

S1 Parents' Information Evening

Pastoral Workshop



Health and Wellbeing



Digital Learning



Literacy



Creativity



Numeracy



Employability



Leadership



Thinking



St Ninian's School Prayer

Jesus, as a child you grew in learning and wisdom.

Bless Saint Ninian's High School, a community of faith and love where young people learn, work and grow together.

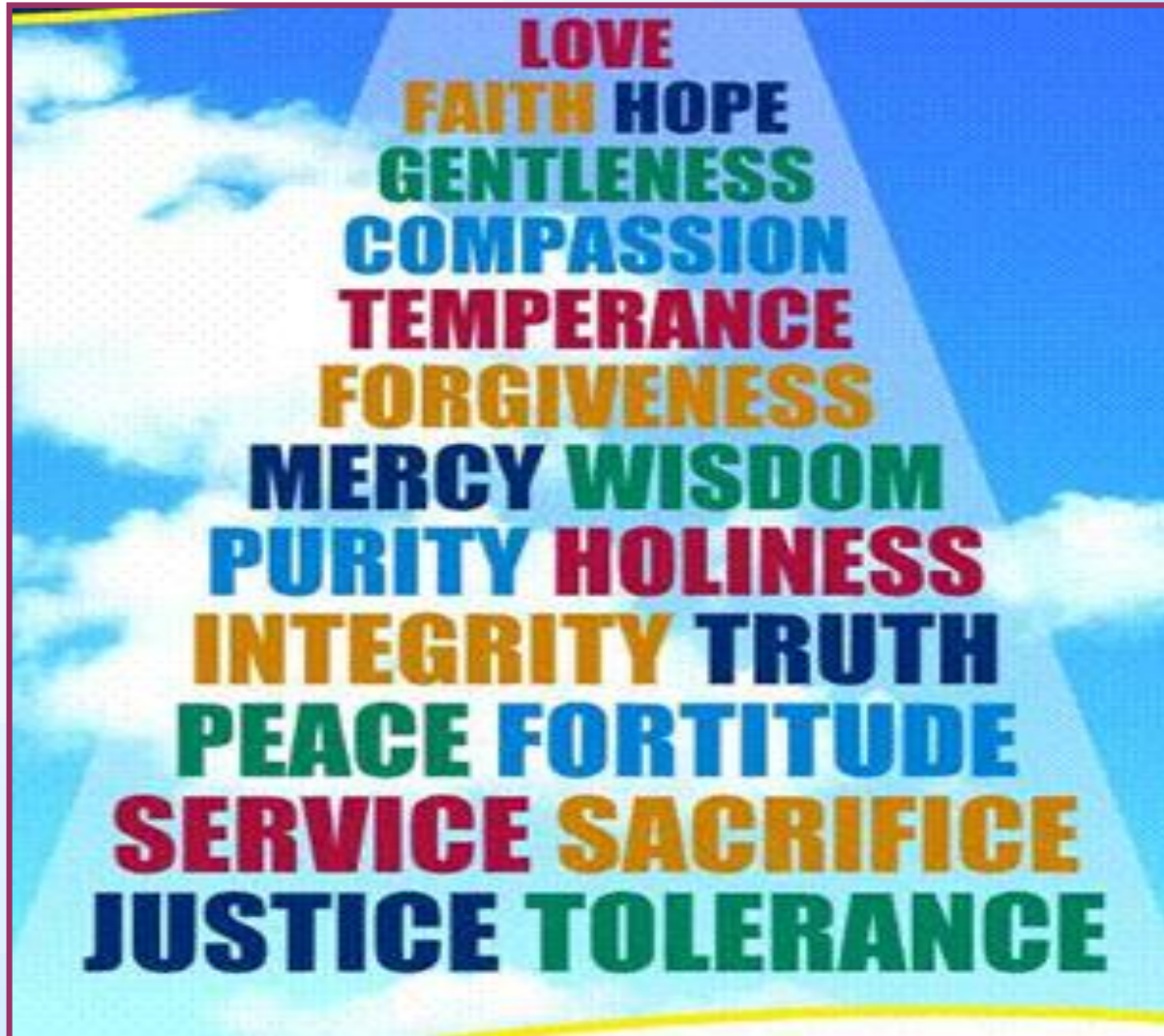
Help us to make our school a place where teachers are valued for their dedication; where pupils are encouraged to develop their talents and where all staff, young people and parents – work together in trust and friendship.

Live among us now and forever.

Amen



St Ninian's School Values



First Year So Far

- Pupils have settled in well – Thank you!
 - Settled
 - Involved
 - Happy
 - Motivated
 - Comfortable
 - Making new friends
 - Enthusiastic
 - Proud



S1 Curriculum

- Offered a 'Broad General Education'
- Curriculum is designed to prepare learners with the skills for learning, life and work.
- Structured around curriculum areas with opportunities for interdisciplinary learning.
- Offers opportunities for achievement in and out of the classroom.



S1 Curriculum

- Literacy, Numeracy and Health and Wellbeing
- Responsibility of all
- Integrated into subject courses and extra curricular events.
- Ensures development of knowledge and understanding, skills, capabilities and attributes needed for mental, emotional, spiritual, social and physical wellbeing now and in the future.



S1 Curriculum

- In order for pupils to experience breadth in the curriculum and enabling them to make an informed decision with regards to the options programme in preparation for S2, they will follow a timetable which includes rotations in some subject areas.

- The rotations are as follows:

- Social Subjects (History/Modern Studies/Geography)

16 August – 17 November 2023

20 November – 23 February 2024

26 February – 3 June 2024

- Practical Sets (Technical, Music, Art rotates with Business, IT, Home Economics)

August – December

January - June



Typical Week



S1 PSHE Booklet



PSHE Booklet



Name: _____
Class: _____
Pastoral Teacher: _____



S1 PSHE

	Week	Content
Aug	1	Standards and Expectations
	2	Body Image
Sept	3	Friendships
	4	LFS Climate Action
	5	Social Media/Wellbeing wheel
	6	Healthy Eating
	7	Physical Activity
Oct	8	World Mental Health Day/Eating Disorders
	9	Positive Mental Health
	10	Firework Safety
Nov	11	Target Setting and Report Evaluation
	12	LFS No Poverty
	13	Anti-bullying Week





SHANARRI INDICATORS

I Feel Safe

Feeling safe means:
 • You feel protected from harm within your home and school
 • The people who care for you teach you how to protect yourself from harm
 • You know when things are risky and try to stay away from danger
 • The people who care for you know who you are with and where you are when you go out

I Am Healthy

Being healthy means:
 • You have healthy food to eat most of the time
 • You exercise regularly
 • You get the chance to spend time outside
 • The people who look after you make sure you get help when you feel ill
 • The people who look after you help to make sure you eat and exercise to keep you healthy
 • You enjoy life
 • You feel able to deal with difficult things that might happen in your life

I Am Achieving

Achieving means
 • You are learning new skills in school
 • You are confident that you can do well
 • You do the best you can
 • You have hobbies and interests out of school that help you learn new skills
 • The adults in your life encourage you to do your best
 • If you are struggling with work someone can help you with it.
 • You get the help you need to do well in school

I Feel Nurtured

Feeling nurtured means
 • You feel cared for and supported by the people who live in your home
 • You live in a home that is clean and warm.
 • Someone at home listens when you want to tell them about things you need, like or dislike.
 • You are learning to look after yourself and make decisions

I Am Active

Being active means
 • You do things for fun in your spare time
 • You have the chance to take part in leisure and sporting activities in your area
 • The adults in your life help you find ways to do things that interest you in your spare time

I Feel Respected

Being respected means
 • You feel that people listen to you before they make decisions which affect you
 • You are involved in making decisions about your life
 • If you need it, you have to tell people about your views and decisions

I Am Responsible

Being responsible means
 • You listen to other people and try to understand their point of view
 • You know the difference between right and wrong
 • You can manage your behaviour
 • You are caring and helpful
 • Adults trust you to follow their instructions
 • You are able to follow rules in school and at home
 • You know what is expected from you and why
 • Adults in your life behave in a way that sets a good example for you

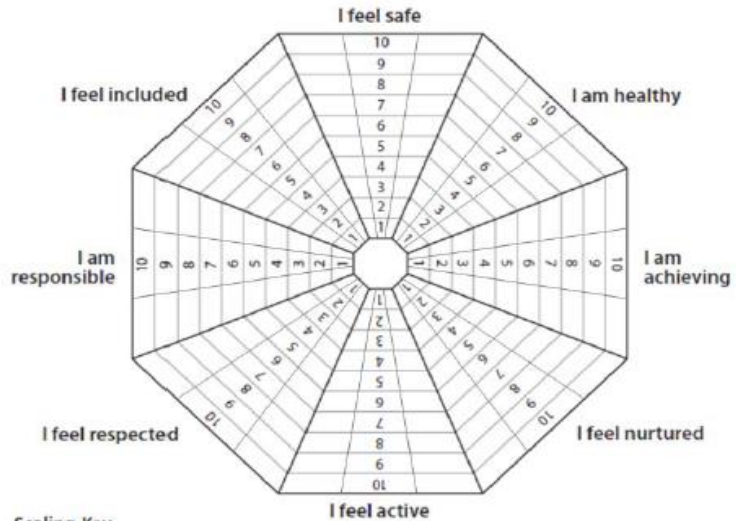
I Feel Included

Feeling included means
 • You feel that you belong when you are with your friends , family, in school and in your neighbourhood
 • You are able to take part in activities which let you be with people that you need in your life
 • You get to meet lots of different people
 • You feel that other people want you around

THE WELLBEING WEB

Using the information about the SHANARRI indicators, complete the web below.

Use a different colour each time you do this exercise.



Scaling Key
 1 = Not at all true of me
 10 = Very true of me

Date of completion	
Date of completion	
Date of completion	

S1 Opportunities

All of our co curricular clubs are detailed on the school website

- [click](#)

Pupils are encouraged to fully participate in the whole school life, examples of this are:

- Sports
- Music
- Sciences
- Business
- Faith

- Balance!!!!!!!!!!



Mass

- Mass is celebrated three times a week at St Ninian's taking place in the Oratory at 8.25am on:

Tuesday

Thursday

Friday

Family members are also welcome to come along.



Eucharistic Adoration

- Eucharistic Adoration takes place every Friday from 12-1 in the Oratory
- Pupils are **welcome at** any point during lunchtime (12:20) onwards to spend time in prayer in front of the Blessed Sacrament
- **Families** are also welcome to participate in our Eucharistic Adoration.



who can I talk to



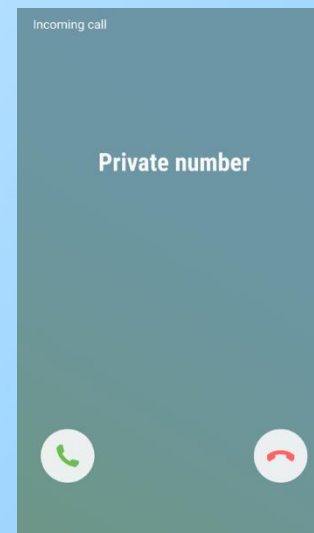
Pastoral Support Team

- Miss Dougall 1a4
- Miss Duffy 1a2
- Mr Kerr 1a11
- Mr Low 1a5
- Mrs Martin 1a7
- Mr McKean 1a6
- Mr McMaster 1a8
- Mrs Newlands 1a3 and 1a10
- Mrs C Ward 1a12
- Mrs E Ward 1a1 and 1a9



Communication

- The school office can be contacted by phone on 0141 577 2000 or by school mail mail@st-ninians.e-renfrew.sch.uk
- Telephone calls from the school will always appear as a Private Number and we will always leave a Message if there is a facility to do so
- We will respond to you at the earliest opportunity
- S1 introductory calls are ongoing
- Access to S1 teams Page for up to date information including assembly slides, parental letters, events and opportunities



Support for Learning – Mental Health and Wellbeing

Pupils' mental health and wellbeing is central to the St. Ninian's ethos. Our pupils need to be in the correct frame of mind to learn before they can learn. There are a variety of supports in place for our pupils to ensure each and everyone is ready to learn and achieve their god given potentials. A few of the supports offered are detailed below:

- Resilience groups – pupils develop their own coping mechanisms for when they find things getting on top of them
- Rainbows – support for pupils who have experience any form of loss
- Mental Health First Aiders – immediate support from trained members of staff and senior pupils to support mental health
- Young carers - regular input from Young Carer Education Workers to support all young carers
- Yoga/Mindfulness sessions – input from a trained Yoga professional to enable young people to develop relaxation techniques
- One to one sessions – daily, weekly and monthly inputs for pupils to work through their needs
- Community Leadership and Development officer - input to help pupils make better decisions instead of putting themselves in danger



Support for Learning – ASN (Additional Support Needs)

Pupils' who have an identified barrier to their learning may require support to allow them to achieve their fullest potential. We have a whole school approach to Support for learning with an SFL representative in every department and a number of PSAs (Pupil Support Assistants). Our aim is to ensure that every pupil thrives in our school community and becomes able to self advocate for their own needs and supports.

Below is a note of the support given to our S1 pupils throughout the year.

Learning Conversations

Conducted by a member of the SfL team with every pupil with an identified ASN. Allow us to discuss classes, barriers and what supports might work.

SfL Support Groups

- Dyslexia Strategies Group – delivered in S1 between October and December looking at strategies specific to secondary learning
- Together Better Readers – Reading Recovery programme for identified pupils to improve reading fluency and comprehension
- Communication Comics Group – delivered in S1 for pupils who experience social communication barriers working through social stories while creating comic book characters.



We expect that pupils...

- Are respectful & courteous
- Have manners
- Are cooperative and understanding regarding the dress code, timekeeping etc.
- Work hard in class and at home
- Ensure that they represent themselves to the highest standard possible



Social media

- Social media can have many positives however it can also have a negative impact; in particular for teenagers
- Many of the issues we deal with within St Ninian's is as a result of social media
- Social media should be monitored by parents
- Large group chats (eg class or year group chats) are not supported by the school and we would ask pupils are not part of this
- It is during these chats that there is often negative interactions which are then visible to a large number of pupils – this creates drama, embarrassment and conflict for individuals but unfortunately also entertainment for a large number of pupils which should have been avoided
- These group chats can have a negative impact on the mental health of pupils



ONE ST NINIAN'S

St Ninian's is proud to be a school of faith, guided by Gospel Values.

Every member of the school community is loved and is welcome.

Discriminatory behaviour of any form has no place in St Ninian's, or in the wider community.

We are all unique individuals, made in God's image, with the right to be respected.



UN Convention
on the Rights of
the Child



Interval & Lunch

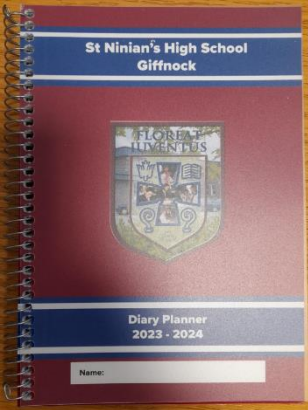
- Be courteous and respectful by putting your litter in the bins provided.
- S1 pupils are not permitted to leave the school grounds at interval or lunchtime
- The Eastwood pool café is out of bounds to ALL pupils at morning interval.
- Only S3 –S6 pupils can use the café during lunchtime.
- Giffnock is out of bounds from S1-S3



Use of the Diary Planner

- No graffiti – its an academic diary!
- Homework & assessment-timelines
- Target setting – will take place 3 times each year
- On a daily basis – diary should be used at home (not last thing at night) when organising the school bag for the next day to ensure all the correct books/jotters/PE kit/HW etc. are brought in.
- A well organised diary will ensure that our young people are well organised in their studies.





Being Organised



OCTOBER 2023

2 MONDAY LUNDI · MONTAG · LUNES · LUNEDI · DYDD LLUN · DILLWAIN

DATE	DATE	G	A	R
3 rd		○	○	○
3 rd		○	○	○
5 th		○	○	○
		○	○	○
		○	○	○
		○	○	○
		○	○	○
		○	○	○
		○	○	○
		○	○	○
		○	○	○

Maths daily
French vocab
English Reading

REMINDER

3 TUESDAY MARDI · DIENSTAG · MARTES · MARTEDI · DYDD MAWRTH · DIMAIRT

DATE	DATE	G	A	R
6 th		○	○	○
5 th		○	○	○
		○	○	○
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		○	○	○
		○	○	○
		○	○	○
		○	○	○
		○	○	○
		○	○	○

Science on Teams
Maths daily

REMINDER

4 WEDNESDAY MERCREDI · MITTWOCH · MIÉRCOLES · MERCOLEDÌ · DYDD MERCHER · DICIAIDAIN

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		○	○	○
		○	○	○

Geography on Teams

REMINDER

5 THURSDAY IŶSDI · DONNERSTAG · JUEVES · GIOVEDÌ · DYDD IAU · DIARDAON

DATE	DATE	G	A	R
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		○	○	○
		○	○	○
		○	○	○

Information Evening 7pm

REMINDER

6 FRIDAY VENDREDI · FREITAG · VIERNES · VENERDÌ · DYDD GWENER · DSHAGNÈ

DATE	DATE	G	A	R
		○	○	○
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		○	○	○
		○	○	○

REMINDER

7 SATURDAY SAMEDI · SAMSTAG · SÁBADO · SABATO · DYDD SADWRN · DISATHARNE

8 SUNDAY DIMANCHE · SONNTAG · DOMINGO · DOMENICA · DYDD SUL · DIDOMHNAICH

Signature of Teacher/Tutor/Learning Co-ordinator: _____
Signature of Parent/Carer: _____

WEEKLY GOALS/ACHIEVEMENTS

WORD OF THE WEEK **superfluous adj.**
in excess of what is needed
SYNONYMS: surplus, unnecessary. **ANTONYM:** basic

ENVIRONMENTAL FACT Air pollution is a mixture of solid particles and gases in the air. Car emissions, chemicals from factories, dust, pollen and mould spores may be suspended as particles.

OCTOBER 2023

OCTOBER · OKTOBER · OTTOBRE · OTTOBRE · HYDREF · AN DAMHAIR



Dress Code

- All pupils are expected to dress appropriately for school:
- Grey knee length skirt
- Grey trousers
- Pale blue or white shirt
- Grey cardigan or V-neck jumper
- Black dress shoes (not trainers)
- Maroon Blazer
- School tie (fixed appropriately)
- The dress code of our first year pupils has been of an excellent standard.



Physical Education Kit

- The PE kit for St Ninian's is simple and straightforward:
- Sky blue St Ninian's Polo shirt
- Black shorts of appropriate length, jogging trousers or sports leggings
- Appropriate footwear



Reporting Calendar

- Two S1 Interim Reports (Ratings)
 - Interim 1 – WB 24th October 2023
 - Interim 2 – Friday 23rd February 2024
- S1 Full Written Report – Friday 3rd May 2024
- S1 Parents' Evening 16th May 2024



Understanding Your Child's Report

- The front page of your report details your **name**, **year group**, **class**, **number of latecomings** and **attendance**.



Interim Report:

Student Name:

Year Stage:

Registration Class:

Latecomings:

Actual Attendance:

Attendance Rate:

School: St Ninian's High School - Giffnock

Telephone: 0141 577 2000

Email: schoolmail@st-ninians.e-renfrew.sch.uk



Understanding Your Child's Report: Subject Comments

- When completing your report, your teachers will enter a 'rating' for your **effort, behaviour and homework** in each of your subjects.
- These ratings are numbers from **1 to 4**.
- Teachers may refer to these numbers during your learner conversation.



Understanding Your Child's Report: Subject Comments

Effort

- 1 Always works conscientiously
- 2 Usually works conscientiously
- 3 Making some effort but capable of more
- 4 Rarely puts in the effort to make good progress

Behaviour

- 1 Always behaves well
- 2 Usually behaves well
- 3 Some improvement required
- 4 Serious concerns

Homework

- 1 Always makes a good attempt
- 2 Usually makes a good attempt
- 3 Occasionally makes a good attempt
- 4 Rarely makes a good attempt



Understanding Your Child's Report: Subjects

- The content of your report will look similar to the sample below.

Biology Mr F. Macdougall		
Effort	Behaviour	Homework
Usually works conscientiously	Usually behaves well	Always makes a good attempt
Chemistry Mr M. Power		
Effort	Behaviour	Homework
Always works conscientiously	Always behaves well	Always makes a good attempt
Computing Mr M. Paterson		
Effort	Behaviour	Homework
Usually works conscientiously	Some improvement required	Always makes a good attempt



Understanding Your Child's Report: Learner Conversation

In each subject that pupils study, their child's teacher will have a **learner conversation** with them.

- Teachers will discuss **effort, behaviour** and **homework** in each of the subjects.
- Teacher will provide feedback on how your children are progressing in the subject and will identify any areas that they might need to develop.
- **It is important that your child engages in this conversation- and feed this back to you.**



Understanding Our Parents' Evening Format

- You will be allocated an interviewing teacher who will currently be teaching your child
- We encourage parents to review and discuss the report with their child, as previously mentioned Learner Conversations will have taken place
- You will be given a form with the full report to request further clarification if necessary. This will enable the interviewing teacher to gather the relevant information to enable discussion during the Parents' Evening interview



S1 Options Programme

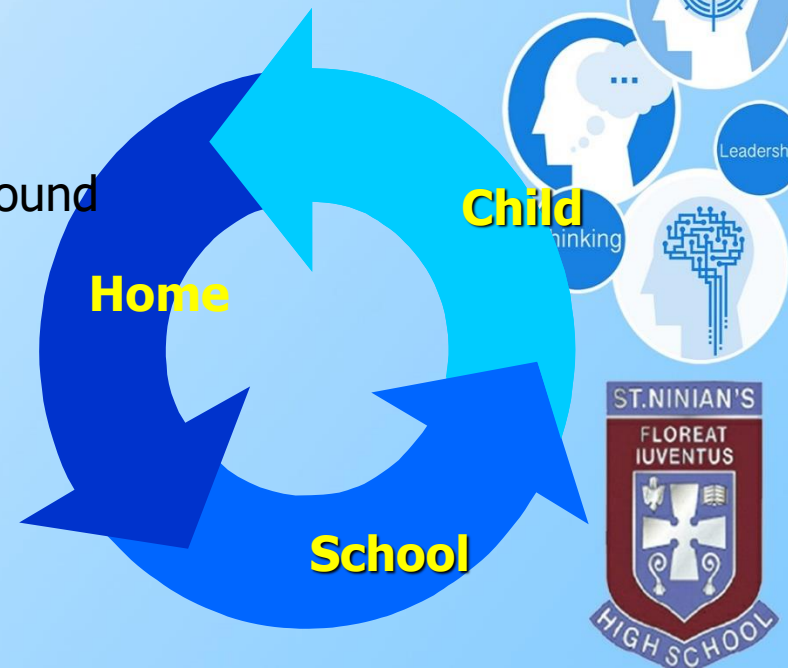
- Your child will choose their subjects that they wish to follow in S2 and onwards in May 2024.
- This will follow on after an extensive options programme involving you, your child and your child's pastoral teacher.
- Once you have received your child's full report and had the opportunity to attend parents' evening this will facilitate a discussion with them to allow your child to choose the right options for them.
- There will be a number of inputs from the school to also allow you to make an informed decision, these include:
- Options Information Evening
- Careers Evening
- PSHE lessons and talks from SDS career advisors
- Pastoral Teacher interview with your child



Summary - Working in Partnership

- Communication is vital.
 - Pastoral Support
 - Homework Planner
 - School Website
 - <https://blogs.glowscotland.org.uk/er/StNinians>
 - School Twitter
 - <https://twitter.com/stninianshigh>
 - S1 Teams Page

All of the information from these slides can be found on the school website.



St Ninian's High on Twitter @stninianshigh

- The school also has an extremely active and informative twitter account.
- The twitter account provides information on the following areas:
- Subject information and Deadlines
- Up to the minute update on school trips
- School team sports results
- Information on clubs running at the school
- Links to interesting articles or websites





School Website

Click on the [link](#) to access the school website, school calendar and to access departmental websites.



S1 MS Team

- All S1 pupils should be part of the year group MS Team.
- Notifications should be turned on to make sure they are not missing anything.
- The Team is used to keep pupils up to date with information and opportunities from across the school
- We will use this Team from S1 to S6





S1 Year Group Team 2023-2024

- Home page
- Class Notebook
- Classwork
- Assignments
- Grades
- Reflect
- Insights

Channels

- General
- Pupil Questions

S1 MS Team



Mrs Wilson 22/08 09:13

Welcome

S1 Year Group Team 2023-2024 Morning S1, I hope you have enjoyed your first few days in St Ninian's High school and are settling in well. We will use this Year Group Team to highlight important pieces of information and opportunities throughout your time in St Ninian's.

👍 14

↩ Reply



Mrs Wilson 22/08 17:02

Assembly Slides 22nd August

S1 Year Group Team 2023-2024 Please find attached the slides used in today's assembly



S1 Assembly 22nd August.pdf
S1 Year Group Team 2023-2024 >General

↩ Reply



Mrs Wilson 22/08 17:05

Co-Curricular Clubs

S1 Year Group Team 2023-2024 - There are a large number of clubs available within St Ninian's. These will start over the next few weeks across the school. I hope to provide you with full details of what is available soon, however here are a few that teachers have highlighted so far.



Drama 1.JPG
S1 Year Group Team 2023-2024 >General



Drama 2.JPG
S1 Year Group Team 2023-2024 >General



Dresscode.JPG
S1 Year Group Team 2023-2024 >General



Sports Clubs.JPG
S1 Year Group Team 2023-2024 >General

👍 10 🗨 1

↩ Reply

23 August 2023



Mrs Wilson 23/08 14:11

SciFi Club

📄 New conversation

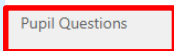


S1 Year Group Team 2023-2024

- Home page
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- Reflect
- Insights

Channels

- General
- Pupil Questions



Questions can be asked on the 'Pupil Questions' section. Questions are only to be directed to teachers not other pupils



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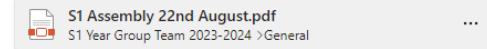
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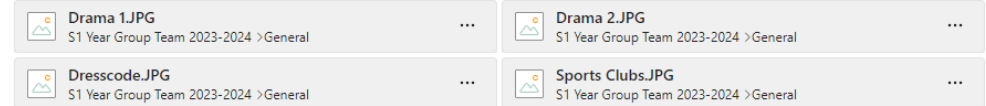
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👍 10 🗨 1

↩ Reply

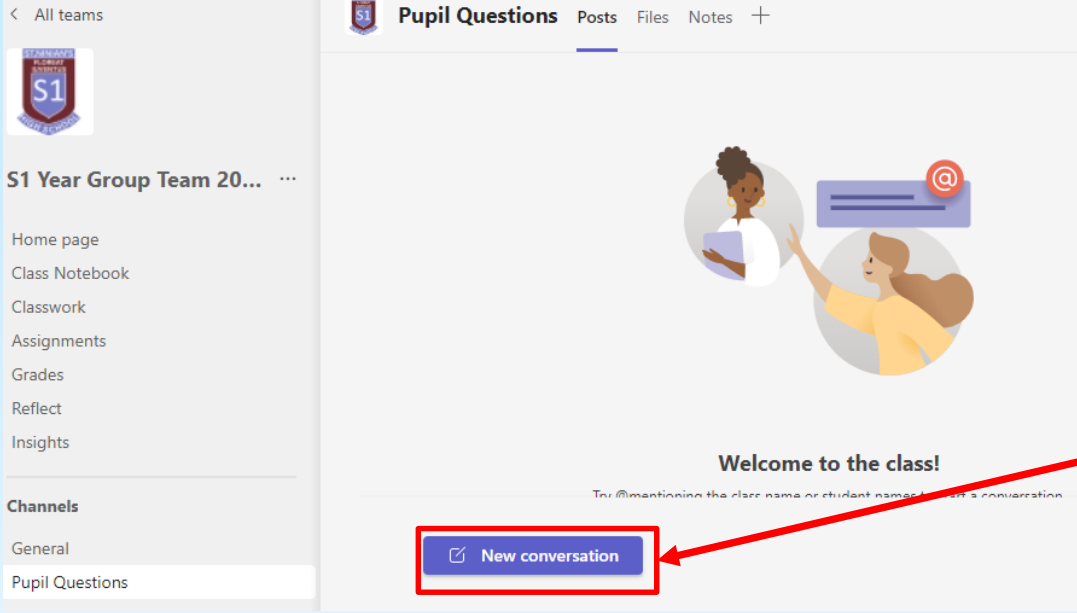
23 August 2023



Mrs Wilson 23/08 14:11

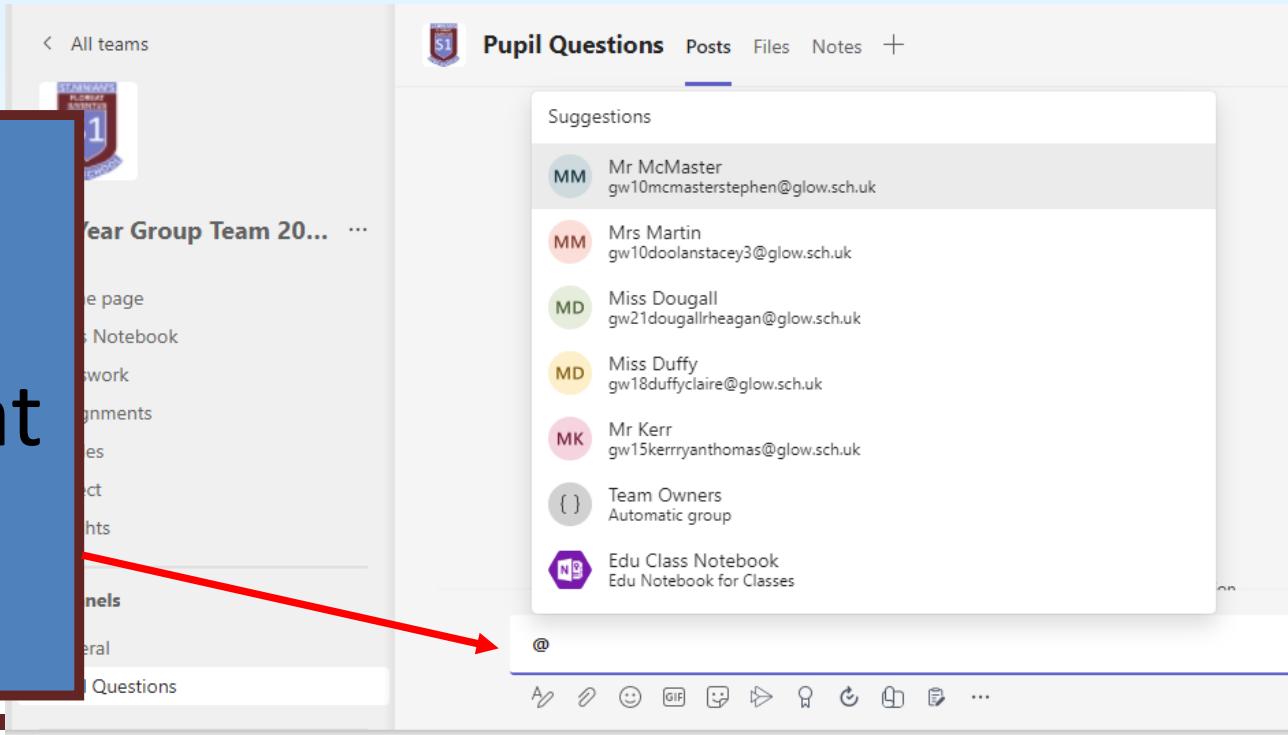
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📄 New conversation



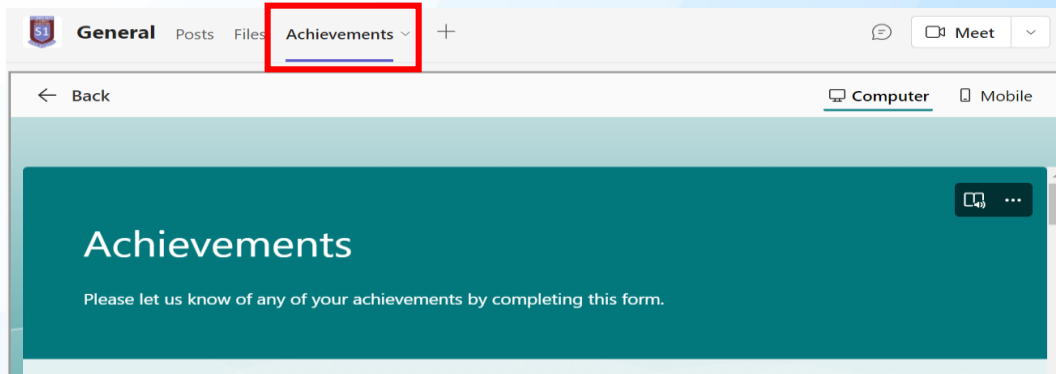
Select new conversation

Make sure to 'tag' by writing @Mrs Wilson at the start of the question



Achievements Tab

- Celebrating success is important to us
- Pupils can keep us informed of their achievements through the Tab at the top of the Year group Team



- Parents can also email us with details of achievements via school email SchoolMail@st-ninians.renfrew.sch.uk or this section of the school website



MS Team Responsible User Agreement

- The MS Team is not a chat function
 - Pupils should not message their friends or direct questions to their friends
- Always be supportive
 - Pupils should not mock others on the Team
- It is a professional, educational platform
 - Pupils should not add jokes/images/memes to the Team

S1 Key dates

- Thursday 31st August- **Inaugural Mass**
- Thursday 14th September – **S1 Photographs**
- Tuesday 19^h September - **S1 Maths workshop**
- Thursday 5th October- **S1 Information Evening**
- Tuesday 10th October – **Online Careers Event**
- WB 24th October – **Interim Report 1**
- Monday 30th October 7pm – **S1/2 Halloween Disco**
- Tuesday 7th November 7pm – **Music from the movies concert**
- Wednesday 8th November – **Aladdin at Eastwood Theatre**
- Tuesday 14th November 7pm– **Cluster Mass at St Joseph’s Church**
- Friday 15th December – **Christmas Jumper Day**
- Thursday 21st December 7pm – **Christmas Service and Concert**
- Friday 22nd December – **Last day of term**



Lost Property

- In the first few weeks S1 have lost quite a number of items
- Pupils must take responsibility and care for their belongings
- Items must be labelled
- Pupils are reminded to check the full area before they leave to make sure they have everything
- When items have been lost...
- Pupils must retrace their steps – check each classroom and speak to their class teachers
- Check the forum
- Check lost property – in the PE base next to the Games Hall
- Check with the School Office
- If pupils have lifted someone else's belongings, they should hand it into the school office straight away when they realise.





mary's
meals

a simple solution
to world hunger

St Ninian's has committed to sponsor a school in Malawi with the target of raising enough money to feed every pupil in the school for a year.

We are proud to announce that our partner school is Ndombo school in Chikwawa, a district in southern Malawi.

The fundraising activities of the charities group will focus on raising the required target which is around £11,500 per year.

This equates to around £5 per pupil per year.

Thank you to those who donated while picking up your tea and coffee.

Please feel free to do so as you leave via the buckets or QR codes.



<https://forms.office.com/e/6tNVHAYABH>

S1 Information Evening Evaluation

