

# P7 Information Evening Wednesday 29<sup>th</sup> May

## School Prayer

Jesus, as a child you grew in learning and wisdom.  
Bless Saint Ninian's High School, a community of faith and love  
where young people learn, work and grow together.  
Help us to make our school a place where teachers are valued  
for their dedication; where pupils are encouraged to develop  
their talents and where all staff, young people and parents –  
work together in trust and friendship.  
Live among us now and forever.

**Amen**

**St. Ninian's  
High School**



Digital Learning

Thinking

Literacy

Health and Wellbeing

Numeracy

Leadership

Employability

Creativity



# Format of the evening



- Mr O'Neil, Head Teacher
- Mrs Boyle, Depute Head Teacher
- Niamh McKerrell and Maya Sabharwal– S1
- Mr McKean – PT Pastoral
- Orla McIlwham– S6
- Mrs Bastable PT Development
- Mrs Wilmott, Parent Council Representative



# P7 Transition so far...



- August 2023 - ongoing
  - November-March
  - February
  - February
  - March/April
  - May
  - May
  - May
  - May
  - May
  - 21<sup>st</sup> and 22<sup>nd</sup> May
  - 29<sup>th</sup> May
- Support for learning extended transitions
- Cluster working visits: Art, Business Management, Computing, Design and Technology, Science
- Cluster Ceilidhs
- S6 pupils delivered Faith presentations to Primary 7 pupils
- Mrs C Boyle(DHT) and S6 Head Team presentation to P7 classes
- Mrs C Boyle (DHT) visits to P7 classes
- Pastoral Teacher visit to primary schools
- Literacy Roadshow visit to primary schools
- Maths Department visit to primary schools
- Digital Skills visit to primary schools
- P7 induction days: PSHE, PE, RE, French, Computing, Business, Drama, Health, Fashion and Textiles, Social subjects, Computing and Music.
- Parents/Carers and pupils Information evening 6pm

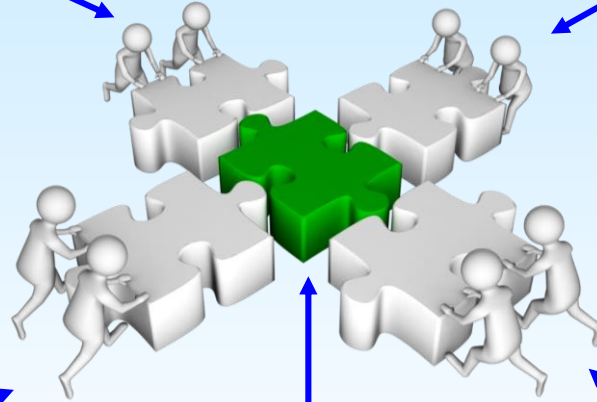
# What words would you use to describe your experience over these two days?



# Achieving a Healthy Balance

Curriculum

Faith Life



Co-curricular

Parents  
Carers  
Family

Pupils





# Faith Life

- A school built on strong Gospel values
- Celebrating and developing our pupil's God given talents.





# Morning Mass

- Mass is celebrated every Tuesday, Thursday and Friday Morning at 8.25am
- During Lent and Advent, Mass is celebrated every morning at 8.25am
- Prayer Breakfast: Wednesday morning
- Eucharistic adoration: Friday lunchtime

Family members are also welcome!





# What makes a successful pupil?



- Try to be the best that you can be and be responsible for your own success.

## To do this :

- Excellent attendance and timekeeping - **maximise the time in school!**
- Come to school ready to learn and behave well
- Have good organization
  - Check your homework diary every night
  - Always complete your homework
- Be prepared







# Attendance



- Excellent attendance and timekeeping are key to success.
- Pupils can only progress in their education as well as their attendance allows.
- We ask that you keep us informed of all attendance matters via letter or email





# Attendance and Punctuality



- Each of the following attendance rates may appear high (acceptable) in percentage if we were to think of it as score for a test however in terms of attendance, it is very different...

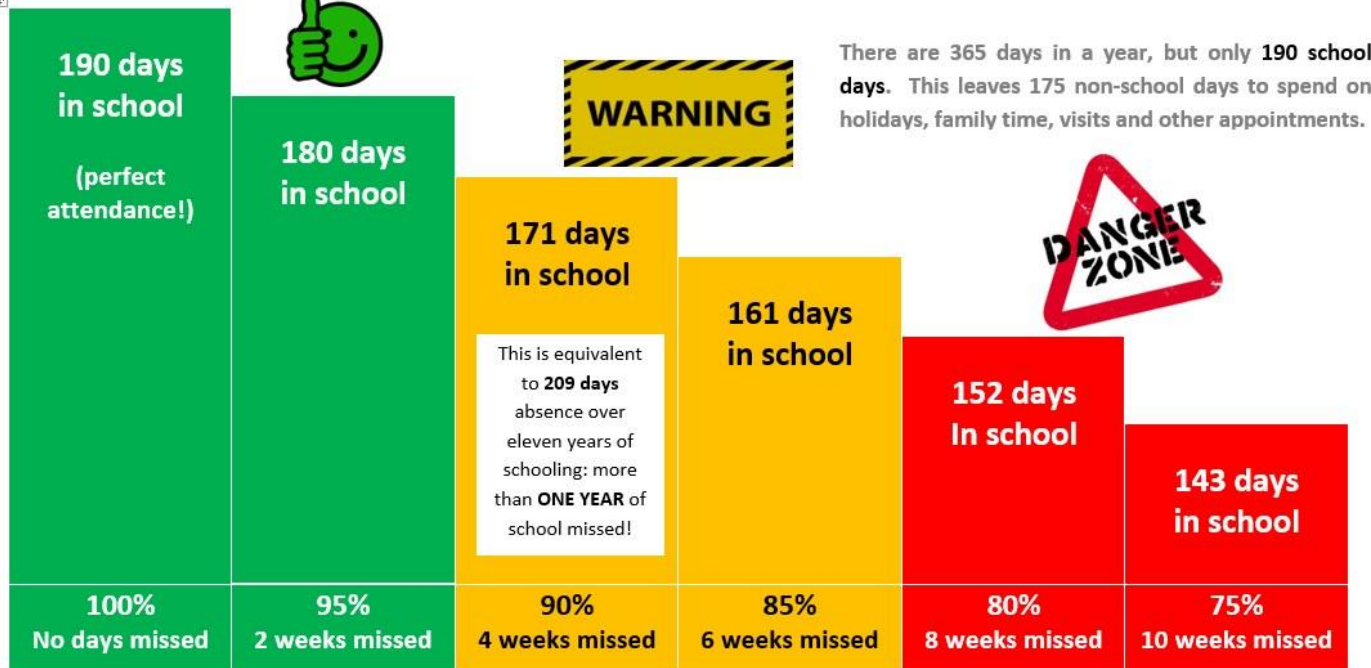
Authorised Absences (openings)	2
Unauthorised Absences (openings)	0
Exclusions (openings)	0
Occasions Late (openings)	2
Actual Attendance of Possible	<b>182</b>
Attendance Rate	<b>98.91%</b>

Authorised Absences (openings)	<b>19</b>
Unauthorised Absences (openings)	<b>2</b>
Exclusions (openings)	<b>0</b>
Occasions Late (openings)	<b>8</b>
Actual Attendance of Possible	<b>163</b>
Attendance Rate	<b>88.59%</b>

Authorised Absences (openings)	<b>27</b>
Unauthorised Absences (openings)	<b>29</b>
Exclusions (openings)	<b>0</b>
Occasions Late (openings)	<b>44</b>
Actual Attendance of Possible	<b>128</b>
Attendance Rate	<b>69.57%</b>

# Attendance

## Understanding your child's attendance percentage





# Attendance and Punctuality



- If the attendance continues as it is, by the end of the year this will equate to missing...

Authorised Absences (openings)	2
Unauthorised Absences (openings)	0
Exclusions (openings)	0
Occasions Late (openings)	2
Actual Attendance of Possible	182
Attendance Rate	<b>98.91%</b>

2 days of school missed – this is excellent attendance

Authorised Absences (openings)	19
Unauthorised Absences (openings)	2
Exclusions (openings)	0
Occasions Late (openings)	8
Actual Attendance of Possible	163
Attendance Rate	<b>88.59%</b>

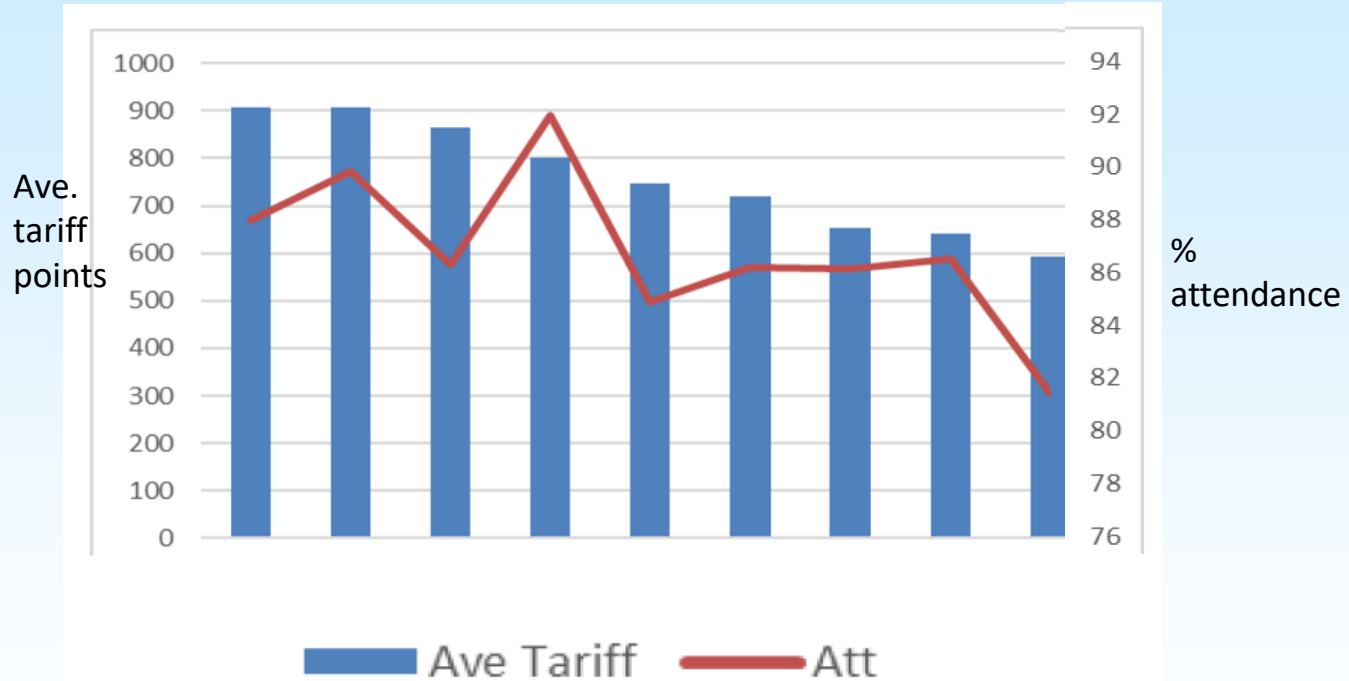
4 weeks of school missed  
8 lates (even if 5 minutes) = 40 min missed

Authorised Absences (openings)	27
Unauthorised Absences (openings)	29
Exclusions (openings)	0
Occasions Late (openings)	44
Actual Attendance of Possible	128
Attendance Rate	<b>69.57%</b>

12 weeks of school missed  
44 lates (even if 5 minutes) = 3hr 40 min missed



# Attendance vs Attainment





# The School Day



## • Monday/Tuesday/Thursday (7 periods)

- Period 1: 8.45am
- Period 2: 9.35am
- **Interval 10.25-10.40 \***
- Period 3: 10.40am
- Period 4: 11.30am
- **Lunch 12.20pm-12.55pm \***
- Period 5: 1.00pm
- Period 6: 1.50pm
- Period 7: 2.40pm
- School finishes at 3.30pm

## • Wednesday/Friday (6 periods)

- Period 1: 8.45am
- Period 2: 9.35am
- **Interval 10.25-10.40 \***
- Period 3: 10.40am
- Period 4: 11.30am
- **Lunch 12.20pm-12.55pm \***
- Period 5: 1.00pm
- Period 6: 1.50pm
- School finishes at 2.40pm



\* S1-3 remain in the school grounds





# S1 Curriculum - BGE



- As part of the Broad General Education pupils will continue to receive a well rounded curriculum

Mathematics

English

French

Science

Social Subjects

Creativity

Technologies

Physical Education

Religious Education

PSHE (Personal, Social and Health Education)



# A Typical Week

Name	Register Group: 1a1							Stage: S1
	01	02	03	04	05	06	07	
<b>Monday</b>	Physical Education C/E Miss Healy	Mathematics C/E Mrs McAvinech MAT2	French C/E Mrs Chalmers ML6	Science C/E Miss Manir Sc4	English C/E Miss Gallagher ENG 11	Home Economics C/E Mrs Lynch FRM	Business C/E Miss Campbell ICT 8	
<b>Tuesday</b>	Modern Studies C/E Miss Rocks HIS 1	Religious Studies C/E Mr Higgins ML9	French C/E Mrs Chalmers ML6	Science C/E Miss Manir Sc4	Computing C/E Mr Smith ICT 2	Mathematics C/E Mrs Newlands MAT2	English C/E Miss Gallagher ENG 11	
	01	02	03	04	05	06		
<b>Wednesday</b>	Religious Studies C/E Mr Higgins ML9	Modern Studies C/E Miss Rocks HIS 1	English C/E Miss Gallagher ENG 11	Physical Education C/E Miss Healy	Business C/E Miss Campbell ICT 8	Home Economics C/E Mrs Cuthbertson FRM		
	01	02	03	04	05	06	07	
<b>Thursday</b>	Science C/E Miss Manir Sc4	French C/E Mrs Chalmers ML6	Business C/E Mrs Campbell ICT 8	Home Economics C/E Mrs Cuthbertson FRM	English C/E Miss Gallagher ENG 11	Mathematics C/E Mrs McAvinech MAT2	Computing C/E Mr Smith ICT 2	
	01	02	03	04	05	06		
<b>Friday</b>	Computing C/E Mr Smith ICT 2	Mathematics C/E Mrs Newlands MAT2	PSE C/E Mrs Ward ML5	English C/E Miss Gallagher ENG 11	Modern Studies C/E Miss Rocks HIS 1	Physical Education C/E Miss Healy		

1 period = 50 minutes

- English 5 periods
- Maths 4 periods
- Other subjects 3 periods
- RE 2 periods
- PSHE 1 period

Rotation of:

- Modern Studies /History /Geography
- Music & Drama/Business Studies /Home Economics/Computing/ Art/Design & Technology



# Uniform



- Uniform indicates a sense of pride in the school and helps pupils to form positive attitudes about the school and their school work
- Protects children from the harmful effects of social distinction and competitive dressing
- Promotes the school's identity in the community, with our immediate neighbours, local businesses and industry
- Assists staff in the task of supervising pupils and keeping unwelcome visitors out of the school





# Uniform

- Maroon blazer with school badge
- Tie (fixed appropriately)
- Knee length grey skirt
- **Grey** trousers (not black)
- Pale blue or white shirt
- **Grey** cardigan or V-neck jumper (No hoodies)
- Black school dress shoes (not trainers)
- Grey socks





# PE Uniform

- Sky blue polo shirt
- Black/Navy shorts, tracksuit/jogging trousers, sports leggings
- Training shoes which have built in support (not fashion shoes)
- Absolutely **no football** or **designer tops**, shorts or tracksuit trousers.
- **Jewellery should NOT be worn in Physical Education.**





As a proud Laudato Si school, we recognise our responsibility to our environment and sustainability.



As part of this ongoing commitment, we aim to continue with our blazer recycling program.

Blazer sizes can be viewed and ordered using the Microsoft Form on the school website.

Once the order is placed the blazer can be collected from the staff room at the end of the day on the following Wednesday.

Payment of £15 can be made via parent pay and will be used for further sustainability projects







# Free School Meals and Clothing Grants



- Follow the link to find out if you qualify for free school meals and clothing grants.
- <https://www.eastrenfrewshire.gov.uk/freeschoolmeals>



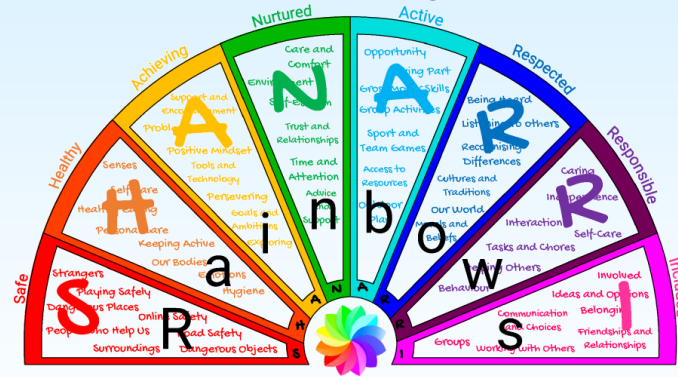
**Niamh McKerral and Maya Sabharwal**  
**S1 Pupils**  
“My First Year at Saint Ninian’s”



# Mr McKean

## The Role of Pastoral Support

Supporting Wellbeing Experiences



Getting It Right For Every Child





# Who are the Pastoral Support Teachers?



**Mrs Weir**

Principal Teacher of Pastoral Support and English



**Mrs Ward**

Principal Teacher of Pastoral Support and Geography



**Mr Low**

Principal Teacher of Pastoral Support and PE



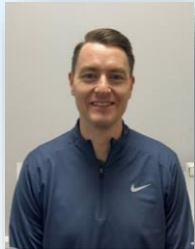
**Mrs Ward**

Principal Teacher of Pastoral Support and Art



**Mr McKean**

Principal Teacher of Pastoral Support and Maths



**Mr McMaster**

Principal Teacher of Pastoral Support and PE



**Mrs Martin**

Principal Teacher of Pastoral Support and Business Studies



**Mrs Newlands**

Principal Teacher of Pastoral Support and Maths



**Mr Kerr**

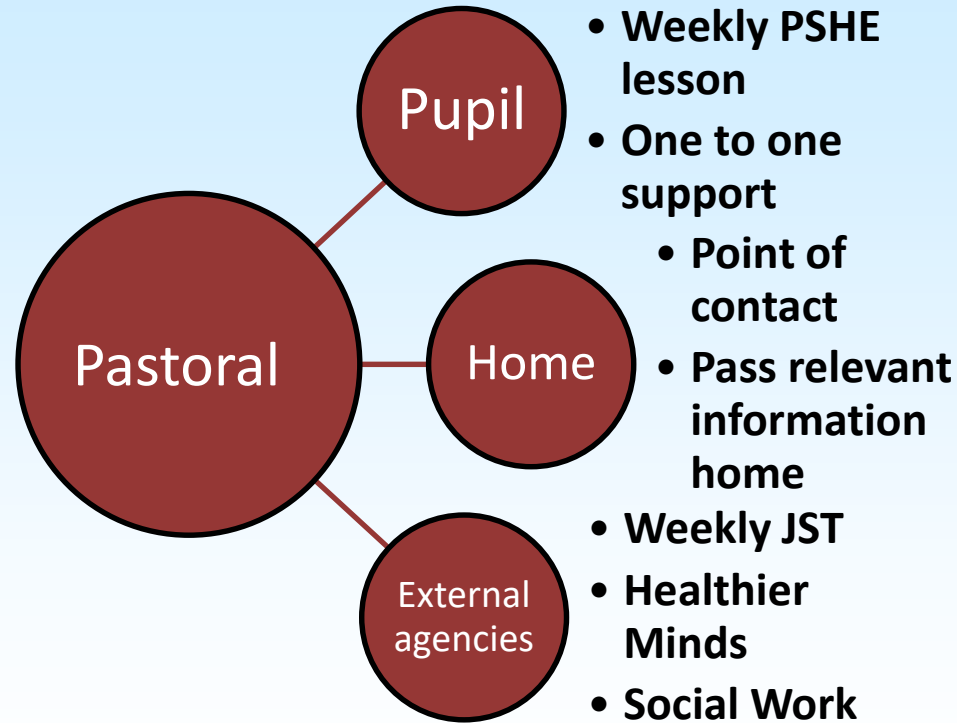
Principal Teacher of Pastoral Support and PE



**Mrs Newlands**

Principal Teacher of Pastoral Support and Modern Languages

# Pastoral Support







- caring and providing support for all pupils
- regularly reviewing the academic progress of young people
- assisting with options choices
- actively promoting social inclusion
- monitoring of attendance and timekeeping
- caring for pupils who face difficulties – emotional, physical and in school work
- preparing reports on pupils – for employers, colleges, universities, etc.
- contacting parents of individual pupils – by letter, telephone, interview and meeting
- linking with supporting agencies such as the Careers` Service, Social Work, Community Organisations, etc.





# S1 PSHE

## *Personal, Social and Health Education*

- 1A1-6 **Friday period 3**
- 1A7-12 **Wednesday P4**

1 PSHE lesson per week, covering an extensive variety of topics, including; *friendships, healthy eating, pupil pathways, subject choices, keeping safe, resilience and leadership.*

This will continue until the end of S6



Week Beginning	S1	24/10 (Mon IS)	Interim Report Evaluation
15/08 (Mon/Tues IS)	PSHE Induction, Standards and Expectations	31/10	Bonfire Night Safety
22/08	Good Habits at SNHS	07/11	Anti Bullying Week
29/08	Friendship	14/11	Anti Bullying Week 2 – create something to showcase
05/09	Body Image	21/11	PE/Science IDL – Live Like an Athlete
12/09	Wellbeing Web 1 – Emotional Literacy	28/11	Social Media and Online Safety 1
19/09 (Fri Hol)	Building Resilience: What is Resilience	05/12	Social Media and Online Safety 2
26/09 (Mon Hol)	Learning for Sustainability 1	12/12	PSHE Review
03/10	Young Carers	19/12	Learning for Sustainability 2 – No Poverty?
10/10	Mental Health - Introduction	26/12	
		02/01 (Mon – Weds Hol)	Sleep

# S1 PSHE

## programme overview

09/01	Substance Misuse 1: Smoking
16/01	Substance Misuse 2: Vaping
23/01	Substance Misuse 3: Drugs Wellbeing Web 2
30/01	Substance Misuse 4: Alcohol
06/02 (Fri IS)	Interim Report Evaluation
13/02 (Mon/Tues Hol)	Career Education Standards
20/02	Disability Awareness
27/02	Learning for Sustainability 3 – Discrimination & Racism
06/03	Gender Stereotyping – International Women's Day
13/03	Healthy Lifestyle: Diet



# Importance of PSHE



- Face to face time with Pastoral Support Teacher
- Support for their mental, emotional, social and physical health
- Get to know their alpha class/peers
- Develop skills (time management, study skills, cooperation)
- Developing resilience



# Pastoral Support Teachers



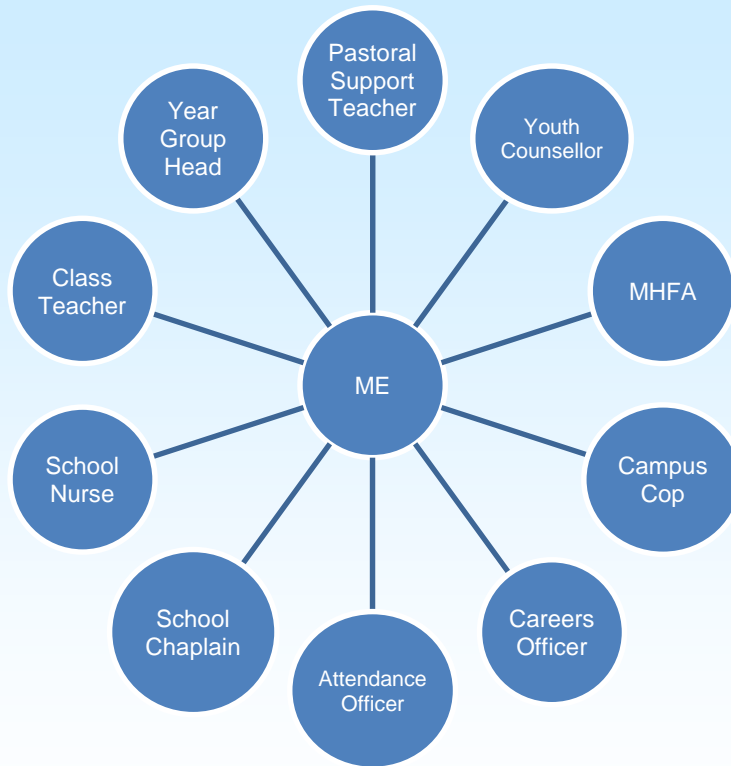
- Pastoral Teachers are your main point of contact at the school
- *Contacting your son/daughter's pastoral support teacher;*
- *Call 0141 577 2000 (school office)*
- *Email queries to*
- [SchoolMail@st-ninians.e-renfrew.sch.uk](mailto:SchoolMail@st-ninians.e-renfrew.sch.uk)
- If Pastoral Teacher is unavailable they will get back to you as soon as possible



# Who can I ask for help?

S6  
Buddy

Rainbows



S6  
Tutors

Supported  
Study





# Developing the Whole Child

- Enjoyment
- Friendship
- Health and Wellbeing
- Commitment
- Community
- Responsibility
- Leadership
- Achievement





# Co-curricular clubs

The screenshot shows the website for St. Ninian's High School. At the top, there is a navigation menu with the following items: INFORMATION, FOR PARENTS, FOR PUPILS, DEPARTMENTS, **WIDER ACHIEVEMENT**, PASTORAL SUPPORT, and UNIFORM RECYCLING. The 'WIDER ACHIEVEMENT' menu item is highlighted with a red box, and a sub-menu item 'CO-CURRICULAR 2023-24' is also highlighted with a red box. Below the navigation menu, there is a section for 'Achievements' and a blue button that says 'Please donate to our Mary's Meals campaign'.



# Wednesday

- Faith
- Sport
- STEAM (Science, Technology, Engineering, Art, Maths)
- Performing Arts
- Learning for Sustainability
- Equality

Activity	Year(s)	Location & Time		Staff
<b>Before School</b>				
Prayer Breakfast	S1-S6	08:00-08:30	Oratory	Father Stephen
Computing N4 to AH practical drop in	S3-S6	08:10-08:40	ICT 3	Mr Harris
<b>Lunchtime</b>				
Football	S1	4G Pitch		PE Staff
Football	S2	4G Pitch		PE Staff
Art Club	S1-S3	Art Room 3		Miss Joice
Chemistry Club (Bronze Crest Award)	S2	See Miss Hall		
F1 in Schools	S2	T3		Mr McLaughlin
Woodworking	S1-S2	Technical 5		Mr De Cecco
Acoustic Guitar Group	S1-S3	Music 1		Mrs Thomson
Senior Vocal Ensemble	H&AH Music	Music 2		Mrs Wilkinson
String Quartet	AH Music	Music 3		Mrs Brogan
Eco Club	S1-S6	Science 21		Mrs McAfee/Miss Lafferty/Mr Macdougall
dressCode	S1-S2	ICT 10		Mrs Jenkins
Anime Club	S1-S6	ICT 5		Mr Smith
Dungeons and Dragons	S1-S4	ICT 3		Mr Harris/Miss Bird
Modern Languages film club	S1-S6	Modern Languages 4		Miss Henriot
<b>After School</b>				
Dance	S1-S3	14:40-16:00	Games Hall	Mrs Kerr
Girls Football	S1-S3	14:40-15:40	4G Pitch	Miss McBride
Netball	S1-S2	14:40-15:40	Sports Hall	Miss Parker
Craft Club	S1	14:45-15:45 (Until Christmas)	Fabric Room	Mrs Lynch
Drama Club	S1	14:40-15:30	Drama 1 (PE)	Miss Goldin
Sting Orchestra	S1-S6	14:40-15:40	Canteen	Mrs McTaggart
Symphony Orchestra	S1-S6	14:40-15:40	Canteen	Mr Bett
Wind Band	S1-S6	14:40-15:45	Music 3	Miss Ferguson
Healthy Eating Club	S1-S2	14:40-15:40 (Until Christmas)	Kitchen 1	Miss Houston
Fashion/Textiles/Knitting Club	S1-S3	14:45-15:30	Art 1	Miss Gibson
Learn to cook	DofE pupils	14:40-15:40	Kitchen 2	Mrs Latham
PageMasters	S1-S6	14:45-15:30 (every second week)	Library	Mrs Baird





# Celebrating Achievement



[INFORMATION](#) ▾ [FOR PARENTS](#) ▾ [FOR PUPILS](#) ▾ [DEPARTMENTS](#) [WIDER ACHIEVEMENT](#) ▾ [PASTORAL SUPPORT](#) ▾ [UNIFORM RECYCLING](#) [Q](#)

## Celebrating Achievement

LET US KNOW ABOUT YOUR ACHIEVEMENTS



# Concerts, Discos, Trips





# Orla McIlwham, S6 Pupil



“6 years at St Ninian’s High School”





# Mrs Bastable

PT Development





# Cluster Visits



**Design & Technology**



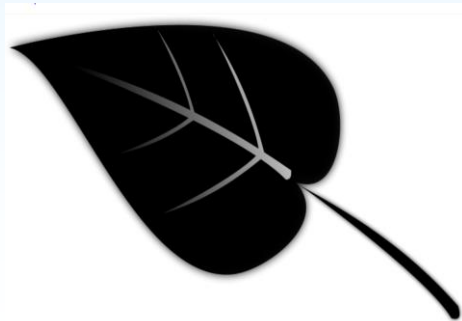
**Business Studies**



**Computing**



**Art**



**Science**





# Overall how enjoyable did you find the P7 cluster visits?

4.7



0%



0%



1%



23%



75%



# Do you feel more or less confident about moving on to high school since the visits?





# P7 Feedback



"Have more days at St Ninian's"

"Have a tour around the school so you feel more confident about not getting lost"

"Nothing-it was AMAZING"

"Nothing I think it was an amazing experience and I'm really excited to move."

"I think everything is fine the way that it is!"

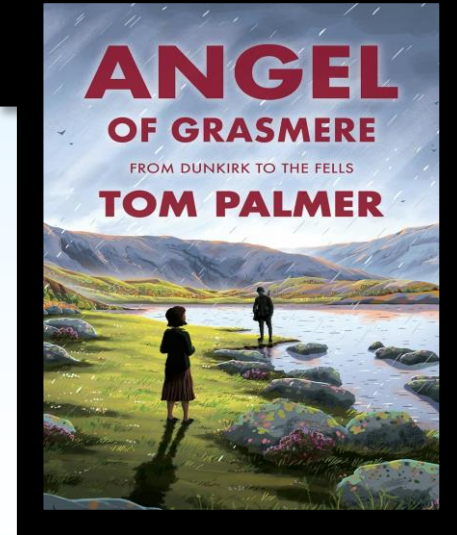
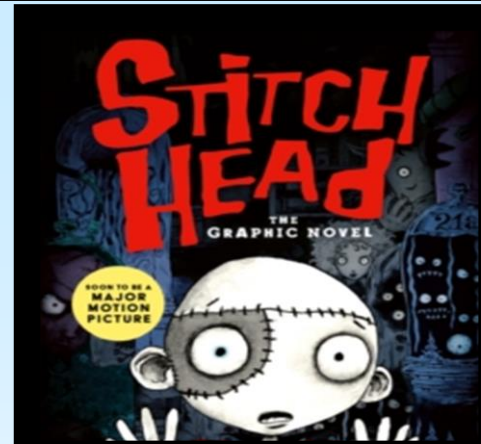
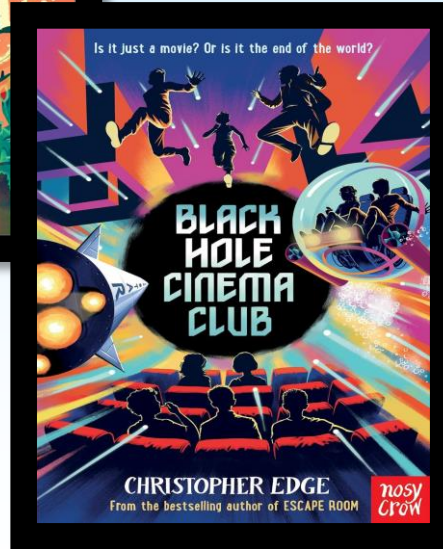
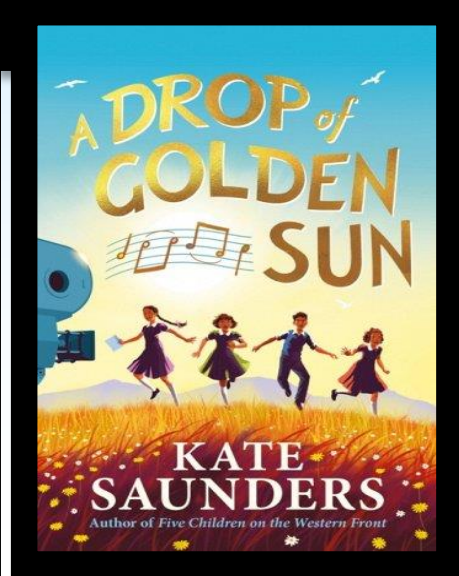
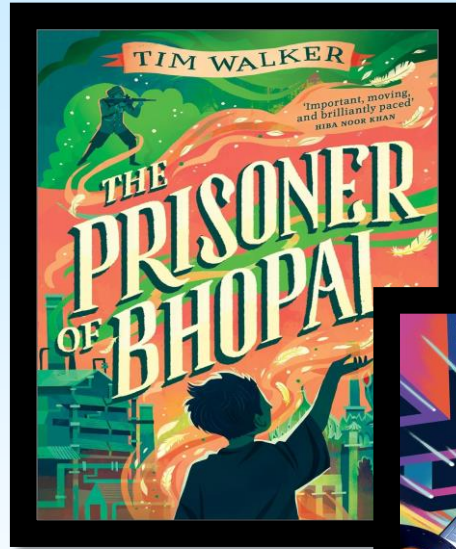
"I think we should go for a third week because it was really good and I can't of anything else that would improve it."

# P7 Feedback

*“My favourite part of the visit was the canteen. I have never tasted such delicious food in my whole life.”*



# Literacy Roadshow





# Parent Council



Follow the Parent Council via...



- Parent Council Website:  
<https://blogs.glowscotland.org.uk/er/snhsparentcouncil/>



- X (Twitter): @StNiniansPc



- Facebook: St Ninian's PC



- Email: [pcstniniangiffnock@gmail.com](mailto:pcstniniangiffnock@gmail.com)



- Parent Council Newsletter







# Our Commitment To Our Pupils



- **Continual Progression**
  - Prior attainment
  - Appropriate pace & work
  - Homework & assessments
  - Monitor & track
  - Learner conversations & support
  - Communication - 3 progress reports per year & updates
- **Supporting Pupils in Class**
  - Committed staff – teaching and non-teaching
  - Study skills
  - Timelines
  - Well ordered environment
    - Code of Conduct



# Parental Support



- **Ensure** school uniform is worn to the highest standard
- **Ensure** excellent attendance and timekeeping
- **Check** Diary – homework, targets, assessments
- **Talk** to your child about his/her day at school
- **Provide** a place for and encourage the completion of homework
- **Help** them to be organised for each day





# What happens next...

- **June**
  - Mr O'Neil will continue visit the Cluster Primary schools
- **June**
  - Parents will receive the InS1ght booklet via email
- **W/B 24<sup>th</sup> June**
  - Pupils will be informed of their alpha class
- **12<sup>th</sup> /13<sup>th</sup> August**
  - In-service days - Teacher Class conferences
- **Wed 14<sup>th</sup> August**
  - First day of S1
  - Timetables will be issued in the morning of that day
  - Arrive on time before 8.40am
  - Congregate in the forum where I will meet pupils and provide further instructions
- **September**
  - S1 Information Evening
- **October**
  - 1<sup>st</sup> Interim report