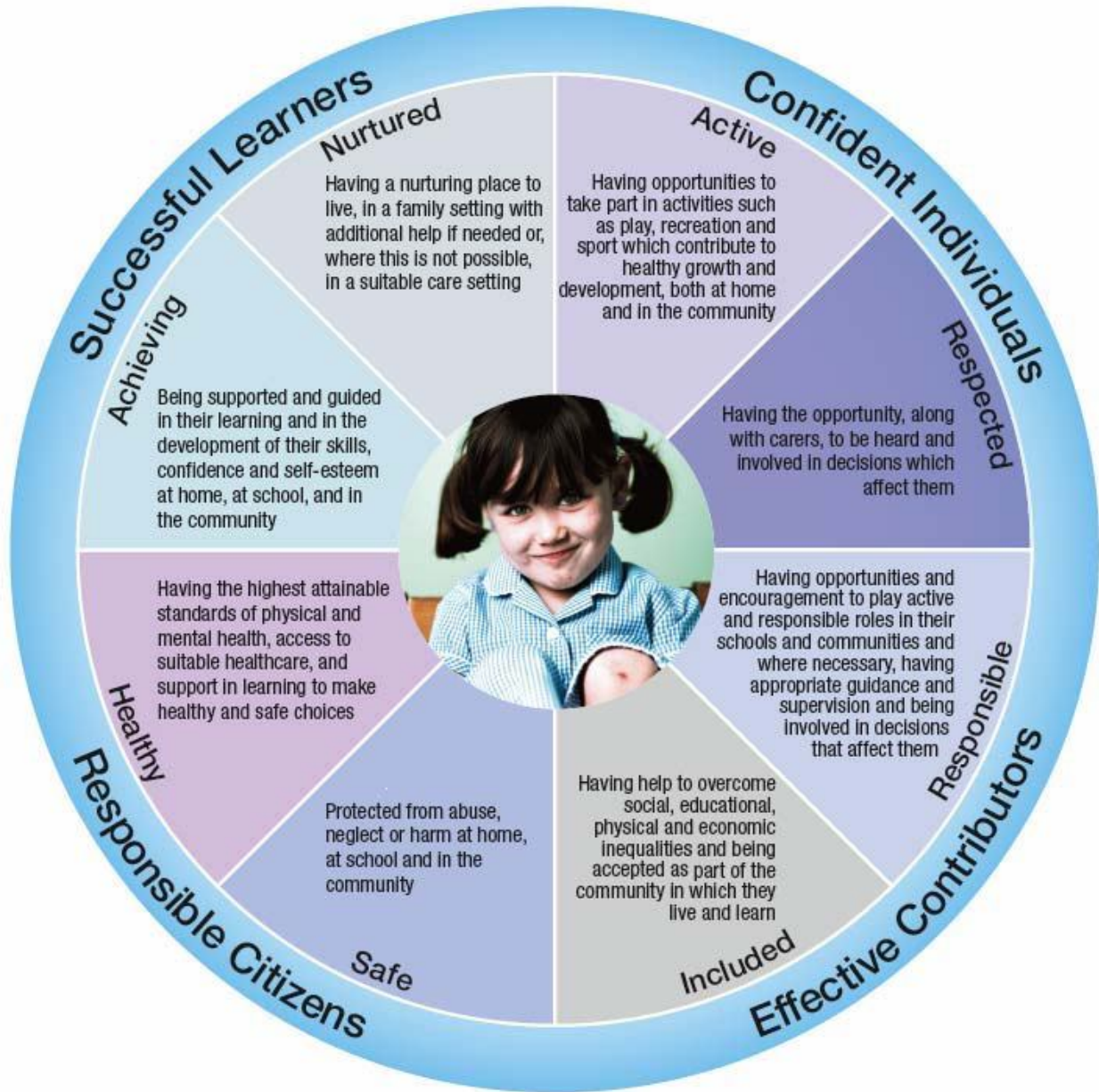


St. Ninian's High School Staged Intervention - STINT & JST



Meeting Pupil Needs in East Renfrewshire Schools



Staged Intervention (STINT)

STINT is the framework by which East Renfrewshire Council education establishments and partners - particularly social work and health services - assess additional support needs, implement strategies and supports to meet those needs, and systematically review plans to ensure the best outcomes for pupils.

This **STINT** framework replaces existing pupil support plans and associated guidance: individual education plans (IEPs), behaviour plans and looked after education plans.

STINT is a 5 level structure which reflects the level of *intervention* and coordination required to meet identified pupil needs at any given time. It should be used to support pupils at the appropriate level and plan for improvement.

A pupil can be placed at any of the five stages depending on support need. The stages range from classroom based strategies at Stage 1 to more complex multi-agency strategies at Stage 5.

The idea of 5 Stages is simply a way of looking at how we assist pupils in and out of class according to their 'needs'. The stages can be summarised broadly as:

- **Stage 1** Classroom based, teacher led strategy
- **Stage 2** Classroom based with additional educational supports
- **Stage 3** Joint Support team. Multi agency involvement
- **Stage 4** Complex multi agency involvements. Case management approach
- **Stage 5** Legislative requirements

Stages of Intervention in St Ninian's

The STINT level should reflect the level of intervention and coordination required to meet identified pupil's needs at any given time.

The STINT level should be decided by considering:

- Who is delivering additional support.
- The level of support required to help pupils - nature, frequency and duration.
- How often we require to review the situation.

The STINT level should be reviewed when evaluating any pupil STINT plan.

The additional support needs of pupils placed at Stage 3 and above should be planned for and reviewed through the school's **Joint Support Team**.

The Views of the child: - must be sought and recorded.

Views of parents: The views of parents/carers must be sought.

Planning to meet the needs of a child or young person should always be ***outcome focused***.

All stated outcomes should focus on priorities, be specific to the individual's needs be achievable, but challenging, describe the change that will be achieved once appropriate action has been taken and be measureable

Reviewing the STINT plans allows the school and its partners to monitor the pupil's progress and to revise and update the outcomes and actions/ strategies.

Overview of Key Components at Each

STINT	NEED/CONCERN	ASSESSMENT	STINT PLAN
STAGE	Identified by:	Carried out by	Delivered by:
ONE	School Parent, Pupil Agencies	Class teacher	Class teacher
Next steps from stages One and Two require to be discussed with the ASN Coordi			
TWO	School Parent, Pupil Agencies STAGE One review	School managed staff Specialist Education Staff (TASN, Family Learning)	School Managed staff Specialist Education Staff
See Joint Support Team Guidelines			
THREE	School Parent, Pupil Agencies STAGE Two Review	Joint Support Team Specialist Education Staff Multi Agency Staff	School Managed Staff Specialist Education Staff Multi Agency Staff
FOUR	Joint Support Team School Parent, Pupil Agencies Single/Integrated Assessment	Case Management Team	Case Management Team
FIVE	Legislation Looked After CSP Child protection	Case Management Team	Case Management Team

Appendix

Each Stage

REVIEW	NEXT STEPS
Who is involved:	Agreed by:
Class Teacher Parent/ Pupil	Class Teacher ASN Coordinator PT Support Parent/Pupil
Coordinator or appropriate Principal Teacher	
School Managed staff Specialist Education Staff ASN Coordinator PT Support Parent, pupil	Class Teacher Specialist Education Staff ASN Coordinator PT Support Parent, pupil
Joint Support Team Parent/Pupil	Joint Support Team Single/Integrated Assessment
Case Management team Parent/Pupil	Case Management Team Parent/Pupil Integrated Assessment (IAF)
Case Management Team Parent/Pupil	Case Management Team Parent/Pupil

Stages 3 - 4 - 5 – Joint Support Team - JST

'In order to become confident individuals, effective contributors, successful learners and responsible citizens, all Scotland's children need to be: safe, nurtured, healthy, achieving, active, included, respected and responsible'

The only way that we can fully meet the needs of the young people in our care is by promoting partnership and collaboration between children, parents, schools and all relevant agencies in order to promote the personal development, education and well-being of youngsters with difficulties.

The Joint Support Team (JST) is pivotal to the model for Staged Intervention (STINT) in East Renfrewshire and should be the primary multi-agency body utilised to discuss, share information and plan for pupil needs. The main aims of the JST are to:

- **ensure the provision of an early multi-agency assessment process for identified children and young people;**
- **ensure the provision of coordinated support services as identified within the assessment for children and young people;**
- **provide clarification and recognition of the roles and responsibilities of the agencies represented in the JST;**
- **demonstrate commitment to joint working, planning and shared accountability;**
- **support and maintain the needs of the children or young people within the community of St. Ninian's, where this is deemed to be in their best interests;**
- **identify/develop strategies to tackle themes/issues of a recurring nature that can best responded to on a community basis.**

These are underpinned by a commitment to the protection of vulnerable children. All members of the JST should be aware of child protection guidelines and undertake relevant training.

Members of JST

The membership will include the following standing members:

Depute Head (Social Inclusion) ASN Co-ordinator.

Principal Teacher (Behaviour Support) – Chairperson.

Principal Teacher (Support for Learning).

Educational Psychologist.

Social Worker.

Youth Counsellor.

Remit of JST

- To develop a team approach to addressing the needs of children and young people with behavioural, emotional, social or other challenges which do, or may, impact on their education or personal development.
- To provide a system of early intervention for children or young people where there are indications of difficulties in order to reduce/prevent more serious issues.
- To identify/consider alternative support for pupils whose needs cannot be met within mainstream education.
- To identify/consider support for the needs of pupils returning from specialist provision outside mainstream education.
- To monitor and evaluate individual cases where young people are at risk of repeated referral for early assessment and evaluation (Repeated exclusions/At risk of permanent exclusion).
- To monitor and evaluate specialist and support services available to young people through the JST.
- To maintain records and provide feedback to JST members and relevant others arising from JST discussions/interventions.
- To monitor the progress of pupils with Coordinated Support Plans.

Recording the Activities of the JST – Stages 3 – 4 - 5

The following information should be recorded and stored by the Chair of the JST:

- those in attendance;
- matters discussed;
- decisions taken;
- action plans agreed;
- the views, in particular, of parents/carers or young people.

At all times Pupil confidentiality should be respected and information discussed should only be made available on a 'need to know' basis to relevant parties.

Prior to any discussion taking place at JST children/young people and their respective parents/carers should be informed (**Unless it is contrary to the interests of young person or child**) of the following:

the process for advising them of outcomes of discussion which has taken place at JST;

the record of discussion made to note views expressed.

further to the meeting of the JST, the following steps will be taken:

minutes will be distributed to SMT, Pastoral Support, and all partners represented at the JST.

Both JST Minutes and STINT forms are stored on the Pastoral Support Secured Area of the Network

the JST will review progress on each referral at a specified date and thereafter on a regular basis;

a record of all JST referrals will be maintained.