



St Joseph's Primary

CURRICULUM NEWSLETTER

Term 2



Primary 6

Term 2

Dear Parent/ Guardian,
Welcome to our second P6 newsletter which will give you some key information for this term.
P6a Mrs Stewart and P6b Mrs Gray.

General



Children continue to access **Google Classroom** and use this platform confidently in computing lessons. All homework is set on Google Classroom. If you need any support with this, please get in touch or access the instructions on our school [website](#).

Curriculum Learning

Social Studies



This term, our focus in Social Studies is on China. P6 pupils have identified areas that they are interested in learning about; these include: the country's people, past events and societies, with particular emphasis on its rich and diverse history. Throughout the term, children will take part in a wide range of learning activities designed to deepen their understanding of China's cultural heritage. We will explore key themes such as the Chinese dynasties and the Terracotta Army, examining how they have shaped Chinese history and society. Pupils will also learn about important landmarks, historical and contemporary Chinese art, Chinese writing and language, and the celebration of Chinese New Year. In addition, we will have a 6 week Mandarin input by our visiting teacher from China this term, when children will be able to develop their language skills, as well as explore aspects of Chinese culture. [1st level Mandarin - BBC Bitesize](#). [2nd level Mandarin - BBC Bitesize](#). Miss Tang will also run a Chinese Language and Culture Club Tuesday lunchtimes from 12:35-1pm. Through this learning, we aim to develop pupils' global awareness and encourage them to make meaningful connections between life in China and their own experiences here in Scotland.

Literacy



We have begun our class novel 'Journey to Jo'burg' <https://beverleynaidoo.com/journey-to-joburg/> and following on from last term in promoting **Learner Agency** in P6, the children have selected their own themes to write about a setting. For Reading and Comprehension, both classes have been highly engaged with the novel so far which has provided mature, rich discussions. It has also provided pupils with the opportunity to link their learning to the UNCRC rights of the child. [a summary of the un convention on the rights of the child](#)

The children will continue to focus on transferring their handwriting skills across all areas of literacy and the curriculum. [Gourdie Handwriting - Second Level](#)

Numeracy and Maths



We continue to focus on trying to strengthen **rapid recall** of both multiplication and division facts and how they are linked. Rigour with this key concept is required to help your child to be successful in calculating 'inverse operations' and completing algebraic equations using the method line. Again, this knowledge has been essential in allowing the children to quickly identify factors and multiples so please encourage your child to continue to sharpen this skill through [Multiplication and Division Games](#). Through **Number Talks**, P6 will continue to develop their abilities in articulating their learning and use of maths processes to their peers, explaining which process was most effective for them. <https://blogs.glowscotland.org.uk/er/StJosephs/curriculum/numeracy-and-maths/>

Health and Wellbeing



Term 2 learning has a focus on nutrition, physical activity, sustainability/food waste and body image, self esteem and the media. [NHSGGC - Your Body Matters Curriculum Pack \(P1-P7\)](#)

We are developing skills to identify the 5 components of the EatWell Guide in the foods and dishes that we eat. As well as this, we will consider composite dishes and the ways in which we can substitute certain food groups for healthier options. In PE, we are developing our skills in netball and athletics. In [The Daily Mile](#) we are continuing to focus on developing our stamina and perseverance. This includes ensuring we are focussing on our own achievements and challenging ourselves with our personal targets. Mrs Stewart and Mrs Gray are delighted with the commitment and responsible attitudes shown by our P6 Play Zone buddies, who have led and supported our infant pupils during playtimes, setting an excellent example for others. [Active School Information | East Renfrewshire Culture & Leisure](#)

Religious Education



The children have been learning about the second gathering point within their Pope Francis Faith Award (PFFA), 'Piety'. As part of the award the children are invited to share their Gift at school, at home or in their church and share their experiences and reflections with the stage. This will then be recorded in their journals and provide evidence of their contributions over the course of this academic year and next. [Pope Francis Faith Award | St Joseph's Primary School](#)

Mrs Gray and Mrs Stewart are so pleased to see many of the children continue to volunteer at Mass as a welcomer and as part of the offertory to support them in gaining the PFFA award. [Pope Francis Faith Award | Scottish Catholic Education Service | SCES](#)

Modern Languages



In French, children have continued to develop their talking and listening skills. Children have been learning vocabulary for a wide range of sports and pastimes. This has provided a rich opportunity for the children to develop their written French skills. [Hobbies - 2nd level French - BBC Bitesize](#)

Looking forward to the rest of the term, children will also look at famous French sports teams and stars, considering how French attitudes to sport compare to ours.

Notes:

PE Days : P6a Monday, P6b Tuesday

ICT Days: P6a Friday, P6b Monday

Off Grid: *Children should arrive wearing clothing suitable for outdoors and all weathers.*

P6a Wednesday 13th January and Tuesday 5th May.

P6b Tuesday 20th January and Tuesday 19th May.

RE: Wednesday 4th February, members of the **National Evangelisation Team** are coming into school to lead P6 in a retreat focussing on the theme of 'True Happiness.'

Homework is allocated on a Monday on Google Classroom.

Generally, Mathematics homework must be brought into school on Thursdays and spelling homework on Fridays. If you have any queries or questions, please do get in touch.

We are super excited for the new term ahead! Thank you for your engagement and continued support.

- Please log in to view our regular learning posts here on [Instagram](#).
- *Learners also track their learning through their own personal **profiles**, and are encouraged to share this with you at home!*