

## Minutes

### S6 Pupil Council Meeting

**Date: 27/10/14**

**Location: Library**

**Time: 11.30-12.20**

#### **Present:**

Mrs Wilson, DHT; Mr McArthur, PT Pastoral Support; Mrs Carroll PT Pastoral Support

6a1	Waleed Hafez	Lindsay McAllister
6a2	Dorsa Fakouri	
6a3	Fraser Cameron	
6a4	Clare Innes	
6a5	Conor McKee	Katy Scott
6a6	Adam Spence	Katie Dunn      Hannah Church
6a7	David Martin	Stephanie Gibson
6a8	Kieran Lamb	Marianne MacPhee
6a9	Oliver Rudden	Saskia James
6a10	John McNulty	Caitlin McIvor

#### **1. Prayer – led by D Martin**

#### **2. Teacher Feedback**

- Tracking grades always discussed in class with teachers.
- Feedback about grades is better face to face as you are able to ask questions and get answers straight away.
- Many pupils take on board the tracking grades and consider them to be very important.
- K Dunn stayed behind with a teacher to discuss grades and it proved to be very successful.
- Pupils should ask for help in class instead of nodding away in agreement, it assists the whole class.

### **3. Extracurricular activities**

- Older pupils find out about clubs in school from friends etc.
- If clubs relate to a certain subject they are advertised by that subject.
- Younger pupils receive more advertisement.
- Instead of older pupils going to clubs, they can take on a leadership role.

### **4. S6 Service**

- Pupils felt S6 service opportunities well advertised through S6 service booklet, assembly and PSHE. For those who are not involved it was not seen to be a matter of lack of interest rather than lack of awareness.
- Pupils feel that they are well guided during their community placements; they receive help from staff present. This allows for skills development.
- It's important to encourage pupils to get involved i.e. to become a buddy. K Dunn suggested targeting specific pupils.
- A Spence commented that although you may get involved primarily for the CV, ultimately people end up enjoying placements and learning a lot.
- Some felt that they have not been able to do class tutoring as it has clashed with their timetable.
- Some felt they were not as aware of departmental tutoring as this was mentioned last after many other opportunities.
- Discussed forcing people to take on one volunteering thing once a week. Most felt this would not be appropriate and there had to be element of choice. Staff present agreed.

### **5. Faith Life**

- Some felt services could be more interactive.
- There are plenty of opportunities to create strong links with the faith life of the school.
- There was a great response to the S5retreat and the opportunity for confession was taken up well. It was a great experience.
- Oratory not used by pupils in study periods, it was stated that they could use this time to go to the oratory and pray. Pupils not aware of this.

### **6. Timetable Issues**

- In double periods some people lose concentration since there is no natural break.
- However, the double periods are also useful for subjects such as art and science experiments.
- 6<sup>th</sup> year felt that 5<sup>th</sup> years would be swamped with work as they have no free periods so double is better for sixth years.
- You may miss a lot of work if you are off for one day.