2025
- **Reports will be issued via ParentsPortal-  
please ensure you have registered for this.**



parentsportal.scot



# Understanding Your Child's Report

- The front page of your report details your **name**, **year group**, **class**, **number of latecomings** and **attendance**.



## Interim Report:

**Student Name:**

**Year Stage:**

**Registration Class:**

Latecomings:

Actual Attendance:

Attendance Rate:

**School:** St Ninian's High School - Giffnock

**Telephone:** 0141 577 2000

**Email:** schoolmail@st-ninians.e-renfrew.sch.uk



# Understanding Your Child's Report: Subject Comments

- When completing your report, your teachers will enter a 'rating' for your **effort, behaviour and homework** in each of your subjects.
- These ratings are numbers from **1 to 4**.
- Teachers may refer to these numbers during your learner conversation.



# Understanding Your Child's Report: Subject Comments

## Effort

- 1 Always works conscientiously
- 2 Usually works conscientiously
- 3 Making some effort but capable of more
- 4 Rarely puts in the effort to make good progress

## Behaviour

- 1 Always behaves well
- 2 Usually behaves well
- 3 Some improvement required
- 4 Serious concerns

## Homework

- 1 Always makes a good attempt
- 2 Usually makes a good attempt
- 3 Occasionally makes a good attempt
- 4 Rarely makes a good attempt



# Understanding Your Child's Report: Subjects

- The content of your report will look similar to the sample below.

<b>Biology</b>		
<b>Mr F. Macdougall</b>		
Effort	Behaviour	Homework
Usually works conscientiously	Usually behaves well	Always makes a good attempt
<b>Chemistry</b>		
<b>Mr M. Power</b>		
Effort	Behaviour	Homework
Always works conscientiously	Always behaves well	Always makes a good attempt
<b>Computing</b>		
<b>Mr M. Paterson</b>		
Effort	Behaviour	Homework
Usually works conscientiously	Some improvement required	Always makes a good attempt



# Understanding Your Child's Report: Learner Conversation

In each subject that pupils study, their child's teacher will have a **learner conversation** with them.

- Teachers will discuss **effort, behaviour** and **homework** in each of the subjects.
- Teacher will provide feedback on how your children are progressing in the subject and will identify any areas that they might need to develop.
- **It is important that your child engages in this conversation- and feed this back to you.**



# Understanding Our Parents' Evening Format

- You will be allocated an interviewing teacher who will currently be teaching your child
- We encourage parents to review and discuss the report with their child, as previously mentioned Learner Conversations will have taken place
- You will be given a form with the full report to request further clarification if necessary. This will enable the interviewing teacher to gather the relevant information to enable discussion during the Parents' Evening interview





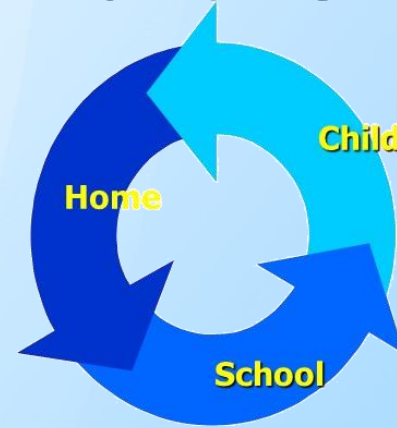
# S1 Options Programme

- Your child will choose their subjects that they wish to follow in S2 and onwards in May 2024.
- This will follow on after an extensive options programme involving you, your child and your child's pastoral teacher.
- Once you have received your child's full report and had the opportunity to attend parents' evening this will facilitate a discussion with them to allow your child to choose the right options for them.
- There will be a number of inputs from the school to also allow you to make an informed decision, these include:
  - Options Information Evening
  - Careers Evening
  - PSHE lessons and talks from SDS career advisors
  - Pastoral Teacher interview with your child



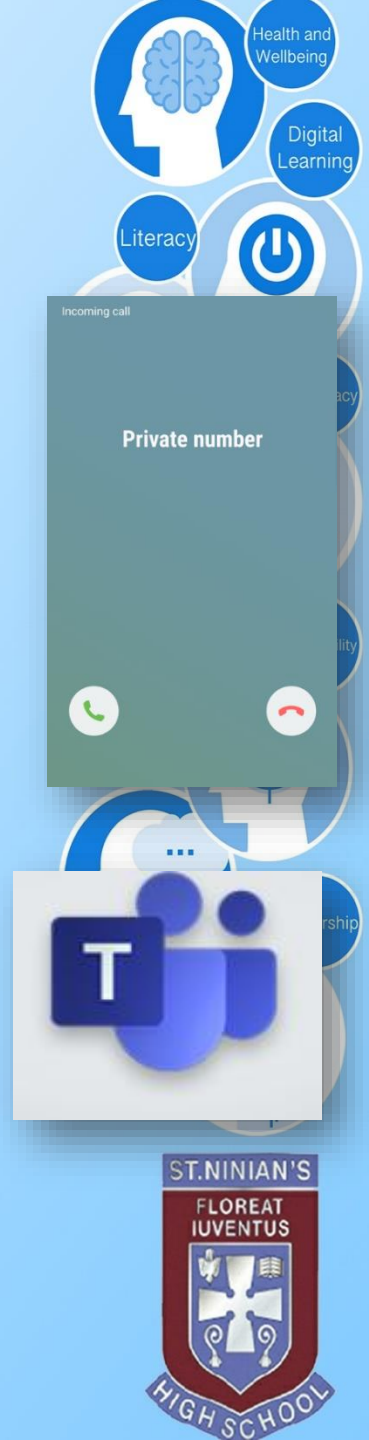
# Summary - Working in Partnership

- Communication is vital
  - Pastoral Support
  - Homework Planner
  - School Website
    - <https://blogs.glowscotland.org.uk/er/StNinians>
  - School Twitter
    - <https://twitter.com/stninianshigh>
    - S1 Teams Page
    - ParentsPortal
    - Xpressions app



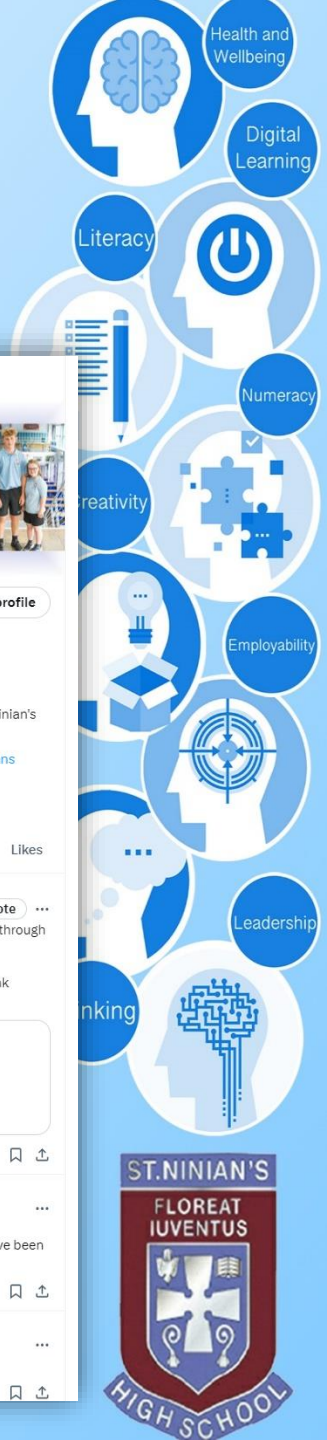
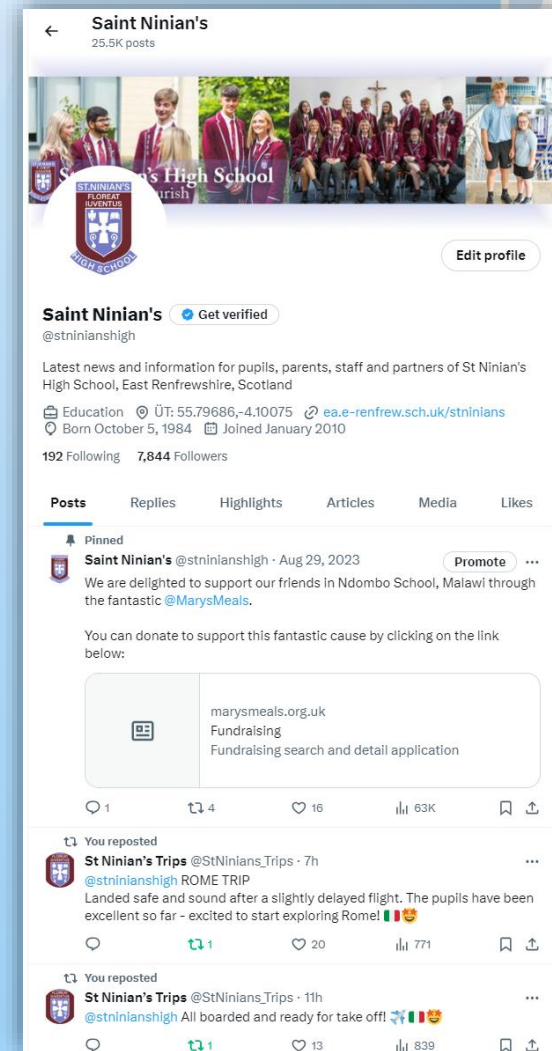
# Communication

- The school office can be contacted by phone on 0141 577 2000 or by school mail [mail@st-ninians.renfrew.sch.uk](mailto:mail@st-ninians.renfrew.sch.uk)
- Telephone calls from the school will always appear as a Private Number and we will always leave a message if there is a facility to do so
- We will respond to you at the earliest opportunity
- S1 introductory calls are ongoing
- Access to S1 Teams Page for up to date information including assembly slides, parental letters, events and opportunities.



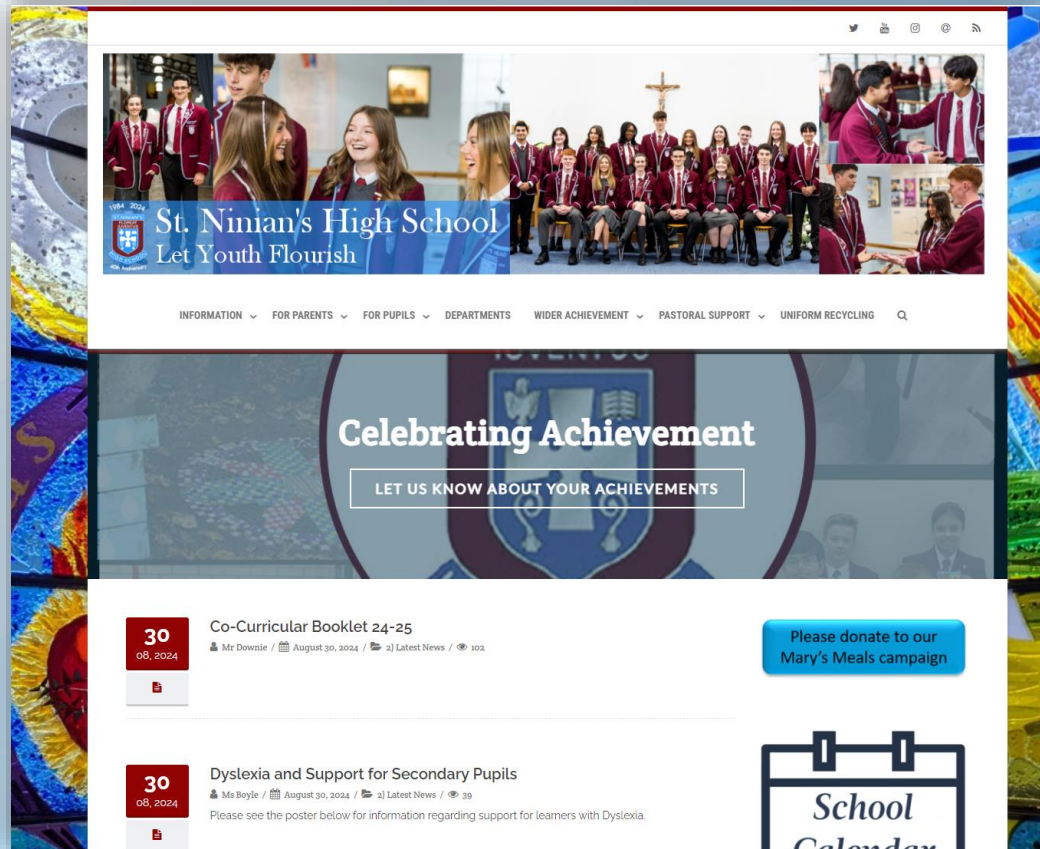
# St Ninian's High on Twitter @stninianshigh

- The school also has an extremely active and informative twitter account.
- The twitter account provides information on the following areas:
- Subject information and Deadlines
- Up to the minute update on school trips
- School team sports results
- Information on clubs running at the school
- Links to interesting articles or websites



# School Website

- Click on the [link](#) to access the school website, school calendar and to access departmental websites.




# S1 MS Team

- All S1 pupils should be part of the year group MS Team.
- Notifications should be turned on to make sure they are not missing anything.
- The Team is used to keep pupils up to date with information and opportunities from across the school
- We will use this Team from S1 to S6



# S1 MS Team

< All teams



**S1 Year Group Team 2024-2025** ...

- Home page
- Class Notebook
- Classwork
- Assignments
- Grades
- Reflect
- Insights

Main Channels

- General
- Pupil Questions

Hidden channels


**General** Posts Files

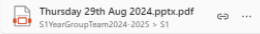
## Assembly slides

**Links for first two assemblies**

S1 Year Group Team 2024-2025

Now, that everyone is on Teams, I will paste the links below for our first two assemblies. In future, I will do this after every assembly. Please feel free to share these slides with your parents/ carers.

 S1 Intro Assembly Wed 14th Aug 20...  
S1YearGroupTeam2024-2025 > S1

 Thursday 29th Aug 2024.pptx.pdf  
S1YearGroupTeam2024-2025 > S1

1

Reply

Mrs Boyle Monday 21:56 Edited



**Co-Curricular Booklet**  
St Ninian's High School  
Co-Curricular Booklet 2024-25

**New Co-Curricular Booklet for 2024-2025**

S1 Year Group Team 2024-2025

Please click on the link below to access the co-curricular offering for 2024-2025. There are so many clubs to choose from and I encourage you to come along to at least one.

Attending a club is a great way to experience new opportunities, get involved in the wider life of the school and make new friends!

[Co-Curricular Booklet](#)


Reply

Mr Capuano Tuesday 08:47

**Co-Curricular Sports Clubs**

All lunch-time and after school sports clubs have now started back.

However, this WEDNESDAY there will be no clubs as we have a staff meeting.



Co-Curricular Lunch-Time Sports Clubs			
MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Netball	Netball	Netball	Netball
Table Tennis	Table Tennis	Table Tennis	Table Tennis
Badminton	Badminton	Badminton	Badminton
Chess	Chess	Chess	Chess
Reading Club	Reading Club	Reading Club	Reading Club
Art Club	Art Club	Art Club	Art Club
Music Club	Music Club	Music Club	Music Club
Chess	Chess	Chess	Chess

Co-Curricular After-School Sports Clubs			
MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Netball	Netball	Netball	Netball
Table Tennis	Table Tennis	Table Tennis	Table Tennis
Badminton	Badminton	Badminton	Badminton
Chess	Chess	Chess	Chess
Reading Club	Reading Club	Reading Club	Reading Club
Art Club	Art Club	Art Club	Art Club
Music Club	Music Club	Music Club	Music Club
Chess	Chess	Chess	Chess

2

Reply

Mrs Boyle Tuesday 15:26



**Scottish Schools Skiing Association Dual Slalom**

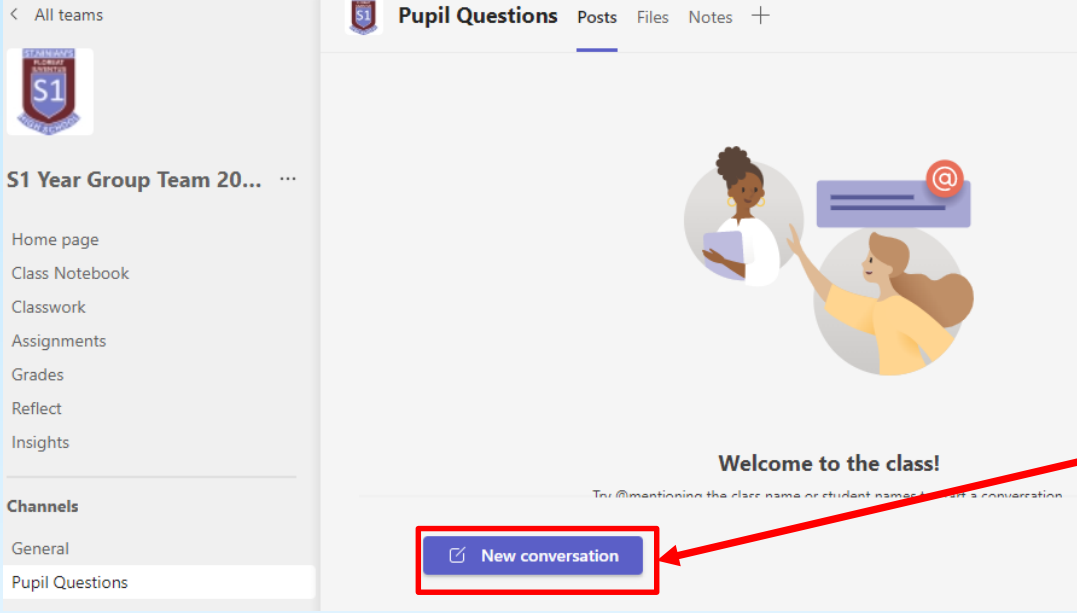


Questions can be asked on the 'Pupil Questions' section.

Questions are only to be directed to teachers not other pupils

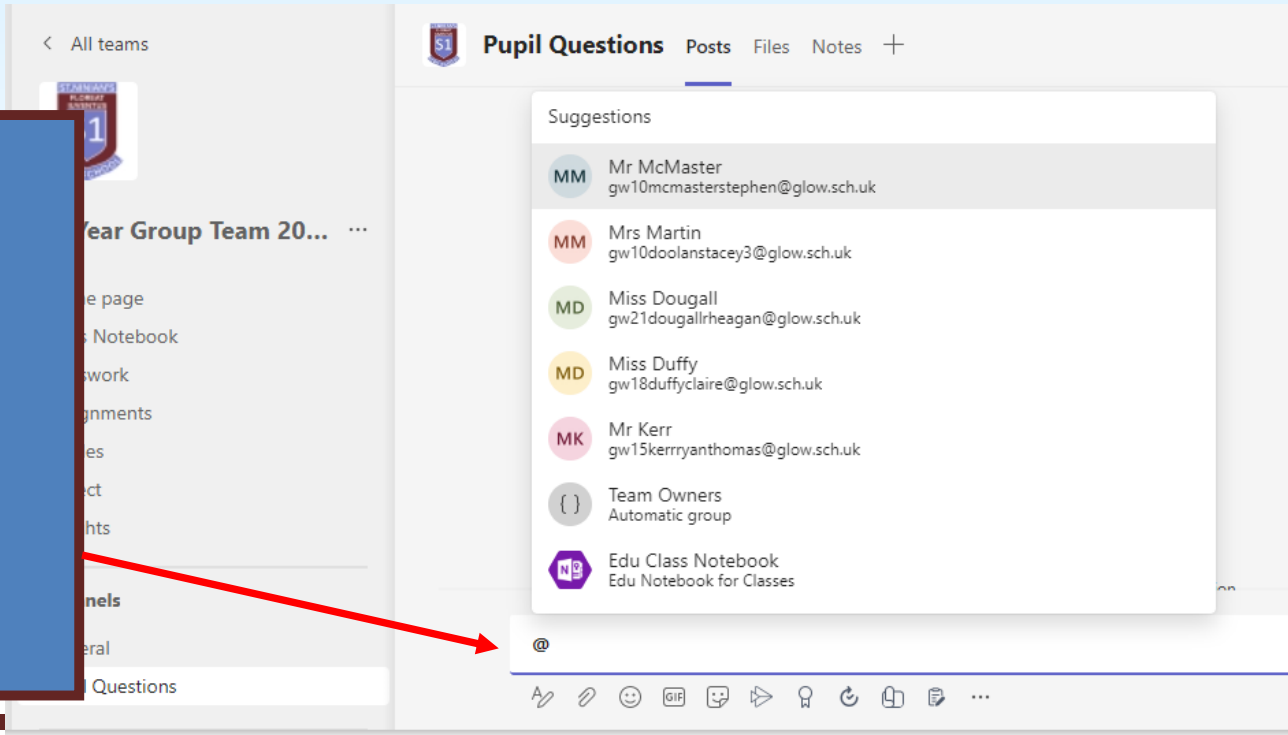






Select new conversation

Make sure to 'tag' by writing @Mrs Boyle at the start of the question



# Celebrating Achievements

- Celebrating success is important to us
- Parents can email us with details of achievements via school email [SchoolMail@st-ninians.e-renfrew.sch.uk](mailto:SchoolMail@st-ninians.e-renfrew.sch.uk) or by clicking on this section of the school website



# MS Team

## Responsible User Agreement

- The MS Team is not a chat function
  - Pupils should not message their friends or direct questions to their friends
- Always be supportive
  - Pupils should not mock others on the Team
- It is a professional, educational platform
  - Pupils should not add jokes/images/memes to the Team



# ParentsPortal

- This App can be downloaded.
- Please ensure that you are registered for this.
- This allows access to
  - Attendance/ latecoming
  - Timetable
  - Reports

parentsportal.scot

Beta FAQs Accessibility / Translate Sign in

## Home and school, connected.

The digital doorway to your child's school.

Sign in mygovscot myaccount

Don't have an account? Create an account

Download our mobile app. GET IT ON Google Play Download on the App Store



# S1 Key dates

- **Inaugural Mass/ 40th Anniversary** Tuesday 27<sup>th</sup> Aug 2024, 7pm
- **S1 Information Evening** Thursday 12<sup>th</sup> Sept 2024, 6pm
- **S1 Photographs: Individual & Class** Monday 23<sup>rd</sup> Sept 2024
- **S1 Maths Workshop** Tuesday 24<sup>th</sup> Sept 2024, 7pm
- **Online career event** Thursday 3<sup>rd</sup> Oct 2024, 6pm
- **S1/ S2 Halloween Disco** Wednesday 30<sup>th</sup> Oct 2024
- **S1 Photographs: Year group** Thursday 31<sup>st</sup> Oct/ Friday 1<sup>st</sup> Nov 2024
- **S1 1st Interim Report** Friday 1<sup>st</sup> Nov 2024
- **Music from the Movies Concert** Thursday 14<sup>th</sup> Nov 2024
- **Cluster Mass at St. Joseph's** Tuesday 19<sup>th</sup> Nov 2024, 7pm
- **S1 Concert (pupils studying music)** Wednesday 11<sup>th</sup> Dec 2024, 7pm
- **S1 Pantomime Trip** Wednesday 11<sup>th</sup> Dec 2024
- **Christmas Jumper Day** Friday 13<sup>th</sup> Dec 2024
- **Dance Show** Wednesday 18<sup>th</sup> Dec 2024
- **Christmas Service and Concert** Thursday 19<sup>th</sup> Dec 2024, 7pm
- **Last Day of Term** Friday 20<sup>th</sup> Dec 2024



# Thank you

Please take a few minutes to complete the evaluation below....

<https://forms.office.com/e/KG6AMt22LC>

S1 Information Evening Evaluation  
Form

