

Pupil Leadership & Committees Parent Information

NEW MODEL
2023/2024

Learner Participation

- In Our Lady of the Missions we strive to ensure that the curriculum supports our pupils in gaining the knowledge, skills, attributes and capabilities required for life in 21st century.
- As a Gold Rights Respecting School we uphold our pupil's right to have a say in matters that affect them.

Education Scotland Definition of Learner Participation:

Definition

Learner participation in schools and ELC settings includes all of the ways in which children and young people engage in practices and dialogue with educational staff, parents, carers, and community members to create positive outcomes and changes.²



Four Arenas of Participation



in Learning, Teaching, and Assessment



in Opportunities for Personal Achievement



in Decision Making Groups



in connection with the Wider Community

- Educational experiences - pupils have the opportunity to influence and participate in decisions about topics, how they learn, structures
- Volunteering, award schemes, competitions, extra curricular activities, fundraising
- Committees, making strategic decisions about the school
- Working in partnership with others including parents, charities, wider community groups

Pupil Leadership Committees

- PUPIL COUNCIL
- MINI VINNIES
- LIBRARY
- STEM
- JRSO
- ECO
- GARDENING
- SPORTS LEADERS
- DIVERSITY & CULTURE
- HOUSES (6/7 ONLY)



New Approach

- Pilot approach with P4-7
- Each class has fairly selected a representative from their class for the committees listed
- Committee Meetings will be held twice a month on a Friday morning
- The representative will attend the meeting for their committee and may be given specific tasks to complete
- Pupils not selected to be a representative will have the choice as to which committee they wish to attend each month



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Meetings

- Time will be given to meet with committee members on Friday mornings twice a month, starting on **8th September**
- At least one staff member will lead a meeting at P4/5 and the same at P6/7
- Each group will have a chair, vice chair, treasurer and secretary

Primary 4/5	
Time	9.10 - 9.40 ASSEMBLY 10.10 - 10.35

Primary 6/7	
Time	9.40 - 10.35

Month	Sep	Oct	Nov	Dec	Jan	Feb	March	April	May	June
Dates	8th & 15th	13th & 27th	10th & 24th	TBC	12th & 26th	16th	8th & 22nd	26th	10th & 31st	14th

Experiences and Outcomes

- This model will allow pupils to add breadth and depth to the skills they have learned in class
- Real life contexts
- DYW skills
- Social Studies (People Society, Economy and Business)
- Health and Wellbeing (Social Wellbeing)
- Literacy (Talking and Listening)
- Numeracy (Financial Education)

Mental, emotional, social and physical wellbeing (continued)

	Early	First	Second	Third	Fourth
Social wellbeing	<i>As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others.</i>				
	<i>HWB 0-09a / HWB 1-09a / HWB 2-09a / HWB 3-09a / HWB 4-09a</i>				
	<i>I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all.</i>				
	<i>HWB 0-10a / HWB 1-10a / HWB 2-10a / HWB 3-10a / HWB 4-10a</i>				
	<i>I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others.</i>				
	<i>HWB 0-11a / HWB 1-11a / HWB 2-11a / HWB 3-11a / HWB 4-11a</i>				
<i>Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society.</i>					
<i>HWB 0-12a / HWB 1-12a / HWB 2-12a / HWB 3-12a / HWB 4-12a</i>					
<i>Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community.</i>					
<i>HWB 0-13a / HWB 1-13a / HWB 2-13a / HWB 3-13a / HWB 4-13a</i>					
<i>I value the opportunities I am given to make friends and be part of a group in a range of situations.</i>					
<i>HWB 0-14a / HWB 1-14a / HWB 2-14a / HWB 3-14a / HWB 4-14a</i>					

Can you help?

- We would like to get as many of our parents and carers involved in committees as possible
- If you have an interest or skill that could support any of our committees or you would just like to lend a helping hand, please scan the QR Code on the screen to register your interest



Thank you for all your support.