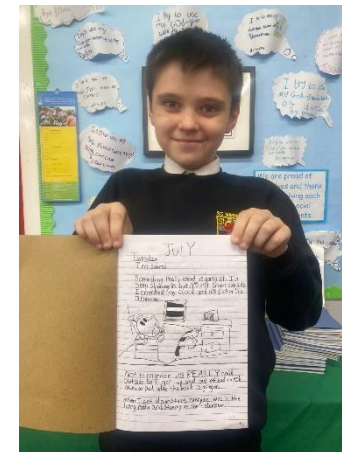




# St. Mark's Primary School

## School Improvement Plan

Session 2022-2023





## East Renfrewshire Education Department Vision

Everyone attaining, everyone achieving through excellent experiences.

### School Vision

In St Luke's Cluster we nurture every child's unique God given talents to enable them to flourish in a climate of high expectations, innovation and creativity.

### Values

We value love, faith and understanding.

### Aims

To inspire the moral purpose of learning and teaching to; unleash potential, raise attainment, promote equity and transform the life chances of each and every learner, especially those most in need of support



## Improvement Plan Priorities 2022-23

<b>LEADERSHIP &amp; MANAGEMENT</b>	<ul style="list-style-type: none"> <li>• Extend the use of data to inform interventions and supports</li> <li>• Continue to build a culture of collaboration and professional learning</li> </ul>
<b>LEARNING PROVISION</b>	<ul style="list-style-type: none"> <li>• Raise attainment in reading</li> <li>• Raise attainment in numeracy and maths</li> <li>• Increase family engagement and family learning opportunities to promote equity of success and achievement for all</li> <li>• Improve the provision of our religious education programme to promote Gospel values and deepen knowledge of other world religions</li> </ul>
<b>SUCCESSSES &amp; ACHIEVEMENTS</b>	<ul style="list-style-type: none"> <li>• Implement the 'Make Your Mark' achievement award</li> <li>• Promote skills for learning, life and work</li> </ul>

## School Improvement Priorities 2021-24

<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
Improve analysis and evaluation of intelligence and data	Extend the use of data to inform interventions and supports	
Develop moderation approaches	Continue to build a culture of collaboration and professional learning	
Raise attainment in Literacy and Numeracy	Raise attainment in Literacy and Numeracy	
Enhance personalised support	Increase family engagement and family learning opportunities	
Launch 'Make Your Mark' achievement award	Implement the 'Make Your Mark' achievement award	
Extend range of assessment approaches with focus on skills development and pupil agency	Promote skills for learning, life and work	



## LEADERSHIP & MANAGEMENT

How good is our leadership and approach to improvement?

Quality Indicators:

- 1.1 Self-evaluation for self-improvement
- 1.2 Leadership of learning
- 1.3 Leadership of change

Local Improvement Plan:

- A culture of self-evaluation and continuous improvement in all schools
- A skilled and confident workforce
- An ethos of high expectations and achievement in every school and service

National Improvement Framework Priority:

- Improvement in attainment, particularly in literacy and numeracy
- Closing the attainment gap between the most and least disadvantaged children

National Improvement Framework Drivers:

School improvement, Performance information, Curriculum and assessment, School leadership, Teacher professionalism

Developing in Faith:

- A commitment to the search for wisdom in life and the pursuit of excellence, through the development of each person's unique God-given talents
- A commitment to the integrated education and formation of the whole person, in close partnership with parents as the first educators of their children

### PRIORITIES 2022-23

- Extend the use of data to inform interventions and supports
- Continue to build a culture of collaboration and professional learning



## ST. MARK'S PRIMARY SCHOOL IMPROVEMENT PLAN 2022-23

Outcome/ Impact	Action	Responsibility	Timescale	Resources	Monitoring/ Evaluation
Extend the use of data to inform interventions and supports	<ul style="list-style-type: none"> <li>Refine calendar of self-evaluation activities to improve measurement of interventions</li> <li>Training for SMT in BGE Benchmarking Tool</li> <li>Further training for teaching staff on accessing attainment information from ELCC tracking tool, Scottish National Standardised Assessments (SNSA) reports and Filemaker tracking database</li> </ul>	SMT and Teaching Staff	Aug 2022 onwards	Tracking Quadrants	Quality Assurance
	<ul style="list-style-type: none"> <li>Ongoing analysis of school-wide attainment data including SNSA, ERC standardised assessments and Curriculum for Excellence judgement data</li> </ul>			'Data Driven Dialogue' guidelines	S.A./ SNSA Data
	<ul style="list-style-type: none"> <li>Use the outcome of the analysis to ensure appropriate approaches to learning and teaching, including differentiation.</li> </ul>	All teaching staff		Professional Reading: Fullan and Sharratt 'Putting faces on the data'	Minutes of professional dialogue and tracking meetings
	<ul style="list-style-type: none"> <li>Increase focus on key equity groups and poverty risk factors to better understand and address the poverty related attainment gap</li> <li>Collaborate with cluster colleagues to moderate approaches to analysis of interventions</li> </ul>	PEF PT/ Attainment Advisor		<a href="#">ERC Excellent Experiences for All</a>  <a href="#">Refreshed SAC/ PEF guidance</a>	



# ST. MARK'S PRIMARY SCHOOL IMPROVEMENT PLAN 2022-23

Continue to build a culture of collaboration and professional learning	<ul style="list-style-type: none"> <li>Engage with ERC support materials on collaboration</li> <li>Collaborative Learning Networks to be established across local authority</li> <li>In-school moderation, linked to teacher judgement reporting, to continue as part of quality assurance calendar</li> <li>Establish curriculum development groups to take forward priorities in literacy, numeracy and family engagement/ learning</li> <li>Contribute to cluster standing committees on Reading and Learning for Sustainability</li> <li>Revise timings of professional enquiry planning to facilitate contributions to Cluster 'Teaching and Learning' showcase</li> </ul>	Teaching staff  Moderation Pods/ Trios  Moderation Facilitators	Aug 22  Sep '22/ Jan 23         Sep 22 to May 23	<a href="#">ERC Collaboration Support</a>	Staff self-evaluation  Professional Enquiry Posters/ Submissions  Contribution to cluster 'Learning and Teaching' festival  Evaluations of curriculum development groups
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## LEARNING PROVISION

How good is the quality of the care and education we offer?

Quality Indicators:

- 2.2 Curriculum
- 2.3 Learning, teaching and assessment
- 2.4 Personalised support

Local Improvement Plan:

- Improved reading, writing and mathematics throughout the years of the broad general education
- An improvement in the attainment of disadvantaged children and young people
- An increase in activities which support prevention and early intervention, improve outcomes and reduce inequalities.

National Improvement Framework Priority:

- Placing the human rights and needs of every child and young person at the centre of education
- Improvement in attainment, particularly in literacy and numeracy
- Closing the attainment gap between the most and least disadvantaged children

National Improvement Framework Drivers:

School improvement, Performance information, Assessment of children's progress, School leadership, Teacher professionalism

Developing in Faith:

- A commitment to the search for wisdom in life and the pursuit of excellence, through the development of each person's unique God-given talents
- A commitment to the integrated education and formation of the whole person, in close partnership with parents as the first educators of their children

## PRIORITIES 2022-23

- Raise attainment in reading
- Raise attainment in numeracy and maths
- (Improve the provision of our religious education programme to promote Gospel values and deepen knowledge of other world religions)\*
- Increase family engagement and family learning opportunities to promote equity of success and achievement for all



**ST. MARK'S PRIMARY SCHOOL IMPROVEMENT PLAN 2022-23**

Outcome/ Impact	Action	Responsibility	Timescale	Resources	Monitoring/ Evaluation
Raise attainment in reading	Further develop whole school approach to 'Daily Literacy Learning' with a focus on developing vocabulary	J. Neil (DHT) Teaching Staff PSAs	August 2022 – June 2023	Big Cat Resources	Forward Planning and evaluation
	Collaborate with English teachers from St. Luke's to further develop reading skills and support transition to high school		August 2022 – June 2023	Word Aware Resources	Learning visits
	Deliver CLPL to staff on ABCS of Talk and ensure this is used as a strategy for discussion/debate across the school.			PM Benchmarking kit	Pupil Dialogue
	Introduce St. Mark's Reading Spine			ABCS of Talk resources	Moderation
	Work with cluster schools to agree on novel study for P7 to support transition to high school			<a href="#">Reading Schools Accreditation Resources</a>	Assessment data: P1 baselines/ Reading assessments/ Standardised Tests / SNSA
	Plan opportunities to share learning and teaching with parents and provide resources and strategies to support learning at home	Teaching staff / Pupils		<a href="#">Scottish Book Trust learning resources</a>	Reading Recovery / DLL / TBR reporting
	Continue to build a culture of reading for pleasure across the school by <ul style="list-style-type: none"> <li>- developing a school library containing a wide range of diverse, engaging texts</li> <li>- strengthening links with local library and planning regular visits</li> </ul>				



**ST. MARK'S PRIMARY SCHOOL IMPROVEMENT PLAN 2022-23**

	<ul style="list-style-type: none"> <li>- incorporating 'Everyone Reading In Class' (ERIC) time into daily routine across the whole school</li> <li>- introducing P6 &amp; P7 Reading Buddies for P1-3</li> <li>- offering parental workshops and book recommendations to help families support reading at home</li> </ul> <p>Introduce Chatterbox and 'Playing with Sounds' interventions for identified pupils.</p> <p>Maintain established reading interventions: Reading Recovery, TRAIL, and Together Better Readers.</p>	J. Neil (DHT) / S. Cobain (PT) / PSAs / Teaching Staff			
Raise attainment in numeracy and maths	<p>Establish working party to design whole school approach to mental maths</p> <p>CLPL for staff in concrete, pictorial, abstract approach to maths</p> <p>Collaborate with PT Numeracy to develop SEAL approaches and games-based learning</p> <p>Participate in Maths Week Scotland</p> <p>Provide opportunities to share learning and teaching with parents and strategies to support home learning</p>	<p>P. Berry (PT) / A. Byrne (PT) / Maths Champion / Teaching staff</p> <p>J. Neil (DHT) / A. Byrne (PT) / Teaching Staff</p>	<p>August 2022 – June 2023</p> <p>August 2022 – Dec 2022</p> <p>Sept 2022 – June 2023</p>	<p><a href="#">ERC Numeracy and Mathematic Guidance for Practitioners</a></p> <p><a href="#">Maths Champion Glow Group</a></p> <p>Primary Maths for Scotland Teacher Guide</p> <p>CLPL: Count on us / ERC CPD</p> <p><a href="#">Maths Week Scotland Website</a></p>	<p>Forward Planning and evaluation</p> <p>Learning visits</p> <p>Moderation</p> <p>Assessment data: P1 baselines/ Numeracy and Mathematics Assessments/ Standardised Tests / SNSA</p>



ST. MARK'S PRIMARY SCHOOL IMPROVEMENT PLAN 2022-23

	Research and implement early intervention strategies to provide additional targeted support for pupils who are not on track for numeracy (Consider <a href="#">Interventions for Equity/ CGI Maths</a> )	N Harvey (PT)		National Numeracy Family Maths Parental Engagement Programme  Blogs / Google Classroom / Seesaw / Connect: Family Engagement for Improvement	Parent Surveys
Increase family engagement and family learning opportunities to promote equity of success and achievement for all	<p>Revisit 'Family Centred Approaches' Self Evaluation Framework to audit/ reflect on existing practice</p> <p>Liaise with Parent Partnership to build capacity of office bearers, communicate opportunities for partnership and promote increased involvement from the parent body</p> <p>Curriculum Development Group to deliver Action Plan from 'Family Centred Approaches' audit/ Family Learning Framework self-evaluation, including:</p> <ul style="list-style-type: none"> <li>- Devise annual programme of learning assemblies</li> <li>- Research, review and refresh policy for home school communication on children's learning and progress</li> <li>- Identifying opportunities for families to lead learning and</li> </ul>	<p>N Harvey (PT) / J Neil (DHT)</p> <p>A Hutcheson (HT)/ J Neil (DHT)/ N Harvey (PT)</p> <p>Family engagement and learning Curriculum Development Group</p>	<p>Aug 22 onwards</p> <p>Sep 22 onwards</p> <p>Aug 22 onwards</p>	<p><a href="#">Family Centred Approaches Self Evaluation Framework</a></p> <p><a href="#">Education Scotland Family Learning Framework</a></p> <p><a href="#">Connect Resources and Training</a></p>	<p>Accreditation at next level of framework</p> <p>Feedback from family events</p> <p>Annual parental questionnaire</p>



ST. MARK'S PRIMARY SCHOOL IMPROVEMENT PLAN 2022-23

	<p>improvement initiatives within the school</p> <ul style="list-style-type: none"> <li>- Organise a range of events run by school staff, partners and families with a focus on literacy, numeracy and/or health and wellbeing</li> </ul> <p>Review systems and processes for maximising attendance and reducing absence and latecoming</p>	A Hutcheson (HT)/ J Neil (DHT/ N Harvey (PT)/ R Graham (Family First)	Sep 22 onwards		
Improve the provision of our religious education programme to promote Gospel values and deepen knowledge of other world religions	<p>Share SCES training on revisiting the core learning and strands from 'This Is Our Faith'</p> <p>Professional reading and reflection on faith-based pedagogy and leadership</p> <p>Assembly focus sessions on improving the provision of our RE programme</p> <p>Work in partnership with children and families to celebrate other world religions</p>	J Neil (DHT)/ A Hutcheson (HT)/ L Mc Alpine/ G McKay/ School chaplains	Oct 22 onwards	<p>This Is Our Faith</p> <p>Developing in Faith</p> <p>Good Shepherd reflective journals</p>	<p>Staff feedback and evaluations</p> <p>Pupil learning conversations</p>



## SUCCESSES & ACHIEVEMENTS

How good are we at improving outcomes for all learners?

Quality Indicators:

- 3.1 Ensuring wellbeing, equality and inclusion
- 3.2 Raising attainment and achievement

Local Improvement Plan:

- Improved reading, writing and mathematics throughout the years of the broad general education
- An improvement in the attainment of disadvantaged children and young people
- An increase in activities which support prevention and early intervention, improve outcomes and reduce inequalities.

National Improvement Framework Priority:

- Improvement in attainment, particularly in literacy and numeracy
- Closing the attainment gap between the most and least disadvantaged children

National Improvement Framework Drivers:

School improvement, Performance information, Assessment of children's progress, School leadership, Teacher professionalism

Developing in Faith:

- A commitment to communicate Catholic social teaching and thereby to promote social justice and opportunity for all.

## PRIORITIES 2020-21

- Implement the 'Make Your Mark' achievement award
- Promote skills for learning, life and work



**ST. MARK'S PRIMARY SCHOOL IMPROVEMENT PLAN 2022-23**

Outcome/ Impact	Action	Responsibility	Timescale	Resources	Monitoring/ Evaluation
Implement the 'Make Your Mark' achievement award	<ul style="list-style-type: none"> <li>Launch 'Make Your Mark' achievements passport in August 2023</li> <li>Include planning for achievements through signature learning experiences as standing item during professional dialogue</li> <li>Work with the cluster LfS Leaders standing committee to improve consistency and progression of cluster 'signature learning experiences'</li> <li>Review experiences in Term 3 and develop next stage of award with more explicit links to skills development</li> </ul>	Teaching Staff PSAs	Aug 22 onwards	Make Your mark templates	Professional dialogue  Class blogs/ Twitter  CLG Minutes
Promote skills for learning, life and work	<ul style="list-style-type: none"> <li>Deliver staff CLPL on the DYW framework and the inclusion of DYW as a standing item on the agenda for professional dialogue meetings</li> <li>Increase staff confidence in teaching STEAM subjects – in particular Science, Technologies and Engineering through team teaching and sharing of resources</li> </ul>	N. Harvey (PT)  C Collins (Science DO)	August 2022 onwards	DYW Framework  STEAM Working Group resources	Forward Planning and evaluation  Professional Dialogue  Learner conversations  Learning Visits  Questionnaires



## ST. MARK'S PRIMARY SCHOOL IMPROVEMENT PLAN 2022-23

	<ul style="list-style-type: none"><li>Continue focus on digital literacy and digital innovation, foregrounding opportunities for young people to lead learning and develop and apply more sophisticated computational thinking skills.</li></ul>	A. Guy			
	<ul style="list-style-type: none"><li>Revisit practice in relation to 'Digital Wellbeing' using Digital Schools Awards Scotland's Cyber Resilience and Internet Safety framework</li></ul>	A. Guy / Pupil Digital Leaders			