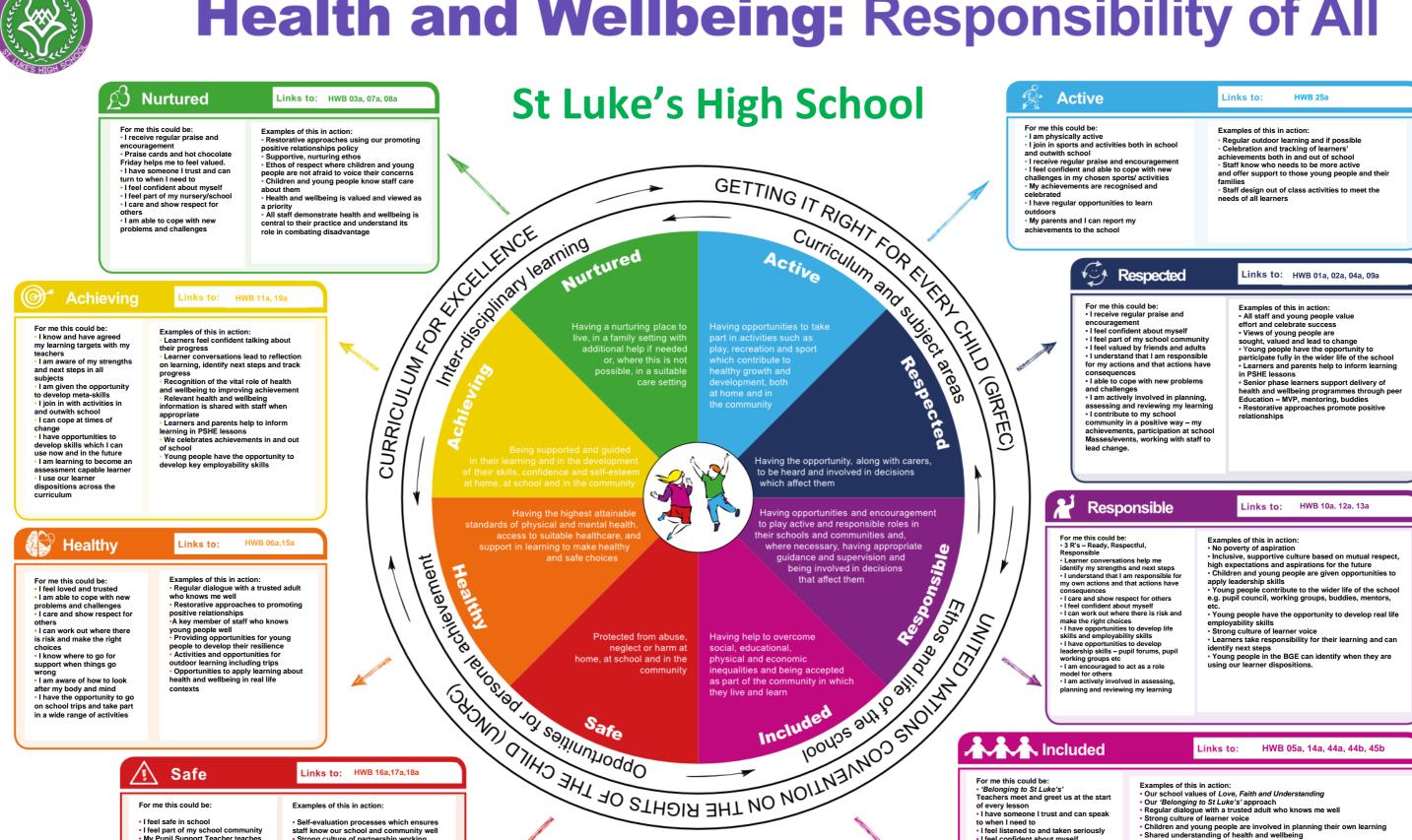


Health and Wellbeing: Responsibility of All



- · I feel part of my school community My Pupil Support Teacher teaches me PSHE

 • Health checks allow me to share if I
- am not feeling safe
- Calm end and send from classes · I can work out where there is risk
- and make the right choices

 I am able to cope when things go
- I feel confident about myself
- adult if I have been harmed, fee
- staff know our school and community well Strong culture of partnership working
 Use of pupil health check data to establish
- how a young person is feeling Providing opportunities young people to
- A key member of staff who knows young
- people well

 Regular dialogue with a trusted adult who knows me well
- Regular time created for staff to discuss children or young people's needs
 • Robust procedures in place to monitor attendance and for alerting parents/carers

St Luke's Health Checks

- Keep me safe
- Let me to share how I feel or what I am worried
- ✓ Allow me to get support based on my responses

- I feel listened to and taken seriously
- I feel confident about myself
 I feel part of my school community
- I am able to cope with problems and

- new challenges

 I am receiving the support I need to allow me to reach my potential

 I know we are all different and that we should respect and value these

- Shared understanding of health and wellbeing
 Partners share relevant information about health and wellbeing and are involved in joint planning, delivery and evaluation of impact
 Young people contribute to the wider life of the school
- Inclusive, supportive culture based on mutual respect, high expectations and aspirations for the future Inclusive, supportive future bases on instant respect, inclusive, and aspirations for the future
 Views of everyone in our school are sought, valued and lead to change