

## **School Improvement Partnership Programme (SIPP): Raising attainment in literacy, numeracy and health & wellbeing**

The School Improvement Partnership Programme (SIPP) is a collaborative school improvement strategy that promotes new ways of working across classrooms, schools and local authorities to tackle educational inequality. Year 1 of the programme was launched in 2016/17. Data and collaborative enquiry are used to innovate, test and refine new approaches to tackle the attainment gap. The School Improvement Partnership Programme (SIPP) is a solution-focused approach to raising attainment, which draws on the wealth of international educational research and practice demonstrating that the most effective school improvements are locally owned and led by teachers and school leaders working in partnership and collaboration with like-minded professionals. The partnerships aim to develop a shared commitment to improving outcomes for vulnerable children and young people. Research evidence indicates that well supported partnerships can lead to significant and sustained improvement, including raised attainment.

### Year 2—2017/18

Year 2 of the School Improvement Partnership Programme for 2017/18 finished in June 2018. Year 2 of the programme was successful with 14 partnerships launched, 3 of which involved out of authority schools. The partnerships were:

#### Within Authority

*St Marks 2/Carlibar 2/St Joseph's 2  
Eaglesham 2/Hazeldene/Cartmill  
Carlibar 1/St Marks 1  
Eaglesham 1/Our Lady of the Missions  
Carolside/Calderwood  
St Joseph's 1/Busby/Mearns  
St Cadoc's/Kirkhill  
Giffnock/Braidbar/Thornliebank  
Hillview/St Thomas/Uplawmoor  
Crookfur/Neilston/Netherlee  
Arthurlie FC/McCready FC/Glen FC*

#### Outside Authority

*Isobel Mair/Langlands, Glasgow  
St John's PS with Darnley Primary in Glasgow.  
Glenwood FC with Whitecrook ELC, West Dunbartonshire\**

\*The partnership of Glenwood FC with Whitecrook ELC, West Dunbartonshire met but the project was

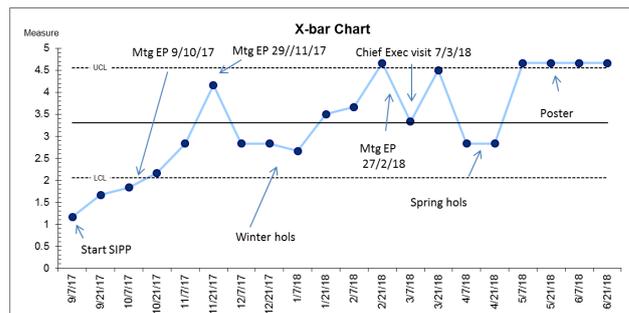
not able to proceed due to issues with the target cohort of pupils. However, the partnership might meet again if another opportunity arises in the future.



The majority of the topics explored by the SIPs were on literacy. In total, the research areas covered were: 6 literacy, 3 numeracy and 5 health & wellbeing projects. Most partnerships completed the required paperwork according to the timeline of activities to be carried out, such as when interventions should begin and when reports should be completed. The timeline also set out a schedule of meetings to be held with the link educational psychologist and the Education Officer. The reports of projects will be posted on the SIPP Blog archive to enable new SIPP participants to access them for reference and research purposes.

## The Model for Improvement

This was introduced to the partnership of Netherlee/Crookfur/Neilston. The partnership successfully piloted improvement science tools such as *Run Charts*, *Force Field Analysis* and *Cause & Effect diagrams*. Scales were used to track progress with certain aspects of the project over time and the data collected displayed in *Run Charts*. In particular, a scale to measure *Collaboration* between schools was developed because *Collaboration* is a key principle, which underpins the School Improvement Partnership Programme. The ultimate aim of the SIP programme is to raise attainment in literacy, numeracy and health & wellbeing and close the poverty related attainment gap. Research evidence indicates that *Collaboration* between schools can lead to improvement in attainment levels and hence the need to measure, support and promote it. The Control Chart for Collaboration is shown



above and is annotated with data points, which show that when certain events occurred, *Collaboration* appeared to increase between schools. *Collaboration* will continue to be measured across all school improvement partnerships in the SIP Programme for 2018/19 ensuring this crucial principle is being implemented effectively between schools, with the aim of identifying further strategies to promote it.

## SIPP Blog

A SIPP Blog is being developed, which will be made accessible to SIPP participants. The Blog will contain materials and resources, which users can access to help them. For example, an Archive section is being created to store the completed reports from previous SIPP projects.

The Blog can be accessed at:

<https://blogs.glowscotland.org.uk/er/practitionerenquiry/>

## Year 3- 2018/19

The SIP Programme will commence again in September 2018 and schools are invited to submit proposals to Jaclyn Andrews by **11th September**.

The SIP Programme is an excellent opportunity to develop practitioner enquiry skills and collaborate with colleagues from other schools to raise attainment and close the poverty related attainment gap.

**Eddie McGee September 2018**

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