

National 4 & 5 Modern Studies

- Structure of the exam
- Key areas for revision
- Question types
- Study skills
- Revision resources



National 5 Modern Studies Exam

Friday the 15th of May 2020

- Pupils have 2 hours and 20 minutes to complete the whole paper (approximately 45 minutes a section - time management is crucial).
- The paper has both **Source questions** and **Knowledge questions**.
- Each candidate must complete 3 sections - 12 questions in total.
- Marked out of 80 (50 KU & 30 ES).



<p>Social Issues in the UK</p> <p>(Crime and the Law)</p>	<p>Types of Crime</p> <p>Causes & Impact of Crime</p> <p>Laws Regarding Smoking, Alcohol, Drugs and Road Traffic Offences</p> <p>Changes to Crime in Recent Years in the UK</p> <p>The Role of the Police</p> <p>Crime Prevention Strategies</p> <p>The Scottish Courts System</p> <p>Custodial and Non-Custodial Sentencing</p> <p>The Children's Panel</p>
<p>World Powers</p> <p>(USA)</p>	<p>The Impact of America on Other Countries</p> <p>Immigration and Settlement Patterns of Ethnic Minorities</p> <p>Social and Economic inequalities</p> <p>Government Responses to Inequalities</p> <p>The American Political System</p> <p>Participation and Representation in US Politics</p> <p>Reasons for lack of participation and under representation</p>
<p>Decision Making in Scotland</p> <p>(Scottish Politics)</p>	<p>Devolved and Reserved powers</p> <p>Functions of the Scottish Parliament</p> <p>Composition of the Scottish Parliament</p> <p>Role of an MSP</p> <p>The Importance of Voting</p> <p>The Voting Systems</p> <p>The Role of the First Minister</p> <p>Pressure Groups</p> <p>The Media</p>

Knowledge and Understanding questions

Question 1

(a) Pressure groups use different methods to influence government in Scotland.

Describe, **in detail**, the methods pressure groups use to influence government in Scotland.

(6 marks)

Pupils are required to use the P.E.E (Point/Explain/Example) structure.
E.g.:

One method used by pressure groups in Scotland is demonstrations. They do this to attract media attention and try to influence the government by getting them to take notice of public opinion. For example, Campaign for Nuclear Disarmament (CND) marched through Glasgow in April this year to protest against Trident renewal with the slogan 'Bairns Not Bombs'.

Pupils must revise thoroughly to prepare for these questions.

Source Questions

- These skills based questions, which can't be 'revised'.
- There are three types: Decision Making, Support & Oppose and Conclusions.
- They test pupils to lift information from sources and provide answers based solely on the data given.
- Account for over a third of the final mark (30/80).

Assignment

- Worth 20% of final mark, out of 20.
- Choose a topic, research it, write a report, learn it. Exam is March 2019 (1 hour).
- Some time spent doing it in school, but it should largely be a major homework piece.
- Assignments are crucial to get a good mark.

Study skills

We learn:

10% of what we read

20% of what we hear

30% of what we see

50% of what we both hear and see

70% of what is discussed with others

80% of what we experience personally

95% of what we teach to someone else

Effective Study Techniques

Study cards - pupils put question on one side and answer on the other. This helps them to revise specific examples.

Where do Mexicans tend to settle in America?

The South - sunbelt states

Who goes to New York and Why?

Puerto Ricans to work in the garment industry

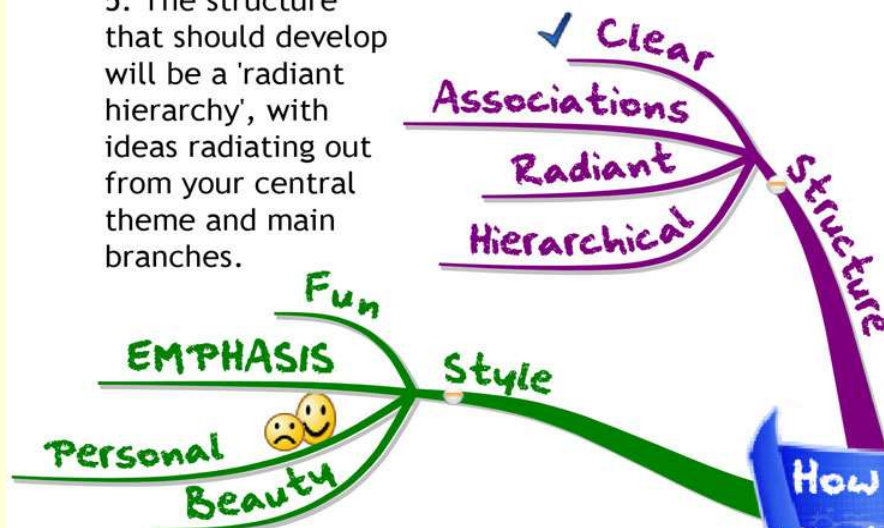
Where are the minute men based?

Arizona



Mind Maps

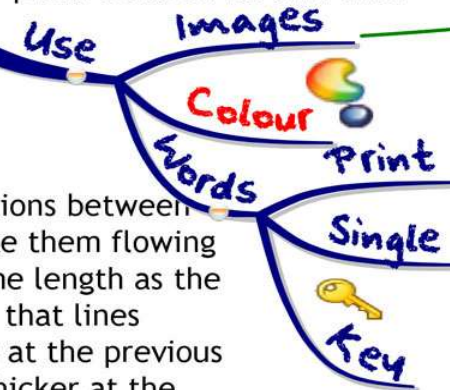
5. The structure that should develop will be a 'radiant hierarchy', with ideas radiating out from your central theme and main branches.



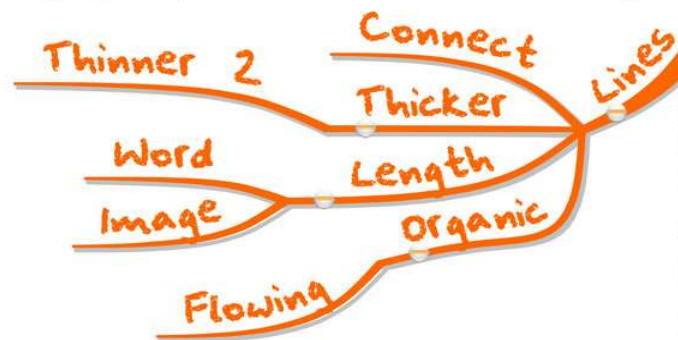
1. Start at the centre of a blank, landscape page, ideally with a colourful image to represent your subject.



2. Use words and pictures throughout your map. Wherever possible use single KEY words, printed along a line. Each word or picture sits on its own line.



4. Experiment with different ways of linking and emphasising different aspects. Use highlighters, codes and arrows as necessary.



3. The lines make the associations between ideas as clear as possible. Make them flowing and organic, each line the same length as the word or image. Always ensure that lines connect to the end of the line at the previous level. Typically lines will be thicker at the centre and thinner further out.

Past Paper Practice

- Available from SQA website - just google 'SQA Modern Studies National 5'.
- We will also practise these in class and some in homework booklets.
- Peer assessment using marking schemes.
- Model answers should be made and learned!

http://www.sqa.org.uk/files_ccc/ModernStudiesSQPRN5.pdf

Awareness of Current Affairs

- Pupils should have an awareness of what is going on in the news, this will aid them with their general understanding of the course, this will also help them to include up to date and relevant examples in their KU answers - which they **need** for a good grade.
- When they say they don't have Modern Studies homework, tell them to explain a crime, democracy or USA story to you from the BBC News app!



Revision Resources

- Teacher led whole class revision lessons.
- Topic notes and articles.
- BBC news and quality newspapers.
- Textbooks and study guides.
- Past Papers Questions.
- Supported Study sessions.
- SQA past papers and BBC Bitesize:

<http://www.sqa.org.uk/sqa/45702.html>

<http://www.bbc.co.uk/education/levels/z6gw2hv>

