# Creative Industries <br> NATIONAL 5 <br> COURSE PLAN 2022- 2023 

|  | Week beginning | Course plan | Homework Plan |
| :---: | :---: | :---: | :---: |
| 1 | Mon $7^{\text {th }}$ June |  |  |
| 2 | Mon 14 $4^{\text {th }}$ June |  |  |
| 3 | Mon 21 ${ }^{\text {st }}$ June |  |  |
|  | Fri $25^{\text {th }}$ JuneWed $18^{\text {th }}$ Aug | Summer Holiday |  |
|  | TERM1 |  |  |
| 10 | Mon $15{ }^{\text {th }}$ Aug | $\xrightarrow{\text { In-Service days Mon } 16^{\text {th }} \text { and Tues } 17^{\text {th }}}$ |  |
| 11 | Mon 22 ${ }^{\text {nd }}$ Aug | Creative Industries - |  |
| 12 | Mon 29 ${ }^{\text {th }}$ Aug | Creative Industries |  |
| 13 | Mon $5^{\text {th }}$ Sept | Outcome 3-Candidate Review 1 |  |
| 14 | Mon $12^{\text {th }}$ Sept | Skillset 1 - |  |
| 15 | Mon 19 ${ }^{\text {th }}$ Sept | Skillset 1 - Clay the basics <br> Making a slab cup <br> Friday $24^{\text {th }}$ September Holiday |  |
| 16 | Mon $26^{\text {th }}$ Sept | Skillset 1 - Recycling and Wedging clay Monday $27^{\text {th }}$ September Holiday |  |
| 17 | Mon $4^{\text {th }}$ Oct | Skill Set 2 - Working to a Design brief - Autumnal plate Research and create 2 design concepts to a given brief <br> Skillset 2 - Making a slab plate Thursday - begin making |  |
| 18 | Mon $11^{\text {th }}$ Oct | 3D relief decoration |  |
|  | Tue $17^{\text {th }}$ Oct | October Break |  |
| 19 | Mon $24{ }^{\text {th }}$ Oct | Fire and Paint |  |
| 20 | Mon $31{ }^{\text {st }}$ Oct | Skillset 3 - Enterprise <br> Self Review <br> Plan Christmas market <br> Research - Market research , plan <br> Design Product <br> Write Business proposal |  |
| 21 | Mon $7^{\text {th }}$ Nov | Skillset 3 - Enterprise Design Product Make prototype |  |
| 22 | Mon 14 ${ }^{\text {th }}$ Nov | Skillset 3 - Enterprise |  |


|  |  | Make multiples |  |
| :---: | :---: | :---: | :---: |
| 23 | Mon 21st Nov | Skillset 3 - Enterprise Make multiples |  |
| 24 | Mon $28^{\text {th }}$ Nov | Fire and paint |  |
| 25 | Mon $5^{\text {th }}$ Dec | Paint <br> Skillset 3 - Enterprise Sell |  |
| 26 | Mon $12^{\text {th }}$ Dec | Skillset 3 - Enterprise Sell |  |
| 27 | Mon $19^{\text {th }}$ Dec <br> Tuesday $20^{\text {th }}$ | Last day Wednesday 22 ${ }^{\text {nd }}$ |  |
|  | Thurs $23{ }^{\text {rd }}$ Dec | CHRISTMAS HOLIDAY |  |
| 28 | TERM 2 |  |  |
| 29 | Mon 2nd Jan | Skillset 3 - Enterprise Reopen Wednesday 5 <br> th  <br> Self Review  <br> Research and design product  <br> Write Business proposal  |  |
| 30 | Mon $9^{\text {th }}$ Jan | Make prototype |  |
| 31 | Mon $16^{\text {th }}$ Jan | Batch make |  |
| 32 | Mon 23rd Jan | Batch make |  |
| 33 | Mon 30th Jan | In-Service Day Fri $4^{\text {th }} \mathrm{Feb}$ |  |
| 34 | Mon $6^{\text {th }} \mathrm{Feb}$ | Batch Paint Monday $7^{\text {th }}$ Tuesday $8^{\text {th }}$ Mid Term Holiday |  |
| 35 | Mon $13{ }^{\text {th }} \mathrm{Feb}$ | Skillset 3 - Enterprise <br> Advertise - Product Photography <br> Branding <br> Display <br> Costing <br> Promotion |  |
| 36 | Mon 20th Feb | Prep product and branding |  |
| 37 | Mon $27^{\text {th }} \mathrm{Feb}$ | Prep market |  |
| 38 | Mon $6^{\text {th }}$ Mar | Market <br> WED $9^{\text {th }}-$ proposed FASHION SHOW / ART EXHIBITION REHEARSAL date |  |
| 39 | Mon $14{ }^{\text {th }}$ Mar | $\begin{gathered} \text { Thursday } 16^{\text {th }} \text { - Proposed FASHION SHOW / ART } \\ \text { EXHIBITION date } \end{gathered}$ |  |
| 40 | Mon 20th Mar | Evaluation of event |  |
| 41 | Mon $27^{\text {th }}$ Mar | Last day Friday 29 ${ }^{\text {th }}$ |  |
|  | Fri $2^{\text {nd }}$ April - <br> Mon 19 ${ }^{\text {th }}$ April | EASTER HOLIDAY |  |
| 42 | $\begin{aligned} & \text { Term 3 } \\ & \text { Mon } 17^{\text {th }} \\ & \text { Apr } \\ & \hline \end{aligned}$ | Return Tuesday 19 ${ }^{\text {th }}$ |  |
| 43 | Mon $24^{\text {th }} \mathrm{Apr}$ |  |  |
| 44 | Mon 1st May | $\begin{array}{r} \underline{\text { Monday } 2^{\text {nd }} \text { Holiday }} \\ \text { In-service Day }- \text { Thursday } 5^{\text {th }} \text { May } \\ \hline \end{array}$ |  |



