

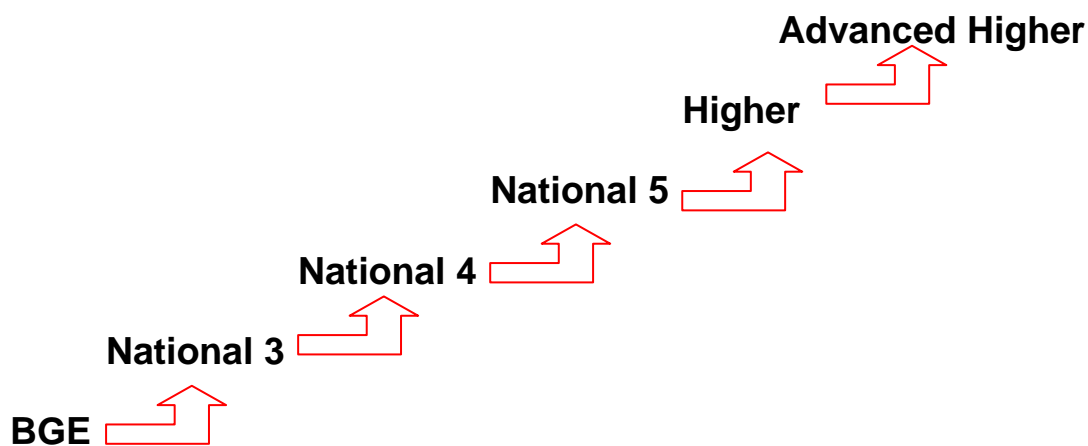
Learning in Social Studies

It is important for pupils to understand the place where they live and the heritage of their family and community. Through social studies, pupils develop their understanding of the world by learning about their own people and what has shaped them, other people and their values, in different times, places and circumstances, and how their environment has been shaped. They learn about human achievements and to make sense of changes in society, conflicts and environmental issues. With greater understanding comes the opportunity to influence events by exercising informed and responsible citizenship.

Learning through social studies enables pupils to:

- broaden their understanding of the world by learning about human activities and achievements in the past and present, political, social and environmental issues, and the values underpinning their own society and other societies
- develop the capacity for critical thinking, through accessing, analysing and using information
- form their own beliefs and view of the world and develop their understanding of different values, beliefs and cultures
- establish firm foundations for lifelong learning and, for some, for further specialised study and careers.

As pupils progress through their Broad General Education and into the Senior Phase, they will follow curricular pathways to meet their needs and aspirations which will recognise and accredit their attainment and achievements.



There will be a continued emphasis on participation in well-planned experiences in all 4 contexts of learning – within the Curriculum areas; Interdisciplinary learning; Ethos and life of the school; opportunities for personal achievement.

The main lines of development for all courses within Social Studies will be:

- investigating/researching
- evaluating
- decision making
- active participation

Geography

Courses allow pupils to study the physical environment around them and the ways in which people interact with this environment. The purpose of Geography is to develop the pupil's understanding of our changing world and its human and physical processes. Opportunities for practical activities, including fieldwork, will be encouraged, so that learners can interact with their environment. The contexts for study are local, national, international, and global. Geography draws upon the social and natural sciences: interdisciplinary learning is therefore fundamental to geographical study.

The skills that pupils gain by successfully completing Geography courses will be valuable for learning, life and work. Pupils will:

- develop and apply skills and detailed knowledge and understanding in geographical contexts
- with guidance, research and use information collected from a range of sources about geographical issues
- use a range of mapping skills, including the use of Ordnance Survey maps
- use a range of research skills, including fieldwork skills
- use and interpreting a range of numerical and graphical information
- demonstrate knowledge and understanding of the physical environment of Scotland and/or the United Kingdom
- demonstrate knowledge and understanding of the human environment in a global context by giving descriptions

The Learner Journey through all levels of the course will be coherent and provide challenge and enjoyment. This Course develops a range of cognitive and practical skills. It encourages active learning, including fieldwork, in the process of developing an understanding of geographical issues. The structure of courses, built on hierarchical mandatory units – Physical Environments; Human Environments and Global Issues, will ensure clear pathways and progression from BGE courses onwards through the national qualifications.

National 4 Geography

This Course has 4 mandatory Units. Each of the component Units of the Course is designed to provide progression to the corresponding Unit at National 5.

Geography: **Physical Environments**

Geography: **Human Environments**

Geography: **Global Issues**

Geography: **Added Value**

National 5 Geography

This Course has three mandatory Units. Within each Unit there is a considerable degree of flexibility in contexts which can be studied to allow personalisation and choice.

Geography: **Physical Environments**

Geography: **Human Environments**

Geography: **Global Issues**

Course Assessment: Component 1 – Question Paper (75% of overall grade)

Component 2 – Assignment (25% of overall grade)

Home learning in Geography

All pupils will be required to continue their learning at home.

Tasks may include:

- reading /Preparing for class
- revising/practising exam technique
- reinforcing learning which has taken place in class.
- Research for assignment
- essay writing
- revision using GLOW or the school website

Parents/ carers can be supportive by discussing their work with them or aiding them with research, experimentation or proof reading essays. Other ways in which parents/ carers can support pupils include:

- Encouraging them to watch news programmes and documentaries related to Geography
- Encouraging them to read newspapers regularly taking note of geographical events such as hurricanes and volcanic eruptions
- Visit National Parks, coastal areas or museums such as Kelvingrove and take photographs.

Supporting Pupils in Geography

Throughout the course pupils will benefit from individual support from teachers and a range of professional partners.

Support strategies will include:

- fieldwork opportunities to Glasgow and Largs
- discussion of overall individual strengths, areas of improvement, next steps and progress
- negotiation of individual targets and plans of actions to achieve success
- feedback on specific pieces of written work
- opportunities for supported study after school

History

Courses allow pupils to develop their understanding of the world by learning about other people and their values, in different times, places and circumstances. They will encourage pupils to develop important attitudes, including: an open mind and respect for the values, beliefs and cultures of others; openness to new thinking and ideas, and a sense of responsibility and global citizenship. The investigative and critical thinking activities in these courses give pupils important experience in contributing to group work and also working on their own.

The skills that pupils gain by successfully completing History courses will be valuable for learning, life and work. Pupils will:

- develop and apply skills, knowledge and understanding across a variety of contexts
- evaluate the origin, purpose, content and/or context of historical sources
- evaluate the factors contributing to historical developments, drawing reasoned conclusions supported by evidence
- research and analyse historical information
- develop a detailed and mostly accurate knowledge and understanding of historical themes and events in Scottish, British, European and world contexts

The Learner Journey through all levels of the course will be coherent and provide challenge and enjoyment. Through the skills and content of the courses, learners will develop a coherent and balanced understanding of Scottish, British, European and world history. The emphasis on the evaluation of a wide range of sources will progressively develop thinking skills. The structure of courses, built on hierarchical mandatory units – Scottish; British and World history, will ensure clear pathways and progression from BGE courses onwards through the national qualifications.

National 4 History

The course consists of 4 mandatory Units. Each of the component Units of the Course is designed to provide progression to the corresponding Unit at National 5.

History: **Scottish**

History: **British**

History: **European and World**

History: **Added Value**

National 5 History

The course consists of 3 mandatory Units and the Course Assessment. Each of the component Units of the Course is designed to provide progression to the corresponding Unit at Higher.

History: **Scottish**

History: **British**

History: **European and World**

Course Assessment: Component 1 – Question Paper (75% of overall grade)

Component 2 – Assignment (25% of overall grade)

Home learning in History

All pupils will be required to continue their learning at home.

Tasks may include;

- reading /preparing for class
- revising/practising exam technique
- reinforcing learning which has taken place in class.
- collecting research/sources for assignment
- essay writing and vocabulary
- revision using GLOW or the school website

Parents/ carers can be supportive by discussing their work with them or aiding them with research or proof reading essays. Other ways in which parents/ carers can support pupils include:

- Encouraging them to watch news programmes and historical documentaries
- Encouraging them to read newspapers regularly
- Discuss important historical events with them
- Visit museums such as Kelvingrove and historical sites such as the Provand's Lordship.

Supporting Pupils in History

Throughout the courses pupils will benefit from individual support from teachers and a range of professional partners.

Support strategies will include:

- Opportunities for trips to the National Museum in Edinburgh
- discussion of overall individual strengths, areas of improvement, next steps and progress
- negotiation of individual targets and plans of actions to achieve success
- feedback on specific pieces of written work
- opportunities for supported study after school

Modern Studies

Courses will develop the pupil's knowledge and understanding of contemporary political and social issues in local, Scottish, United Kingdom and international contexts. In these contexts, pupils will develop an awareness of the social and political issues they will meet in their lives. The investigative and critical thinking activities in these courses give pupils important experience in contributing to group work and also working on their own.

The skills that pupils gain by successfully completing Modern Studies courses will be valuable for learning, life and work. Pupils will:

- develop and apply detailed skills, knowledge and understanding in political, social or international contexts
- research and use information collected from a range of sources about contemporary issues
- use a range of sources of information to detect and explain exaggeration and selectivity in the use of facts
- give detailed support for valid conclusions drawn from a range of sources of information
- demonstrate knowledge and understanding of the main democratic processes, institutions and organisations
- demonstrate knowledge and understanding of a major social issue in Scotland and the UK
- demonstrate knowledge and understanding of an international issue relating to a significant world power

The Learner Journey through all levels of the course will be coherent and provide challenge and enjoyment. The Courses will develop the skills to help pupils interpret and participate in the social and political processes they will encounter now and in the future. The structure of courses, built on hierarchical mandatory units – Democracy in Scotland and the United Kingdom; Social Issues in the United Kingdom and International Issues, will ensure clear pathways and progression from BGE courses onwards through the national qualifications.

National 4 Modern Studies

The course consists of 4 mandatory units. Each of the component Units of the Course is designed to provide progression to the corresponding Unit at National 5.

Modern Studies: **Democracy in Scotland and the United Kingdom**

Modern Studies: **Social Issues in the United Kingdom**

Modern Studies: **International Issues**

Modern Studies: **Added Value**

National 5 Modern Studies

The course consists of three mandatory Units and the Course Assessment. Each of the component Units of the Course is designed to provide progression to the corresponding Unit at Higher.

Modern Studies: **Democracy in Scotland and the United Kingdom**

Modern Studies: **Social Issues in the United Kingdom**

Modern Studies: **International Issues**

Course Assessment: Component 1 – Question Paper (75% of overall grade)

Component 2 – Assignment (25% of overall grade)

Home learning in Modern Studies

All pupils will be required to continue their learning at home.

Tasks may include;

- reading /preparing for class
- revising/practising exam technique
- reinforcing learning which has taken place in class.
- collecting research/sources for assignment
- essay writing skills
- revision using GLOW or the school website

Parents/ carers can be supportive by discussing their work with them or aiding them with research or proof reading essays. Other ways in which parents/ carers can support pupils include:

- Encouraging them to watch news programmes and documentaries
- Encouraging them to read newspapers regularly
- Visit museums including Kelvingrove and St Mungo's Religious museum.

Supporting Pupils in Modern Studies

Throughout the courses pupils will benefit from individual support from teachers and a range of professional partners.

Support strategies will include:

- Opportunities for trips to Greenock Prison and the Scottish Parliament
- discussion of overall individual strengths, areas of improvement, next steps and progress
- negotiation of individual targets and plans of actions to achieve success
- feedback on specific pieces of practical or written work
- opportunities for supported study after school

Careers in Social Subjects

All Social Subjects develop skills which are required in many careers. These skills can be applied to a multitude of careers and in many cases higher education courses encourage pupils to have a qualification in a Social Subject.

Below are some specific careers related to Social Subjects.

Geography	History	Modern Studies
Archaeologist	Archaeologist	Archivist
Cartographer	Archivist	Broadcast Journalist
Civil or Structural Engineer	Auctioneer	Careers Adviser
Countryside Ranger or Warden	Copy Editor	Conference Producer
Environmental Consultant	Diplomatic Service	Copy Editor
Gamekeeper	Journalist or Reporter	Diplomatic Service
Geologist	Library or Information Professional	Economic Development Officer
Geophysicist	Museum or Art Gallery Curator	Social Worker
Architect	Political Researcher	European Union Administrator
Meteorologist	Researcher - Broadcasting	Genealogist
Oceanographer	Tour Guide	Journalist or Reporter
Surveyor	Town and Country Planner	Local Councillor
Teacher – Secondary or Primary	Teacher – Secondary or Primary	Teacher – Secondary or Primary
Tour Manager	Anthropology	Member of Parliament
Town and Country Planner	Politics	Police Officer
Travel Agent	Business	Researcher - Broadcasting
Lawyer	Lawyer	Lawyer
Tour Guide	Author	Author