# S1 Block Test Two Revision Booklet MP1



# Fractions

### Revision



- Find two equivalent fractions for each of the following:-

- Simplify fully (where possible):-

- Write each of the following as fractions and simplify fully :-
  - At first year assembly there were 124 boys out of 240 pupils.
  - At a school fire drill there were 1650 people in the playground. There were one hundred and fifty adults.



## Exercise 2 Top-Heavy & Mixed Fractions



- Change each of the following top heavy fractions to mixed numbers :-

- 51 kg of potatoes are packed evenly into 9 bags. 2.

What is the weight of each bag?

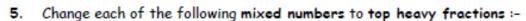


- Change each of these into mixed numbers and simplify fully where possible :-

- a How many ½ pizza slices can you get from 5½ pizzas?
  - How many  $\frac{1}{3}$  pizza slices can you get from  $7\frac{2}{3}$  pizzas?
  - How many  $\frac{1}{6}$  pizza slices can you get from  $4\frac{1}{7}$  pizzas?



# Fractions



- a  $3\frac{1}{6}$

- $f 11\frac{2}{4}$  g  $17\frac{3}{7}$
- 81출.

## Exercise 3 Adding & Subtracting (basic) Fractions



Find and simplify fully where possible :-

- a  $\frac{1}{2} + \frac{1}{4}$  b  $\frac{1}{4} + \frac{1}{4}$  c  $\frac{3}{5} + \frac{1}{5}$  d  $\frac{7}{11} + \frac{4}{11}$
- c  $\frac{3}{5} \frac{1}{5}$   $\frac{1}{5}$   $\frac{1}{5}$   $\frac{3}{5}$   $\frac{1}{5}$   $\frac{3}{5}$   $\frac{1}{5}$   $\frac{1}{5}$   $\frac{1}{5}$   $\frac{1}{5}$

- i  $8\frac{3}{8} + 2\frac{1}{8}$  j  $9 4\frac{1}{4}$  k  $7\frac{5}{9} + 2\frac{4}{9}$  l  $5\frac{1}{2} 1\frac{1}{4}$ .
- Two carafes of wine were poured into a punch bowl. 2.

One carafe held  $\frac{5}{8}$  a litre of wine and the other held  $\frac{1}{8}$  litres.



How much more wine did the first carafe hold than the second ?



- How much longer is the length than the breadth?
- Find the perimeter of the room.



## Exercise 4 Adding & Subtracting (harder) Fractions



- Calculate :-

- a  $\frac{1}{2} + \frac{1}{4}$  b  $\frac{1}{3} + \frac{1}{4}$  c  $\frac{3}{5} + \frac{3}{4}$  d  $\frac{2}{3} + \frac{3}{8}$

- c  $\frac{3}{4} \frac{1}{3}$  f  $\frac{7}{8} \frac{2}{3}$  g  $\frac{4}{5} \frac{2}{7}$  h  $\frac{8}{9} + \frac{3}{5}$
- $i \frac{1}{12} + \frac{1}{13}$   $j \frac{7}{8} \frac{9}{11}$
- k 6 + 15 13 + 52

- Find :-

- a  $5-3\frac{1}{2}$  b  $12-6\frac{1}{14}$  c  $6\frac{2}{3}-1\frac{1}{4}$  d  $7\frac{4}{5}-5\frac{3}{4}$
- c  $10\frac{7}{8} 7\frac{2}{3}$  f  $81\frac{1}{2} 77\frac{3}{4}$  g  $6\frac{3}{8} 4\frac{7}{8}$  h  $2\frac{1}{2} 1\frac{7}{6}$ .

# Fractions

Write down three equivalent fractions for :-

d  $\frac{11}{17}$ .

Change each of the following to a top heavy fraction :-

a  $5\frac{1}{2}$ 

b 4<sup>2</sup>/<sub>2</sub>

1 9 .

Change each of the following to a mixed number :-

d  $\frac{75}{10}$ .

Find and simplify fully where possible :-

a  $\frac{1}{2} + \frac{1}{5}$  b  $1\frac{1}{3} + 1\frac{1}{2}$  c  $3\frac{1}{3} + 2\frac{2}{5}$  d  $14 - 6\frac{1}{2}$ 

**c**  $4\frac{1}{2}$  **-**  $2\frac{2}{7}$  **f**  $7\frac{9}{10}$  **-**  $5\frac{2}{3}$  **g**  $8\frac{1}{4}$  -  $5\frac{2}{3}$  **h**  $9\frac{1}{3}$  -  $5\frac{2}{5}$ 

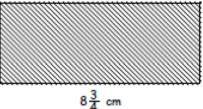
 $i \quad 7\frac{1}{5} + 1\frac{2}{3}$   $j \quad 11\frac{3}{4} + 8\frac{7}{9}$   $k \quad 5\frac{1}{9} - 3\frac{3}{5}$   $l \quad 9\frac{5}{6} - 8\frac{13}{18}$ .

Jamie wanted to run  $10\frac{1}{2}$  km during his race practice. 5. He only managed to run  $8\frac{5}{8}$  km.

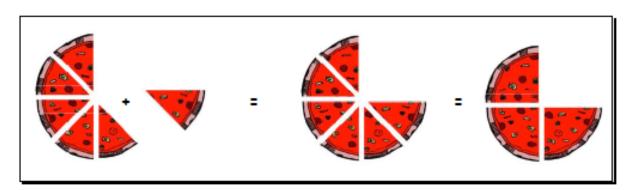
How far short was he of completing his practice?

Calculate the perimeter of 6. the rectangle shown.

> How much longer is the length than the breadth?



Write the sum represented by the diagram below :-



### Exercise 3 - Add/Subtract Basic Fractions

1.	α	3/4	Ь	1/2	c	4/ <sub>5</sub>	d	1
	e	2/ <sub>5</sub>	f	1/2	9	41/2	h	8 <sup>4</sup> / <sub>5</sub>
	i	$10^{1}/_{2}$	j	$4^{3}/_{4}$	k	10	I	$4^{1}/_{4}$
2.	α	3/4 litre	:		Ь	$^{1}/_{2}$ litre		
3		31/2 m			Ь	32 m		

### Exercise 4 - Add/Subtract Harder Fractions

1.	α	3/4	Ь	7/ <sub>12</sub>	С	1 <sup>7</sup> / <sub>20</sub>	d	$1^{1}/_{24}$
	e	5/ <sub>12</sub>	f	5/ <sub>24</sub>	9	<sup>18</sup> / <sub>35</sub>	h	$1^{22}/_{45}$
	i	<sup>25</sup> / <sub>156</sub>	j	5/ <sub>88</sub>	k	3/4	1	11/24
2.	α	11/2	Ь	513/14	С	5 <sup>6</sup> / <sub>12</sub>	d	21/20
	e	35/24	f	33/4	q	129/40	h	13/18

### Review - Revisit - Revise Exercise 9

1. a 
$$^{2}/_{6}$$
,  $^{3}/_{9}$  b  $^{4}/_{10}$ ,  $^{6}/_{15}$  c  $^{18}/_{20}$ ,  $^{27}/_{30}$  d  $^{22}/_{34}$ ,  $^{33}/_{51}$ 
2. a  $^{11}/_{2}$  b  $^{14}/_{3}$  c  $^{58}/_{7}$  d  $^{20}/_{11}$ 
3. a  $^{32}/_{3}$  b  $^{26}/_{7}$  c  $^{112}/_{9}$  d  $^{71}/_{2}$ 
4. a  $^{7}/_{10}$  b  $^{25}/_{6}$  c  $^{511}/_{15}$  d  $^{71}/_{2}$  e  $^{23}/_{14}$  f  $^{27}/_{30}$  g  $^{27}/_{12}$  h  $^{314}/_{15}$  i  $^{813}/_{15}$  j  $^{2019}/_{36}$  k  $^{123}/_{45}$  l  $^{11}/_{9}$ 

### 1<sup>7</sup>/<sub>8</sub> km

6. a 
$$29^{1}/_{10}$$
 cm b  $2^{19}/_{20}$  cm 7.  $^{5}/_{8} + ^{1}/_{8} = ^{6}/_{8} = ^{3}/_{4}$ 

### Exercise 2 - Top-Heavy and Mixed Fractions

b 2/6,3/9

d 2/200 3/300

f 4/10,6/15

h 22/24,33/36

b 150/1650 = 1/11

1.	α	11/2	Ь	$5^{1}/_{2}$	С	$5^2/_3$	d	81/6
	e	111/10	f	81/9	9	40 <sup>4</sup> / <sub>5</sub>	h	135/12
2.	5	<sup>2</sup> / <sub>3</sub> kg						
3.	α	$4^{1}/_{2}$	Ь	$5^{1}/_{2}$	С	$14^{1}/_{2}$	d	81/2
	e	$30^{1}/_{2}$	f	$12^{3}/_{5}$	9	$555^{1}/_{2}$	h	$12^{1}/_{4}$
4.	α	11	Ь	23	С	27		
5.	α	19/6	Ь	19/3	С	5/ <sub>3</sub>	d	69/ <sub>6</sub>
	e	35/4	f	123/11	9	122/7	h	408/ <sub>5</sub>

2.  $a^{-1}/_{2}$  b  $^{2}/_{3}$  c  $^{5}/_{7}$  d  $^{2}/_{3}$  d  $^{1}/_{8}$  f  $^{3}/_{4}$  g  $^{1}/_{3}$  h  $^{61}/_{72}$ 

Exercise 1 - Kevision

c 2/16.3/24

g 6/14.9/21

3. a 124/240 = 31/60

e 4/6,6/9

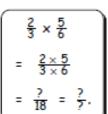
a <sup>2</sup>/<sub>4</sub>,<sup>3</sup>/<sub>6</sub>

# More Fractions

### Exercise 1

### Multiplying Fractions

Copy the following and complete :-

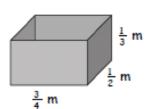




- Multiply the following fractions and simplify (where possible) :-
- b  $\frac{7}{10} \times \frac{5}{8}$  c  $\frac{3}{4} \times \frac{7}{9}$

- e  $\frac{3}{4} \times \frac{3}{4} \times \frac{2}{3}$  f  $\frac{6}{7} \times \frac{7}{9} \times \frac{3}{8}$  g  $\frac{3}{10} \times \frac{5}{6} \times \frac{2}{3}$  h  $\frac{1}{11} \times \frac{2}{5} \times \frac{7}{8}$ .

- Calculate the **area** of a square with side  $\frac{5}{8}$  metre. 3.
- A cuboid has dimensions as shown. 4. Find the volume of this cuboid in cubic metres.



- 5. Do the following and simplify wherever possible:
  - a  $1\frac{3}{5} \times 2\frac{3}{4}$

- **b**  $2\frac{1}{3} \times 5\frac{1}{2}$  **c**  $7\frac{1}{2} \times 2\frac{1}{3}$  **d**  $1\frac{2}{5} \times 2\frac{1}{7}$

- c  $4\frac{1}{2} \times 2\frac{1}{5}$  f  $2\frac{3}{5} \times 3\frac{3}{4}$  g  $1\frac{1}{10} \times 1\frac{1}{5}$  h  $6\frac{1}{3} \times \frac{15}{10}$ .

A one metre length of pipe weighs  $9\frac{3}{5}$  kg.

What would a  $2\frac{1}{2}$  metre length of pipe weigh?

## Exercise 2 Division of Fractions



- Divide the following fractions and simplify (where possible):-

- **c**  $\frac{7}{12} \div \frac{5}{6}$  **f**  $\frac{8}{9} \div \frac{2}{3}$  **g**  $\frac{13}{15} \div \frac{3}{5}$  **h**  $\frac{1}{4} \div \frac{1}{8}$

- a How many  $\frac{1}{10}$ 's are there in  $\frac{3}{5}$ 's? 2.
  - **b** How many strips of wood  $\frac{1}{12}$  metre long, can I cut from a piece  $\frac{5}{6}$  metre long?

# More Fractions

- Find the following:- (Simplify if possible):-
- **a**  $3\frac{1}{2} \div 1\frac{1}{6}$  **b**  $1\frac{1}{3} \div 1\frac{1}{4}$  **c**  $4\frac{1}{2} \div 2\frac{2}{3}$  **d**  $1\frac{1}{6} \div 1\frac{3}{4}$
- c  $3\frac{1}{3} \div 2\frac{6}{7}$  f  $2\frac{2}{3} \div 1\frac{3}{5}$  g  $8 \div 2\frac{2}{3}$

- 4. The area of a rectangular garden is  $17\frac{1}{2}$  square metres. It is  $7\frac{1}{2}$  metres long. Calculate its width.



## Mixed Exercise



Change to a mixed number :-

- Rewrite as a top-heavy fraction :-2.
- 75
- How many  $\frac{1}{5}$  pizza slices can by sold from  $4\frac{3}{5}$  pizzas? 3.



- Copy and complete :-
- a  $\frac{5}{6} + \frac{2}{6}$  b  $\frac{5}{7} \frac{3}{7}$  c  $4\frac{5}{6} + 2\frac{3}{4}$
- d  $12\frac{3}{4} 7\frac{6}{7}$ .

- Copy and complete :-

  - a  $\frac{1}{4} \times \frac{1}{5}$  b  $3\frac{1}{5} \times 2\frac{3}{4}$  c  $\frac{3}{4} \div \frac{1}{4}$

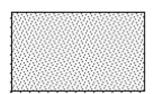
An empty metal cage weighs  $4\frac{3}{7}$  kg.

It holds 8 large watermelons. Each watermelon weighs 15/kg.



Calculate the total weight of the cage and watermelons.





The area of this rectangle is  $3\frac{1}{3}$  cm<sup>2</sup>.

Its breadth is  $1\frac{1}{4}$  cm.

Calculate its length.

8. Find:  $\frac{9}{10} \times \frac{8}{9} \times \frac{7}{8} \times \frac{6}{7} \times \frac{4}{5} \times \frac{3}{4} \times \frac{2}{3}$ .

### Ch 8 Ex 1 Multiplying Fractions

- 1. 10/18 = 5/9
- 2.  $a^{-9}/_{20}$   $b^{-7}/_{16}$   $c^{-7}/_{12}$   $d^{-1}/_{7}$   $e^{-3}/_{8}$   $f^{-1}/_{4}$ 
  - $g^{-1}/_6$  h  $^{7}/_{220}$
- 3. 25/64 sq m
- 1/8 cubic m
- 5. a  $4^{2}/_{5}$  b  $12^{5}/_{6}$  c  $17^{1}/_{2}$  d  $3^{1}/_{2}$  e  $9^{9}/_{10}$  f 9
  - g 1<sup>17</sup>/<sub>60</sub> h 5
- 24 kg

### Ch 8 Ex 2 Division of Fractions

- 1.  $a = \frac{6}{4}$   $b = \frac{8}{9}$   $c = \frac{3}{2}$   $d = \frac{6}{4}$   $e = \frac{7}{10}$   $f = \frac{4}{3}$
- g <sup>13</sup>/<sub>15</sub> h 2 i <sup>32</sup>/<sub>49</sub> j <sup>3</sup>/<sub>4</sub> k <sup>4</sup>/<sub>3</sub> l <sup>5</sup>/<sub>4</sub>
- 2. a 6 b 10
- 3. a 3 b 1 <sup>1</sup>/<sub>16</sub> c 1 <sup>11</sup>/<sub>16</sub>
- d  $^{2}/_{3}$   $\varepsilon$   $1^{1}/_{6}$  f  $1^{2}/_{3}$ 
  - g 3 h 14<sup>2</sup>/<sub>3</sub>
- 4. 2<sup>1</sup>/<sub>3</sub> m

### Ch 8 Ex 3 Mixed Exercise

- 1. a 2<sup>2</sup>/<sub>5</sub> b 8<sup>5</sup>/<sub>6</sub>
- 2 a 47/6 b 47/4
- 3. 23
- 4. a <sup>7</sup>/<sub>9</sub> b <sup>2</sup>/<sub>7</sub> c 7<sup>7</sup>/<sub>12</sub> d 4 <sup>25</sup>/<sub>28</sub>

- 5. a  $^{1}/_{20}$  b  $8 \, ^{4}/_{6}$  c 3 d  $4 \, ^{1}/_{2}$
- 19<sup>2</sup>/<sub>21</sub>
- 7.  $2^{2}/_{3}$  cm
- 8. 1/<sub>5</sub>

### Ch 8 Revisit - Review - Revise 8

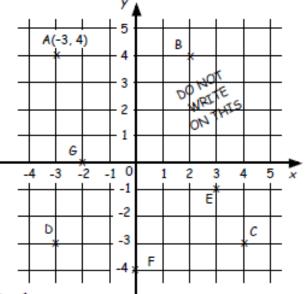
- 1. a 51/3 b 77/9
- c  $14^{2}/_{7}$  d  $3^{1}/_{2}$
- 2. a <sup>13</sup>/<sub>6</sub> b <sup>14</sup>/<sub>3</sub>
  - c <sup>63</sup>/<sub>4</sub> d <sup>98</sup>/<sub>9</sub>
- 3. 23
- 4. a <sup>1</sup>/<sub>12</sub> b <sup>1</sup>/<sub>2</sub> c <sup>16</sup>/<sub>27</sub>
- d  $^{7}/_{20}$   $\epsilon$   $5^{1}/_{2}$  f 8
  - $g + 4^2/_3 + 13^1/_3$
- 5. a 6 b  $1^{1}/_{3}$  c  $^{8}/_{9}$  d  $^{1}/_{2}$  e  $1^{1}/_{2}$  f  $3^{3}/_{4}$ 
  - g 1 <sup>1</sup>/<sub>8</sub> h 10
- 6. a 7 7/8 b 33 c 36 2/3 kg
- 7. 2 10/27 cm<sup>3</sup>
- 8. 3<sup>3</sup>/<sub>4</sub> cm<sup>2</sup>

# Coordinates

### Exercise 1

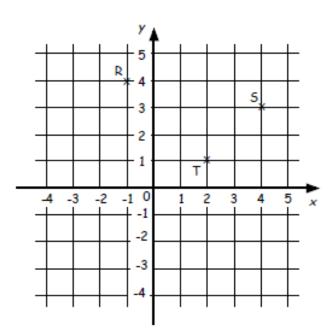
### Coordinates in 4 quadrants

- Write down the coordinates of :
  - a each point shown in the diagram.
  - b the point on the yaxis.
  - all the points with the same x coordinate.
  - d all the points with the same y coordinate.
  - the point with the same x and y coordinates.
  - f the fourth vertex, P of the rectangle DABP.



- a Copy the same axes grid from question 1.
  - b Plot the points P(2, 3), Q(4, 0), R(2, -3), S(-2, -3), T(-4, 0).
  - c Plot the point U, where PQRSTU are the vertices of a hexagon.
- 3. Look at the diagram shown.
  - Write down the coordinates of R, S and T.
  - b Reflect RST over the x-axis and write down the coordinates of R'S'T'.
  - Reflect R'S'T' over the y-axis and write down the coordinates of R"S"T".
- The vertices of a triangle reflected over the y-axis and then the x-axis are A"(1, 5), B"(7, 0) and C"(2, 2).

State the coordinates of the original triangle ABC.

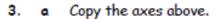


# Coordinates

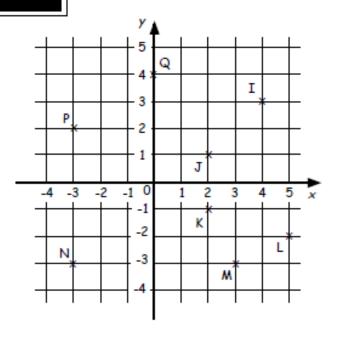
### Revisit - Review - Revise Exercise 5

- Write down all the coordinates :
  - a shown on the diagram.
  - b that lie on either axes.
  - that have the same x and y coordinate.
- PJSN are the vertices of a parallelogram.

State the coordinates of vertex S.



- Plot the points R(1, 3), S(-4, 2), T(-3, -2) and U(2, -4).
- c Draw a vertical line which cuts through (2,0).
- d Reflect RSTU over the dotted line.



### Exercise 1 - Coordinates in 4 Quadrants

```
    a A(-3,4), B(2,4), C(4,-3), D(-3,-3),
E(3,-1), F(0,-4), G(-2,0)
    b F c A & D d A&B, D&C
    e D f P(-2,-3)
    a/b See diagram c U(-2,3)
    a R(-1,4), S(4,3), T(2,1)
    b see diagram - R'(-1,-4), S'(4,-3), T'(2,-1)
    c see diagram - R"(1,-4), S"(-4,-3), T"(-2,-1)
    A(-1,-5), B(-7,0), C(-2,-2)
```

### Review - Revisit - Revise Exercise 5

- a I(4,3), J(2,1), K(2,-1), L(5,-2), M(3,-3), N(-3,-3), P(-3,2), Q(0,4)
   b Q(0,4) c N(-3,-3)
   a 5(2,-4)
   a/b/c See diagram
- a/b/c See diagram
   d R'(3,3), 5'(8,2), T'(7,-2), U'(2,-4)

# Percentages

## Exercise 1 Percentages - no calculator



- Find each of the following without a calculator :-
- 10% of £24 b 30% of £420 c 20% of \$55
- d 33 ½ % of 690 kg

- - 25% of £32 f 75% of 50 m
- $g = 66\frac{2}{3}\% \text{ of } 39 \text{ km} \text{ h} = 5\% \text{ of } $600$

- 3% of £.7
- j 22% of 70,000 k 2⋅5% of 160 cm l
- 35% of €700

 A shop is giving a 20% discount on 2. a £240 exercise bike.

How much is the bike now ?

Julian cycles 30 km per day every day. He is going to reduce this by 15%.

How many km will he cycle next week?



3. A bank pays an annual rate of 5% interest on their High Fliers account. Gaz leaves £4800 in his account for a year.

How much interest will he have after :-

- six months
- c three months?
- Five hundred students were asked their favourite take away.
  - 40% Pizza
- 35% Chinese
- 20% Indian
- the rest Chip shop

- How many students chose :-
- Chinese
- Chip shop?

### Exercise 2

### Percentages with a calculator



- Find using a calculator :- (Show all your working)
- 23% of 136 km
- b 76% of 78 kg

c 19% of 320 m

- 38.5% of £.700
- 0.6% of \$1260
- 12.5% of €40

9% of £340

- h 111% of 750 km
- 3.7% of £10.

# Percentages

- A farmer has 3200 chickens. 32% have caught a virus.
  - What percentage of chickens do NOT have a virus? (i)
  - How many chickens do NOT have a virus? (ii)
  - Ninety percent of the chickens produce an egg every day. How many eggs are produced every week?
  - 2.5% of the weekly produce has to be destroyed. How many eggs are destroyed?



3.



Last November, Norma weighed 64 kg. After Xmas, her weight had increased by 9%. What was her weight after Xmas?

- Twins Joe and Jack are sales directors who earn £28 000 each.
  - Joe is given a wage rise of 7.5%.
  - · Jack has his wage reduced by 4%.

How much more does Joe now earn than Jack?





## Linking fractions, decimals & percentages



- Change each of these fractions to percentages, correct to 1 decimal place:-

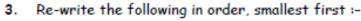
- Heather scored the following in four tests :-

Maths - 
$$\frac{17}{20}$$
 English -  $\frac{26}{32}$ 

French - 
$$\frac{33}{45}$$

French - 
$$\frac{33}{45}$$
 Music -  $\frac{7}{10}$ 

- Change each test mark into a percentage.
- Which was her best score?



- a 0·5, 47%, <sup>24</sup>/<sub>50</sub>, 0·49
- b 45% of £72, <sup>2</sup>/<sub>3</sub> of £48, 0.04 x £804.

# Percentages

### Revisit - Review - Revise Exercise 6a



- 1. Change each of the following into a fraction in its simplest form :
  - a 50%
- b 25%
- c 75%
- d 33·333....%

- **c** 60%
- f 70%
- a 5%
- h 77%.
- 2. Change each of the following to a percentage :
  - a 0.43
- b 0.09
- c 0·3
- d 0.225

- e 2/3
- $f = \frac{4}{5}$
- g 1·25
- h  $1\frac{1}{2}$ .
- a David gets a 10% increase on his £1640 monthly wage.

How much does he now earn?

b Angela has her £640 weekly wage decreased by 15%.
How much is her weekly wage now?



## Revisit - Review - Revise Exercise 6b



- Find using a calculator :- (Show all your working)
  - a 27% of 2300 km

27.5% of £1100

- b 57% of 18 kg
- c 0.3% of \$4500
- 0.75 x £340

ਵ੍ਰੇ of \$810

- h 0.1 x 550 kg
- k 4/5 of 8855 m

- c 13% of 608 m
- f 105% of €400
- i 0.005 x 8600
- I <sup>12</sup>/<sub>13</sub> of 520 km.

2. Keith earns £18 400 per annum as a plumber.

How much would he earn if his salary was :-

a increased by 17%

b decreased by 9.5%?





SpotsAlive buy football strips for £25. They intend to sell them at a profit of 28%.

How much should they sell each strip for ?

 A car costs £8600 cash.
 VirgoCars let you pay a 16% deposit and 36 monthly payments of £224.35.

How much cheaper is it to pay cash?



### Exercise 2 - Percentages with a Calculator

 a 31-28 kmb 59-28 kg c 60-8 m d £269-50 e \$7-56 f €5 g £30-60 h 832-5 km i 37p
 a (i) 68% (ii) 2176 b 20160 c 504
 69-76 kg 4. £3220

### Exercise 3 - Linking Fractions, Decimals % %ages

- 1. a 66.7% b 14.3% c 78.9% d 177.5%
- a Maths 85%, English 81-25%, French - 73-3%, Music - 70%
  - b Maths (obviously)
- 3. a 47% 24/50 0.49 0.5
  - b 2/3 of £48 0.04 x £804 45% of £72

### Review - Revisit - Revise Exercise 6a

- 3. a £1804 b £544

### Review - Revisit - Revise Exercise 6b

- a £621 b 10-26 kg c 79-04 m d £302-50 e \$13-50 f €420 g £255 h 55 kg i 43 j \$540 k 7084 m l 480 km
- 2. a £21528 b £16652
- 3. £32
- 4. £852-60

### Exercise 1 - Percentages - No Calculator

- 1. a £2·40 b £126 c \$11 c 230 kg d £8 e 37·5 m g 26 km h \$30 i 21p j 1540 k 4 cm l €245 2. a £192 b 178·5 km
- 4. a 175 b 25

3. a £240 b £120 c £60

# Algebra

### Exercise 2





$$3(x+2)$$

$$6(q+1)$$

$$d 7(m+4)$$

$$e 2(x-3)$$

$$f = 5(n-2)$$

$$9 8(p-1)$$

h 
$$10(t-4)$$

$$5(m-4)$$

$$15(2+k)$$

$$m \quad 4(a+b)$$

n 
$$2(c+d)$$

$$o 5(m-n)$$

$$q 20(3 + x)$$

$$r 30(4 - w)$$

$$= 100(a-3)$$

### 2. Remove the brackets:-

a 
$$2(3x+1)$$

$$d = 4(3 - 5k)$$

$$9 6(5a + y)$$

h 
$$2(6t + 2z)$$

$$i \quad 2(5b - 4c)$$

$$\frac{1}{3}$$
 7(10k - 2p)

$$k x(y+2)$$

$$a(b-8)$$

$$\mathbf{m}$$
  $v(w-1)$ 

$$a(a-3)$$

$$p x(2+x)$$

$$q p(3q+r)$$

$$+$$
 2(3a+2b+1)

$$u = 5(2v + 6w + 8y)$$

$$\sqrt{3(5x-2y-4z)}$$

$$w = 10(p + q - 4r)$$

$$\times$$
 8(3 $u$  - 5 $v$  - 9).

### 3. Rewrite the following without brackets:-

$$a -3(x+1)$$

$$b -2(a-5)$$

$$f -x(x+7)$$

$$i - k(7k - 1)$$

$$c - (m+n)$$

$$d - (m-n)$$

$$g - p(1+p)$$

$$h -2w(w+9)$$

$$k - x(3y - 8x)$$

with brackets

$$-p^2(p-10q)$$
.

without brackets.

### Write the areas of these two rectangles:-(All units are in centimetres).

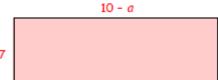
ь

(ii)



x + 6

7



(ii)

# Algebra

### Exercise 2

### **Breaking Brackets**

Multiply out each bracket :-

a 
$$3(x+4)$$

**b** 
$$7(y-3)$$
 **c**  $5(2k+5)$ 

$$e y(y+2)$$

$$f k(k-3)$$

h 
$$3r(3r-4)$$

$$i -3(q+5)$$

$$j -4(2t+6)$$

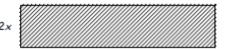
$$1 -2(3f - 8)$$

$$m - y(y+7)$$

$$n - h(h - 3)$$

$$p -5k(3-4k)$$
.

- 2. Write down the area and perimeter of this rectangle :
  - using brackets
  - without brackets.



3x + 4

### Exercise 3

### Breaking Brackets and Simplifying

1. Multiply out the brackets and simplify fully where necessary :-

a 
$$5(k+2)+3$$

**b** 
$$8(2y+4)-12$$

$$c 7(3e-2)+11$$

d 
$$8 + 2(t+3)$$

$$g = 3(w-1) + 2(w+1)$$

h 
$$4(2y-3)+5(4y+3)$$

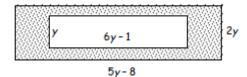
$$i 2(4r+3)-6$$

$$j = 3w - (w + 4) + 2(2 - w)$$

$$1 3p + 2(4p - 6) - (9p + 12)$$

$$3p + 2(4p - 6) - (9p + 12)$$
 m  $5(3 - 2m) + 3(2m - 6) - 4(1 - 8m) + 2m + 7$ .

2. Calculate the shaded area of the rectangle shown, in terms of y.



# Solutions

### Exercise 2 - Breaking Brackets

```
1. a 3x+12 b 7y-21 c 10k+25 d 66y-77 e y²+2y f k²-3k g 3u²+12u h 9r²-12r i -3q-15 j -8t-24 k -5j+10 l -6f+16 m -y²-7y n -h²+3h o -4w²-2w p -15k+20k²
```

2. 
$$\alpha A = 2x(3x + 4)$$
 b  $A = 6x^2 + 8x$ 

### Exercise 3 - Breaking Brackets & Simplifying

```
    a 5k+13 b 16y+20c 21e-3
d 2t+14 e 2-3w f -g
g 5w-1 h 28y+3 i 8r
j 0 k 2y
l 2p-24 m 30m
    A = 2y(5y-8) - y(6y-1) = 10y<sup>2</sup> - 16y - 6y<sup>2</sup> + y
A = 4y<sup>2</sup> - 15y
```

# Equations

### Exercise 1

### Solving Equations



1. Copy each equation and solve to find the value of x :=

$$a x + 6 = 11$$

$$x + 7 = 6$$

$$dx + 14 = 14$$

$$x - 7 = 8$$

$$f x - 3 = 2$$

g = 13 + x = 17

h 
$$9 + x = 7$$

$$i 17 - x = -17.$$

2. Copy each equation and solve to find the value of the letter :-

a 
$$4x = 12$$

**b** 
$$5p = 35$$

**d** 
$$3h = 33$$

$$f = 7n = 0$$

3. Find the value of x in the following equations (Set down ALL your working).

$$a 2x + 6 = 14$$

$$4x + 7 = 39$$

d 
$$3x+1=31$$

$$4x - 8 = 16$$

$$f 7x - 11 = 3$$

$$a 10x - 9 = 41$$

h 
$$3x - 6 = 0$$

$$i 11x - 7 = 37$$

$$3 - 6x - 3 = 12$$

$$k = 8x + 12 = 15$$

$$19x+1=43$$
.

### Exercise 2

### Harder Equations



- 1. Copy and complete :-
  - \*(You may have been shown a different method)

$$8x + 1 = 6x + 17$$

### 7x - 3 = x + 15

2. Solve these equations :-

a 
$$5x + 4 = 2x + 19$$

**b** 
$$3x+7=x+11$$

d 
$$4x-5=x+16$$

$$a = 11x - 1 = 2x + 17$$

$$f = 6x - 4 = 4x + 23$$
.

These equations are a little "different". Solve :-

a 
$$5x = 4x + 3$$

b 
$$3x = x + 44$$

$$c 7x = 4x + 42$$

d 
$$12x = 8x + 1$$

$$a = 15x = 3x + 18$$

$$f = 6x - 2 = 8x$$
.

 Joe bought 5 bags of marbles. Harry bought 3 bags, but he already had 20 loose marbles. They then had exactly the same number of marbles.



- Make up an equation to show this information.
- **b** Solve the equation to determine how many marbles there are in a bag.

# Equations

## Exercise 3 Solving Equations with Brackets



Solve these equations by multiplying out the brackets first :-

a 
$$3(x+4)=21$$

$$c 4(x-3) = 28$$

d 
$$9(x+2)=63$$

$$e 8(x+7) = 72$$

$$f 3(x+3) = 0.$$

Solve these equations:-

a 
$$2(4x+2)=20$$

**b** 
$$3(2x-1)=21$$

$$c + 4(4x - 5) = 28$$

d 
$$6(2x-1)=10x$$

c 
$$10(3x-3) = 11x+8$$
 f  $7(x+9) = 6x$ .

$$f 7(x+9) = 6x$$
.

Solve :-

a 
$$2(x+4)-x-6=7$$

**b** 
$$3(x+1)+3x-8=13$$

c 
$$4(x+2)-3x=14$$

d 
$$8(x-2)+2x+6=10$$

c 
$$3(3x+2)+4(x-1)=6x+9$$

$$f = 2(5x-4) + 6(x+1) = 3x + 24$$

$$3(x+7)-4(x+3)=10$$

h 
$$2(x-3)-3(x-4)=7$$

$$3(3x+1)-2(x-5)=x+37$$

$$j = 13(x+3) - 2(3x+11) = 2x+7.$$

## Solving Equations with Fractions



Copy and complete the following equation :-

$$\frac{1}{2}x + 4 = 11$$

$$2 \times \frac{1}{2}x + 2 \times 4 = 2 \times 11$$

$$\Rightarrow x + \dots = \dots$$

Solve each of these equations, by first of all multiplying every term by the l.c.m. of all the fractional denominators. This should eliminate all the fractions.

a 
$$\frac{1}{2}x - 2 = 5$$

**b** 
$$\frac{1}{3}x + 1 = 11$$

$$c = \frac{1}{4}x - 5 = 3$$

d 
$$\frac{3}{4}x - 12 = 0$$

c 
$$2 + \frac{1}{3}x = 13$$

$$f = \frac{3}{8}x + 8 = 14$$

$$g = \frac{2}{3}x + 5 = 15$$

h 
$$\frac{5}{6}x - 8 = 12$$

$$i \frac{3}{5}x + \frac{1}{5} = \frac{4}{5}$$

$$\mathbf{j} = \frac{2}{3}x + \frac{1}{2} = 2\frac{1}{2}$$

$$k = \frac{1}{2}x + \frac{1}{2} = \frac{2}{2}$$

$$1 \frac{1}{4}x + \frac{2}{3} = \frac{5}{3}$$

$$m = \frac{1}{2}x - 4 = \frac{3}{4}$$

$$n = \frac{2}{3}x - 10 = \frac{1}{3}$$

$$0 \quad \frac{1}{2}x + \frac{2}{3} = \frac{3}{4}$$

Ch	5	Ex 1	S	olving Eq	uations		
1.	а	5	b	22		-1	Ch 5
-		0		15		5	1.
	9	4	h	-2	i	34	2.
2.	a	3	ь	7	c	4	۷.
	d	11	ε	14	f	0	
	9	36	h	3/2	i	1/8	
3.	а	4	Ь	5	c	8	
	d	10	ε	6	f	2	
	9	5	h	2	i	4	
	j	15/ <sub>6</sub> = 2.5	k	3/8			
	1	42/9 = 14/	3 =	4 2/3			

```
Ch 5 Ex 4 Solving Equations with Fractions

1. 14
2. a 14 b 30 c 32
d 16 e 33 f 16
g 15 h 24 i 1
j 3 k <sup>2</sup>/<sub>3</sub> l 4
m 9<sup>1</sup>/<sub>2</sub> n 15<sup>1</sup>/<sub>2</sub> o <sup>1</sup>/<sub>6</sub>
```

```
Ch 5 Ex 2 Harder Equations

1. a 8 b 3
2. a 5 b 2 c 16
d 7 ε 2 f <sup>27</sup>/<sub>2</sub>
3. a 3 b 22 c 14
d <sup>1</sup>/<sub>4</sub> ε <sup>18</sup>/<sub>12</sub> = 1·5 f -1
4. a 5x = 3x + 20 b 10
```

Ch 5		Ex 3	So	olving	Equations	with	Brackets
1.	a	3	ь	14	c	10	
	d	5	ε	2	f	-3	
2.	a	2	b	4	c	3	
	d	3	e	2	f	-63	
3.	α	5	ь	3	c	6	
	d	2	e	1	f	2	
	9	-1	h	-1	i	4	
	j	-2					