St Joseph’s Standards and Quality Summary 2018 -2019

**Hope, Justice, Compassion, Love**

* Attainment in the school remains at a good level, matching or exceeding the Authority average scores. There is an ethos of high expectation and continuous improvement in the school.
* This session we have seen an increase in our overall attainment in Maths and English in ERC Standardised assessments.
* Baseline scores indicate that children entering P1 are attaining an average score with boys slightly below girls in literacy but attaining slightly higher in maths.
* Results from Scottish National Standardised Assessments show that almost all of our children are attaining at the national level or above in the areas of Literacy and Numeracy with a significant number attaining above average.
* Attendance levels are extremely high and the rate of exclusion remains nil.
* There has been a decrease across all areas in our Curriculum for Excellence levels this session due to a specific decrease in the number of Primary 4 children achieving the appropriate level due to identified needs.
* Our Pupil Equity Funding allocation has allowed us to employ a principal teacher to support our identified FME children. The support has ensured that the children identified have maintained or exceeded expected attainment levels.
* Our children are able to articulate, in a very positive manner, their sense of feeling safe and included in St Joseph’s. Pupil Voice is an important part of the ethos of St Joseph’s.

***How good are we at ensuring the best possible outcomes for all our children / learners?***

* Staff fully involved in school improvement through their involvement in Working Parties and creation of the School Improvement Plan.
* Pupils are fully involved in the self-evaluation process using HGIOURS. Pupils set their individual committee agendas to support continuous school improvement.
* This session we achieved bronze Rights respecting schools award, promoted health and wellbeing, improved the playground and achieved our Digital Schools and Cyber Resilience and internet Safety Award.
* A range of approaches to professional learning enables staff to learn with and from each other. Teachers use a wide range of different assessments to measure pupil progress across the curriculum. Staff work effectively with colleagues across the Cluster and the Authority to moderate standards.
* All teachers participated in school working groups which developed; Digital Learning, NLP, RE, Literacy and Numeracy within the school.
* All staff have consistently high expectation of all learners and the House system has proved to be an effective mechanism for pupils to feel ownership of the values and aims of the school.
* Successful introduction to a new progressive approach to spelling and grammar from Primary 1 to 7.
* Reading recovery introduced at primary 2 with a measurable impact. Strategies shared across the school to support learning.
* All staff continue to use the moderated National Benchmarks to ensure a shared understanding of achievement and expectations.
* SEAL, Number talks and Numeracy Blueprints have been introduced across the school.
* We have continued to build teacher professionalism through working with a secondary maths teacher from St Ninian’s. This has resulted in a high percentage of pupils achieving above the national average for fractions, decimals and percentages in the Scottish National Survey of Achievement.
* Digital learning has had a significant impact on the culture of learning and teaching in St Joseph’s resulting in our achievement of the Digital Schools and Cyber Resilience and Internet Safety Award.
* All our children are innovative and confident in the use of technologies and use these to enhance their learning in school.
* Playful pedagogy has successfully been introduced into Primary 2 with our children engaged and motivated in their learning.
* We have continued to build partnerships through the Grow £5 challenge, Masterclasses, SERC and Playful pedagogy.
* The school is well placed to continue its programme for improvement and the implementation of Curriculum for Excellence.
* The school has a clear vision, strong leadership and strives to deliver the highest quality of education for all pupils. There are many opportunities for pupils to attain, achieve and maximise their potential.
* The strong team approach within the school ensures that the excellent partnerships with parents, learners and other agencies will continue.
* The management team is in a strong position to maintain the high standards set by the school.

***What is our capacity for continuous improvement?***

***How good is our leadership and approach to improvement?***

***How good is the quality of care and education we offer?***