

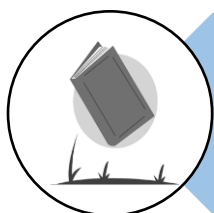


Providing opportunities for your child to read daily will help them to rehearse taught strategies and become confident readers with good comprehension. Reading stories *to* your child is also important. They can listen to how you read fluently and use expression to bring reading alive. Engaging with your child and sharing a love of reading is an experience that will stay with your child forever.



### Before Reading

Find a comfortable reading spot for you and your child. Sitting your child on your **left hand side** allows you to easily access the book and support them. Start with a conversation about the front cover, the illustrations and what they already know about the subject matter. Don't spend too much time on the 'title' as this isn't always supportive of what will be in the text.



### Introducing the Book

Have a look through the book with your child, introduce them to character names and any unfamiliar vocabulary or phrases. Let them look at these words or phrases and try rehearsing them out loud. A bit of preparation will help your child get ready to read and understand what they are reading.



### During Reading

If your child makes a mistake or is unsure of a word, give them some time to problem solve (about four seconds). If they can't work it out, tell them the word and encourage them to repeat the word back to you. Avoid asking your child to 'sound it out' as it isn't always helpful; 'work it out' will be more helpful and will encourage your child to problem solve.



### Prompts for Problem Solving

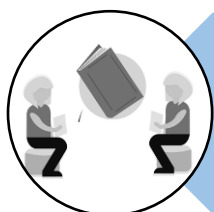
- > Look at the first letter
- > Look for a little word e.g. inside
- > Does it look right?
- > Does it sound right?
- > Does it make sense?
- > Try that again
- > Use the picture to help
- > Get your mouth ready for the first sound



### Phrased and Fluent Reading

Fluent readers phrase stretches of words together to make it sound like talking. Phrased and fluent reading aids comprehension. Some helpful prompts to encourage fluent reading are:

- > Put the words together
- > Make it sound like talking
- > Read it smoothly
- > How would you say it if you were talking to your friend?



### After Reading

Ask your child some questions about the text. Keep questions open to avoid yes or no answers e.g. 'who' 'what' 'where'. Give your child specific praise so they know what they have done well e.g. 'I like the way you used the picture to help you work out that word'.