



WHAT IS THE CIRCLE FRAMEWORK?

Developed in collaboration between Queen Margaret University, NHS Lothian, and City of Edinburgh Council, the CIRCLE Framework helps create inclusive practice by focusing on four core areas that influence a child's participation in school:

- Environment (physical & social),
- Structures & Routines
- Motivation
- Skills

SUPPORT OFFERED

It offers tools to support this:

[The CIRCLE Inclusive Classroom Scale \(CICS\):](#)

A checklist for auditing classroom environments from an inclusion perspective.

[The CIRCLE Participation Scale \(CPS\):](#)

An initial assessment tool to identify strengths and needs across the four areas.

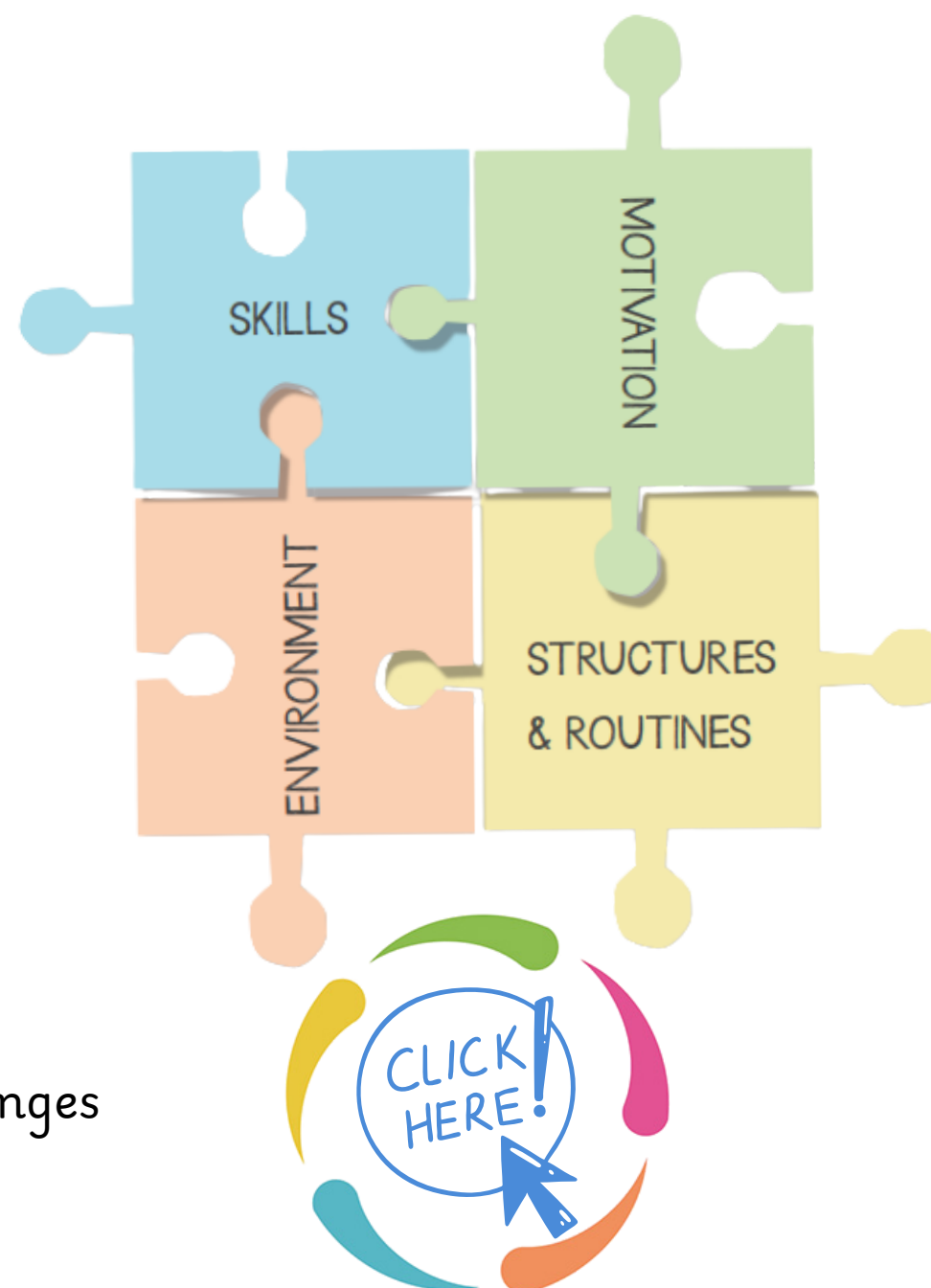
[Skills, Supports & Strategies:](#)

Practical, organised suggestions to address specific challenges

[Guidance for Effective Collaboration:](#)

Advice on partnering with school staff and professionals

C CHILD
I INCLUSION
R RESEARCH INTO
C CURRICULUM
L LEARNING
E EDUCATION



ASN PROFILES

AND WELLBEING PLANS

If your child has an Additional Support Needs (ASN) Profile or a Child Wellbeing Plan, their teacher will complete a [CIRCLE Participation Scale \(CPS\)](#) to ensure strategies are being used for specific areas of developmental need. The information from the [CPS](#) will help create or update your child's profile or plan so that it reflects their most up-to-date strengths, needs, and agreed strategies.

You may also be asked to complete a parent-friendly version of this document. This helps strengthen home-school partnerships and ensures strategies are consistent.

BENEFITS

1. Strengthen Shared Language Across Home and School
2. Apply [CICS](#) & [CPS](#) as Conversation Tools
3. Use Shared Terms in Planning Documents
4. Collaborate With School and Professionals