



# St Joseph's Primary

## CURRICULUM NEWSLETTER

Term 3



### Primary

#### Term 3

Dear Parent/ Guardian,

Welcome to our final P newsletter for the 25-26 session which will give you some key information for this term.

*Mrs Fry/ Mrs. Redmond (P 5 a) and Miss Harvey (P 5b)*

#### General



Children have their login information for **Google Classroom** and all children have been able to access this platform confidently in computing lessons. All homework is now set on Google Classroom. If you need any support with this, please get in touch or access our school [website](#).

### Curriculum Learning

#### Expressive Arts

Term 3 has a focus on Expressive Arts. Children are thoroughly enjoying music lessons, where they are listening and responding to Abba songs. They will also be playing and composing simple melodies using glockenspiels.

In Art, the children have created wonderful line drawings of Italian landmarks, using paint spattering to create effective backgrounds. They will continue to use a variety of media and techniques throughout the term.

In Drama, we are using techniques such as freeze frames and hot seating to help build confidence and performance skills.

#### Literacy



This term, the children have been studying the class novel, 'The Boy at the Back of the Class' by Onjali Q Rauf. The book's themes, of friendship and empathy, have stimulated much discussion. We will continue to focus on the skills of making inferences and predictions as well as answering a range of questions. In writing lessons, children are creating short stories. We have listened to well-known stories (e.g. 'The Elves and the Shoemaker') to analyse their structure and author's use of language. We are working on creating stories with a clear structure and making effective use of language. We have been successful in adding repetition, onomatopoeia or similes to our sentences.

#### Numeracy and Maths



This term we will continue to develop our mental maths skills through *Number Talks*, where students have the chance to solve problems in their heads, share their thinking, and hear different strategies from their peers. These approaches encourage them to tackle challenges step by step, building confidence and resilience. We will also continue to consolidate our knowledge of multiplication facts for tables 2-9.

<https://blogs.glowscotland.org.uk/er/StJosephs/curriculum/numeracy-and-maths/>

## Health and Wellbeing



This term in Health & Wellbeing, we will be covering the topic of substance misuse. We will explore the four different categories of substances (socially acceptable drugs, over-the-counter medications, prescribed drugs, and controlled (illegal) drugs). We will learn how substances affect the body, raising awareness of risks and potential consequences. [Your body matters - NHSGGC](#)

In P.E. , we will be focusing on rebound games including tennis and rounders, helping students to develop their teamwork, coordination, and sporting skills. Pupils will be encouraged to work towards developing stamina as we continue with the Daily Mile, promoting physical activity and encouraging students to stay active and healthy each day. <https://thedailymile.co.uk/>

## Religious Education



This term, we will explore Bible stories and summarise their key messages. Through *God's Loving Plan*, we will work on developing our faith journey.

<https://blogs.glowscotland.org.uk/er/StJosephs/curriculum/rerc/> Focusing on the *Holy Spirit at Pentecost* and the *Fruits of the Holy Spirit*, we will learn how they guide us in everyday life.

Additionally, we'll reflect on how our relationship with God deepens through prayer and trust in His love. The children will explore why Mary is important and we will learn more about the life of Mary and her relationship with the Catholic faith, taking time to reflect on the life of Jesus through prayer.

[Sacramental Information | St Joseph's Primary School](#)

## Modern Languages



In French this term, children will expand their descriptive language skills to talk about themselves, focusing on expressing likes and dislikes. They'll also practise saying numbers up to 100, recognising them when spoken or written. Additionally, students will learn to read and write simple sentences about food and drink, helping them to engage in basic conversations about what they like to eat and drink. [Drinks and snacks in French for primary| free vocabulary \(french-games.net\)](#)

## Notes:

### **Important Dates:**

- Thursday 14th May** - Ascension Thursday (Mass in school P5-7 pupils)
- 22nd May to 25th May** - May Weekend
- Friday 29th May** - Day of Action
- 15th June - 19th June** - Wild Week
- Tuesday 23rd June** - 'Circle Up' to P6 Transition Day
- Friday 26th June** - School closes at 1pm for Summer.