



# East Renfrewshire Public Protection Multi-Agency Development Plan 2021/22



East Renfrewshire's Adult Protection Committee (APC) and Child Protection Committee (CPC) are committed to delivering a high quality development programme, free of charge to individuals.

The purpose of this development programme is to provide people with the opportunity to keep up to date with legislation, research and best practice and to offer people from different agencies the chance to reflect and learn together within this important area of work.

This training programme offers a variety of training courses. Each course has been tailored to specific staff groups and is regularly updated to equip people with the correct skills and knowledge in recognising, reporting and responding to harm. Courses will continue to be developed and reviewed, with new courses or workshops added to the programme when a specific issue or topic has become relevant.

East Renfrewshire is bringing together the programmes for adult protection and child protection in recognition of the importance in having an integrated approach to Public Protection as a whole.

The APC and CPC expect third sector and registered services to deliver both adult protection and child protection courses for their employees relevant to their service and role. This will be monitored by an annual sampling of courses being delivered and reported to the relevant committees. Please check with your respective agency regarding your individual agency requirements.

#### Framework

The programme identifies different groups of the workforce and links them with their specific learning and development needs, based on their required skills, knowledge and responsibilities. This is consistent with local and national practice as applied to both adult protection and child protection. While the primary purpose and focus of the programme is Public Protection, there is an overlap between that and other work which is aimed at enhancing well-being. Responding to concerns about possible harm will always mean a holistic view being taken of the person's wishes and needs.

Some events may be applicable and suitable to other roles than indicated. Please discuss any event that you are interested in with your line manager.

The Learning and Development team are always on a journey of improvement and we have created a tiered approach to planning, designing and delivering training. With this in mind can we ask you to use the triangle below to help you identify the most appropriate level of training your current role requires and/or that reflects discussions with your line manager (e.g. Quality Conversations, Supervision)

**Level 4:  
Specialist**

- Practitioners and Lead Officers within specialist settings who have responsibility for multi-agency interventions

**Level 3:  
Enhanced**

- Those with responsibility for protecting children, young people and vulnerable adults who require enhanced skills and knowledge to carry out their task

**Level 2: Skilled**

- These courses are aimed at those who will work directly with children, young people, vulnerable adults and parents/carers on a regular basis and require a more detailed understanding

**Level 1: Informed**

- These courses are aimed at those who require a general awareness and have some direct or indirect contact with children, young people or vulnerable adults as part of their job, such as business support staff

# TRAINING REQUIREMENTS

## Adult Protection

### Council Officer

To be appointed as a Council Officer, a Social Worker must have at least one year's experience within Social Work and undertaken ERHSCP ASP legislation and procedures training.

They must complete three days training in their first year as a Council Officer, one day's legislation, one day's investigative interviewing training and one day risk assessment training.

### Second Workers

A Second Worker can be any Registered Professional within the adult's support network, to act as Second Worker they must have undertaken ERHSCP ASP legislation and procedures training.

They must complete three days training in their first year as a Second Worker, one day legislation, one day investigative interviewing training and one day risk assessment training.

### Refresher training

Council Officers and Second Workers must complete the three days of ASP training as a refresher every two years and thematic events as required.

### Other Professionals

The APC will provide basic and in-depth awareness training. Training should be refreshed every two years.

## Child Protection

### Social Workers

All Social Workers working in child care must complete the five day Basic Child Protection course before carrying out Child Protection work.

Joint Investigative Interviews

Any Social Worker undertaking joint investigative interviews must undergo the five day Joint Investigative Interviewing Training (JIIT) course.

Other Professionals

The CPC will provide basic and in-depth awareness training. Training should be refreshed every 2-3 years.

## MULTI- AGENCY PUBLIC PROTECTION TRAINING CALENDAR 2021

*Due to the ongoing COVID-19 pandemic all courses and dates may be subject to change*

### CHILD PROTECTION EVENTS

#### Level 1 – Informed

Ref No	Theme	Facilitator	Dates (all date TBC)	Duration	Time	Venue
<a href="#">CP001</a>	Signs of Safety – 2 Hour Briefing	Karyn Shields & Debbie Lucas	8 November 2021	2 hours	10am-12pm	Microsoft Teams
<a href="#">CP002</a>	Child Protection Briefing	Debbie Lucas	24 November 2021	2 hours	10am–12pm	Microsoft Teams
<a href="#">CP002</a>	Child Protection Briefing	Debbie Lucas	26 April 2022	2 hours	10am–12pm	Microsoft Teams

#### Level 2 – Skilled

Ref No	Theme	Facilitator	Dates (all date TBC)	Duration	Time	Venue
<a href="#">CP003</a>	Child Protection Basic Awareness	Debbie Lucas & Lorraine McNally	6 December 2021	5 hours	10am–3pm	Microsoft Teams
<a href="#">CP004</a>	Child Sexual Exploitation Briefing	Debbie Lucas & Amy McMillan	3 November 2021	2 hours	9.30am-11.30am	Microsoft Teams
<a href="#">CP004</a>	Child Sexual Exploitation Briefing	Debbie Lucas & Amy McMillan	24 February 2022	2 hours	9.30am-11.30am	Microsoft Teams
<a href="#">CP005</a>	Tackling (online & in person) Harmful Sexual Behaviour Module 1	Stop It Now! Scotland	12 November 2021 (Participants must also attend Module 2 on 19 November)	3 hours	9.30am-12.30pm	Microsoft Teams

<a href="#">CP006</a>	Tackling (online & in person) Harmful Sexual Behaviour Module 2	Stop It Now! Scotland	19 November 2021 (Participants must also attend Module 1 on 12 November)	3 hours	9.30am-12.30pm	Microsoft Teams
<a href="#">CP007</a>	Signs of Safety Briefing – 2 Day Risk Assessment	Leigh Taylor	15 and 16 December 2021 (Participants must attend both dates)	6 ½ hours (includes 45 minute break for lunch)	10am–4.30pm	Face-to-face
<a href="#">CP007</a>	Signs of Safety Briefing – 2 Day Risk Assessment	Leigh Taylor	10 and 11 January 2022 (Participants must attend both dates)	6 ½ hours (includes 45 minute break for lunch)	10am–4.30pm	Face-to-face
<a href="#">CP008</a>	Impact of Parental Mental Health Briefing	Debbie Lucas & Debbie Donachie	29 October 2021	2 hours	10am-12pm	Microsoft Teams
<a href="#">CP009</a>	Understanding Neglect in Child Protection	Debbie Lucas & Morag Ferguson	19 January 2022	5 hours	10am-3pm	Microsoft Teams
<a href="#">CP010</a>	Parental Substance Misuse - 2 Day	Scottish Drugs Forum	7 and 8 June 2022	4.25 hours	9.15-1.30pm	Microsoft Teams

### Level 3 – Enhanced

Ref No	Theme	Facilitator	Dates (all date TBC)	Duration	Time	Venue
<a href="#">CP011</a>	Signs of Safety – 3 day Safety Planning (participants must have prior attended SoS 2 day training on Risk Assessment)	Leigh Taylor	7 – 9 March 2022	6 ½ hours (includes 45 minute break for lunch)	10am–4.30pm	Face-to-face

<a href="#">CP012</a>	Child Care and the Law	Gerry Mahon & Julie Paterson	27 October 2021	7 hours (includes break for lunch)	9.30am–4.30pm	Eastwood House
<a href="#">CP013</a>	Child Sexual Exploitation – Full Day	Debbie Lucas & Amy McMillan	21 April 2022	5 hours	10am-3pm	Microsoft Teams

### Level 4 – Specialist

Ref No	Theme	Facilitator	Dates (all date TBC)	Duration	Time	Venue
--------	-------	-------------	----------------------	----------	------	-------

Training for Level 4 will be scheduled for later on in the Programme



## ADULT PROTECTION EVENTS

### Level 1 – Informed

Ref No	Theme	Facilitator	Dates (all date TBC)	Duration	Time	Venue
<a href="#"><u>ASP001</u></a>	Adult Support and Protection Notifications Involving Commissioned Services	Robert Price & Robin Quigley	23 November 2021	1 hour	2pm–3pm	Microsoft Teams
<a href="#"><u>ASP001</u></a>	Adult Support and Protection Notifications Involving Commissioned Services	Robert Price & Robin Quigley	15 December 2021	1 hour	11am–12pm	Microsoft Teams
<a href="#"><u>ASP002</u></a>	Early Indicators of Harm Virtual Conference	TBC	TBC	4 hours	9am–1pm	TBC

### Level 2 – Skilled

Ref No	Theme	Facilitator	Dates (all date TBC)	Duration	Time	Venue
<a href="#"><u>ASP003</u></a>	ASP for Council Officers and Second Workers	Robert Price & Robin Quigley	6 October 2021	6 hours	10am–4pm	Microsoft Teams
<a href="#"><u>ASP003</u></a>	ASP for Council Officers and Second Workers	Robert Price & Robin Quigley	9 March 2022	6 hours	10am–4pm	Microsoft Teams
<a href="#"><u>ASP004</u></a>	Introduction to ASP	Robert Price & Robin Quigley	26 January 2022	2 hours	2pm–4pm	Microsoft Teams

### Level 3 – Enhanced

Ref No	Theme	Facilitator	Dates (all date TBC)	Duration	Time	Venue
<u>ASP005</u>	Risk Assessment and Management for ASP	Robert Price & Robin Quigley	10 November 2021	6 hours	10am–4pm	Microsoft Teams
<u>ASP005</u>	Risk Assessment and Management for ASP	Robert Price & Robin Quigley	9 February 2022	6 hours	10am–4pm	Microsoft Teams
<u>ASP006</u>	Investigative Interviewing	Robert Price & Robin Quigley	2 November 2021	6 hours	10am–4pm	Microsoft Teams
<u>ASP006</u>	Investigative Interviewing	Robert Price & Robin Quigley	16 February 2022	6 hours	10am–4pm	Microsoft Teams

### Level 4 – Specialist

Ref No	Theme	Facilitator	Dates (all date TBC)	Duration	Time	Venue
--------	-------	-------------	----------------------	----------	------	-------

Training for Level 4 will be scheduled for later on in the Programme

## PUBLIC PROTECTION EVENTS

### Level 1 – Informed

Ref No	Theme	Facilitator	Dates (all date TBC)	Duration	Time	Venue
<a href="#"><u>PP001</u></a>	Understanding Domestic Abuse, Risk Assessment & MARAC	Karen McKinnon	27 October 2021	2 ½ hours	10am–12.30pm	Microsoft Team
<a href="#"><u>PP001</u></a>	Understanding Domestic Abuse, Risk Assessment & MARAC	Karen McKinnon	17 November 2021	2 ½ hours	10am–12.30pm	Microsoft Team
<a href="#"><u>PP001</u></a>	Understanding Domestic Abuse, Risk Assessment & MARAC	Karen McKinnon	15 December 2021	2 ½ hours	10am–12.30pm	Microsoft Team
<a href="#"><u>PP001</u></a>	Understanding Domestic Abuse, Risk Assessment & MARAC	Karen McKinnon	19 January 2022	2 ½ hours	10am–12.30pm	Microsoft Team
<a href="#"><u>PP001</u></a>	Understanding Domestic Abuse, Risk Assessment & MARAC	Karen McKinnon	16 February 2022	2 ½ hours	10am–12.30pm	Microsoft Team
<a href="#"><u>PP001</u></a>	Understanding Domestic Abuse, Risk Assessment & MARAC	Karen McKinnon	16 March 2022	2 ½ hours	10am–12.30pm	Microsoft Team
<a href="#"><u>PP002</u></a>	Introduction to Public Protection	E-Learning				

### Level 3 – Enhanced

Ref No	Theme	Facilitator	Dates (all date TBC)	Duration	Time	Venue
<a href="#">PP003</a>	Safe and Together One Day Overview	Lynzi Freemantle & Karen McKinnon	19 and 26 October 2021 (Participants must attend both dates)	3 hours 45 minutes	9.15am–1pm	Microsoft Team
<a href="#">PP003</a>	Safe and Together One Day Overview	Lynzi Freemantle & Karen McKinnon	16 and 23 November 2021 (Participants must attend both dates)	3 hours 45 minutes	9.15am–1pm	Microsoft Team
<a href="#">PP003</a>	Safe and Together One Day Overview	Lynzi Freemantle & Karen McKinnon	1 and 8 February 2022 (Participants must attend both dates)	3 hours 45 minutes	9.15am–1pm	Microsoft Team
<a href="#">PP003</a>	Safe and Together One Day Overview	Lynzi Freemantle & Karen McKinnon	1 and 8 March 2022 (Participants must attend both dates)	3 hours 45 minutes	9.15am–1pm	Microsoft Team
<a href="#">PP003</a>	Safe and Together One Day Overview	Lynzi Freemantle & Karen McKinnon	5 and 12 April 2022 (Participants must attend both dates)	3 hours 45 minutes	9.15am–1pm	Microsoft Team
<a href="#">PP004</a>	Court Skills	Gerry Mahon	April 2022	TBC	TBC	Microsoft Teams
<a href="#">PP005</a>	Trafficking and Exploitation/Missing Persons Guidance Implementation	Grace MacDonald & Debbie Lucas	2 November 2021	1 hour	2pm–3pm	Microsoft Teams
<a href="#">PP005</a>	Trafficking and Exploitation/Missing Persons Guidance Implementation	Grace MacDonald & Debbie Lucas	9 November 2021	1 hour	10am – 11am	Microsoft Teams
<a href="#">PP005</a>	Trafficking and Exploitation/Missing Persons Guidance Implementation	Grace MacDonald & Debbie Lucas	11 January 2022	1 hour	2pm–3pm	Microsoft Teams

<a href="#">PP006</a>	Domestic Abuse Drop In	Karen McKinnon & Lynzi Freemantle	6 October 2021	The drop in sessions will run for 3 hours from 9.30am-12.30pm.  Please contact Karen / Lynzi to book a time slot	Microsoft Teams
<a href="#">PP006</a>	Domestic Abuse Drop In	Karen McKinnon & Lynzi Freemantle	2 November 2021		
<a href="#">PP006</a>	Domestic Abuse Drop In	Karen McKinnon & Lynzi Freemantle	7 December 2021		
<a href="#">PP006</a>	Domestic Abuse Drop In	Karen McKinnon & Lynzi Freemantle	25 January 2022		
<a href="#">PP006</a>	Domestic Abuse Drop In	Karen McKinnon & Lynzi Freemantle	22 February 2022		
<a href="#">PP006</a>	Domestic Abuse Drop In	Karen McKinnon & Lynzi Freemantle	22 March 2022		

# Adult Support and Protection Notifications Involving Commissioned Services (ASP001)

This training is aimed at all HSCP staff and will introduce the procedure for communicating concerns relating to adults within commissioned services. The training will identify how notifications of ASP referrals will be progressed for both individuals and commissioned services creating a cycle of information sharing. The training will also describe the process of escalation when concerns relate to a commissioned service.

## TARGET AUDIENCE

All HSCP staff

## LEARNING OUTCOMES

After attending this course participants will be able to:

- explain the role of contract and commissioning in ASP practice
- describe the key stages communicating concerns regarding a service
- explain the differences between a concern for an individual and a concern about a service
- describe the escalation process for concerns relating to a commissioned service and how this contributes to consideration of a Large Scale investigation

## Early Indicators of Harm (ASP002)

### TARGET AUDIENCE

All Adult Services Managers

### LEARNING OUTCOMES

After attending this course participants will be able to:

- describe aspects of services that give them cause for concern and how to share these
- give examples of early indicators of concern for older adults and adults with learning disabilities
- identify the benefits of considering 'whole services' as well as on individual service users
- describe how they would apply and record the early indicators of concern in public protection activity

# ASP for Council Officers and Second Workers (ASP003)

## TARGET AUDIENCE

Council Officers and Second Workers

## LEARNING OUTCOMES

After attending this course participants will be able to:

- describe what harm is and what types of harm exist
- identify the indicators of harm
- explain who an adult at risk is
- state their duties and responsibilities in relation to adult support and protection with regard to their particular role
- explain how to make an adult protection referral
- describe how to support a staff member to report their concerns
- explain the role of Council Officers and Second Workers



# Introduction to ASP (ASP004)

## TARGET AUDIENCE

## LEARNING OUTCOMES

After attending this course participants will be able to:

- explain what is meant by an adult at risk of harm
- describe what harm is and what types of harm exist
- give two examples of indicators of harm
- clearly state your role and responsibility when supporting adults who may be at risk of harm
- explain how to make an adult protection referral and how to support a staff member to report their concern

## Risk Assessment and Management for ASP (ASP005)

This course is a full day session which is designed to increase staff knowledge and skills in assessing and managing risk in adult support and protection work. This training explains the process of assessing risk and devising and monitoring a protection plan.

### TARGET AUDIENCE

This course is designed for Council Officers and Second Workers

### LEARNING OUTCOMES

After attending this course participants will be able to:

- describe what harm is and what types of harm exist
- identify the indicators of harm
- outline how they would critically analyse information relating to an adult at risk of harm
- describe a range of assessment tools used to assess harm
- outline the key components of an effective protection plan

# Investigative Interviewing (ASP006)

## TARGET AUDIENCE

All Council Officers, Social Workers and Second Workers

## LEARNING OUTCOMES

After attending this course participants will be able to:

- explain what is meant by investigative interviewing
- describe the key stages in an investigative interview
- explain different types of questions and when they should be used
- state the key requirements when writing up an investigative interview

# CHILD PROTECTION EVENTS

Level 1 – Informed

## Signs of Safety – Two Hour Briefing (CP001)

The Signs of Safety Briefing is designed to give professionals who work with children in their day-to-day job the practice, skills and knowledge needed to support children and their families in line with the Signs of Safety approach. This is to ensure that children and their families remain at the centre of the assessment and decision making process.

### TARGET AUDIENCE

This training is open to professionals / child protection practitioners who work directly and routinely with children and families who have been identified as possibly requiring support.

### LEARNING OUTCOMES

After attending this course participants will be able to:

- understand the basic principles of Signs of Safety
- understand how 'mapping' is used to assess a family's circumstances
- understand what a Danger Statement, Safety Goal and Scaling Question is
- understand expectations when participating in Signs of Safety based meetings/planning

[Back to top of page](#)

## Child Protection Briefing (CP002)

This course offers an understanding of the key issues in child protection and will also be relevant for some staff as a refresher session and who are likely, as part of their job, to come into contact with children and families, including those who work directly with adults.

### TARGET AUDIENCE

This training is open to any staff who have no or limited experience in child protection, but as part of their role are likely to come into contact with children and families, including those who work directly with adults

### LEARNING OUTCOMES

After attending this course participants will be able to:

- have an increased awareness and understanding of the types of abuse and child protection concerns
- feel confident to respond appropriately to concerns timeously and proportionately to any concerns you may have
- understand how the Signs of Safety model is being applied

# Child Protection Basic Awareness (CP003)

## TARGET AUDIENCE

## LEARNING OUTCOMES

After attending this course participants will be able to:

- explain what “child protection” means
- give a clear account of the different ways that a child may be abused or harmed
- name some of the signs that might mean a child is in need of care or protection
- know what to do if you see any of these signs
- know where to look or who to ask about your agency’s child protection procedures
- give an explanation as to why partnership between agencies, professionals and others is key to keeping children safe

## Child Sexual Exploitation Briefing (CP004)

This course offers an understanding of the key issues in child protection and will also be relevant for some staff as a refresher session and who are likely, as part of their job, to come into contact with children and families, including those who work directly with adults.

### TARGET AUDIENCE

Staff with direct or indirect contact with children and young people who require to develop their knowledge of Child Sexual Exploitation (CSE)

### LEARNING OUTCOMES

After attending this course participants will be able to:

- explain the key terminology
- identify the key vulnerability factors and risk indicators
- recognise the importance of information sharing and multi-agency response

# Tackling (online & in person) Harmful Sexual Behaviour

## Modules 1 (CP005)

The course offers an opportunity to develop a shared understanding about sexual behaviours, terminology, definitions and the required approach. This is essential to promote effective outcomes in the multi-agency task of managing and reducing risk and improving the overall well-being of children with sexually problematic behaviours.

### TARGET AUDIENCE

Professionals from a variety of settings including residential and fieldwork social work, education, health and legal services, all of whom have a responsibility for the well-being of children and young people.

### LEARNING OUTCOMES

After attending this course participants will be able to:

- have an improved understanding about young people who have displayed harmful sexual behaviour (HSB)
- recognise common factors which may contribute to HSB
- consider engagement issues for young people with HSB
- start to explore technology assisted HSB



# Tackling (online & in person) Harmful Sexual Behaviour

## Module 2 (CP006)

The course offers an opportunity to develop a shared understanding about sexual behaviours, terminology, definitions and the required approach. This is essential to promote effective outcomes in the multi-agency task of managing and reducing risk and improving the overall well-being of children with sexually problematic behaviours.

### TARGET AUDIENCE

Professionals from a variety of settings including residential and fieldwork social work, education, health and legal services, all of whom have a responsibility for the well-being of children and young people.

### LEARNING OUTCOMES

After attending this course participants will be able to:

- to explore how technology is incorporated into the sexual development of young people
- to understand the culture that impacts on young people's sexual behaviours
- to define what Technology Assisted-Harmful Sexual behaviour is, and what would be a cause for concern, including signs to watch out for
- exploring the impact of stigma, and why young people might deny Technology Assisted-Harmful Sexual behaviour
- to consider how to respond to incidents of Technology Assisted-Harmful Sexual behaviour
- to discuss what would make a helpful safety plan

## Signs of Safety – Two Day Risk Assessment (CP007)

Signs of Safety Overview is delivered via a 2-day training course. It is designed to give professionals an overview of the standard training module for practitioners involved in completing assessments and wanting to use the Signs of Safety approach.

### TARGET AUDIENCE

This training is open to practitioners, supervisors and managers working with children where there are concerns about their safety and well-being.

### LEARNING OUTCOMES

After attending this course you should be able to:

- explain both the thinking behind the Signs of Safety approach and the practice skills involved in implementing it
- start using the Signs of Safety approach in practice including using the Signs of Safety risk assessment framework collaboratively with families and other professionals
- explain what the Three Houses, Wizard/Fairies & Safety House tools are and why they are important
- relate what you have learned about Signs of Safety to your own practice experience and the families you are working with

# Impact of Parental Mental Health Briefing (CP008)

## TARGET AUDIENCE

Staff who may have direct or indirect contact with children whose parents are experiencing mental health difficulties

## LEARNING OUTCOMES

After attending this course participants will be able to:

- describe the key issues for children and young people affected by parental mental health difficulties
- identify the risks and needs of children and young people who may be affected
- develop an effective plan to mitigate the risks and to support positive outcomes for children and young people

# Understanding Neglect in Child Protection (CP009)

## TARGET AUDIENCE

All staff who may have direct or indirect contact with a child or young person

## LEARNING OUTCOMES

After attending this course participants will be able to:

- demonstrate an understanding of what neglect is and the different forms in which it can occur
- identify the possible indicators of neglect as well as complicating factors
- demonstrate an understanding of neglect in affluent families and how to support them
- demonstrate an understanding of the effects of neglect
- understand the importance of chronologies to identify emerging patterns and chronic neglect

## Parental Substance Misuse (CP010)

Problematic substance use invariably has a wider impact than solely on the individual who is using the substances. This training is designed to give staff the opportunity to strengthen their knowledge of the impact of substance use on parenting capacity and child development, and of measures that may be put in place to respond to these impacts.

### TARGET AUDIENCE

Any staff member who has direct or indirect contact with children and their families where substance misuse may be having an adverse impact on the child/ren in the family and who may be required in their role to offer support

### LEARNING OUTCOMES

After attending this course participants will be able to:

- describe the potential and actual impact of parental substance use on children
- identify protective factors which promote resilience in adverse circumstances
- utilise the child's change cycle tool and understand how it relates to the Trans theoretical Model of Change for adults
- explain the importance of appropriate information sharing at an intra and inter-agency level
- critically reflect on personal and professional values and how this may impact on practice

## Signs of Safety – 3 Day Safety Planning (CP011)

The Safe & Together™ Model is an internationally recognized suite of tools and interventions designed to help child welfare professionals become domestic violence-informed.

### TARGET AUDIENCE

Staff working in situations where they come into contact with individuals who have experienced domestic abuse and are required to offer support

### LEARNING OUTCOMES

After attending this course participants will be able to:

- describe and practice various components of the Safe and Together Model and domestic violence informed practice
- have increased ability and confidence to practice each of the skills identified in the training including assessment, interviewing, documentation and care planning
- develop an individualised action plan to applying these learnings to their own day to day practice.

## Child Care & the Law (CP012)

### TARGET AUDIENCE

For staff who require a working knowledge of the key legislation pertaining to child care as part of their role.

### LEARNING OUTCOMES

After attending this course participants will be able to:

- describe the key legal provisions and principles affecting children in Scotland
- understand the legal requirements in relation to the performance of professional tasks associated with their role
- have an awareness of new and changes to legislation and the implications for practice

# Child Sexual Exploitation – Full Day (CP013)

## TARGET AUDIENCE

## LEARNING OUTCOMES

After attending this course participants will be able to

- state some of the key pieces of legislation which apply to this area
- give an account of relevant and up to date research findings
- list and detail several of the key elements of good practice
- identify the factors which make some children and young people more at risk of being sexually exploited
- demonstrate confidence in responding appropriately to children and young people who may be at risk of, or already involved in sexual exploitation



## **PUBLIC PROTECTION EVENTS**

Level 1 – Informed

# **Understanding Domestic Abuse, Risk Assessment and MARAC (PP001)**

This event will give an increased understanding of what constitutes Domestic Abuse, how to undertake Risk Assessments in relation to Domestic Abuse and how to refer to East Renfrewshire's MARAC.

### **TARGET AUDIENCE**

### **LEARNING OUTCOMES**

After attending this course participants will be able to:

- better recognise and respond to the signs of domestic abuse
- see the importance of routine sensitive enquiry
- identify a victim's level of risk using the SafeLives Domestic Abuse Stalking and Honour-based Violence (DASH) Risk Checklist
- recognise the importance of referring a victim to a specialist domestic violence service or Multi-Agency Risk Assessment Conference (MARAC) so that they can receive the right support
- explain the barriers to a victim disclosing domestic abuse

[Back to top of page](#)

## Introduction to Public Protection (PP002)

This course is an e-learning module which should be completed by new employees of ERC.

### TARGET AUDIENCE

Any worker employed by the Council or HSCP whose job may bring them into contact with children, young people, families and adults who may be in need of protection

### LEARNING OUTCOMES

After attending this course participants will be able to:

- explain what is meant by Public Protection
- list some of the groups of people who can be vulnerable to being harmed and the ways that they might be harmed
- state clearly what they need to do and who to contact if they are concerned someone might be harmed

## Safe and Together (One Day Briefing) (PP003)

The Safe & Together™ Model is an internationally recognised suite of tools and interventions designed to help child welfare professionals become domestic violence-informed.

### TARGET AUDIENCE

Staff working in situations where they come into contact with individuals who have experienced domestic abuse and are required to offer support

### LEARNING OUTCOMES

After attending this course participants will be able to:

- introduce a perpetrator pattern framework
- introduce and understand the Safe & Together model principles and components and how those guide practice in various roles
- introduce how to use the Safe & Together model as a way to enhance good practice in various roles
- share information about the range of activities and offerings from the Safe & Together Institute

## Court Skills (PP004)

To address the requirements of both civil and criminal court hearings and cover the various roles of the court personnel e.g. Reporter, Procurator Fiscal, Defence Agency as well as witnesses etc. The course will afford practitioners the opportunity to consider how they themselves can best prepare to attend court and to understand their role within the court setting.

### TARGET AUDIENCE

This training is specific to members of staff who are required to attend various court settings in relation to matters involving children and families

### LEARNING OUTCOMES

After attending this course participants will be able to:

- describe the key participants within the Court Systems in Scotland
- explain the roles played by the various professionals within the Court System
- outline the preparations professionals should reasonably make when called to give evidence at court
- describe some of the challenges of giving evidence as professionals witnesses within a variety of Court Systems
- explain what is meant by evidential rules

# Trafficking and Exploitation / Missing Persons Guidance (PP005)

## TARGET AUDIENCE

## LEARNING OUTCOMES

After attending this course participants will be able to:

- become familiar with the content of the Missing Persons Guidance / Trafficking and Exploitation Guidance

## Domestic Abuse Drop In (PP006)

### TARGET AUDIENCE

These monthly drop-ins are available to all to support all professionals in any aspect of domestic abuse work

### LEARNING OUTCOMES

These monthly drop-ins are available to all to support all professionals in any aspect of domestic abuse work, which can include (but not restricted to):

- how to apply Safe & Together to a case that you are managing and may want some further advice on
- to discuss specific aspects of the training and how to apply to a case (i.e. creative safety planning, mapping perpetrator patterns of behaviour, Multiple Pathways to Harm, interview skills, worker/survivor/child safety when planning interviews).
- if you want any refresher on any aspects of the Safe & Together training without this being linked to a specific case (i.e. interview, assessment, case planning, documentation)
- if you would like any advice on a report writing to write in a more domestic-abuse informed way (i.e. language used, highlighting survivor strengths, documenting perpetrator behaviours and impact on child and family functioning).
- discuss any aspect of domestic abuse including a referral to MARAC/ DASH Questionnaires/ or to talk over any concerns you have about the case.

## **LEARNING AND DEVELOPMENT EVALUATION**

Your feedback is important to us as it tells us if an event has been successful in supporting your learning. We are continuously working to improve on the programme and we need your help in doing this. Please take the time to complete an evaluation form when provided. Your feedback will also help us measure if we are improving outcomes for children, adults and young people in East Renfrewshire.

In addition to the evaluation forms themselves please feel free to contact us to let us know about an area or subject that you think should be covered but is not on the programme.

Please send your comments to Public Protection Mailbox: [publicprotectiontraining@eastrenfrewshire.gov.uk](mailto:publicprotectiontraining@eastrenfrewshire.gov.uk)