

# St Joseph's Primary

## CURRICULUM NEWSLETTER

Term 2



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@StJosephsERC



## Primary 2

### Term 2

Dear Parent/ Guardian,  
Welcome to our second Primary 2 newsletter which will give you some key information for this term.  
*Mrs Toland, Mrs Williamson( P2a), Mrs Downs and Mrs Goad (P2b)*

### General



Children have their login information for **Google Classroom** and all children are gaining confidence to log in to the Google Classroom independently. Please continue to encourage your child to do this at home. All homework is now set on Google Classroom. If you need any support with this, please get in touch or access our school [website](#).

## Curriculum Learning

### Social Studies



This term our focus in Primary 2 is **France**, exploring themes within people, place and environment. We have discussed what the children want to learn about and have used this to generate our Big Questions which will be the focus for each of our lessons. These include finding out about French food, the population of France, celebrations and football. We will also be looking at the weather in France compared to Scotland, agriculture and the history of Kings and Queens in France. The children voted to change our Role Play area into a French patisserie and have been enjoying baking crepes and croissants whilst developing their conversational French. If you feel you would be able to contribute to our France topic in any way, please contact us or get in touch via the school office.

### Literacy



Primary 2 love literacy! We are really enjoying our Storytelling lessons and the children are beginning to use their story mapping skills in other areas which is fabulous to see. This term we have been learning the story, 'The Sweet Talking Potato' which you could ask your child to retell to you!

Thank you for all your continued support with reading at home and working with your child on diacritical marking of their spelling words. Please refer to the video on Google classroom which will demonstrate how to complete diacritical marking. You can also help by clapping out the syllables as well as continuing with the reading and writing of Term 1 and 2 common and tricky words.

### Numeracy and Maths



In Numeracy this term, our main topics include addition and subtraction within 20, numbers to 100 and place value. We will be continuing to develop our mental maths and problem solving skills using [Number Talks](#) and have explored a range of strategies including *looking for doubles, near doubles, making tens* and *changing the order of numbers*. We will continue to revise number bonds to 20 daily, to ensure accuracy in the recall of these facts.

In Maths we have started a focus on Data Handling and we are learning to collect, display and analyse data. We had great fun creating our bar graphs in ICT and the link is on Google Classroom for you to try if you wish. We will also be using a variety of active approaches to explore the measurement of length, weight and capacity.

## Health and Wellbeing



Our PE focus this term is **gymnastics** and we will be learning to use our bodies to create different shapes, rolls and sequences. As we become more confident with these skills, we will introduce different apparatus including the vaulting box and springboard. We will continue to use the '[Cool in School](#)' strategies explored in Term 1 to discuss feelings and encourage us to make safe choices in the classroom and playground.

During our Food Health lessons, we will be exploring the 5 main food groups and learning about the importance of a balanced diet. In addition to this, we will also be developing an awareness of the journey which foods make from the producer to the consumer.

## Religious Education



This term we have been learning about Jesus' life as a boy. Through this topic, we have explored Judaism and used Jewish artefacts as a provocation to discuss similarities and differences between the Jewish and Catholic Faiths. As we approach the season of Lent we will be taking time to reflect on the meaning of Easter. There will also be a focus on the Sacrament of Baptism. It would be lovely at this time if you could share some photographs on Google Classroom when asked. In class we have been recognising individuals weekly who have shown our school values of Hope, Compassion, Justice and Love. It is wonderful to see the children living out these school values in their everyday lives.

## Modern Languages



Bonjour! Primary two are becoming confident individuals and have begun simple conversational French when we take our registers. We enjoy replying in French when replying with our emotional check ins. We have also been learning names of French food, colours and numbers to 20. We really enjoy playing a game of French bingo to reinforce our learning!

## Notes:

Please remember to come to school with a water bottle and homework folder every day.

All homework must be brought into school on Friday so that reading books can be collected and new homework can be given out. If you have any questions please use the communication diary in the homework folder.

Thank you for all the great achievements each week with our Jo Bear. It has been lovely for the children to share their achievements with the class and we will continue this in Term 2. Please continue to support us and discuss the sack of skills with your child.

### Dates for the Diary:

**Off-Grid P2a** - Wednesday 5th February and Friday 4th April 25

**Off-Grid P2b** - Friday 7th February and Wednesday 23rd April 25

[Outdoor Learning | St Joseph's Primary School](#)

*(Children come in wearing clothing suitable for outdoors and all weathers with their full uniform in their bag to change into when we get back to school.)*

Shine bright like a diamond

**Saint Joseph's RC Primary School**  
At Oliphant Crescent  
Term 1964/65 - 2024/25

**Jubilee mass: Feast of St Joseph,**  
**Wednesday March 19th at 7pm**

**School open door: Thursday March**  
**20th 4pm - 5:30pm**

**Diamond Celebration night:**  
**June 13th, Christ the King Church**  
**Hall**

Please log in and follow your child's learning here: [Twitter Link](#)

