



Week	1- Theory	2 – Theory/Practical	3 - Practical	4- Homework
1 15/8	Introduction to command words: Describe and explain	Cycle of analysis	Skill development	
	Andy Murray: Paint a picture	Go over the full cycle and how it works in National 5	Game	
	Introduce 4 Factors	Explanation of Methods of Gathering Data for the following week.		
	How can they affect your performance-positively or negatively?			
	How do these impact your ability in various sports? Video examples.			
2 22/8	Introduction into Factor 1:  Physical -Sub factors and how they impact performance	-Explain how the physical factor impacts your performance Explanation of PEE chain	Initial testing- fitness testing: Illinois agility test/ Multi-stage fitness test/ Cooper run/ Body weight exercises	Homework 1 issued Explain the impact the physical Factor has on your
	-Intro into describe and explain questions		Skill Development Games	performance (3 Marks)
3 29/8	-Describe the method used to gather data on factor 1	Gathering information on strengths and weaknesses	Skill Development	Homework issued: Describe question





4 5/9	-Use lesson to answer the question  Re-cap over describe question and explain  Pupils highlight/select what areas of the Factor they wish to improve/develop.  Methods of developing for factor 1  Fartlek  SAQ training  Interval training	Pupils highlight/select what areas of the Factor they wish to improve/develop.  Develop a session for improving this sub factor	Pupils carry out initial session themselves Game	Homework issued  Describe question
5 12/9	Pupils taking the start of the lesson to create a mini PDP for the factor Explanation of SMART targets Describe an approach you used to improve the physical factor	Methods of training  Create a personal development programme (4 sessions- if don't complete in class complete for next lesson)	Session 1 of PDP	HW: Describe an approach
6 19/9	Recap of physical fitness  Begin Physical Skill  General observation schedule in class	Physical Skill  Football/Hockey  Video analysis of Hockey performance	Focussed observation schedule PAR sheet: Pupils pick there weakness and carryout a focussed observation schedule for their weakness	Describe a method of gathering data for the physical factor





Week	1- Theory	2 – Practical	3 - Practical	4-
	_			Homework
3/10	Describe an approach that	Shadow practise/repetition practise	Skill development/Games	Describe an
	you used to develop the			approach that
	physical factor			you used to
				develop the
				physical factor
10/10	Test Revision	Pressure drills/Conditioned game	Games	Revision
24/10	Physical Factor test	Games	Games	
31/10	Introduction into Factor 1:	Introduction into sport	Initial testing- PPW	Homework 1
	Social: basketball/Volleyball			issued
	-Sub factors and how they		Skill Development	Explain the
	impact performance			impact the
			Games	Social Factor has
	-Intro into describe and			on your
	explain questions			performance
				(3 Marks)
3	-Describe the method used	Gathering information on strengths and	Skill Development	Describe a
7/11	to gather data on Social	weaknesses		method HW
	factor: PPW		Game	
	-Use lesson to answer the			
	question			
4	Re-cap over describe	Volleyball drills	Team building exercises:	Homework
14/11	question and explain	Paired drills	Capture the flag	issued
	Pupils highlight/select what	Small sided games	Cross the pond	133000





	areas of the Factor they wish to improve/develop: Roles and responsibilities Methods of developing for Social factor: Team Building exercises		Blind fold exercises	
5 21/11	Explain why you selected this method to gather data on your performance (2 marks)	Volleyball drills Paired exercises Small sided games	Team building exercises Games	HW: Explain why you selected this method
6 28/11	Describe an approach you used to improve the Social factor (4 marks)	Volleyball drills Skills practises	Team building exercises Games	Describe an approach
7 5/12	Revision for test	Volleyball drills Skills practises	Team building exercises Games	HW: Revision
8 12/12	Games Assessment/Tournament	Games Assessment/Tournament	<u>Unit Test</u>	

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				Homework
1	Re-cap on the social factor	Sport number 3	Skill development	





9/1	Pupils receive test scores Pupils still to sit the test will sit		Game	
2 16/1	Introduction into Factor 3+4:  Mental and Emotional -Sub factors and how they impact performance  -Intro into describe and explain questions	-Explain how the physical factor impacts your performance Explanation of PEE chain	Initial testing- Mental toughness questionnaire	Homework 1 issued Explain the impact the physical Factor has on your performance (3 Marks)
3 23/1	-Describe the method used to gather data on factor 1  -Use lesson to answer the question	Gathering information on strengths and weaknesses	Skill Development  Game	HW: Describe a method
4 30/1	Describe an approach used to develop performance	Pupils highlight/select what areas of the Factor they wish to improve/develop.  Develop a session for improving this sub factor	Pupils carry out initial session themselves Game	Homework issued PDP
5 6/2	Re-cap over describe question and explain Pupils highlight/select what areas of the Factor they wish to improve/develop.	Methods of training Why is it important to set targets? Create a personal development programme (4 sessions- if don't	Session 1 of PDP	





	Methods of approach factor  1  Visualisation Self-talk	complete in class complete for next lesson)		
6 13/2	Revision	Session two of PDP	Session 3 of PDP	HW: Describe the approaches
7 20/2	Revision for test	Revision for test	Final PDP session	HW: Revision
8 27/2	Games Assessment/Tournament	Games Assessment/Tournament	<u>Unit Test</u>	

Week	1- Theory	2 – Theory/Practical	3 - Practical	4-
				Homework
1	Presentation: MESP		HW due	PowerPoint
6/3	Pupils are given a specific			
	sport			
	Presentation should include:			
	1. History of the sport			
	2. Why each factor is			
	important in the sport			
	3. Example of an athlete			





	and what there strengths and weaknesses are 4. Images 5.			
2 13/3	Finish PowerPoints			Revision for powerpoint
3 20/3	Presentation week	Presentation	Presentation	