



St. Mark's Primary School Remote Learning Policy



This policy has been written by the school, building on national best practice, East Renfrewshire Council, Education Scotland and Scottish Government policy.

Convention on the Rights of the Child

Article 29: *Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others' human rights and their own and other cultures.*

Rationale

In St. Mark's we nurture every child's unique God-given talents to enable them to flourish in a climate of high expectations, innovation and creativity. If children are unable to attend school due to closures, we are committed to providing remote learning opportunities to deliver a coherent range of curricular experiences. The policy outlined here reflects a clear commitment to reinforce skills and give pupils access to learning activities which will meet their needs, building upon prior learning.

Our Aims are:

- To have structured daily opportunities to connect with learners across the school week
- To provide continuity of learning and skills development
- To ensure planning for opportunities for pupil achievement and attainment
- To ensure we **get it right for every child** ([GIRFEC](#)) and that all young people in our school are **Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible** and **Included**
- To respect the **rights of children** as set out in our Rights Respecting School Charter.

Roles and Responsibilities

The role of staff:

- To provide a learning platform where all children can engage in learning
- To promote an ethos of inclusion, respect, fairness and equality
- Ensure that cyber resilience and internet safety is central to all digital technology use as set out in the Digital Learning and Teaching Policy
- To observe and monitor children's learning
- To provide support and guidance for pupils
- To keep abreast of research and national agenda and demonstrate an ongoing commitment to professional learning
- To engage with effective learning and teaching resources

The role of the pupils:

- To participate in online learning and activities as published by their teachers
- To ensure everyone feels **valued, respected** and **included**
- To promote **respect** in relation to the **rights** of others
- To **contribute** their views through Google classroom
- To offer **peer support** and guidance through shared learning

The role of parents:

- To encourage pupils to access online learning and associated activities
- To support the school values
- To foster an open pathway of **communication** between the school and home where appropriate

Expectations for learning provision: online learning, teaching and assessment should, as far as possible, match what would ordinarily take place in the classroom. Irrespective of the mode of delivery, pupil learning must be at the forefront of lesson planning, and prolonged periods of consolidation of prior learning should be avoided. Teachers should make use of the wide range of tools available within Glow to introduce new learning as well as provide pupils with a range of opportunities to reinforce and consolidate skills and concepts across the curriculum. All classes from Primary 1 to Primary 7 have a Google Classroom or SeeSaw account. All teachers are responsible for planning, assessment and for meeting the needs of all children. To ensure continuity of provision in the event of staff illness, the senior management team will also be able to access each Google classroom.

- Daily literacy and English tasks
- Daily maths and numeracy activities
- Daily Health and Wellbeing/RE activities
- Opportunities to develop Social Studies, Sciences, Expressive Arts and Technologies skills

Tasks should be differentiated to ensure that individuals/groups receive an appropriate level of support/challenge. Pupil led learning should be facilitated with relevant contexts for skills development. Independent research and learning should be encouraged.

The assignment function within Google Classroom will be used to enable pupils to submit evidence of their learning and allow teachers to assess and track all learning submissions. Where possible pupils should log in to their accounts to track progress. Where web-based activities do not offer a tracking/assessment function then pupils should record their progress and share with the teacher. This could be in a document/spreadsheet or a screenshot of the result.

Teachers will check-in with pupils daily to provide direction, provide direction, give feedback and allow pupils to ask questions.

All children will be expected to register each day using an online registration form. If a pupil is unable to engage with their online learning, parents should contact the school so that appropriate support can be provided.

Remote Learning support and guidance is available on our school website:

<https://blogs.glowscotland.org.uk/er/StMarks/home-learning/>