

S4 Course Outlines

English

National 3

The Course offers learners opportunities to develop and extend a wide range of skills. In particular, the Course aims to enable learners to develop the ability to:

- listen, talk, read and write, as appropriate to purpose, audience and context
- understand, analyse and evaluate texts, as appropriate to purpose and audience in the contexts of literature, language and media
- create and produce texts, as appropriate to purpose, audience and context
- apply knowledge of language

National 4

The Course provides learners with the opportunity to develop skills in listening, talking, reading and writing, which are essential for learning, life and work, to develop their ability to communicate their thoughts and feelings, and respond to those of other people, and to use different media effectively for learning and communication. The Course enables learners to understand and use vocabulary, word patterns, text structures and style. Learners recognise, analyse and use language for a range of purposes. Through this Course, learners develop the ability to understand and use language in practical and relevant contexts.

The course is assessed internally as pupils provide a variety of pieces of evidence of their skills in Reading, Writing, Listening and Speaking.

National 5

Pupils work on the following four components to achieve an award. There is usually an exam, but not this year.

- Reading for Understanding, Analysis and Evaluation – close reading of one passage with a range of questions. (1 hour, 30 marks available)
- Critical Essay – pupils study a literary text and compose an essay demonstrating their understanding, analysis and evaluation of the text's concerns and features. (45mins, 20 marks available)
- Scottish Set Text – pupils study six poems or a novel/drama and answer a number of questions based on an extract from their studied text. They also offer a comparison with the other poems or sections of the novel/play. (45mins, 20 marks available).
- Portfolio of Writing – Usually 2 essays of 1000 words, but this year 1 essay of 1000 words.

Mathematics

National 3 Application of Mathematics

The National 3 Applications of Mathematics Course includes the study of number, money, shape, space and measurement in everyday life, enabling learners to interpret data and tackle real-life situations. The course consists of three units which are assessed internally. These assessments must be passed to gain an overall course award. The overall award will be Pass/Fail. There is no external examination and pupils are assessed on an ongoing basis through the units.

National 4 Mathematics

The National 4 Mathematics course is designed to build upon and extend students' previous mathematical learning. It enables learners to select and apply straightforward mathematical skills in a variety of mathematical and real-life situations. Learners will interpret, communicate and manage information in mathematical form. The course consists of three units which are assessed internally. These assessments must be passed to gain an overall course award. The overall award will be Pass/Fail. Under current SQA guidance there is no need for pupils to pass the Added Value Unit this year to gain an overall course award.

National 5 Mathematics

The National 5 Mathematics course is designed to build upon and extend students' previous mathematical learning in the areas of arithmetic, algebra, geometry, trigonometry and statistics. It enables learners to select and apply mathematical techniques in a variety of mathematical and real-life situations. Learners interpret, communicate and manage information in mathematical form. Problem solving is an essential element in all areas of the course. The Mathematics Department has a rigorous and robust assessment program in place throughout each course. Pupils in S4 sit two block tests, a Prelim and a Final Assessment. Every topic will be assessed and evidence of performance gathered. After each assessment a review sheet is provided to pupils detailing the areas they were successful in and where they can improve. This should be signed by parents and returned to teachers. The National 5 coursework is completed shortly after Christmas in Mathematics and time thereafter will be used to consolidate skills as required and extend knowledge in unseen contexts in preparation for the external examination.

National 5 Application of Mathematics

The National 5 Applications of Mathematics course explores the applications of mathematical techniques and skills in everyday situations, including financial matters, statistics, and measurement. The skills, knowledge and understanding in the course also support learning in other curriculum areas, such as technology, health and wellbeing, science, and social studies. Throughout this course, candidates acquire and apply operational skills necessary for solving problems, through application-led learning. Through real-life contexts, candidates acquire and apply mathematical operational skills directly relevant to life and work, and learn to appreciate the role of mathematical ideas in the world. Candidates develop mathematical reasoning skills and gain experience in making and justifying decisions and drawing conclusions.

Administration and IT

National 4

The course comprises of developing practical IT skills and theory relating to supplying an Administrative function. Pupils are currently working on multiple applications including spreadsheets, databases and word processing. We are using sample past paper questions to build their skills.

We will continue to work through sample papers that combine all the different elements of the course.

In February we will start to complete the units and added value tasks which are necessary for the course award.

National 5

The course comprises of developing practical IT skills and theory relating to supplying an Administrative function. Pupils are currently working on multiple applications including spreadsheets, databases and word processing. We are using sample past paper questions to build their skills.

Pupils will soon begin working on practice papers in preparation for their Assignment which they will complete towards the end of February and this will contribute towards their final grade. This will be completed over a set period of time as directed by SQA and then marked externally.

We will continue to work through past papers in preparation for the final exam after the Assignment in order to practice the skills required to complete the Question Paper.

Accounting

National 5

The National 5 Accounting course comprises two areas of study: Financial accounting and Management accounting. In Financial accounting candidates develop skills, knowledge and understanding to prepare, interpret and analyse financial accounting information by using the relevant accounting concepts and techniques. In Management accounting candidates develop skills, knowledge and understanding of internal accounting information, and are able to prepare this using a range of basic accounting techniques.

For the session 21/22 there is no assignment so pupils will just complete the final Question Paper in the examination diet. Once the course is complete we will start to work on revision and in March pupils will complete Key Assessments which cover all areas of the course. The assessments will mirror the SQA final paper and will act as excellent preparation for the final assessment.

Business Management

National 4

The course comprises of 5 main topics. These were completed prior to the end of term.

Pupils will start to prepare for their unit assessments, there are practice assessments to support revision. Pupils will also do an investigation into a local business which is a requirement for the course award.

National 5

The course comprises of 5 main topics. These were completed prior to the Prelim.

Now that the course is complete we will work on our Assignment which is worth 25% of the final award. Pupils will investigate a local business.

After this we will revise all areas of the course using past papers and complete a final Key Assessment in March. Revision and assessment materials will mirror the SQA final paper in that there will be a case study and questions based on it.

Computing

National 4

The National 4 Computing Science course consists of 3 separate units. These are Information Systems Design and Development, Software Design and Development and Added Value Unit.

The unit assessment for the first 2 units is made up of practical and written tests. The Added Value unit is an extended project which covers the theory and practical aspects of the first 2 units. Pupils must complete all 3 units to achieve a pass in the subject. This year the Added Value Unit has been removed for session 21/22.

There is no external exam for the course.

National 5

The National 5 Computing Science course consists of the topics of Computer Systems, Software Design and Development, Database Design and Development and Web Design and Development This is assessed with a written examination (80 marks) and a practical coursework assignment (40 marks). Both are externally assessed.

Pupils will be attempting the coursework assignment in February/March in class. The written exam for Computing Science is on the 30th May.

Biology

National 4

The purpose of the National 4 Biology course is to develop pupils' interest and enthusiasm for biology in a range of contexts. The skills of scientific inquiry and investigation are developed, throughout the Course, by investigating the applications of biology. The Course is a broad and up-to-date selection of concepts and ideas relevant to the central position of life science within our society. An experimental and investigative approach is used to develop knowledge and understanding of biology's key areas.

The National 4 Biology course is divided into three units of study: Cell Biology, Multicellular Organisms and Life on Earth. At this stage in S4, pupils have completed Unit 1 and approaching the end of Unit 2.

National 5

The National 5 Biology course enables pupils to understand and investigate the living world in an engaging and enjoyable way. This course provides opportunities for pupils to acquire and apply knowledge to evaluate biological issues and make informed decisions. The skills of scientific inquiry and investigation are developed throughout the course by investigating the applications of biology.

The National 5 Biology course is divided into three units of study: Cell Biology, Multicellular Organisms and Life on Earth. At this stage in S4, pupils have completed Units 1 and 2 and are working on material from Unit 3.

In S4 pupils have completed their prelim, an End of S3 Exam and an End of Unit 2 Assessment. The prelim along with the S3 Exam and End of Unit 2 Assessment have been used to calculate the current working grade for this report.

Chemistry

National 4

The National 4 Chemistry Course enables pupils to develop and apply knowledge and understanding of chemistry. This will include the role of chemistry in scientific issues and their relevant applications, along with their impact on society and the environment. The course helps pupils not only to develop their scientific knowledge, but also their investigative and analytical thinking skills. The content in the course is as follows: Unit 1 Chemical Changes and Structure, Unit 2 Nature's Chemistry and Unit 3 Chemistry in Society.

At this stage in S4, pupils should have completed Unit 1 and Unit 2 and should be working on material from Unit 3.

National 5

The National 5 Chemistry Course enables pupils to develop and apply knowledge and understanding of chemistry. Pupils will develop an understanding of chemistry's role in scientific issues and relevant applications of chemistry, including the impact these could make in society and the environment. The course helps pupils to develop their scientific knowledge as well as their investigation and analytical thinking skills. The content in the course is as follows: Unit 1 Chemical Changes and Structure, Unit 2 Nature's Chemistry, Unit 3 Chemistry in Society.

At this stage in S4, pupils should have completed Unit 1 and Unit 2 and should be working on material from Unit 3.

Physics

National 4

All students have completed the following units:-

- Waves and Radiation
- Dynamics and Space
- They are now studying the final unit – Electricity and Energy.
- At the end of each unit students have been assessed with National Assessment materials in Knowledge and Understanding and Problem Solving.
- The students, throughout the course, have developed a knowledge and understanding of physics concepts. They have applied skills of scientific inquiry when carrying out experimental investigations and research into applications and issues.

National 5

- All students have completed the following units:-
- Waves and Radiation
- Dynamics and Space
- They are now studying the final unit – Electricity and Energy.
- At the end of each unit the students have been assessed in knowledge and understanding and problem solving.
- The students, throughout the course, have developed a knowledge and understanding of physics concepts. They have applied skills of scientific inquiry when carrying out experimental investigations and research into applications and issues.

Art and Design

National 4

Expressive Activity

Learners produce expressive ideas and development work in response to stimuli, develop critical knowledge and understanding of social and cultural factors that influence art practice. Pupils work to develop their ideas using a range of materials and techniques, evaluating their work and the work of artists throughout.

Design Activity

Learners generate creative research and explore a range of materials and techniques to develop ideas in response to a brief. Pupils develop the ability to reflect on the work of social and cultural influences on designers and utilise these within their own process.

Practical Activity

Pupils apply the skills gained to produce and expressive artwork and design outcome in response to the brief given.

National 5

Expressive Portfolio – Working to a selected theme pupils produce expressive drawings selected from their chosen subject matter. Themes are explored through a single line of enquiry focusing on key elements such as composition structure, mood and atmosphere. Pupils work through development studies exploring materials and techniques that demonstrate their understanding of the visual elements leading to a final outcome. Pupils evaluate their process on completion of the folio.

Design Portfolio – Pupils research a personal theme and design area in response to a design brief. Exploring one line of enquiry pupils engage in a range of design skills exploring paper engineering and surface pattern to formulate design ideas, models and related samples leading to the completion of their final design concept. Pupils evaluate their process and final design concept.

Critical Studies – Pupils study works by artists and designers related to their Expressive and Design Portfolios. Critical analysis of work focuses on developing knowledge and understanding of Art and Design issues, understanding the decisions made by artists and designers when creating work. Pupils also consider influences that have affected artists and designers in relation to works studied.

Design and Manufacture

National 4

Students will complete the following mandatory units

- Design
- Materials and Manufacturing
- Design and Manufacture Assignment – Added Value Unit

All work at National 4 will be assessed internally and subject to external moderation.

National 5

Students will complete skill building tasks and develop knowledge and understanding in the following areas:

- Design
- Materials and Manufacturing

To gain the course award in National 5 Design and Manufacture, all students will be required to demonstrate their knowledge and understanding by undertaking the following course components

- Question Paper (46% of course award)
- Design Assignment (29% of course award)
- Manufacture Assignment (25% of course award)

Creative Industries

National 5

Creative Industries is an introductory qualification which develops the knowledge and skills required for employment or further study in the creative industries.

The Course covers four units

An Introduction to the Creative Industries

Creative Industries Skills Development

The Creative Process

Creative Project

As pupils work through the course they will gain an awareness of the opportunities and jobs in the Creative Industries sectors.

Pupils will develop their employability skills, self-evaluating their skills and how these might link to particular roles within the workplace.

The course will conclude with pupils demonstrating all skills developed through co-ordinating and hosting a whole school fashion show promoting the design work produced across the school from S1 - S6.

Graphic Communication

National 4

Students will complete three mandatory units

- 2D Graphic Communication
- 3D Graphic Communication
- Graphic Communication Assignment - added value unit

All work at National 4 will be assessed internally and subject to external moderation.

National 5

The main purpose of the course is to allow candidates to develop

- Skills in graphic communication techniques, including the use of equipment, graphics materials and software
- The ability to extend and apply knowledge and understanding of graphic communication standards, protocols and conventions
- An understanding of the impact of graphic communication technologies on our environment and society

Evidence for the course award will be generated from the following

- Question Paper (62% of course award)
- Graphic Assignment (38% of course award)

Music

National 4

The National 4 Music Course consists of two units: Performing Skills and Understanding Music.

Performing Skills - learners will develop performing skills on 2 contrasting instruments or 1 instrument and voice.

Understanding Music - learners will develop knowledge and understanding of a variety of level-specific music concepts and music literacy. They will identify the distinguishing features of specific music styles, recognise music concepts in excerpts of music, and understand and recognise common music signs and symbols used in music notation.

A course award will be achieved by passing the course assessment in Performing and Understanding Music.

National 5

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A course award will be achieved by passing the course assessment in Performing and Understanding Music.

Drama

National 3

Course Outline: The National 3 Drama course consists of 2 units - Drama Skills and Production Skills.

Drama Skills: Learners will explore and develop a range of drama skills as both a deviser and as an actor. They will learn how to respond to stimuli, including text. They will also learn to develop their characterisation in a range of ways as well as developing knowledge and understanding of dramatic features when creating and presenting drama.

Production Skills: Learners will explore a wider range of production skills such as sound, props and costume design. Learners will present two short extracts or improvisations, likely taking on the role of the actor for one and a technical production skill for the other. Learners will learn how to evaluate their own progress and that of others in both units. Excellent attendance is crucial for success.

National 4

Course Outline: The National 4 Drama course is designed to build upon and extend students' previous dramatic and theatrical experience in the areas of responding to stimuli, devising drama, performance and technical theatre.

The course consists of two core units, Drama Skills and Production skills which are assessed internally. To achieve an overall award, candidates must pass all of the internal assessments as well as the final Added Value Unit (AVU). All of these components have to be achieved in order for the candidate to receive a National 4 Drama award.

National 5

Course Outline: Course Outline: The National 5 Drama course is designed to build upon and extend students' previous dramatic and theatrical experience in the areas of responding to stimuli, devising drama, performance and technical theatre. To achieve an overall award candidates must achieve success in two examinations, one written and one practical. The overall award will be graded A to D. Excellent attendance and commitment to rehearsals, some of which will take place after school, are essential in ensuring success in the National 5 drama course.

Fashion and Textile Technology

National 5

The purpose of the course is on the development of practical skills and textile construction techniques to make fashion/textile items, to an appropriate standard of quality.

In the Course learners will also develop knowledge of textile properties, characteristics and technologies, item development, fashion/textile trends and factors that affect fashion choice.

The course assessment for National 5 Fashion and Textile Technology consists of the following three components

- Question paper (30% of course award)
- Practical Activity (35% of course award)
- Practical Assignment (35% of course award)

Practical Cookery

The Practical Cookery course enables students to

- proficiently use a range of cookery skills, food preparation techniques and cookery processes.
- develop planning, organisational and time management skills by following recipes
- develop an understanding of the characteristics and sustainability of ingredients and current dietary advice relating to the use of ingredients.
- develop understanding of safety and hygiene when working with ingredients as well as the importance of following safe and hygienic practices at all times in a practical context.

National 4

To achieve the National 4 Practical Cookery Course award , learners must pass all of the required Units:

- Cookery Skills, Techniques and Processes
- Understanding and Using Ingredients
- Organisational Skills for Cooking

National 5

The course assessment for National 5 Practical Cookery consists of the following three components

- Question paper (30% of course award)
- Practical Activity (52% of course award)
- Practical Assignment (18% of course award)

Geography

National 4

The National 4 Geography course builds on the principles and practices for social studies and for science. Pupils develop a framework of geographical knowledge and increase their understanding of the environment, sustainability and the impact of global issues. Through the study of geography, and the acquisition of techniques of geographical analysis, pupils develop an understanding of aspects of the contemporary world and learn about different countries and cultures. The course encourages pupils to develop an open mind and respect for the values, beliefs and cultures of others.

The National 4 Geography course is divided into three units of study: Physical Environments, Human Environments and Global Issues and uses a variety of assessment methods to demonstrate learning.

National 5

The National 5 Geography course builds on the principles and practices for social studies and for science. Pupils develop a framework of geographical knowledge and increase their understanding of the environment, sustainability and the impact of global issues. Through the study of geography and the acquisition of techniques of geographical analysis, pupils develop an understanding of aspects of the contemporary world and learn about the interconnections of countries, cultures and global citizenship. The course encourages pupils to develop an open mind and respect for the values, beliefs and cultures of others.

The National 5 Geography course is divided into three units of study: Physical Environments, Human Environments and Global Issues.

Pupils have recently completed their prelim which covered over 70% of the course. In S4 pupils have also completed an End of S3 Exam and a Combined Assessment both of which covered content from a variety of course areas. The prelim along with the S3 Exam and Combined Assessment have been used to calculate the current working grade for this report.

History

National 4/5

In National 4/5 History, there are 3 units of work for pupils to complete:

- Unit 1 – European and World – Free at Last? Civil Rights in the USA, 1918-1968
- Unit 2 - Scottish – Migration and Empire, 1830-1939
- Unit 3 – British – The Atlantic Slave Trade, 1770-1807

National History Courses develop a range of skills including the ability to apply a historical perspective and to comment on historical sources in a range of contexts. Learners gain a knowledge and understanding of the factors contributing to, and the impact of, historical events. They also develop the skills of investigating historical events and forming views, and of explaining historical events and drawing conclusions.

Modern Studies

National 4/5

In National 4/5 Modern Studies, there are 3 units of work:

Unit 1 - Social Issues in the UK – Crime and the Law

Unit 2 - International Issues – World Power (USA)

Unit 3 – Political Issues - Democracy in Scotland and the UK

National Courses in Modern Studies give learners an understanding of the democratic process and of social and economic issues at local, Scottish, national and international levels. Pupils demonstrate their knowledge through being able to describe and explain key issues and concepts. Pupils develop their ability to make conclusions, to evaluate and to select and link relevant evidence in the source based element of the paper.

French

Languages for Life and Work – National 4

The Targeting Comprehension class allows learners to develop key transferable skills while working towards the Languages for Life and Work Award. Learners have been developing and re-enforcing their basic numeracy skills, which underpin all aspects of the maths course. In addition, they have been practising their language skills. In reading, learners have been consolidating and extending their knowledge of literary techniques and their effects through the study of literature. Furthermore, learners have been developing language skills in French that they can apply in life and work. Throughout the course, pupils will continue to cover the contexts of Society (Self, Family & Relationships), Lifestyles (Home area, School & Hobbies), Culture (Food & Drink, Cinema and they will also cover Holidays).

National 5

The National 5 course enables pupils to develop to develop their listening & talking, reading and writing skills, offering them the opportunity to acquire more detailed language skills in the real-life contexts of Society, Learning, Employability and Culture. Within the contexts of the N5 course pupils have already completed the topics of Media, Technology, The Importance of Languages and they will study Education, Work & Future Plans and Holidays.

Spanish

National 5

The National 5 course enables pupils to develop to develop their listening, talking, reading and writing skills, offering them the opportunity to acquire more detailed language skills in the real-life contexts of Society, Learning, Employability and Culture. Within the contexts of the N5 course, pupils have already completed the topics of Home Area, Sport & Health, Travel, Cinema, Pocket Money/Part-Time Jobs, Education and Future Plans.

Mandarin

National 5

The National 5 course enables pupils to develop to develop their listening & talking, reading and writing skills, offering them the opportunity to acquire more detailed language skills in the real-life contexts of Society, Learning, Employability and Culture. Within the contexts of the N5 course pupils have already completed the topics of Media, Technology, Global Languages and they will study Lifestyles, Citizenship & Celebrating Special Events.

Physical Education

National 5

Introduction

The National Physical Education Qualifications will give young people the opportunity to develop their physical skills, improve fitness and enhance wellbeing.

Through a combination of whole class and individual learning pupils will work to enhance performance. At the same time pupils will be guided through theoretical work (Factors Impacting Performance) which will help improve their understanding of the concepts and principles behind performance development.

Course Breakdown

National 5 (Graded A-D)

The National 5 course consists of two components - portfolio and performance.

Portfolio

Pupils will complete a portfolio demonstrating understanding of the factors impacting performance. This will be used as evidence to submit an estimate to SQA (50%).

One-off Performance

Pupils will select one physical activity in which they will be assessed in for a one-off performance in a competitive environment (50%).

Dance

National 5

The National 5 Dance course has an integrated approach to learning that develops practical and evaluative skills, knowledge and understanding of technical dance and performance and choreographic skills. Pupils learn how to evaluate their own work and the work of others and use this knowledge to inform and influence their own creative thinking and performance. Pupils experiment with a range of choreographic principles and consider the impact of theatre arts on performance. They also explore the origins of dance.

Performance (35%)

Solo performance in one dance style and demonstrating the ability to apply and combine technical skills and performance skills.

Practical Activity (45%)

Section 1: Choreography

Pupils create and present a dance for two people, excluding self, lasting a minimum of 1 minute and 30 seconds and a maximum of 2 minutes.

Section 2: Choreography Review

This section assesses breadth of knowledge from across the course, depth of understanding, and application of this knowledge and understanding. Pupils produce an extended response which reviews the choreography they have created and their skills as a choreographer.

Question Paper (20%)

The question paper requires candidates to draw on and apply a sample of all the skills, knowledge and understanding learned throughout the course. There are three sections of the question paper: Evaluation of Own Work/Personal Performance, Knowledge and Understanding of a Chosen Dance Style and the Evaluation of a Professional Choreography.

Core PE

Pupils in S4 Pathways Physical Education follow a course in which they choose from a range of activities. They will also carry out the SQA Improving Wellbeing Award.

The focus in each activity is on participation, developing performance and improving health and wellbeing in every sense (physical, mental, social, emotional and spiritual) through a range of team and individual activities.

Sports Leadership

Sports Leadership Level 1 is a one year course available to fourth year students. The syllabus consists of five units which develop the learners' competency in a variety of areas related to sport which provide them with transferable life skills.

The units that are covered in the Sports Leadership Level 1 course include; Planning and Preparing, Fun Fitness, Skill Development, Umpiring/Refereeing, Competition and the SQA Improving Wellbeing Award.

The main focus of the course is for learners to develop their communication and organisational skills, their ability to work as a team and to improve their confidence and initiative. The course requires pupils to have a willingness to lead their peers and other groups in different activities.

In each unit learners will be awarded a merit or pass certificate if successful. All units must be passed for learners to pass the course overall. If a learner is awarded three or more merits they will be awarded a course merit.

Religious Education

Core Religious Education

The First Unit of work covers two areas: traditional arguments for belief in God and religious experience. Students are expected to describe four traditional arguments for belief in God and to evaluate the strengths of each argument.

The Second Unit of work is on Life Issues. Life is seen as a gift from God but often a woman and her family may find the realisation that she is pregnant a difficulty. The unit discusses different views on the issue of abortion. Pupils have to complete an essay outlining differing views and stating their own opinion supported with valid reason.

The Third Unit examines key questions about the existence of evil in the World. Students should discuss and evaluate different responses to this key question.

PSHE

PSHE course overview

In Fourth Year so far, students have had the opportunity to take part in a number of initiatives within the PSHE programme including

Study skills - the study environment, planning for study, coping with the demands of S4 and preparation for internal assessment and beyond.

Target setting - Using the first interim report students set initial personal targets.

Pupils are completing SCQF unit 1 and 2 awards on Mental Health and Wellbeing

PSHE lessons included topic lessons on Racism, Domestic Violence, Abusive Relationships

Learning for Sustainability lessons included Climate Action, No Poverty and Quality Education

Playwork NPA

The NPA in Playwork and Childcare at SCQF level 5 introduces learners to techniques that are important in the playwork, early learning and childcare sector. This NPA develops knowledge and understanding of child development and the role of play, children's rights and inclusive practice, practical, technical and transferable skills; oral, written and evaluation abilities; resource management; problem solving and planning; and organisational and communication skills. This qualification covers the following areas for children and young people: development and wellbeing, rights and protection, practice and process. It also includes supporting children and young people in a play setting, an out of school care setting, an early learning and childcare setting, as well as supporting children with additional support needs and providing play sessions in a sport environment. This entry-level qualification provides some of the basic skills and knowledge required for progression to qualifications that can be recognised by the [Scottish Social Services Council \(SSSC\)](#) for registration.

There are six modules within the award

Children and Young People: Practice of Play

Development and Wellbeing of Children

Children and Young People: Process of Play

Children and Young People: Rights and Protection

Supporting Children in an Early Learning and Childcare Setting

Working with Children and Young People

Creative Nails

The course consists of 2 units:

SCQF Level 4 Creative finishes to hand and foot

the purpose of this unit is to provide the candidates with the knowledge and skills to carry out basic creative nail finishes.

SCQF Level 5 Manicure

The focus of this Unit is practical. Candidates will learn about hand and nail conditions. This knowledge will then be applied as they prepare for and perform a manicure safely and effectively. Candidates will also evaluate the treatment performed.