



St Joseph's Primary

CURRICULUM NEWSLETTER

Term 3



Primary 7

Term 3

Dear Parent/ Guardian,

Welcome to our final P7 curriculum newsletter for the 24-25 session which will give you some key information for this term.

Miss Fusaro (P7a) and Mrs Greene (P7b)

General



Children have their login information for **Google Classroom** and all children have been able to access this platform confidently in computing lessons. All homework is now set on Google Classroom. If you need any support with this, please get in touch or access our school [website](#).

Curriculum Learning

Expressive Arts

Term 3 has a focus on Expressive Arts. In music, we will be exploring the theme of 'Happy!'. We will be using voice, musical instruments and music technology to experiment with sounds, pitch, melody and rhythm. In Art, we will be questioning, "What makes you happy?". We will explore 'sound art' and the work of Luigi Russolo and Cildo Beireles. We will learn how to use the 7 elements of art - line, shape, form, space, texture, value and colour. In drama, we will explore Rights and Responsibilities through themes of citizenship and sustainability. We will also focus on World War 2, learning about and re-creating the 3 parts of evacuation. We will use techniques such as hot seating, thought tracking and role on the wall. We will develop our skills across expressive arts through our work with Rookie Rockstars. <https://rookierockstars.org.uk/about-rookie-rockstars/>

Literacy



During term 3, we will continue to explore a variety of themes through our novel study, 'Divided City' by Theresa Breslin. <https://www.theresabreslin.com/books/divided-city/> Through the eyes of two characters, we will discuss discrimination, sectarianism and racism. In writing, we will be learning how to write the introductory paragraph of a critical essay. We will be learning to give a brief account of a significant event, experience or issue. By referring to appropriate techniques, we will explain how the author creates a reaction in the reader or explain how one aspect is important to the text as a whole. [Our top 8 tips on how to write your National 5 English Critical Essay](#)

We will continue to focus on accuracy in spelling and grammar, as well as proof-reading and self-editing.

Numeracy and Maths



This term, we will continue to develop our knowledge of how maths is used in the real world and work. Learners will be consolidating a range of concepts such as fractions, decimals and percentages, ratio and algebra. They will continue to engage with word problems, identifying key information, and interpreting what the question is asking them to calculate. Children will continue to develop their problem solving and mental maths skills to help them with accuracy and pace.

[Maths in the Real World Resource Pack](#)

Health and Wellbeing



As we progress through Term 3, we will continue to look at transitions and dealing with change. We will be taking part in a number of transition opportunities with secondary school, as well as lessons within the classroom. Through Rookie Rockstars, we will be exploring themes of inclusion and healthy relationships. [Your body matters - NHSGGC](#)

Religious Education



This term in RE, we will be focussing on the Sacrament of Confirmation. Learners will be exploring the concept of grace, healing and communication. They will be learning to share their faith with others, use the Gifts of the Holy Spirit to help the people around them, and turn to their faith in times of change and transition. [Sacramental Information | St Joseph's Primary School](#)

We will also be working on lessons from the God's Loving Plan programme which has a focus on helping children to develop healthy and respectful attitudes to their bodies and to their relationships. It also helps children to connect who they are and how they relate to others, to their learning about God and their relationship in faith.

<https://blogs.glowscotland.org.uk/er/StJosephs/curriculum/rerc/>

Modern Languages



Learners will consolidate previous learning, as well as learning new vocabulary. Learners will be given opportunities to read and write this new vocabulary, as well as opportunities to practise using these words in conversation with peers. The themes explored this term will be Free Time and Friends. This will also link in with Transition lessons. <https://rlneducation.com/courses/high-five-french-schools/lectures/3215740>

Notes:

Equipment: P7 are often on the move with their learning experiences - please ensure your child comes equipped with the basics of pencil, rubber, ruler and sharpener in a pencil case each day.

Uniform: P7 Pupils set examples to all other stages.. We will be out of school on numerous occasions so children should wear their full school uniform/PE kit with school jacket/blazer. [Dressing for Excellence](#)

Confirmation:

[Sacramental Information | St Joseph's Primary School](#)

Transition

Ref: school website in the 'Primary 7 Transition' section of the 'School Transitions' tab:

<https://blogs.glowscotland.org.uk/er/StJosephs/planning-ahead/>

Important Dates:

- **Visit from the Bishop** - Thursday 1st May
- **Parents' Evening** - Thursday 1st May
- **Confirmation** - Wednesday 14th May
- **Induction Days (SNHS)** - Tuesday 27th and Wednesday 28th May
- **Residential** - Week beginning 2nd June
- **Wild Week** - Week beginning 16th June
- **Leavers' Ceremony** - Monday 23rd June (Church)
- **Leavers' Disco** - Monday 23rd June (Church hall)