



St Joseph's Primary

CURRICULUM NEWSLETTER

Term 3



Primary 1

Term 3

Dear Parent/ Guardian,
Welcome to our final P1 curriculum newsletter for the 24-25 session which will give you some key information for this term
Miss Gruner (P1a) and Miss Palmer (P1b)

General



Children have their login information for **Google Classroom** in their diary. All information regarding homework is posted on Google Classroom. If you need any support with this, please get in touch or access our school [website](#).

Curriculum Learning

Expressive Arts

Term 3 has a focus on Expressive Arts. In Drama, Primary 1 are learning how to show different emotions using facial expressions. They will also be learning of the important role that body language plays in showing how someone may be feeling. These skills will be put into practice in scenes created by the children about family and school life. In Music, the children will be learning key musical terms such as pulse and rhythm, while exploring their own opinion towards different types of music sharing their likes and dislikes. They will also use a variety of instruments to determine what noise they make and if it is loud or quiet. In Art, Primary 1 will be looking at the work of Pablo Picasso; using his art as an inspiration for their own. We will also be learning the importance of using recycled materials through junk modeling to create musical instruments. In Dance, the children will be learning about current dance styles alongside Scottish Country Dancing.

Literacy



This term, Primary 1 are continuing to explore Writing through Drawing Club with a focus of adding conjunctions, adjectives and openers to our sentences. Within reading, we are learning about specific strategies linked to our Story World books including visualisation, connecting, predicting and summarising. Our Reading Comprehension tasks will focus on answering True/False/Can't Tell questions, sequencing the story and Cloze Procedure (filling in the missing words). Our children are becoming confident in identifying and using digraphs in words, please continue to revise taught digraphs with your children. There is a link to digraph revision on our Google Classroom under the Classwork tab. Primary 1 are continuing to learn how to blend CVC, CCVC and CVCC words and these will continue to be a part of their spelling homework. There is also a link for consonant blends on Google Classroom which will support the children with their blending and sounding out. In Saint Joseph's we use the Gourdie Handwriting scheme. We have completed all lowercase letters. If you feel your children may require extra practice at home, please feel free to get in touch and we can provide support materials. Our focus in the final term is the formation of Uppercase letters. We are continuing our learning through Storytelling, with our new story of 'Stone Soup'. The children will be developing their ability to create a story map, selecting the key events from a story, and using this to help them retell a story.

Numeracy and Maths



This term, a huge focus within Maths is Money including [identifying coins up to £2](#) , [adding totals to 10p and beyond](#) , adding more than 3 coins and [calculating change within 10p](#) . It would be hugely beneficial for our children to have exposure to real coins at home to help them identify their properties. In Maths and I.C.T we will also learn more about [directional language](#) through practical activities such as coding. We would continue to encourage children to practise counting in 1s, 2s, 5s, and 10s within 100 as well as practising [adding](#) and [subtracting](#) within 15. We have introduced the children to addition and subtraction word problems, it would be helpful to practise this orally at home (e.g. We have 3 apples and 4 bananas in the fruit bowl, how much fruit in total?). This term we will also be focussing on problem solving strategies including 'act it out', 'make a list' and 'create a diagram'.

Health and Wellbeing



This term in Health and Wellbeing, Primary 1 will be exploring the topic of Substance Misuse. This involves looking into helpful and harmful substances and when it is okay to take medicine. Emergency situations will also be explored, helping children know what to do should an emergency ever occur and the steps to take to phone 999. Primary 1 are continuing the Cool in School Programme, to ensure we as a year group are confident in knowing when and how to use our Cool in School strategies in class and in the playground. In PE, the focus this term will be fitness where the children will have an opportunity to take part in circuit fitness challenges each week and prepare for our school Sports Day.

Religious Education



In this final term, Primary 1 will use the programme 'God's Loving Plan'. This allows the children to discuss how they were made in God's image and belong to their family. [Information on God's Loving Plan](#)

As May is the Month of Mary, there will be weekly sessions of the Rosary where the children will continue to develop their knowledge of 'Hail Mary', 'Our Father' and 'Glory Be'.

Modern Languages



In French this term the children will be continuing to build upon their knowledge of numbers, colours, animals, family members and common greetings. They will continue to explore these topics through songs and games as we reach the end of Primary 1.

Notes:

Equipment:

Please remember to come to school with a full water bottle and homework folder every day. All homework must be brought into school on Friday.

If you have any questions please use the communication diary in the homework folder.

Additional information:

<u>Muddy Movers</u> Monday	<u>ICT</u> Tuesday	<u>PE</u> Wednesday

Important Dates:

W/B Monday 12th May - P1 SNSA

School Trip to Natural Museum of Rural Life - TBC

W/B Monday 16th June - Wild Week

Wednesday 25th June - School Closes 1pm for Summer.

Please note Miss Gruner and Miss Palmer will be attending the P7 residential W/B Monday 2nd June. Mrs Addison and Mrs Leddy will cover the P1 classes.

We can't believe we have arrived at our final term, let's make it the best one yet!

Thanks to our wonderful parents for a great year!