



ST. NINIAN'S HIGH SCHOOL, GIFFNOCK

S4 Pupil Council Minutes

<p>DATE of MTG: 17/02/2014 PLACE: Geo 2 TIME: 8.45am</p>	<p>Present:</p> <p>P. Marshall, C Ward (PTPS) N Macdonald (DHT)</p> <p>4a1: Alishba Ahmed, Sehrish Irfan 4a2: Ciara Mone, Ryan Deveney 4a3: Mirabel Lawson, Sean Reilly 4a4: Taylor Jackson, Patrick Entwistle 4a5: Paolo Costantini, Rhona McTeague 4a6: PE Exam 4a7: Marc McSorley, Lucy Bastable 4a8: PE Exam 4a9: Michael McGrade, Carmen Connell 4a10: Michaela Murray, Subhan Mohammed</p>
Agenda & Minutes	Action
<p>The Pupil Council meeting was opened with the school prayer.</p> <p>1. Departmental Awards</p> <ul style="list-style-type: none"> • Pupils agreed that awards given should not only be academic. They acknowledge that pupil badges were given as recognition in other fields. • Pupils discussed possibility of reports being used to give out awards (i.e. if improvement had been shown in two or more subjects.) • It was suggested that each department makes a number of nominations at the end of the year. Badges could then be given out at an awards ceremony and if more than a set amount of subjects had nominated a particular pupil then an excellence badge could be awarded. • Pupils appreciated the discussion with Mr Docherty at the end of last year when he issued some subject badges. • Another form of recognition could be being invited on a trip at the end of the year. 	

2. Prelims

- Pupils felt well informed in the lead up to the prelim examinations.
- Pupils preferred sitting each prelim in the classroom rather than an 'exam hall'
- The organisation of the timings and exam conditions were formal which lead pupils to believing that they had a valid exam experience.
- Concerns were raised over quantity of National 5 questions available in run up to prelims.

3. Subject Choice

- Mr Carroll's power point presentation was very informative, useful and helpful
- Pupils requested more information from individual subjects with regards to career progression.
- Pupils would appreciate if class teachers spent some time in class explaining how each subject can be used for specific jobs / courses.

4. Report Feedback and Target Setting

- Pupils like getting three reports per year.
- It was agreed that more teachers now talk to them about their report before it is issued.
- Pupils would like more time to evaluate previous targets. They asked if this could be done in PSHE.
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AOCB

- Mr Marshall, Mrs Ward and Mr Macdonald thanked pupils for their time and opinions.
- Pupils agreed to feedback information during PSHE.