

Context - Society

Topic: Planning a Trip -
Holidays & Travel

Learning Outcomes

By the end of this unit I will be able to do the following:

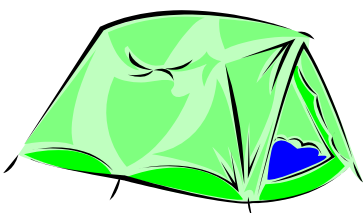
- Discuss where I prefer to spend my holidays/where I normally go/with whom.
- Importance of travel and foreign language.
- Describe a recent holiday including journey/accommodation/weather/departure/arrival
- Discuss what there was to see and do for young people.
- Describe what I did to pass the time during the holidays both at home and away.
- Talk about a holiday next year including where I would like to go and why.
- Find out the same information about others by asking appropriate questions
- Listen for information and show understanding, responding appropriately
- Using a dictionary, read and show understanding of Spanish texts
- Organise and use information to create, amend and produce information and opinions in writing.

Language Knowledge and Understanding

- Preterite Tense of regular/irregular/reflexive verbs.
- Use and formation of the Imperfect Tense
- Impersonal 'me gustaría' + infinitive
- Further expressions of opinion and time and link phrases

Assessment

- Talking Discussion on Holidays
- Writing Email about holidays
- Reading & Listening Level 5



S4 Spanish

October - December

Context - Learning
- Employability

Topic: - Education (School)
Jobs/Work & C.V.
(Work experience, reviewing
achievements future plans)

Learning Outcomes

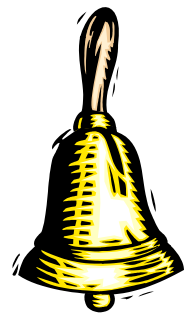
By the end of this unit I will be able to do the following:

- Talk about my subjects and why I have chosen them.
- Describe my teachers.
- Discuss my attitude to homework/exams.
- Describe my school uniform and discuss my opinions about uniform.
- Talk about extra-curricular activities.
- Describe my ideal school
- Talk about my work experience.
- Discuss my short-term and long-term plans for the future.
- Prepare for External Writing
- Find out the same information about others by asking appropriate questions
- Listen for information and show understanding, responding appropriately
- Using a dictionary, read and show understanding of Spanish texts
- Organise and use information to create, amend and produce information and opinions in writing



Language Knowledge and Understanding

- School experience to date
- Jobs and related activities
- Skills and interests suited to jobs
- Present/previous work experience
- Further expressions of opinion and time and link phrases
- Further surprise bullet points for external writing



Assessment

- Talking Preparation for Oral exam (Jan)
- Writing External writing practice
- Reading & Listening Level 5



Learning Outcomes

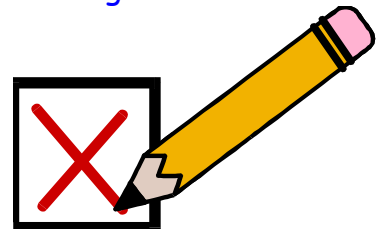


By the end of this unit I will be able to do the following:

- Read and understand more extended texts containing unfamiliar language.
- Manage my time to complete all reading tasks in the allotted time.
- Make best use of my dictionary.
- Listen to and understand texts containing a wide range of language/structures and topics.
- Past Paper practice in the skills of Reading, Listening & Writing.

Language Knowledge and Understanding

- Revision of all tenses
- Consolidation of vocabulary & language structures



Assessment

- Prelim (Jan) Reading
- Prelim (Jan) Writing
- Prelim (Jan) Listening



- Talking Final Oral exam (early Jan)

- National 5 Exam Wednesday 29 April 2020

