

# S3 Spanish

# August - October

Context - Society  
Home Area

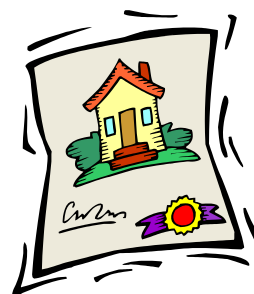
Topic: Citizenship -



## Learning outcomes

By the end of this unit I will be able to:

- Say where I live and for how long I have lived there
- Talk briefly about Scotland
- Describe my home area
- Say what there is in my area especially for young people
- Say whether I would like to live elsewhere in the future and why
- Environment: Town V Country
- Find out the same information about others by asking appropriate questions
- Be familiar with typical clothes from other countries
- Listen for information and show understanding, responding appropriately
- Using a dictionary, read and show understanding of Spanish texts
- Organise and use information to create, amend and produce information and opinions in writing.



## Language Knowledge and Understanding

- Further use of adjectives.
- Lo bueno de mi barrio es.....
- Lo malo de mi barrio es
- Un día me gustaría vivir en ..... porque
- Present tense of irregular verbs  
dar/poner/decir/salir/venir/ver/oír/ poder/saber/conocer +  
idiomatic uses
- Adjectives for scenery & weather
- Places in town
- Further expressions of opinion and time phrases

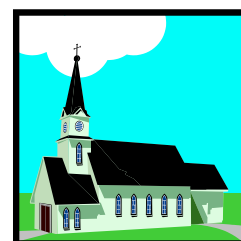


## Assessment

Talking: Presentation on Home Area

Writing: Extended article on Home Area

Reading & Listening: Level 4 > 5



**Learning Outcomes (Nov - Dec)**

By the end of this unit I will be able to do the following:

- Describe my attitude to sport
- Say which sports I like/dislike and give reasons
- Say which sports I do and when
- Discuss individual/team/winter/summer/ water sports
- Identify which new sports I would like to try and why
- Find out the same information about others by asking appropriate questions
- Listen for information and show understanding, responding appropriately
- Using a dictionary, read and show understanding of Spanish texts
- Organise and use information to create, amend and produce information and opinions in writing.

**Learning Outcomes (Jan - Feb)**

By the end of this unit I will be able to do the following:

- Discuss the importance of a healthy diet and discuss my eating habits
- Talk about the importance of breakfast
- Discuss consequences of poor diet e.g. fast/junk food & smoking and alcohol

**Language Knowledge and Understanding**

- Use of jugar/praticar/hacer + sports
- Present tense of stem changing verbs; e > ie/o > ue/e > i.
- Reflexive verbs
- Sports
- Further adjectives, time phrases, linking words and expressions of opinion
- Food & Drink.



## Assessments.

Talking                      Presentation on Sport + discussion on Health

Writing                      1 extended article on Sport and 1 on Health

Reading & Listening    Level 4 > 5



# S3 Spanish March - April

Context - Employability

Topic: Jobs - (Pocket money,  
Part-time jobs and  
Studying)

## Learning Outcomes

By the end of this unit I will be able to do the following:

- Discuss my pocket money
- Describe how I earn it/spend it
- Talk about part-time jobs
- Discuss what I could do with more money
- Find out the same information about others by asking appropriate questions
- Discuss the advantages/disadvantages of having a part-time job
- Listen for information and show understanding, responding appropriately
- Using a dictionary, read and show understanding of Spanish texts
- Organise and use information to create, amend and produce information and opinions in writing.



- Language Knowledge and Understanding
- Revision of household chores
- Further Conditional Tense phrases
- Jobs
- Further adjectives, time phrases, linking words and expressions of opinion.



## Assessments

- Talking: Discussion (Pocket Money)
- Writing: E-mail or blog about Pocket money
- Reading & Listening: Level 5



# S3 Spanish May - June

Context - Society

Topic: Media

## Learning outcomes

By the end of this unit I will be able to do the following:

- Talk about technology (mobile phones, computer, social networks, T.V.) and T.V. & Cinema
- Talk about my viewing habits (likes/dislikes & reasons) and my favourite programme/film/a recent film seen, a film I would like to see.
- Find out the same information about others by asking appropriate questions
- Listen for information and show understanding, responding appropriately
- Using a dictionary, read and show understanding of Spanish texts
- Organise and use information to create, amend and produce information and opinions in writing.



## Language Knowledge and Understanding

- Perfect Tense
- Awareness of Preterite, Imperfect and Conditional Tenses (to be taught formally I S4)

## Assessments

Talking

Writing

Reading & Listening

Performance on TV or Cinema

Blog on TV or Cinema

Level 5

