Context- Society

Topic-Personal Info & Family



Learning Outcomes

By the end of this unit I will be able to do the following:

- Introduce myself, giving my name & age, birthday, where I live and nationality
- Talk about members of my family using the same structures



- Talk about pets
- Say what I like to do in my free time
- Find out the same information about others by asking appropriate questions

Vocabulary

- Personal information
- Colours and some common adjectives
- Numbers 1 1000
- Days of the week and months of the year
- Weather/ Seasons
- Time



Countries & Nationalities



Sentence patterns:

- 你好!我是苏格兰人。我十一岁。我家在格拉斯哥。
- 我有一只猫。
- 现在几点?
- 今天是九月九日。



• 昨天很冷。今天是星期一。

Assessment Programme

Speaking: Discussion (Personal Information)

• Writing: E-mail giving and seeking personal info (150 + words)

• Reading & Listening: Topic based



Context - Society



Learning Outcomes

By the end of this unit I will be able to do the following:

- Say where I live and how long I have lived there
- Describe my house and its contents
- Describe the outside of the house
- Describe my room in detail

Sentence patterns

- 你家在哪儿?
- 他家在北京。我在这里住了五年了。
- 我家不大,我家有四个房间。
- 我的厨房很小。
- 我的书架上有很多英文书。



Vocabulary

- Rooms in the house
- Items of furniture
- Time phrases (revision)
- Household chores

Assessment Programme

• Speaking: Discussion

• Writing: Extended article on home

• Reading & Listening: ongoing



Context - Society & Culture

Topic - Clothes & aspects of other countries

Learning Outcomes

By the end of this unit I will be able to do the following:

- Know the vocabulary for clothes
- Say what I wear on school days and at the weekend
- Give opinions on school uniform
- Take part in shopping role-play
- Be able to describe what other people wear in detail
- Be familiar with typical clothes from other countries



Grammar Content -sentence patterns

- 我喜欢你衣服的颜色。
- 这是 今年最流行的颜色。
- 我穿白色的 衣服,黑色的 鞋。
- 明天体育课你穿什么衣服。

Vocabulary

- Clothes and adjectives
- Expressions of opinion

Assessment Programme

Speaking: 2 shopping Role-PlaysWriting: A blog on school uniform

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Reading & Listening: ongoing

I.T. Assignments

- Complete activities on languagesonline.org.uk
- Design a poster about China and other Mandarin speaking countries (clothes + other cultural aspects)
- BBC Languages: "Real Chinese"



• Research on fashion in country of choice

