

Learning in Languages

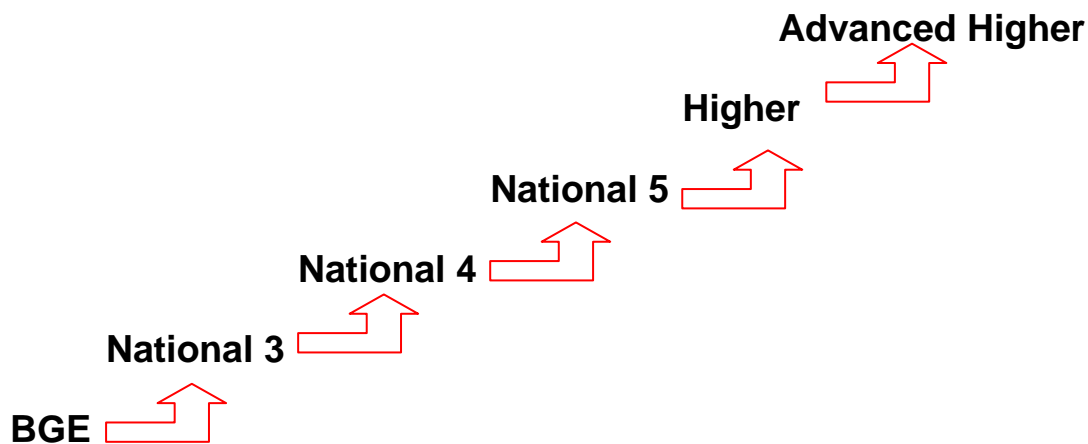
Language is at the core of thinking. We reflect, communicate and develop our ideas through language. Literacy offers an essential passport to learning, allowing pupils the opportunity to achieve to the full and be ready for active involvement in society and work. In English the study of literature can open up new horizons for pupils, and a love of reading can be an important starting point for lifelong learning. As pupils communicate increasingly through digital technologies, it is important to acknowledge these forms of texts as an important way for young people to develop skills for work and life.

In their experiences of studying a foreign language, pupils can have rich opportunities for learning and to embrace their role as global citizens. Learning other languages enables pupils to make connections with different people and their cultures

Learning through the Languages area of the curriculum will enable pupils to:

- develop their ability to communicate their thoughts and feelings and respond to those of other people;
- develop the high level of skills in listening, talking, reading and writing which are essential for learning, work and life;
- use different media effectively for learning and communication;
- develop a secure understanding of how language works, and use language well to communicate ideas and information in English and other languages; and,
- exercise their intellectual curiosity by questioning and developing their understanding, and use creative and critical thinking to synthesise ideas and arguments.

As pupils progress through their Broad General Education and into the Senior Phase, they will follow curricular pathways to meet their needs and aspirations which will recognise and accredit their attainment and achievements.



There will be a continued emphasis on participation in well-planned experiences in all 4 contexts of learning within the Curriculum areas, Interdisciplinary learning, Ethos and life of the school, and, opportunities for personal achievement.

The main lines of development for all courses within Languages will be:

- reading;
- writing; and,
- listening and talking.

English

Courses provide pupils with the opportunity to develop skills in listening, talking, reading and writing, which are essential for life and work. Language and literacy are of personal, social and economic importance. A pupil's ability to use language lies at the centre of the development and expression of their emotions, thinking, learning and sense of personal identity. Pupils will be involved in a range of activities which develop their ability to: communicate their thoughts and to interact with others; be critical thinkers; develop cultural awareness; be creative; and, to use different media effectively for learning and communication.

The skills that pupils gain by successfully completing English courses will be valuable for learning, life and work. Pupils will:

- listen, talk, read and write in a variety of contexts and for different purposes;
- understand, analyse and evaluate a variety of texts within the study of literature, language and media;
- create their own texts in particular through the writing folio;
- research topics of interests for the purpose of talking and writing; and,
- develop critical thinking and reflective skills as they review and refine their work.

The Learner Journey through all levels of the course will be coherent and provide challenge and enjoyment. An integrated approach to learning will allow pupils to deepen their appreciation and awareness of English language and literature and to develop the transferrable skills of understanding, analysis and evaluation to all areas of the course. The structure of courses, built on hierarchical mandatory units will ensure clear pathways and progression from BGE courses onwards through the national qualifications.

National 4 English

The course consists of 3 mandatory Units, including the Added Value Unit. Each of the component Units of the Course is designed to provide progression to the corresponding Unit at National 5:

English: **Analysis and Evaluation**

Reading and Listening

English: **Creation and Production**

Writing and Talking

English: **Assignment (Added Value Unit)**

Investigation of a chosen topic

Literacy is also a mandatory unit at National 4

National 5 English

The course consists of 2 mandatory Units and the Course Assessment. Each of the component Units of the Course is designed to provide progression to the corresponding Unit at Higher. Courses at National 5 also include the mandatory study of a Scottish text,

English: **Analysis and Evaluation**

Close Reading and Listening

English: **Creation and Production**

Writing and Talking

English: **Course Assessment**

Component 1 : Question paper :Close Reading and Critical Essay

Component 2: Portfolio of Writing

Home learning in English

All pupils will be required to continue their learning at home in order to further develop their skills in reading, writing, talking and listening and to consolidate learning. Tasks may include:

- additional reading of fiction and non fiction texts (including quality newspapers) to enhance skills in close reading and to broaden vocabulary;
- researching topics for writing through other sources such as the internet; television and magazines;
- redrafting writing folio;
- essay writing;
- revision using GLOW or the school website; and,
- consolidation of learning through reading over notes.

Parents/ carers can be supportive by discussing their work with them or aiding them with research or discussion of topics of interest being explored for writing folio. Other ways in which parents/ carers can support pupils include:

- visits to the theatre or cinema and discussing the performance or film in a way that develops critical thinking skills;
- visits to libraries, art galleries and museums to discuss the importance of these national institutions;
- ask about success criteria for specific tasks and go through these with your child;
- listening to solo presentations and giving feedback;
- discussing topics which are discursive in nature such as environmental and social issues;
- discussing the literary genres of poetry, prose and drama; and,
- helping with the learning and analysis of quotations for critical essay.

Supporting Pupils in English

Throughout the course pupils will benefit from individual support from teachers and a range of professional partners.

Support strategies will include:

- discussion of overall individual strengths, areas of improvement, next steps and progress;
- negotiation of individual targets and plans of actions to achieve success;
- feedback on presentations and written tasks linked to success criteria;
- opportunities for self and peer assessment;
- group working to provide peer support in learning;
- opportunities for supported study after school and at weekends; and,
- visits to the theatre, the Scottish Parliament and other places of interest.

Modern Languages

Courses will provide pupils with the opportunity to make connections with different people and their cultures and to play a fuller part as global citizens. Learning a modern language allows pupils to broaden their cultural awareness and to enhance their understanding of cultural diversity, which includes insights into other ways of thinking and other views of the world.

The skills that pupils gain by successfully completing modern languages courses will be valuable for learning, life and work. Pupils will:

- read, listen, talk and write in a modern language;
- understand and use a modern language through access to online topical and relevant resources such as interviews, television news and cultural information;
- apply their knowledge of a modern language through speaking in a simulated real life context such as ordering food, applying for a job or booking into an hotel;
- access websites for language learning;
- develop language learning skills through watching films in a modern language;
- develop skills in planning and research and presenting knowledge of language skills to their peers; and,
- develop literacy skills through reading, listening, talking and writing in a modern language and to reflect on how this relates to English.

The Learner Journey through all levels of the course will be coherent and provide challenge and enjoyment. An integrated approach to learning will be adopted in which pupils will have the opportunity to develop their language skills in a variety of contexts. The structure of courses, built on hierarchical mandatory units will ensure clear pathways and progression from BGE courses onwards through the national qualifications.

National 4 Modern Languages

The course consists of 3 mandatory Units, including the Added Value Unit. Each of the component Units of the Course is designed to provide progression to the corresponding Unit at National 5.

Modern Languages: Understanding Language	Reading and Listening
Modern Languages: Using Language	Writing and Speaking
Modern Languages: Assignment (Value Added Unit)	Investigate and report on a topic

National 5 Modern Languages

The course consists of 2 mandatory Units and the Course Assessment. Each of the component Units of the Course is designed to provide progression to the corresponding Unit at Higher.

Modern Languages: Understanding Language	Reading and Listening
Modern Languages: Using Language	Writing and Speaking
Modern Languages: Course Assessment	Component 1 – performance: talking Component 2 – question paper: reading and writing Component 3 – question paper: listening

Home learning in Modern Languages

All pupils will be required to continue their learning at home. Practice of speaking and the learning of vocabulary enable pupils to have a broader knowledge of the modern language. Tasks may include;

- learning notes and vocabulary;
- preparing for assessment in talking and writing;
- consolidation of learning through accessing websites such as *Linguascope* and *Zut!*, and a variety of tasks such as reading and grammar work;
- researching topics for the Value Added Unit; and
- redrafting writing.

Parents/ carers can be supportive by discussing their work with them or aiding them with research, learning their talking and writing or checking their knowledge of vocabulary for particular topics. Other ways in which parents/ carers can support pupils include:

- visits to the Glasgow Film Theatre to watch films in a modern language with subtitles;
- discussing cultural differences such as customs, national celebrations, cuisine, and cultural identity; and,
- encouraging the use of the modern language in real life contexts if on holiday abroad.

Supporting Pupils in Modern Languages

Throughout the course pupils will benefit from individual support from teachers and a range of professional partners.

Support strategies will include:

- discussion of overall individual strengths, areas of improvement, next steps and progress;
- negotiation of individual targets and plans of actions to achieve success;
- feedback on specific pieces of spoken and written work linked to success criteria;
- opportunities for supported study after school and at weekends; and,
- visits to the cinema, Transport Museum and school trips to France and Italy.

Careers in Languages

All Languages subjects develop skills which are required in all aspects of employment as at their core is written and spoken communication.

Below are some specific careers related to Languages:

English	Modern Languages
Journalism	Interpreter
Publishing	Translator
Advertising and Marketing	Secretary in a multi national corporation
Speech Therapy	International Banking
Business – Human Resources	International Fashion Industry
Public Service Industry	Air Traffic Controller
Writer	Airline Employee
Librarian	Catering Industry
Editorial Assistant	Aid Worker
Copywriter	Travel Industry
Programme researcher: film and television	Events Manager for Foreign Company
Academic Librarian	Retail Buying
Records and Archives	Foreign and Commonwealth Office
Arts Administrator	Editor
Public Relations Officer	Foreign Language Bookseller
Social Work/Youth Worker	Travel Consultant
Bookseller	European Union Employee
Lawyer	Diplomatic Service
Emergency Services/Armed Forces	University Lecturer
Teacher of English as a Second Language	Teacher of English as a Foreign Language
Primary School Teacher	Language Assistant
Secondary School Teacher	Secondary School Teacher