

# S2 Block Test 1 Revision Booklet B MP1/2



# Algebra- Factorise

Q1. Factorise by finding the common factor

- |               |               |               |               |
|---------------|---------------|---------------|---------------|
| a. $2x + 4$   | b. $3d + 9$   | c. $6s + 3$   | d. $12x + 4$  |
| e. $6 + 9a$   | f. $2b + 8$   | g. $5y + 10$  | h. $10 + 15c$ |
| i. $12x + 16$ | j. $18m + 24$ | k. $30 + 36a$ | l. $14y + 21$ |

Q2. Factorise by finding the common factor

- |               |               |               |               |
|---------------|---------------|---------------|---------------|
| a. $3x - 6$   | b. $4y - 8$   | c. $16 - 8a$  | d. $10c - 15$ |
| e. $9s - 12$  | f. $2b - 14$  | g. $12x - 20$ | h. $22m - 33$ |
| i. $15x - 10$ | j. $18 - 12y$ | k. $25b - 20$ | l. $18d - 30$ |

Q3. Factorise by finding the common factor

- |                |                |                |                |
|----------------|----------------|----------------|----------------|
| a. $2a + 4b$   | b. $10x - 12y$ | c. $18m + 24n$ | d. $10c + 15d$ |
| e. $6a - 9x$   | f. $18s - 12t$ | g. $12x + 15y$ | h. $14a - 7b$  |
| i. $25c + 10d$ | j. $9b - 15y$  | k. $18x + 24y$ | l. $6a + 28b$  |

Q4. Factorise by finding the common factor

- |                |                  |                |
|----------------|------------------|----------------|
| a. $ax + ay$   | b. $xy^2 + xa^2$ | c. $pqr + pst$ |
| d. $xay - bac$ | e. $pq + p$      | f. $y^2 + y$   |
| g. $a^2 - ab$  | h. $ab - bc$     | i. $n^2 - 3n$  |
| j. $xy + y^2$  | k. $abc - abd$   | l. $fgh - efg$ |

Q5. Factorise by finding the highest common factor

- |                  |                     |                         |
|------------------|---------------------|-------------------------|
| a. $2ax + 6a$    | b. $3y + 9y^2$      | c. $24a - 16ab$         |
| d. $pq^2 - pq$   | e. $12xy - 9xz$     | f. $6b^2 - 4b$          |
| g. $3a^2 + 27ah$ | h. $15abc + 20abd$  | i. $3s^3 - 9s^2$        |
| j. $14x - 12xyz$ | k. $10b^2c - 15bcd$ | l. $2\pi r^2 + 2\pi rh$ |

Q6. Factorise

- |                      |                        |  |
|----------------------|------------------------|--|
| a. $ap + aq - ar$    | b. $2a + 2b + 2c$      | c. $6e - 2f + 4g$                                  |
| d. $p^2 + pq + xp$   | e. $3ab - 6bc - 9bd$   | f. $\frac{1}{2}ah + \frac{1}{2}bh + \frac{1}{2}ch$ |
| g. $5x^2 - 8xy + 5x$ | h. $4ac + 6ad - 10a^2$ | i. $15p^2 + 10pq + 20ps$                           |

Q7. Factorise

- |                       |                         |                                       |
|-----------------------|-------------------------|---------------------------------------|
| a. $ab^2c - a^2bd$    | b. $a^3 - a^2 - a$      | c. $2x^2 - 50x + 12xy$                |
| d. $x^6 + x^4 + x^2$  | e. $25p^2 + 15pq + 10p$ | f. $x^2yz + axy + bxy^2$              |
| g. $3a^4 + 9a^3 - 6a$ | h. $abx + bcx - bcy$    | i. $\frac{1}{2}gtI - \frac{1}{2}gt^2$ |

# Algebra- Factorise

- Q1. a.  $2(x+2)$  b.  $3(d+3)$  c.  $3(2s+1)$  d.  $4(3x+1)$   
 e.  $3(2+3a)$  f.  $2(b+4)$  g.  $5(y+2)$  h.  $5(2+3c)$   
 i.  $4(3x+4)$  j.  $6(3m+4)$  k.  $6(5+6a)$  l.  $7(2y+3)$
- Q2. a.  $3(x-2)$  b.  $4(y-2)$  c.  $8(2-a)$  d.  $5(2c-3)$   
 e.  $3(3s-4)$  f.  $2(b-7)$  g.  $4(3x-5)$  h.  $11(2m-3)$   
 i.  $5(3x-2)$  j.  $6(3-2y)$  k.  $5(5b-4)$  l.  $6(3d-5)$
- Q3. a.  $2(a+2b)$  b.  $2(5x+6y)$  c.  $6(3m+4n)$  d.  $5(2c+3d)$   
 e.  $3(2a-3x)$  f.  $6(3s-2t)$  g.  $3(4x+5y)$  h.  $7(2a-b)$   
 i.  $5(5c+2d)$  j.  $3(3b-5y)$  k.  $6(3x+4y)$  l.  $2(3a+14b)$
- Q4. a.  $a(x+y)$  b.  $x(y^2+a^2)$  c.  $p(qr+st)$  d.  $a(xy-bc)$   
 e.  $p(q+1)$  f.  $y(y+1)$  g.  $a(a-b)$  h.  $b(a-c)$   
 i.  $n(n-3)$  j.  $y(x+y)$  k.  $ab(c-d)$  l.  $fg(h-e)$
- Q5. a.  $2a(a+3)$  b.  $3y(1+3y)$  c.  $8a(3-2b)$  d.  $pa(q-1)$   
 e.  $3x(4y-3z)$  f.  $2b(3b-2)$  g.  $3a(a+9h)$  h.  $5ab(3c+4d)$   
 i.  $3s^2(s-3)$  j.  $2x(7-6yz)$  k.  $5bc(2b-3d)$  l.  $2\pi r(r+h)$
- Q6. a.  $a(p+q+r)$  b.  $2(a+b+c)$  c.  $2(3e-f+2g)$   
 d.  $p(p+q+x)$  e.  $3b(a-2c-3d)$  f.  $\frac{1}{2}h(a+b+c)$   
 g.  $x(5x-8y+5)$  h.  $2a(2c+3d-5a)$  i.  $5p(3p+2q+4s)$
- Q7. a.  $ab(bc-ad)$  b.  $a(a^2-a-1)$  c.  $2x(x-25+6y)$   
 d.  $x^2(x^4+x^2+1)$  e.  $5p(5p+3q+2)$  f.  $xy(xz+a+by)$   
 g.  $3a(a^3+3a^2-2)$  h.  $b(ax+cx-cy)$  i.  $\frac{1}{2}g(I-t)$

# Percentages

## Exercise 1 Percentages - no calculator



1. Find each of the following **without** a calculator :-

- a 10% of £24    b 30% of £420    c 20% of \$55    d  $33\frac{1}{3}\%$  of 690 kg  
e 25% of £32    f 75% of 50 m    g  $66\frac{2}{3}\%$  of 39 km    h 5% of \$600  
i 3% of £7    j 22% of 7000    k 2.5% of 160 cm    l 35% of €700

2. a A shop is giving a 20% discount on a £240 exercise bike.  
How much is the bike now ?  
b Julian cycles 30 km **per day** every day.  
He is going to reduce this by 15%.  
How many km will he cycle next **week** ?



3. A bank pays an annual rate of 5% interest on their High Fliers account. Gaz leaves £4800 in his account for a year.

How much interest will he have after :-

- a one year    b six months    c three months ?
4. Five hundred students were asked their favourite take away.  
40% - Pizza    35% - Chinese    20% - Indian    the rest - Chip shop  
How many students chose :-    a Chinese    b Chip shop ?

## Exercise 2 Percentages with a calculator




1. Find using a calculator :- (Show all your working)

- a 23% of 136 km    b 76% of 78 kg    c 19% of 320 m  
d 38.5% of £700    e 0.6% of \$1260    f 12.5% of €40  
g 9% of £340    h 111% of 750 km    i 3.7% of £10.

# Percentages

2. a A farmer has 3200 chickens. 32% have caught a virus.
- What percentage of chickens do NOT have a virus?
  - How many chickens do NOT have a virus?
- b Ninety percent of the chickens produce an egg every day.  
How many eggs are produced every week?
- c 2.5% of the weekly produce has to be destroyed.  
How many eggs are destroyed?



3.  Last November, Norma weighed 64 kg.  
After Xmas, her weight had increased by 9%.  
What was her weight after Xmas?

4. Twins Joe and Jack are sales directors who earn £28 000 each.
- Joe is given a wage rise of 7.5%.
  - Jack has his wage reduced by 4%.
- How much **more** does Joe now earn than Jack?



## Exercise 3

### Linking fractions, decimals & percentages



1. Change each of these fractions to percentages, correct to 1 decimal place :-

a  $\frac{2}{3}$

b  $\frac{1}{7}$

c  $\frac{71}{90}$

d  $\frac{142}{80}$

2. Heather scored the following in four tests :-

Maths -  $\frac{17}{20}$       English -  $\frac{26}{32}$

French -  $\frac{33}{45}$       Music -  $\frac{7}{10}$

- Change each test mark into a percentage.
  - Which was her best score?
3. Re-write the following in order, smallest first :-

a 0.5, 47%,  $\frac{24}{50}$ , 0.49

b 45% of £72,  $\frac{2}{3}$  of £48,  $0.04 \times £804$ .



# Percentages

## Revisit - Review - Revise Exercise 6a




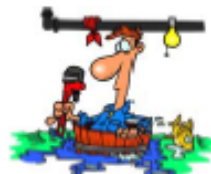
- Change each of the following into a fraction in its simplest form :-
  - 50%
  - 25%
  - 75%
  - 33.333...%
  - 60%
  - 70%
  - 5%
  - 77%
- Change each of the following to a percentage :-
  - 0.43
  - 0.09
  - 0.3
  - 0.225
  - $\frac{2}{3}$
  - $\frac{4}{5}$
  - 1.25
  - $1\frac{1}{2}$
- David gets a 10% **increase** on his £1640 monthly wage.  
How much does he now earn ?
  - Angela has her £640 weekly wage **decreased** by 15%.  
How much is her weekly wage now ?



## Revisit - Review - Revise Exercise 6b



- Find using a calculator :- (Show all your working)
  - 27% of 2300 km
  - 57% of 18 kg
  - 13% of 608 m
  - 27.5% of £1100
  - 0.3% of \$4500
  - 105% of €400
  - $0.75 \times \text{£}340$
  - $0.1 \times 550 \text{ kg}$
  - $0.005 \times 8600$
  - $\frac{2}{3}$  of \$810
  - $\frac{4}{5}$  of 8855 m
  - $\frac{12}{13}$  of 520 km.
- Keith earns £18 400 per annum as a plumber.  
How much would he earn if his salary was :-
  - increased by 17%
  - decreased by 9.5% ?
-  SpotsAlive buy football strips for £25.  
They intend to sell them at a profit of 28%.  
How much should they sell each strip for ?
- A car costs £8600 cash.  
VirgoCars let you pay a 16% deposit and  
36 monthly payments of £224.35.  
How much cheaper is it to pay cash ?



# Answers

## Exercise 2 - Percentages with a Calculator

- a 31.28 km b 59.28 kg c 60.8 m  
d £269.50 e \$7.56 f €5  
g £30.60 h 832.5 km i 37p
- a (i) 68% (ii) 2176 b 20160 c 504
3. 69.76 kg 4. £3220

## Exercise 3 - Linking Fractions, Decimals % %ages

- a 66.7% b 14.3% c 78.9% d 177.5%
- a Maths - 85%, English - 81.25%,  
French - 73.3%, Music - 70%  
b Maths (obviously)
- a 47% -  $\frac{24}{50}$  - 0.49 - 0.5  
b  $\frac{2}{3}$  of £48 -  $0.04 \times £804$  - 45% of £72

## Review - Revisit - Revise Exercise 6a

- a  $\frac{1}{2}$  b  $\frac{1}{4}$  c  $\frac{3}{4}$  d  $\frac{1}{3}$   
e  $\frac{3}{5}$  f  $\frac{7}{10}$  g  $\frac{1}{20}$  h  $\frac{77}{100}$
- a 43% b 9% c 30% d 22.5%  
e 66.66...% f 80% g 125% h 150%
- a £1804 b £544

## Review - Revisit - Revise Exercise 6b

- a £621 b 10.26 kg c 79.04 m  
d £302.50 e \$13.50 f €420  
g £255 h 55 kg i 43  
j \$540 k 7084 m l 480 km
- a £21528 b £16652
- £32
- £852.60

## Exercise 1 - Percentages - No Calculator

- a £2.40 b £126 c \$11 c 230 kg  
d £8 e 37.5 m g 26 km h \$30  
i 21p j 1540 k 4 cm l €245
- a £192 b 178.5 km
- a £240 b £120 c £60
- a 175 b 25

# Algebra

## Exercise 2



1. Multiply out the brackets :-

- |   |             |   |             |   |              |   |             |
|---|-------------|---|-------------|---|--------------|---|-------------|
| a | $2(a + 5)$  | b | $3(x + 2)$  | c | $6(g + 1)$   | d | $7(m + 4)$  |
| e | $2(x - 3)$  | f | $5(n - 2)$  | g | $8(p - 1)$   | h | $10(t - 4)$ |
| i | $5(m - 4)$  | j | $2(1 - u)$  | k | $7(2 - x)$   | l | $15(2 + k)$ |
| m | $4(a + b)$  | n | $2(c + d)$  | o | $5(m - n)$   | p | $10(d - e)$ |
| q | $20(3 + x)$ | r | $30(4 - w)$ | s | $100(a - 3)$ | t | $50(g - 6)$ |

2. Remove the brackets :-

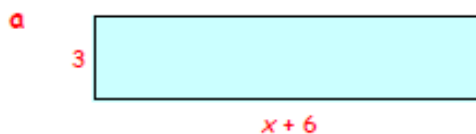
- |   |                   |   |                   |   |                  |   |                  |
|---|-------------------|---|-------------------|---|------------------|---|------------------|
| a | $2(3x + 1)$       | b | $2(4a + 3)$       | c | $3(1 + 5d)$      | d | $4(3 - 5k)$      |
| e | $7(7h - 2)$       | f | $8(5 - 4n)$       | g | $6(5a + y)$      | h | $2(6t + 2z)$     |
| i | $2(5b - 4c)$      | j | $7(10k - 2p)$     | k | $x(y + 2)$       | l | $a(b - 8)$       |
| m | $v(w - 1)$        | n | $a(a - 3)$        | o | $p(1 - p)$       | p | $x(2 + x)$       |
| q | $p(3q + r)$       | r | $5a(2 - 4a)$      | s | $2u(10u - y)$    | t | $2(3a + 2b + 1)$ |
| u | $5(2v + 6w + 8y)$ | v | $3(5x - 2y - 4z)$ | w | $10(p + q - 4r)$ | x | $8(3u - 5v - 9)$ |



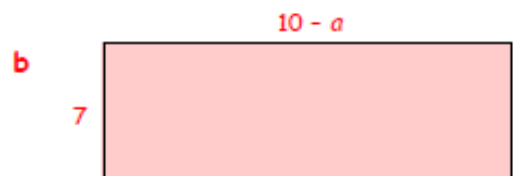
3. Rewrite the following without brackets :-

- |   |              |   |                |   |               |   |                 |
|---|--------------|---|----------------|---|---------------|---|-----------------|
| a | $-3(x + 1)$  | b | $-2(a - 5)$    | c | $-(m + n)$    | d | $-(m - n)$      |
| e | $-6(p - q)$  | f | $-x(x + 7)$    | g | $-p(1 + p)$   | h | $-2w(w + 9)$    |
| i | $-k(7k - 1)$ | j | $-4e(2e + 10)$ | k | $-x(3y - 8x)$ | l | $-p^2(p - 10q)$ |

4. Write the areas of these two rectangles :-  
(All units are in centimetres).



(i) with brackets      (ii) without brackets.





# Algebra

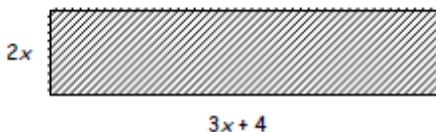
## Exercise 2 Breaking Brackets

1. Multiply out each bracket :-

- |   |           |   |            |   |             |   |             |
|---|-----------|---|------------|---|-------------|---|-------------|
| a | $3(x+4)$  | b | $7(y-3)$   | c | $5(2k+5)$   | d | $11(6y-7)$  |
| e | $y(y+2)$  | f | $k(k-3)$   | g | $u(3u+4)$   | h | $3r(3r-4)$  |
| i | $-3(q+5)$ | j | $-4(2t+6)$ | k | $-5(j-2)$   | l | $-2(3f-8)$  |
| m | $-y(y+7)$ | n | $-h(h-3)$  | o | $-2w(2w+1)$ | p | $-5k(3-4k)$ |

2. Write down the **area** and **perimeter** of this rectangle :-

- a using brackets  
b without brackets.

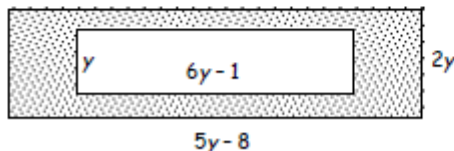


## Exercise 3 Breaking Brackets and Simplifying

1. Multiply out the brackets and simplify fully where necessary :-

- |   |                      |   |                                |   |              |
|---|----------------------|---|--------------------------------|---|--------------|
| a | $5(k+2)+3$           | b | $8(2y+4)-12$                   | c | $7(3e-2)+11$ |
| d | $8+2(t+3)$           | e | $11-3(3+w)$                    | f | $15-(g+15)$  |
| g | $3(w-1)+2(w+1)$      | h | $4(2y-3)+5(4y+3)$              | i | $2(4r+3)-6$  |
| j | $3w-(w+4)+2(2-w)$    | k | $4(3y+4)-2(5y-1)-18$           |   |              |
| l | $3p+2(4p-6)-(9p+12)$ | m | $5(3-2m)+3(2m-6)-4(1-8m)+2m+7$ |   |              |

2. Calculate the shaded area of the rectangle shown, in terms of  $y$ .



# Solutions

## Exercise 2 - Breaking Brackets

1. a  $3x + 12$                       b  $7y - 21$   
c  $10k + 25$                       d  $66y - 77$   
e  $y^2 + 2y$                         f  $k^2 - 3k$   
g  $3u^2 + 12u$                     h  $9r^2 - 12r$   
i  $-3q - 15$                         j  $-8t - 24$   
k  $-5j + 10$                         l  $-6f + 16$   
m  $-y^2 - 7y$                        n  $-h^2 + 3h$   
o  $-4w^2 - 2w$                     p  $-15k + 20k^2$

2. a  $A = 2x(3x + 4)$               b  $A = 6x^2 + 8x$

## Exercise 3 - Breaking Brackets & Simplifying

1. a  $5k + 13$     b  $16y + 20$     c  $21e - 3$   
d  $2t + 14$     e  $2 - 3w$     f  $-g$   
g  $5w - 1$     h  $28y + 3$     i  $8r$   
j  $0$             k  $2y$   
l  $2p - 24$     m  $30m$
2.  $A = 2\gamma(5y - 8) - \gamma(6y - 1) = 10y^2 - 16y - 6y^2 + y$   
 $A = 4y^2 - 15y$