**S4 Pupil Council Minutes**  **20th November 2015**

1. **Who to ask for help and how to raise concern?**

Pupils were very confident that they would approach their Pastoral Support Teacher or Year Head if they had a problem or concern and said that they are both very approachable and easy to find during lunch and break times.

Pupils were also aware of support groups in the school including Rainbows, NET team, Youth Counsellor etc. and are happy with the support that is provided.

1. **Creativity and Skills Development**

Pupils were satisfied that they are able to develop their creativity across all of their subjects and at all levels.

Pupils identified areas where these skills have been developed including Rapid Response, English Comic Book task, Maths Luxor task, Creative writing in English as well as in practical subjects like Music and Drama. Extra-curricular clubs where also mentioned as areas where these skills can be further developed.

1. **Departmental Awards**

Pupils recognised departmental awards come in the form of badges, achievement cards, pupil of the month and names on the wall in departmental corridors.

The PE department award homework of the week and class competitions – class of the year.

This however is more targeted at the lower school.

Pupils also noted that individual feedback in their class jotters can be rewarding.

Pupils in S4 think that departmental achievement could be celebrated more at assembly and through twitter.

It was suggested that all departments have a twitter account like Maths, PE and RE.

Finally pupils suggested rewarding achievements of sports teams through different coloured braiding on their blazers.

1. **Work Experience**

Pupils found work experience very worthwhile and rewarding.

Pupils were given varying degrees of responsibility depending on the type of placement.

The best experiences were the ones where pupils were able to get hands on experience on the job rather than only observation.

Pupils found the self-found placements the most worthwhile and also as pupils had been in contact with their placement on numerous occasions prior to the placement they felt more comfortable communicating with the staff.

1. **Target Setting and Report Feedback**

Pupils noted that some teachers are better than others at sharing the tracking information with them prior to receiving their reports however they feel that they can speak to all of their teachers after they receive their report.

Pupils feel that they generally know what to expect in their report as a result of ongoing dialogue with their teachers about their progress throughout the course of the term.

1. **AOCB**

Pupils requested an S4 school trip as a reward for hard work throughout the year, a morning or afternoon of a fun activity.

Pupils noted that the PE changing rooms are too warm

Pupils noted that the lunch queue is extremely long on a Friday