

Leadership of learning, change and management of staff.

Leadership & Management

Children and young people leading learning

Staff wellbeing and pastoral support

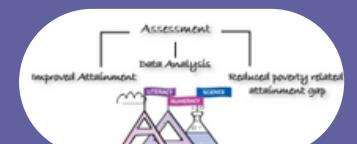
Strategic planning for continuous improvement

Assessment of **Health and Wellbeing** will accurately **capture pupils' views** in relation to feeling Safe, Healthy, Active, Nurtured, Achieving, Respected, Responsible and Included.

Enhanced professional practices in teaching **numeracy and mathematics**.

Improved curriculum pathways and learning experiences for children.

Opportunities for children to develop knowledge, skills and attributes of **learning, life and work**.



Improve the quality of learning, teaching and assessment in **Literacy and English**.



Improve the quality of learning, teaching and assessment of **1+2 Languages**.



Effective **partnership working**, tracking of progress and robust record keeping are essential to support continuity in learning at points of transition.

All staff contribute to the design and ongoing **development** of the **curriculum**.

Our Lady of the Missions School Improvement Plan

2025/26

Our Vision, Values and Aims		
We value JUSTICE	God's Gifts	We are Responsible Citizens who respect the rights of others and treat everyone with fairness, kindness and equal dignity.
We value INTEGRITY	Terrific Talents	We are Effective Contributors who work together as a school community to value everyone's unique God-given talents.
We value SERVICE	Excellent Effort	We are Successful Learners who support one other to be independent, enterprising and creative; to be the best we can be.
We value WISDOM	Amazing Attitude	We are Confident Individuals who encourage one other to have a positive attitude to wellbeing, life and learning.
We value COMPASSION	Fantastic Friends	We are Responsible Citizens who work for justice and respect and celebrate the beliefs and cultures of everyone in our faith community.



We are OLM.

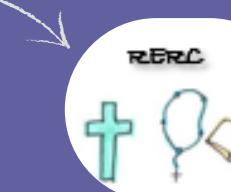


Learning Provision

Partnerships

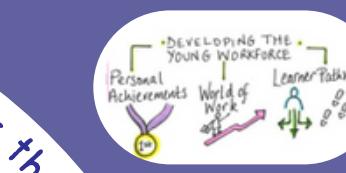


Curriculum



Transitions

Children are personally and socially adept and have achieved a range of skills and attributes through a wide range of activities.



Successes & Achievements

Raising attainment and achievement



Ensuring **wellbeing, equity and inclusion** by supporting pupils as they move into school, through school and beyond school.

Improve the ways that we **communicate** with all **parents** to ensure that they are provided with the information and support that they need to be **involved and engaged** in their **child's learning**.

Enrich and support learning by effective use of **Digital Technology**.

Embed **STEM best practice** and application of skills.

Continue to develop as a **community of faith and learning**, providing the **highest quality of education** to all children, ensuring formation through the **Gospel values**.

All staff support and promote the **aims, mission, values and ethos** of our **Catholic** school.