

## 🔗 School Improvement Partnership Programme (SIPP): Raising attainment in literacy, numeracy and health & wellbeing

### Implementation Science and SIPP

The School Improvement Partnership Programme (SIPP) for 2018-2019 is fully underway with 19 partnerships established. Enthusiastic participants have played a crucial role in the successful launch of the programme and their continuing support is essential not just as a participant but also after their project has finished. Implementation science is the study of the processes and methods involved in the systematic transfer and uptake of evidence-based practices into routine, everyday practice (Kelly, 2012). Implementation Science explores and seeks to explain what makes interventions work in real-world contexts. Hence, Learning from SIPP projects should continue to be applied after they have finished. The ultimate goal is to raise attainment and this will require sustained implementation of learning from projects, including from those that have not been successful. The big picture is the accumulation of knowledge and skills over time not just from a one year project, which schools can readily draw upon to close the poverty related attainment gap. So please keep up the great work even when your project is finished!

### Year 3–2018/19



Year 3 of the School Improvement Partnership Programme for 2018/19 was successfully launched in September. Four of the nineteen partnerships are with establishments in other local authorities and one is with Strathclyde University. The partnerships are:

#### Outside Authority

- [Carlbar CCC with Renton Language Unit, W. Dunbartonshire](#)
- [St John's PS with Strathclyde Uni.](#)
- [Isobel Mair with Langlands, Glasgow](#)
- [Thornliebank with St Paul's, Glasgow](#)
- [Giffnock/Kilmacolm Primary, Inverclyde](#)

#### Within Authority

- [St Marks/Carlbar](#)
- [Eaglesham 1/Hillview](#)
- [Eaglesham 2/Madras FC](#)
- [Carolside/St Clare's](#)
- [Cart Mill FC/Mearns](#)
- [St Cadoc's/Kirkhill](#)
- [Crookfur/Neilston](#)
- [Carlbar Nursery/ Arthurlie FC](#)
- [McCready FC/Glen FC](#)
- [St Thomas'/Uplawmoor](#)
- [Braidbar Nursery/Busby Nursery/Glenwood](#)
- [Calderwood Lodge/Cross Arthurlie](#)
- [OLM/St Joseph's](#)
- [Eaglesham Nursery/Hazeldene FC](#)

Once again the majority of the topics explored by the SIPs were generally on literacy. However, there was a degree of overlap because some also had elements of health and wellbeing, with engagement being a focus. In total, the research areas covered were broadly: **9 literacy, 4 numeracy and 6 health & wellbeing projects.**

The Timeline of activities to be carried out remained broadly the same but some adjustments had to be made. Identifying and matching up some partnerships took longer, particularly if it involved out of authority establishments. Consequently, they started later, which may impact on the completion date.

## New model of training and support for SIPP

Support from Educational Psychology for School Improvement Partnerships continued in the form of twilight training sessions delivered to all SIPP participants. SIPP practitioners are strongly encouraged to attend these sessions as they also provide an opportunity to collaborate and learn from other projects, in addition to formal training. However, support for individual SIPPs who wish to discuss particular aspects of their project is still available and can still be accessed by contacting Jaclyn Andrews, Education Development Officer for Assessment and Moderation at:

Jaclyn.Andrews@eastrenfrewshire.gov.uk.

The Educational Psychology team delivered the first training session in November which covered; collaboration, tests of change, model for improvement, tools for measurement and the SIPP Blog.

## SIPP Blog—reminder!

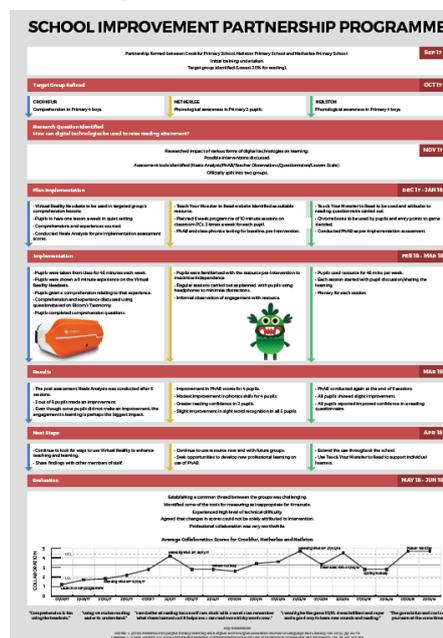
The SIPP Blog was developed as a resource to support SIPP participants and contains materials and resources, which users can access to help them. The Blog can be accessed at:

<https://blogs.glowscotland.org.uk/er/practitionerenquiry/>

## Health & Wellbeing (HWB)

It is great to see HWB projects well represented in the SIPP as the impact of home and family on attainment is significant. There is a range of evidence-based approaches shown to reduce the attainment gap, which include developing closer partnerships between home and schools (Sosu and Ellis, 2014). So SIPP projects, which focus on engaging parents or involving siblings to improve attainment, supports the aim of maximising positive opportunities for children to get the best start in life (Scottish Government, 2008).

A second training session will take place on Thursday 18th April. How to analyse the gathered data and present findings will be covered in this session.



## Promoting SIPP Projects

Some participants are promoting SIPP by talking about their projects at staff meetings. This improves collaboration and engagement in the programme. It would also support the implementation science approach and sustainability of any learning obtained. If you can, please explore any opportunities to do this in your schools.

## Future Training Sessions

**The final training session for 2018/19 will be held on:**

**Thursday 18 April 3.30-5pm, Eastwood High School.**