



ST. NINIAN'S HIGH SCHOOL, GIFFNOCK

S5 Pupil Council Minutes

<p>DATE of MTG: 09. 10. 14 PLACE: MS 2 TIME: 1.00p.m.</p>	<p>Present: J. Carroll, C. Duncan (Pastoral) T.Creighton (SMT)</p>
Agenda & Minutes	Action
<p>1. Welcome and Pupil Council Procedures</p> <ul style="list-style-type: none"> • Mr Carroll welcomed the newly appointed class reps and explained the Pupil Council procedures. • Time was taken to explain to the reps that they will be required to seek views and opinions of classmates. • Pupils were encouraged to suggest items for the next agenda. <p>2. Feedback</p> <ul style="list-style-type: none"> • Pupils were asked about the feedback they were given. Pupils identified that feedback was given through homework and reports. <p>Homework:</p> <ul style="list-style-type: none"> • All pupil council members highlighted the benefits of feedback and felt that this helped them to identify areas for improvement • One pupil council member commented that in some subjects they were given feedback forms to identify how to improve sections of an essay, pupils agreed this was very helpful. • Pupils also spoke about the importance of verbal discussion regarding h/w. <p>Reports:</p> <ul style="list-style-type: none"> • All pupils commented that they benefit from a verbal discussion regarding reports. Pupils benefit from a discussion about why grades are awarded. • Pupil council reps stated that this does happen, but not in all subjects. • Pupils admitted that they felt awkward about asking teachers. • Mr Carroll encouraged all pupils to be pro-active in asking teachers about grades. 	

3. Extra-Curricular Involvement

Mr Carroll asked pupils about their involvement in extra-curricular activities within school

- Pupils commented that upper school not always aware of clubs that are available. It was discussed that pupils would like access to the extra-curricular booklet made available to the lower school.
- Mr Carroll commented that the booklet is available through the school website.
- Pupils identified that it would be helpful if supported study started earlier in the year like in maths.

Mr Creighton asked the group about involvement outwith school:

- Most pupils all involved in an activity.
- Discussion about the importance of these activities – benefits from starting early, showing commitment.
- Miss Duncan discussed the importance of a balanced life between academic studies and wider involvement in and out-with school.

Further Discussion relating to school involvement

- Pupils encouraged to help out at various events including Information evenings /discos/mass
- Pupils commented that they do not always know what opportunities are available
- Mr Carroll suggested that pupil council reps encourage pupils to get involved and sign up to help.

4. School Ethos

Miss Duncan discussed the faith life of the school and asked pupils to identify how they can contribute to this. Pupils identified the following ways:

- Attendance at morning mass
- Contributing to morning prayers
- Eucharistic adoration during Friday lunchtime
- Attending life group/helping hands
- Attending Lourdes pilgrimage/Rome trip
- Attending whole school mass

Mr Carroll praised pupils for becoming involved in the various ways.

5. Introduction of double periods

Mr Creighton asked about the impact of the double periods.

- Overall the reaction was positive. Pupils commented that they feel they manage to get through all tasks during double periods. Pupils also commented that less time is wasted as there is no change of class. Pupils did note that they found a small break at the end of the first of the double period helped with concentration.
- On the other hand some pupil council members noted that they found it harder to concentrate in the double period, especially on a Friday. They also noted that it was harder to catch up on the work missed after an absence. Mr Creighton reinforced the importance of excellent attendance.

7. AOCB

Whilst discussing wider school involvement it was noted that more often than not it is the same pupils who represent S5 at school events. Appreciating the commitment of these pupils and understanding that others have the opportunity to volunteer but too often don't pupils would like to encourage a broader representation. The council reps would like to take forward the idea of them having a role in signing up pupils from their classes to attend and participate in various events from now on so as to broaden the representation of S5 across more of the year group.