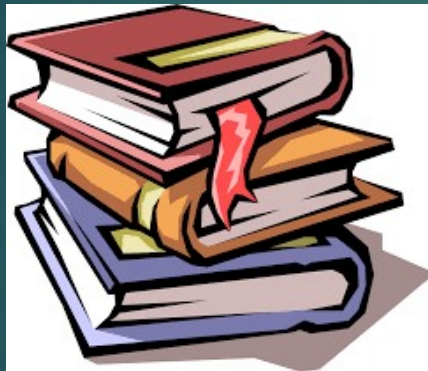


# How to Study for Higher English



# Learning Intention

- ▶ We will be able to study for Higher English

## Success Criteria

- ▶ I can identify different study methods
- ▶ I can break down the Higher English exam
- ▶ I can create a study plan



**List as many study  
methods as you can**

**RUAE**

**Scottish  
Text**

**How is the English  
exam divided?**

**Critical  
Essay**

# Studying RUAE

- ▶ You have been taught 10 question types
- ▶ Create 10 study cards/ mind maps/ sheets of paper
- ▶ For each question type memorise formula/ step by step

# Studying RUAE- Some things you could memorise

- ▶ Imagery- Just as...So too... This suggests
- ▶ Word Choice- denotation, connotation, effect
- ▶ Link- Link back...Link Forward + step-by-step
- ▶ Sentence Structure- Learn functions for top 4
- ▶ Conclusion- This sums up...
- ▶ Language- WC, S/S, I
- ▶ Tone- Top 10 tones



Remember you don't  
get marks for quoting

# Studying Scottish Text

- ▶ You have to study each of the six poems AND study for the 10 mark question

# Studying Scottish Text- The Poems

- ▶ **Create 6 study cards/ mind maps/ sheets of paper (one for each poem)**
- ▶ **Learn one or two points of analysis for each stanza or section of the poem**
- ▶ **You DO NOT need to memorise the poem- learning the analysis is more important**



## Studying Scottish Text- 10 Mark Q

- ▶ Create one study cards/ mind maps/ sheets of paper for each possible 10 mark question
- ▶ Learn three quotes from three poems for each possible question
- ▶ You DO NOT need to memorise the poem
- ▶ I will guide you to possible 10 mark questions

Possible Question	Poem 1 Quote 1	Poem 1 Quote 2	Poem 1 Quote 3	Poem 2 Quote 1
<b>Theme of Loss</b>	“voice in the classroom sounding just like the rest” Suggests the speaker has now lost her native accent and her identity is changing.	“where no one you know stays” Suggests...	“We came from our own country” Suggests ....	“A rough boy told you how you were born” Suggests...
<b>Theme of Change</b>	“voice in the classroom sounding just like the rest” Suggests the speaker has now lost her native accent and her identity is changing.	“Shedding its skin like a snake” Suggests...	“We came from our own country” Suggests ....	“A rough boy told you how you were born” Suggests...



**Try and ‘double-up’ on as many quotes and comments for as many questions as you can so it is less to learn!**

# Studying Critical Essay- Othello

- ▶ Our essay for Othello will always have five sections
- ▶ Create 5 study cards/ mind maps/ sheets of paper (one for each section)
- ▶ You want to memorise 1 or 2 quotes from each section + analysis

# Studying Critical Essay- Othello

- ▶ You also want to memorise the structure of our body paragraphs (PCQAEL) and what an introduction and conclusion should include
- ▶ The key thing for studying critical essay is **\*\*practicing timed essays at home to a variety of possible critical essay questions\*\***

# Creating a Study plan

- ▶ **Do a separate plan for during the week and the weekends**
- ▶ **Be sure to include rest time/ meals/ supported study and other commitments**
- ▶ **Study each element of English separately**
- ▶ **You should adapt the plan weekly**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm	Maths Supported Study	Maths Unit 1	English Supported Study	Football Training	Gym
5pm	English RUAЕ	English Critical Essay	Biology Unit 3	Football Training	History Paper 2
6pm	Dinner	Dinner	Dinner	Football Training	Biology Unit 2
7pm	English Scottish Text	English Critical Essay	Maths Unit 2	Dinner	Birthday Party
8pm	Biology Unit 1	PE	History paper 1	Maths Unit 3	Birthday Party
9pm	Relax	Relax	Relax	Relax	Birthday Party



- **Never study the same subject all day/ evening**
- **Always end with a subject you like studying**
- **Prioritise any tests. mocks you may have**
- **Vary studying from your supported study**

# Learning Intention

- ▶ We will be able to study for Higher English

## Success Criteria

- ▶ I can identify different study methods
- ▶ I can break down the Higher English exam
- ▶ I can create a study plan