

# St. Ninian's High School

## Excellence & Equity St Ninian's H.S

2019-2020

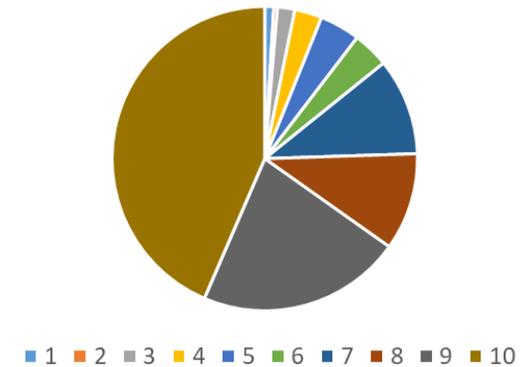


# School Profile 2020-2021

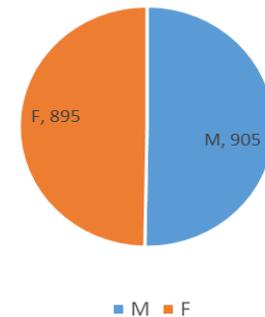
- Average SIMD 8.48
- Male (905) : (895) Female
- FME Yes (68) : (1732) No
- ASN Yes (272) : (1528) No



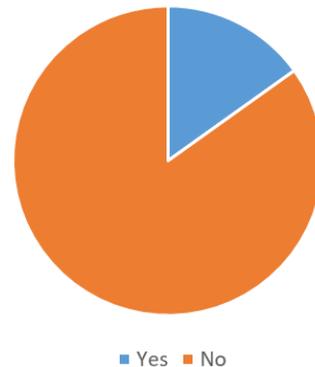
School Profile: SIMD



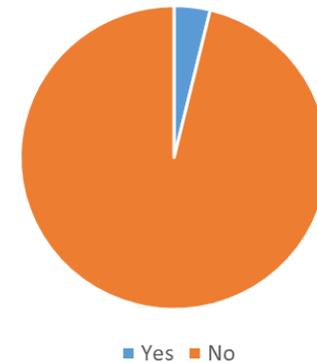
School Profile: Gender



School Profile: ASN



School Profile: FME





*St Ninian's High School is very successfully sustaining high standards over time. Young people achieve outstanding outcomes.*

*Over time, there is a relentless focus on the use of data to get the very best outcomes for young people. The school's drive for improving attainment is based on knowing each young person as an individual, based on the school's values. Young people have ready access to specialist subject staff to assist them in taking forward actions from tracking and monitoring. This may be from their teachers, funding of additional subject specialists and through school-based mentoring schemes.*



# 2019-2020 SQA Summary

- 98% of students achieved 5+ L4
  - 5 Year Average 97%
- 88% of S4 Students achieved 5+ L5
  - 5 Year Average 83%
- 58% of S5 Students Achieved 5+ L6
  - 5 Year Average 54%
- 54% of S6 Students Achieved 1+ L7
  - 5 Year Average 54%



# 2019-2020 SQA Summary

- 87 Pupils undertook ERC Vocational Programme
- 30 Pupils undertook a Foundation Apprenticeship
- 62 Pupils working with SLC
  - NPA Playwork
  - Construction
  - First Aid



# Excellence

- 84% of 2283 S4 National 5 presentation were graded A or B
- 97 S4 Students achieved 8+ National 5 A Awards.
- 80% of 1178 S5 Higher Presentations were graded A or B
- 93 S5 Students achieved 5+ Higher A Awards.
- 11 S6 Students achieved 3+ Advanced Higher A Awards.





*St Ninian's High School is very much a community of faith and learning. The school's mission statement 'Let Youth Flourish' is thoroughly reflected by all associated with the school. The gospel values support and encourage a very positive ethos and caring environment.*

*Teachers use a variety of digitally-based applications and approaches to enhance the learning experience of young people. This is increasing opportunities for interactive and flexible learning.*



# Equity within St Ninian's

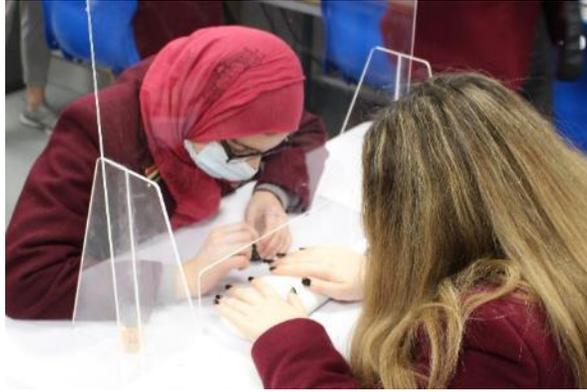
- Overall increase of 5% from 2015 of pupils with FME achieving 5+ Level 5 Qualifications in S4
- Pupils in SIMD 1 -4 outperformed pupils in SIMD 9 & 10 (S4 5+ Level 5).
- 32% increase from 2019 of FME students achieving 1+ L6
- Small 'Tariff Points Gap' (around 40 points) between SIMD 1 – 4 and SIMD 9 and 10 for pupils leaving in S6 (2020).



# Equity within St Ninian's – ASN Report

- *“There is a climate of aspiration in the school, which promotes that there is no limit to what can be achieved for the young people of St Ninian’s High School. This is underpinned by gospel values, the Catholic faith, mutual respect and nurturing relationships. Young people feel they have extensive opportunities to achieve their potential, and develop their wellbeing”.*
  - *Education Scotland Inspection Report (2019)*
- Saint Ninian’s has been able to ensure we are providing a top-quality education to every pupil in our care. The number of pupils attending Learning Support is at an all-time high and the range of pupils and needs is very varied. Our aim is for pupils to develop the skills and strategies necessary to become successful, lifelong, independent and confident learners.
  - *Excellence & Equity: Support For Learning (2020)*
- *Key Priority: At a strategic level, senior leaders will reflect on the arrangements surrounding the deployment of SfL personnel. Ensuring sufficient time for SfL specialists to work collaboratively in class will assist in building the capacity of teachers in developing their skills and expertise to address specific learning needs.*
  - School Plan 19-22: In-Service Days 20-21 and appointment of staffing in departments

# Offering a Curriculum for All



“The Catholic Leadership course was a very beneficial subject for me personally during my time in S5. It helped me develop valuable leadership skills while still basing the skills on my Faith. Furthermore, this leadership course also gave an extra SQA qualification as it is the equivalent of an SCQF Level 6 award.”

*Saul Curran (S6) SCQF Level 6 Leadership Award Student*



# Pupil Experience



“I completed the Uniformed and Emergency Services course at Glasgow Kelvin College. The thing I liked the most about this course was the independence of college, it was also good to meet new people.”

*Josh Kerr (S6) SCQF Level 5 Uniformed and Emergency Service Student*



*“As well as the theory of the barista course, we have also been able to put our skills into practice by using the school’s professional barista machine.”*

*Emma Dougan (S6) & Sarah Holmes (S6) SCQF Level 5 Barista Students*



“The innovative, dynamic course allows me to consolidate my curricular learning by complimenting it with engaging activities and practical tasks which enable me to contextualise my learning. These hands on tasks develop my depth of understanding regarding the course content while presenting opportunities for me to develop my intrinsic creativity.”

*Zainab Alani (S6) SCQF Level 8 Human Body Function Structure Student*





*Staff are committed to the development of health and wellbeing (HWB) across learning. A clear strategy ensures that all members of the school community share an understanding of the importance of wellbeing and their respective responsibilities.*

*At the core of the school's vision is the commitment to ensure the wellbeing of all young people. Young people are aspirational for themselves and each other. They are proud of their school and their achievements. Young people are encouraged and supported by staff to achieve their potential.*

*The extensive range of out-of-class experiences are promoting positive attitudes to HWB. The recognition of group and individual achievements is supporting the building of self-esteem.*



# Lockdown 2020 – The Hub

## Learning & Teaching

- Rota of staff from each department.
- Provided support to pupils in Hub and posted distance learning materials
- P7 Transition Support Group
- Targeted key groups of students before Summer
- ASN support booklets

## Health & Wellbeing

- Use of PE staff & Active schools Coordinators
- Offered emotional support to targeted pupils.
- Resilience & Coping Skills group
- Pastoral telephone calls home.



# Lockdown 2020

You Retweeted  
**St Ninian's PE & HWB** @stniniashighpe · Jun 22  
 🏆 FINAL WEEK!! @stniniashigh BGE Race Across Europe - Euro 2020 challenge!! Pupils have covered a magnificent 7,707.31km so far with 6,372.69km to cover in the final week!! Get walking, jogging or cycling as the end is in sight 🏃🏻‍♀️🏃🏻‍♂️🚴🏻🚴🏻 #getactive #raceacrosseurope #euro2020



You Retweeted  
**St. Ninian's Chemistry** @SNHSChemistry · Apr 28  
 Lessons are now available for the new Higher and Advanced Higher Chemistry classes! For details, see MS Teams or the chemistry department website  
<https://glowscotland.org.uk/er/SNHChemistry...>  
 All MS Teams codes can be found in the "Learning from Home" section @stniniascience @stniniashigh



You Retweeted  
**SNHS Positive Mental Health** @HealthSnhs · Jun 18  
 Today's tip - Help to support others, but make sure you are looking after yourself.  
 Check out these helpful tips @snhspastoral @stniniashigh



**Mindful** @MindfulOnline · Jun 18  
 How to Care Deeply Without Burning Out  
 Mindfulness teaches us to be aware of and responsive to the emotions of others. But when we face the suffering of others without equanimity, our empathetic response can overwhelm us.  
[bit.ly/2K44Z6c](https://bit.ly/2K44Z6c)

You Retweeted  
**St Ninian's PE & HWB** @stniniashighpe · Apr 30  
 5k Challenge 🏃🏻‍♀️🏃🏻‍♂️🚴🏻🚴🏻 @stniniashigh



5k Challenge – Run 5k / Donate £5 / Nominate 5  
 As part of their daily exercise routine, staff from across the school have taken part in the #5kchallenge. We encourage pupils to get involved to ...  
[blogs.glowscotland.org.uk](https://blogs.glowscotland.org.uk)

**Saint Ninian's** @stniniashigh · Jul 3  
 This week was the virtual Diana Awards Ceremony. We are very proud of Emma who was nominated & won an award. See the full ceremony here [youtu.be/H\\_Z7WKBQAZ0](https://youtu.be/H_Z7WKBQAZ0) Tune in at 20.29 to see the Scottish winners & to hear from Emma. #outstandingachievement #youngpeople @DianaAward



You Retweeted  
**St Ninian's Art** @stniniashigh · Jun 3  
 Adv Higher pupil Michael Dudgeon submitted this gorgeous piece of work as part of #portraitsformsheroes @stniniashigh



## ETON X

*"The online course was very useful to me and will most definitely be a functional tool which will help me in later life and my future endeavours."*

*Niamh McWilliams (S6) EtonX Making an Impact Student*



You Retweeted  
**RE Department** @StNiniansRE · May 12  
 Tomorrow is the Feast of Our Lady of Fatima. This is a link to a modern telling of the story. @stniniashigh  
[youtu.be/J1u16Qp3IQ](https://youtu.be/J1u16Qp3IQ)

**Saint Ninian's** @stniniashigh · May 14  
 Read about SNHS and other ERC schools Conveners Award winners here: [twitter.com/EastRenCouncil...](https://twitter.com/EastRenCouncil...)  
 Well done to all! #outstandingachievement

**East Renfrewshire** @EastRenCouncil · May 14  
 Our Conveners Awards winners from @stniniashigh should be so proud of themselves and their exceptional achievements! Well done everyone! 🏆 Read more about the winners oric.uk/j27rf If you are a winner remember to share your certificate photos with us 📸

You Retweeted  
**RE Department** @StNiniansRE · May 12  
 Our Lady of Fatima-Immaculate Mary [youtu.be/o1cVr1VT6k](https://youtu.be/o1cVr1VT6k) via @YouTube @stniniashigh



Our Lady of Fatima-Immaculate Mary  
 Uploaded by M.RAJARAM.ME.MCA(Eng).MBA(S), Asst Professor  
[youtube.com](https://youtube.com)



You Retweeted  
**Maths Department** @StNiniansMaths · Jun 19  
 Congratulations to all S1/2 pupils who participated in our Maths Challenge this week! The response was superb and we are so proud of you all! 🏆 We will be in touch next week with the results. Enjoy your weekend!  
[stniniashigh](https://stniniashigh)

# 2020 - 2021



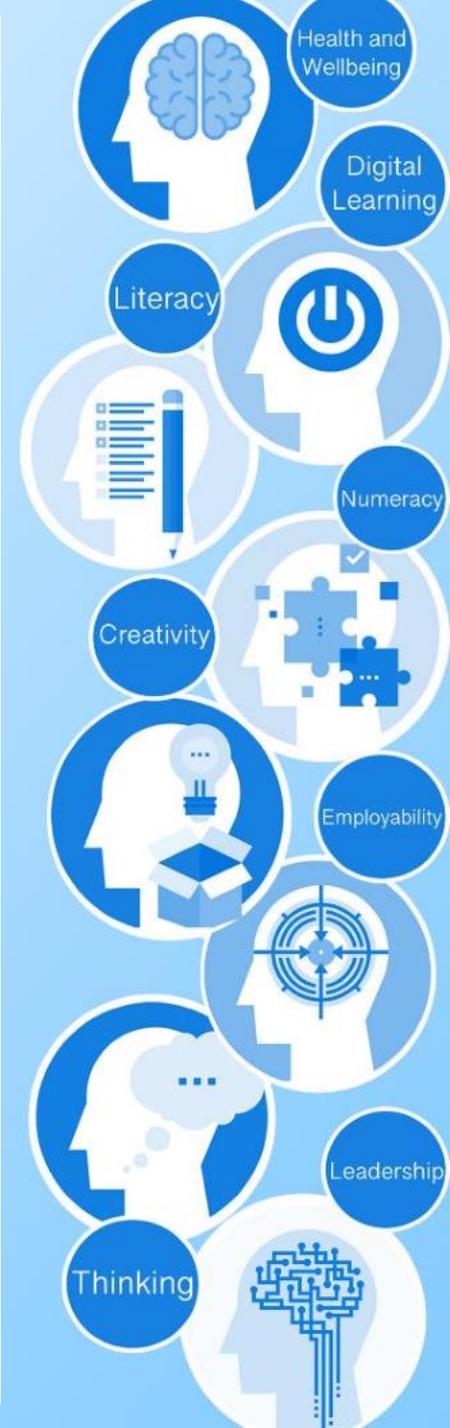
Excellent opportunities for all students.

Extensive CLPL Programme

Challenge Questions...	Useful Documents	St Ninian's High School
<p>The following questions may be useful during departmental discussions when making professional judgements:</p> <ul style="list-style-type: none"><li>• How well do all staff understand the updates to courses delivered within the department?</li><li>• How certain are you that assessments are meeting the National Standards?</li><li>• How confident are staff at interrogating assessment data?</li><li>• As a department are you able to identify what your individual 'attainment gap' is and know what steps are required to reduce this?</li><li>• Is your departmental database a useful toolkit for informing learning and teaching?</li><li>• How confident are you in your assessment programme for arriving at accurate professional judgements?</li><li>• What CLPL is required for staff in your department with regard to making professional judgements?</li><li>• Do you have individual pupil files which contain pieces of evidence for moderation?</li></ul>	<p>The following resources may be of use when making professional judgements:</p> <ul style="list-style-type: none"><li>• NQ Subject Changes 2020-2021 (2020) <a href="https://www.sqa.org.uk/sqa/95157.html">https://www.sqa.org.uk/sqa/95157.html</a></li><li>• Guidance on producing Estimates (Oct 2020) <a href="https://www.sqa.org.uk/sqa/files_ccc/nq-estimates-guidance-2020-21.pdf">https://www.sqa.org.uk/sqa/files_ccc/nq-estimates-guidance-2020-21.pdf</a></li><li>• Scottish Government Response to Priestly Review <a href="https://www.gov.scot/publications/rapid-review-of-national-qualifications-experience-2020-our-response/">https://www.gov.scot/publications/rapid-review-of-national-qualifications-experience-2020-our-response/</a></li><li>• SQA Academy Course Estimates (2020) <a href="https://www.sqaacademy.org.uk/course/view.php?id=number=estimateqa">https://www.sqaacademy.org.uk/course/view.php?id=number=estimateqa</a></li><li>• SQA Guide to Assessment (2017) <a href="https://www.sqa.org.uk/files_ccc/Guide_To_Assessment.pdf">https://www.sqa.org.uk/files_ccc/Guide_To_Assessment.pdf</a></li></ul>	<p>St Ninian's High School</p>  <p>Making Effective Professional Judgements</p> 



Sustaining Positive Post School Destinations





*Ensuring Equity and Excellence*

*St Ninian's High School*

*Departmental Reflections*



## R.E.

Provision of Bible Texts and use of online Bibles using mobile phones to limit sharing of Bibles. Increased use of mobile phones in class to access a variety of resources and information. Work uploaded to Microsoft Teams for pupils absent from classes especially those isolating. Use of online social media to celebrate success and achievement.

Additional staffing – used to support key pupils who and / or teaching staff as not yet on track to pass / achieve their full potential

Departmental budget ensures that no pupils need to buy any of their own materials, this allows for equity across all courses  
Resource packs given out to all pupils, allowing pupils to continue to work at home where access to the school may be limited

## Art, Design & Tech

## Pastoral Support

By teaching our caseload in PSHE we ensure there is a weekly point of contact with all of our pupils.  
We ensure key themes are taught in PSHE and have introduced SCQF Awards in Wellbeing and Volunteering.



## Maths

We offer a homework club for all S1-3 pupils to allow them to receive support with the work of the class or their homework  
Support is targeted where needed at all  
Additional staffing is being used to target pupils who have gaps through lockdown or self-isolation

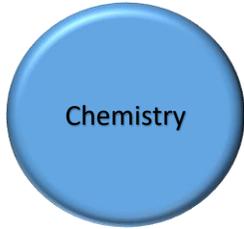
All of our resources are published on our website so Parents and Pupils can access; paper copies are freely available. We are a data rich department who are able to identify specific areas which pupils require assistance.  
We offer every stage additional support; especially S4-S6.

## Physics

## Music

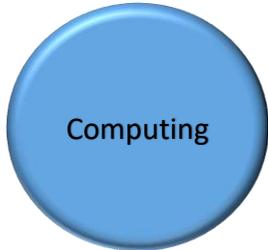
Allowing pupils to listen to pieces they were playing.  
They were required to listen to recordings of their pieces. We find that learning by ear is so beneficial to pupils as it enhances not only their practical ability but also their musical knowledge.





The department produced high quality resources and used the digital technology to enhance this in the form of screencasts and video feedback on an overview of homework submission. Forms was used at the end of the week to check understanding. The scores from the forms were recorded to monitor progress.

No written homework is issued instead we use weekly (upper school) fortnightly (middle school) tests. These are on recently taught topics and pupils know what is coming up. High expectations with regards to performance (retrieval practice).



We consistently review and update our courses to make it as relevant as possible. Examples are introduction of the Games Development Course in S2 along with Global Game Jam. Introduction of new NPA courses in Cybersecurity and widening of levels in NPA Computer Games Development to cover level 4 to 6



His /  
Mod

We asked pupils to complete evaluations of their distance learning experience in History and Modern Studies. We received more than 200 returns. The overwhelming majority of feedback from pupils was very positive about their experience of distance learning in History and Modern Studies.

We deliver individualised support to identified pupils where required. For example, weekly pupil check-ins to support with management of studies and strategies in the class; weekly one-to-one support on social skills and sustaining and developing friendships for some of our ASN pupils.

Support  
for  
Learning

PE

Additional staff used to provide extra support in class  
Google classrooms set up for all classes  
Learner conversations with pupils prior to reporting to identify steps which will aid pupil progress.



H.E.

Online Recipes.  
Practical skills videos for Food and Textile courses  
All pupils have been issued with a revision pack for SQA courses. Support for practical skills in food and textiles offered by arrangement with the class teacher

Celebrating success, pupil of the month  
S6 Buddy system in collaboration with PSHE  
Encouragement of participation in Eco-club/ S1 Geography club  
Open door policy  
N5 Beekeeping, alternative pathways  
Outdoor Learning e.g Geography fieldwork/ Biology sampling

Biology  
Geography

Modern  
Languages

We make targeted use of extra staffing to support pupils requiring help in each of the skill areas. Focused supported study is offered in key areas such as N5 and Higher orals preparation and practice.



English

Personal reflective folio writing is an opportunity for pupils to practise the dispositions of personal reflection and self-expression. Where this brings concerns about well-being to the surface, we refer pupils to Pastoral Support and to the PT of Health and Wellbeing, where further support can be provided. Our choice of Close Reading texts provides opportunities to reflect on a range of moral and civic issues.

We continue to promote the success and achievements of pupils across various platforms. We work with departments to identify opportunities for certifications (Saltire, SCQF etc.) We work with staff in attainment programmes in the Senior Phase.

Development Team

