

# S4 National 5 Course Overview



Subject	Prelim	Course complete	Support available to pupils	Top tip / advice	N4 No exam
<b>Applications of Maths</b>	Format similar to final exam  Paper 1 - 55 mins Paper 2 - 1 hour 20 mins	March	Open door policy during break and lunchtime Pupils can access full notes and course resources on <a href="#">Free N5 Applications of Maths - National 5 Maths</a>	Use 'free N5 Applications of Maths' website (has Past Paper by topic and targeted revision)  Past papers by topic.  Ongoing revision is essential to consolidate and ensure practice at non-routine questions	AVU removed 3 unit assessments
<b>Accounting</b>	Format similar to the final exam – see past papers for examples	End January	Supported Study on a Wednesday after school.  Homework support sessions at lunchtime	Make use of: Resources on Teams SQA Past Papers and Marking Schemes Open door policy for support	
<b>Administration and IT</b>	Format similar to final exam – see past papers for examples	End of January  SQA Assignment Early March	Supported Study on a Thursday after school.  Additional Supported study on a Wednesday on lead up to prelim after school to allow for pupils studying both Business Management and Administration and IT.	Look at SQA solutions and how marks are allocated	December – AVU Ongoing assessment – 3 units
<b>Art</b>	Format similar to final exam – see past papers for examples	March – folio complete and then focus on exam paper	Open door policy lunchtime and after school session	Meet deadlines. Past paper revision Use revision pack provided.	Folio only – internally assessed
<b>Biology</b>	Format similar to final exam see past papers for examples - 70% course coverage	March	Targeted support. Open door policy every lunchtime.  Supported Study on a Thursday after school	Regular Past paper practice – SQA exam technique Identify command words/key words in the question to ensure you are answering the question properly Problem solving practise Access all study resources available on Microsoft Teams including S4 Study skills video. Ask for help if there is anything you are unsure of. Use websites such as BBC Bitesize and Scholar to supplement revision	AVU removed 3 unit assessments
<b>Business Management</b>	Format similar to final exam – see past papers for examples	End of January Assignment completed in February	Supported Study on a Thursday after school.	Summarise notes Use command words Refer to slides on Glow Work through past papers and read through SQA solutions on SQA websites	AV unit completed in February and March  2 Additional units can be completed in February and March.

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<b>Chemistry</b>	Format similar to final exam – see past papers for examples	March	Drop in sessions Tuesday and Thursday lunchtimes.  Targeted supported study –Thursday after school (uploaded onto MS teams in order that all pupils may access revision materials).  Targeted support during lessons with additional staff.	All materials on Microsoft Teams. Regular Past paper revision  <u>Revision Websites</u> Evans2Chemweb BBC Bitesize Scholar – access through GLOW	3 Unit Assessments AVU – removed
<b>Creative Industries</b>	No prelim	March	Open door lunchtime and after school session	Follow SQA Proformas Refer to SQA Exemplars	
<b>Computing</b>	Format similar to final exam – see past papers for examples 33% for coursework and 67% for written exam	March for Theory work February/ March for Assignment	Every morning has a drop in from 8am onwards in ICT 3  All teaching and revision materials available on Teams.	Read questions carefully to ensure pupils understand what is being asked. Support materials in Microsoft teams  Open door policy in the department which pupils have been informed of.	Assessment November to March No AVU
<b>Dance</b>	Written Paper – December  Set Dances – November Choreography- January	April	Practical Supported Study- Wednesday after school  Pupils are aware that both lunchtime and afterschool are available for extra practice and support throughout the course.  Revision should be ongoing and past papers are accessible on the SQA website.	Pupils have learned both set dances for their performance which they should practice on a regular basis (35%)  They are currently working on their choreography. Pupils should be planning and preparing this at home and use class/lunch and after school practices to teach their dancers. Pupils are given feedback throughout the process and should reflect on their work as much as possible in order to enhance their finished piece.  Their choreography review which will be completed by the end of January.  (45%)  Pupils have covered two sections of the exam coursework. They are currently studying the third section of the exam. (20%)	

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<b>D&amp;M</b>	Format similar to final exam – see past papers for examples	April	Targeted sessions for S4  Pupils can arrange with teachers to work in department at lunchtime and after school.	For design assignment visit department.  Revise past papers and notes on glow.  Ensure all deadlines are met.	Folio only. December – April 2022
<b>Drama</b>	As per final written exam. Pupils will be given two written prelims and two practical prelims this year.	April	After school drop in sessions Wednesday on a voluntary basis.  After school rehearsals in February/March.	Ensure attendance at after school rehearsals when scheduled.  Ensure early learning of lines for performance exam.  Learn terminology from text book and revise Question paper notes given in class.  Complete past papers from SQA past paper service and submit to teacher for feedback.	2 unit assessments AVU
<b>English</b>	Format similar to final exam – see past papers for examples	Traditionally by end of March – all aspects of course complete. (Awaiting SQA submission date.)	Open door policy in the department which pupils have been informed of. Google Classrooms Targeted and ongoing support for absentees.	Always revise what you do in class. Regular reading e.g. articles from Sunday paper / supplement – read and then discuss together (helpful for close reading and Folio writing) Refer to Google Classroom and Departmental Website for useful resources and links.	Classroom activities focus on Reading, Writing, Listening Speaking. Pupils practise skills and the assessment format. Prepares students for National 5.
<b>Fashion and Textile Technology</b>	Question paper	April	Co/op teaching to offer targeted support to pupils.  Revision resources on Goggle classroom. Summary notes for each unit Support for practical skills by arrangement with the class teacher	Revise regularly  Practise sewing skills at home.	No AVU  Combined unit assessment
<b>French</b>	Format similar to final exam – see past papers for examples	March Past paper work embedded into course	Teachers target own pupils for Oral. Open door policy. PT available Wednesday lunchtimes.	Attendance in class Practice little and often Vocabulary is the key – extra 10 minutes per night over and above formal homework	AVU – completed September 2021 ** The above info should be removed**
<b>Geography</b>	Format similar to final exam – see past papers for examples	March	Supported Study Thursday after school. Open door policy every lunchtime. Co-op teaching to support pupils	Past papers – hand in for feedback Practise difference between 'describe & explain'	Units to complete

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<b>Graphic Communication</b>	Format similar to final exam – see past papers for examples	April	Targeted sessions for S4  Pupils can arrange with teachers to work in department at lunchtime and after school.	For assignment – ‘skill builders in booklet’ Free download of ‘inventor’ - 3D modelling programme which helps toward 50% of the course assessment.	AVU – Completed March
<b>History</b>	Format similar to final exam – see past papers for examples	March	Teachers are available for support at intervals and lunchtime. Pupils have been issues with a study booklet and past paper questions. Pupils have been issues with revision notes.	Ongoing study with ‘pen in hand’. This means not just reading notes but to practise answering past paper questions and making notes based on the past paper questions. Every pupil has been given a revision pack. This consists of study cards and a template to guide students through their KU revision. This should be worked on systematically between now and the end of the course. Revision notes should be built up, tested, re-drafted on an ongoing basis.	3 unit assessments by March
<b>Mandarin Simplified</b>	Format similar to final exam – see past papers for examples.	March	Open door policy Monday lunch-time Thursday Lunch-time	Attendance in class Practice little and often Vocabulary is the key-extra 10 minutes per night over and above formal homework	
<b>Maths</b>	Similar to final exam - N5 full course	Completed by January 2022.  Revision programme	Online supported study sessions to be offered on a Wednesday evening (7.30-8.30pm) on Teams Video lessons available on Nat 5 Math Team for all topics Open door policy during break and Lunchtime  4 week tutorial blocks to be undertaken – targeted groups	Use ‘free N5 Maths’ website (has Past Paper by topic and targeted revision)  On Twitter – rigour maths – daily revision Past papers by topic.  Ongoing revision is essential to consolidate and ensure practice at non-routine questions	AVU 3 unit assessments
<b>Modern Studies</b>	Format similar to final exam – see past papers for examples	March	Teachers are available for support at intervals and lunchtime. Pupils have been issues with a study booklet and past paper questions. Pupils have been issues with revision notes.	Ongoing study with ‘pen in hand’. This means not just reading notes but to practise answering past paper questions and making notes based on the past paper questions. Every pupil has been given a revision pack. This consists of study cards and a template to guide students through their KU revision. This should be worked on systematically between now and the end of the course. Revision notes should be built up, tested, re-drafted on an ongoing basis.	3 unit assessments by March

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<b>Music</b>	Oct 2021 Perform 2 instruments 6 minutes in total  Replicated in Feb	December	Lunchtimes and after school sessions by arrangement with class teacher  1hr every day after school in the department for any pupil to go and revise.	For performance – practise little and often Use teacher feedback (comments)  Listening – know bullet points from note taking	Performance - 2 instruments 6 minutes in total  Listening – ongoing assessment
<b>PE</b>	N/A	April	Theory supported study starts 11 November (every Thursday).  Google Classroom	Continue to develop knowledge of command words (BBC bitesize) Ensure notes are detailed for use when writing up portfolio.  Attend supported study for practical / theory	Internal log book completed Pass 2 practical activities
<b>Practical Cake Craft</b>	Assignment and practical activity This activity will be design, plan, prepare, bake and finish a Christmas cake. Question paper	March	Revision resources and recipes on Google classroom.  Summary notes and google slides and videos for each unit  Exam techniques booklet  Support for practical skills by arrangement with the class teacher	Revise regularly Practise recipes at home.	NPA Bakery 4 units to complete.
<b>Practical cookery</b>	Similar to final exam  Question paper  Practical Activity- 3 dishes in 2 1/2 hours	April	Revision resources and recipes on Goggle classroom.  Summary notes for each unit  Exam techniques booklet  Support for practical skills by arrangement with the class teacher	Revise regularly Practise recipes at home.  Practise Multi-tasking as there are 3 dishes to prepare in the Practical activity  Use the many exemplar recipes on the SQA website and on Google classrooms.	No AVU unit Combined assessment and the recording of evidence across units.
<b>Physics</b>	Similar to final exam 80% of course	March	Mondays and Wednesday after school – available to all	All Materials on Physics department website	3 unit assessments
<b>Spanish</b>	Format similar to final exam – see past papers for examples	March Past paper work immersed into course	Open door policy	Attendance in class Practise little and often Organise resources at home Vocabulary is the key – extra 10 minutes per night over and above formal homework	