



## St. Mark's Primary School: Remote learning policy



This policy has been written by the school, building on national best practice, East Renfrewshire Council, Education Scotland and Scottish Government policy.

### Convention on the Rights of the Child

**Article 29:** *Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others' human rights and their own and other cultures.*

#### Rationale

In St. Mark's we nurture every child's unique God-given talents to enable them to flourish in a climate of high expectations, innovation and creativity. If children are unable to attend school due to closures, we are committed to providing remote learning opportunities to deliver a coherent range of curricular experiences. The policy outlined here reflects a clear commitment to reinforce skills and give pupils access to learning activities which will meet their needs, building upon prior learning.

#### Our Aims are:

- To have structured daily opportunities to connect with learners across the school week
- To provide continuity of learning and skills development
- To ensure planning for opportunities for pupil achievement and attainment
- To ensure we **get it right for every child** ([GIRFEC](#)) and that all young people in our school are **Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible** and **Included**
- To respect the **rights of children** as set out in our Rights Respecting School Charter.

#### Roles and Responsibilities

##### The role of staff:

- To provide a learning platform where all children have the opportunity to engage in learning
- To promote an ethos of inclusion, respect, fairness and equality
- Ensure that cyber resilience and internet safety is central to all digital technology use as set out in the Digital Learning and Teaching Policy
- To observe and monitor children's learning
- To provide support and guidance for pupils
- To keep abreast of research and national agenda and demonstrate an ongoing commitment to professional learning
- To engage with effective learning and teaching resources

##### The role of the pupils:

- To participate in online learning and activities as published by their teachers
- To ensure everyone feels **valued, respected** and **included**
- To promote **respect** in relation to the **rights** of others
- To **contribute** their views through Google classroom
- To offer **peer support** and guidance through shared learning

**The role of parents:**

- To encourage pupils to access online learning and associated activities
- To support the school values
- To foster an open pathway of **communication** between the school and home where appropriate

**Expectations for learning provision:** teachers to follow class timetable as far as possible with reinforcement and consolidation of skills and concepts. All classes from Primary 1 to Primary 7 have a Google Classroom. All teachers are responsible for planning, assessment and for meeting the needs of all children. To ensure continuity of provision in the event of staff illness, the senior management team will also be able to access each Google classroom.

- Daily literacy and English tasks
- Daily maths and numeracy activities
- Social studies skills development
- RERC reflections and skills development
- H&WB skills development
- Science skills development
- Expressive arts skills development
- Technologies skills development

Pupil led learning should be facilitated with relevant contexts for skills development. Independent research and learning should be encouraged.

The assignment function within Google Classroom should be used to enable pupils to submit evidence of their learning. Teachers should assess and track all learning submissions. Where possible pupils should log in to their accounts to track progress. Where web-based activities do not offer a tracking/assessment function then pupils should record their progress and share with the teacher. This could be in a document/spreadsheet or a screenshot of the result.

Regular check-ins with pupils to provide direction, give feedback and provide an opportunity for pupils to ask questions.

The Google Classroom help centre for further support if required.  
<https://support.google.com/edu/classroom/?hl=en#topic=6020277>