



Our Lady of the Missions

School Improvement Plan

Session 2017-2018

*Your Council –
Striving to be the best
we can be to deliver
a better future for all*

*Achieving
Excellence
and
Equity*

*Everyone Attaining,
Everyone Achieving
through
Excellent Experiences*

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	Outcome/ Impact	Action	Responsibility	Timescale	Resources	Monitoring/ Evaluation	NIF
A	Opportunities for pupils to develop knowledge, understanding and the skills for life and active participation in global multicultural society and Scotland's place in it	Pupil groups continue to lead developments to enhance experiences:- <ul style="list-style-type: none"> ✈ Global Citizenship Committee (Pupil Council, Eco Committee, Fairtrade, RRS, JRSO, Peer Mediators, Playzone) ✈ Choir ✈ Curricular Clubs ✈ Groups to create short video outlining their role and remit. To be shared with school community on the School Website. ✈ Pupil Groups to feedback minutes from meetings at stage assemblies ✈ Sports Committee 	PT	From September 2017- June 2018	*Pupil Group members *Assembly Time School Website	*Learning Conversations	
B	Young children reaching all of the expected developmental milestones	Staff engage in programme of CLPL early level child development, play-based pedagogy and learners experiences	DHT Teacher	From August 2017 – May 2018	CLPL Programme	*Learning Visits *Learning Conversations HGOELCPg 14	
C	Continue approaches to curriculum mapping to ensure progression in all curricular areas from Early to Third Level	Maintain approaches to curriculum mapping across transitions under review to ensure that there is progression in all curricular areas	HT DHT PT Class Teacher Cluster Colleagues	From August 2017- June 2018	CfE Guidance Current Curricular Maps *Progression Frameworks *Cluster Targets	*Forward Plan monitoring *Jotter monitoring *Learning visits *Professional Dialogue	
D	Staff capability, capacity and leadership are well developed to support the culture of learning	Distributed leadership (DL) opportunities:- <i>Teachers</i> <ul style="list-style-type: none"> • Science Champions – Julie Neil • Maths Champions – Natalie Dunn • 1+2 languages – J McGrotty • Moderation Facilitators – N Cochrane, C Collins, P McCann, M Kane, LA McBride and N Dunn • Music – M Kane <i>Pupil Support Assistants(Confirm at PRD)</i> <ul style="list-style-type: none"> • Library • STEM Room • Art Room • Maths Resources • PE Cupboards & Vision display • Playground Equipment • Digital display (assembly, Parent/ Teacher int) 	SMT Class Teachers PSA	From August 2017- June 2018	Dependent on specific remit	Staff Feedback Pupil Feedback	

E	<p>All staff routinely engage in career-long professional learning (CLPL) and develop enquiring and coherent approaches which build and sustain practice.</p> <p>Teachers undertaking learning to ensure they meet the Standard for Leadership and aspiring Head Teachers who meet the Standard for Headship</p>	<p>CLPL based on evaluation against relevant GTCS Scotland Professional Standards Standard for Full Registration, Standard for Career-Long Professional Learning and Standard for Leadership and Management</p> <p>Research lead to share leadership opportunities and CLPL activities with teachers</p>	DHT 3 Teaching Staff	June 2017 (PRD) then from August 2017-ongoing	<p>CLPL Room Staff Website with Literature Research Policy Standards CPD Manager My Insider Assembly Focus Staff development Education Scotland Model of professional learning SCEL</p>	<p>CLPL Plan, CLPL Record Portfolio of Evidence</p> <p>Peer learning visits</p> <p>Quality Assurance Calendar activities HGIOELCPg 14 HGIOS Pg 23</p>	Teacher professionalism
F	Improved Literacy and English throughout the Broad general education so that children maintain or exceed the current levels of attainment 3-18.	<p>Moderation Facilitators to provide activities</p> <ul style="list-style-type: none"> ✚✚ Cluster Moderation of Reading (October and Talking and Listening (May) 	Moderation Facilitators	October 2017 May 2018	<p>National Assessment Resource</p> <p>Local Assessment Resource</p> <p>ERC Guidance Notes</p>	<p>Learning Visits</p> <p>Pupil Dialogue</p>	Teacher professionalism
G	Highly Able pupils will continue to be tracked and their needs will be met.	<ul style="list-style-type: none"> ✚✚ Use of the Tracking Database to track Highly Able pupils within the school. ✚✚ Use of resources for Highly Able pupils in Literacy and Numeracy. ✚✚ Forming links with associated High Schools, if necessary. 	Class Teachers SMT	September 2016 January 2017 June 2017	<p>CLPL Room Resources NRich Staff CPD Session</p>	Quality Assurance Calendar (Learning Visit etc)	Assessment of children's progress
H	An ethos of high expectation and achievement	<p>Create opportunities for achievement and celebrate with certificates, at assembly and online. Embed E-Portfolio/ Class Blog good practice. Each stage to display learning and teaching at front reception.</p>	SMT PT 1 Class Teachers	Weekly assemblies Monthly displays	<p>Glow- E-Portfolio and Class Blogs. Certificates Twitter, School Website.</p>	Learning conversations, parent survey. Displays.	Assessment of children's progress
I	<p>A positive culture in health and wellbeing Learning experiences offer opportunities which will foster mental and physical health</p>	<p>Continue to support physical, social, emotional and mental wellbeing of pupils:</p> <ul style="list-style-type: none"> ✚✚ Continue Daily Mile ✚✚ Fit Friday ✚✚ Lego Therapy ✚✚ SULP ✚✚ Seasons for Growth ✚✚ PE Gold Award 	DHT PT	Aug 2017- Jun 2018	<p>SULP Programme Seasons for Growth Programme Lego Therapy Programme</p>	Evaluations	School Improvement

Leadership and Management		
How good is our leadership and approach to improvement?		
Quality Indicator	Themes	NIF Priority
1.1 Self-evaluation for self-improvement	➤ Collaborative approaches to self-evaluation	➤ Improvement in attainment, particularly literacy and numeracy ➤ Closing the attainment gap between the most and least disadvantaged children ➤ Improvement in employability skills and sustained, positive school leaver destinations for young people
1.2 Leadership of learning	➤ Impact of career-long professional learning	
1.3 Leadership of change	➤ Developing a shared vision, values and aims relevant to the school and its community	
1.5 Management of resources to promote equity	➤ Management of resources and environment for learning	Budget £ 9,080

	Outcome/ Impact	Action	Responsibility	Timescale	Resources	Monitoring/ Evaluation	NIF Driver
A	A culture of self-evaluation and continuous improvement	Revisit practices in self-evaluation using How Good Is Our School? 4 <ul style="list-style-type: none"> ➤ steps taken to raise attainment and achievement ➤ progress in priorities set out in National Improvement Framework (NIF):- ➤ improvement in attainment, particularly in literacy and numeracy ➤ closing the attainment gap between the most and least disadvantaged children ➤ improvement in children's health and wellbeing ➤ improvement in employability skills ➤ implement ERC English/Literacy, Numeracy/Mathematics Action Plan 	SMT Teaching staff PSAs	August 2017- June 2018	HGIOS 4 2020 Learning and Teaching in ER Schools National Improvement Framework (NIF) ERC Action Plan 2016-19 Numeracy and Literacy	*Professional learning record. *Portfolio of evidence. *Self-evaluation. *Moderation of teacher judgements *Quantitative data, *People's views, *Direct observation HGIOS Pg 21	School Improvement
B	All staff routinely engage in career-long professional learning (CLPL) and develop enquiring and coherent approaches which build and sustain practice	Commitment to CLPL using the model of professional learning : <ul style="list-style-type: none"> ➤ reflection on practice ➤ experiential learning ➤ cognitive development ➤ collaborative learning ➤ practitioner enquiry and teacher research ➤ staff faith development opportunities ➤ up-level staff in the use of digital technology ➤ Numeracy and Mathematics ➤ Literacy and English ➤ early years pedagogy ➤ loose parts 	DHT Teaching Staff Clerical/PSA St Ninian's	June 2017 (PRD) then from August 2017-ongoing	CLPL Room Staff Website with Literature Research Policy Standards CPD Manager My Insider Assembly Focus Staff development Education Scotland Model of professional learning SCEL HGIOS Pg 23 TSF (2010) Evaluation of TSF (2016) Developing in Faith Loose parts toolkit	CLPL Plan, CLPL Record Portfolio of Evidence Peer learning visits Quality Assurance Calendar activities SIPP Monitoring HGIOS Pg 21	Teacher Professionalism

“We are what we repeatedly do. Excellence, then, is not an act, but a habit.” Aristotle

	All staff engage in the process of collaborative professional enquiry to further enhance learning and teaching	<ul style="list-style-type: none"> ✎ establish programme of lesson study or learning rounds per stage ✎ focus to be agreed by staff from SIP targets/PRD ✎ practitioner enquiry ✎ promote Masters Level qualifications 	SMT Teaching staff	Term 3 Aug 2017	Collegiate Calendar	Quality Assurance activities	
C	Create, sustain and enhance a motivating environment for effective learning	<ul style="list-style-type: none"> ✎ manage digital technologies proactively and efficiently ✎ create an ICT Store ✎ monitor use of resources to ensure all learners experience digital technologies ✎ pupil voice - create pupil digital champions ✎ distributed leadership - create digital leaders at each stage 	PT Class Teachers PSAs Office Staff Pupils	From August 2017	ICT Store	Termly audit using online booking data.	Teacher Professionalism

Leadership and Management

Learning Provision		
How good is the quality of care and education we offer?		
Quality Indicator	Themes	NIF Priority
2.1 Safeguarding and child protection	➤ National guidance and legislation	➤ Improvement in attainment, particularly in literacy and numeracy; ➤ Closing the attainment gap between the most and least disadvantaged children; ➤ Improvement in children's and young people's health and wellbeing; and ➤ Improvement in employability skills and sustained, positive school leaver destinations for all young people
2.2 Curriculum	➤ Rationale and design ➤ Development of the curriculum ➤ Skills for Learning, Life and Work	
2.3 Learning, teaching and assessment	➤ Planning, tracking and monitoring	
2.4 Personalised support	➤ Universal support ➤ Targeted Support	
2.5 Family learning	➤ Quality of family learning programmes	
2.6 Transitions	➤ Collaborative planning and delivery	
2.7 Partnerships	➤ Impact on learners	
		Budget £3000

	Outcome/ Impact	Action	Responsibility	Timescale	Resources	Monitoring/ Evaluation	NIF
A	The curriculum has a clear vision and rationale shaped by the shared values of the school and its community	Vision Workshop to create rationale and design taking into account: ➤ Learners' entitlements ➤ Four capacities ➤ Uniqueness of our setting ➤ Equity of opportunity ➤ Maximises successes and achievements for all ➤ Cross-cutting themes – equality, enterprise, creativity, sustainable development and international engagement ➤ Revise Forward Plans ➤ Introduce Curriculum Maps showing progression, knowledge and understanding in four contexts of learning	HT Class Teachers	August In Service Term 1 Working Group	CfE Posters HGIOS 4 2020 Learning and Teaching in ER Schools	Vision and rationale shared with pupils, parents and community. Forward Plan monitoring Learning visits STINT HGIOS Pg 33	School Leadership
B	Literacy and English Ensure consistent and effective approaches to skills development Increase attainment by 2% with a particular focus on boys in P7 Increase attainment in reluctant readers	Improve learning and teaching through the development of: ➤ Book reviews ➤ iHub First News ➤ iPad apps ➤ ST Analysis areas for development ➤ Alliteration and letter knowledge ➤ Playful pedagogy ➤ Hanen approach ➤ Library (departmental) ➤ Parent Support Kits ➤ P1-P6 Learning Buddies ➤ Reading Café – Stay and Play ➤ Phonological Awareness ➤ SIPP- reading approaches ➤ national assessments	HT DHT Class Teachers PEF Attainment Team Parents Pupils Working Party QIO Educational Psychologist	August 2017-2018 Term 3 Term 3	TES Articles Literacy Bags iHub First News St Ninian's Glow Group CLPL- Hanen Curriculum Development Food for Thought Grant QIO – Critical friends Ed Psych Services Research Assistant Lowest 20% Impact Report SIPP Report 2017 Outdoor classroom	Forward Plan monitoring Learning visits Displays Jotter monitoring Summative Assessment Data Learning round/learning study Standardised Test presentation PEF Action Plan	Assessment of Children's Progress

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C	Modern Languages A curriculum which enables all children to be successful, confident, responsible and effective in school, their work, their community and internationally	Improve learners' experiences in Modern Languages: <ul style="list-style-type: none"> ✎ Extend 1+2 languages ✎ Mandarin Master Class – pupils leading learning ✎ St Ninian's Modern Language Network Group 	DHT	From January 2018	ERC YouTube Clips 1+ 2 ERC Guidance Masterclass option	Forward Plan monitoring: HGIOS Pg 35	Assessment of Children's Progress
D	Numeracy and Mathematics Ensure consistent and effective approaches to skills development Increase attainment by 2% with a particular focus on girls in P4 and P6	Improve learning and teaching through the development of:- <ul style="list-style-type: none"> ✎ Application of mathematical knowledge in problem solving contexts ✎ ST Analysis areas for development ✎ Manage high professional learning session ✎ Differentiation in Numeracy and Mathematics ✎ Number Talks ✎ Direct teaching of mental maths skills – Big Maths ✎ Resources for Es&Os ✎ Fractions – St Ninian's Cluster Resource ✎ Playful Pedagogy - Early Level focus on - Adding and subtracting, Counting and matching and Position of number ✎ Loose Parts – Experiential Play ✎ Maths Week ✎ Scottish National Standardised Assessments in Literacy and Numeracy 	DHT Maths Champions Natalie Dunn (DL) Maths Working Party (DL) PEF Attainment Team	August 2017- June 2018	Maths Champion Glow Group Numeracy & Maths Hub CLPL- Problem Solving Planners Scottish Attainment Challenge Research Making Maths Count Outdoor classroom	Forward Plan monitoring Learning visits Displays Jotters Summative Assessment Data Learning round/lesson study Standardised Test presentation PEF Action Plan	Assessment of Children's Progress
E	Health and Wellbeing Provide opportunities to develop knowledge, understanding and skills for life and active participation in a multicultural society	Continue to provide very good opportunities to develop pupils' skills for learning, life and work: <ul style="list-style-type: none"> ✎ Clear links to vision, values and aims, RRS (level 2) and Class charters Continue to develop global citizenship HOTS. ✎ Charter for Catholic Teaching ✎ Diversity Group ✎ International Day ✎ Newspaper Club ✎ Maintain Fair Trade status – working towards next level – Fair Active Award ✎ Integrated DYW and curricular links 	PT PSA Parent Council Teaching staff Pupils	August 2017 In Service August 2017- June 18 August 2017	Education Scotland materials – June 15 Thinking Hats, HOTS DYW Guidance Cluster work DYW POSTER SET	HGIOS Pg 35 House Display linked to Charter/Rights Diversity group agenda/ feedback Business links evaluations Curriculum planners World of Work Week evaluations Fair Active Award	School Improvement

		Continue to successfully raise awareness of sustainable development: <ul style="list-style-type: none"> ✎ Adopt the new online Eco Schools Scotland Green Flag process ✎ Eco pupils work towards John Muir Awards ✎ Whole school exploration of Global Goals for Sustainable Development ✎ Sky Academy visit on Cultural Diversity ✎ Pen Pal links with Australia, China and France 	PT Eco Team P5 Pupils	Jan- Jun 2018	Eco Schools School Web TES World's Largest Lesson Outdoor classroom	HGIOS Pg 35 Eco Committee Minutes John Muir Award Green Flag Award	
F	Health and Wellbeing An increase in activities which support prevention and early intervention, improve outcomes and reduce inequalities Maintain and where possible reduce the number of pupils reporting they experience bullying and/or racist behaviour	Ensure inclusion and equality leads to improved outcomes for all our learners: <ul style="list-style-type: none"> ✎ Work with partners to implement the Integrated Children and Young People's Services Plan ✎ Implement national guidance on the Children and Young People's (Scotland) Act 2014 	SMT, DHT Teachers, CDO PSAs Relevant partners	August 2017	Plan ERC Guidance	Child's Plan	School Improvement
			DHT All staff	August 2017	Children and Young People's (Scotland) Act 2014	Late coming and attendance data	
			HT DHTs	August 2017	Pastoral Notes, Care and Welfare folders	Learning visits Data Analysis	
		✎ Revisit policy for recording pastoral notes CLPL: SMT and Office staff to be trained in use of SEEMIS Click & Go: Pastoral Notes	SMT Office PTs	From August 2017	Click and Go Pastoral Notes Policy	Anti-bullying return SIP HGIOS Pg 39	
	Continue to provide a positive learning environment based on positive behaviour and relationships: <ul style="list-style-type: none"> ✎ Review Promoting Positive Behaviour and Relationships and review anti-bullying policy 	DHT PT	Oct- Dec 2017	Revised Policies ERC	HGIOS Pg 39		
G	Health and Wellbeing Sustain a positive culture in health and wellbeing. Refocus on responsibilities of all to ensure we develop the whole child. Learning experiences offer opportunities which will foster mental and physical health – as above	Ensure a shared responsibility in promoting the wellbeing of staff and pupils: <ul style="list-style-type: none"> ✎ CLPL for staff in supporting the social, emotional and mental wellbeing of children ✎ Introduce neuro-linguistic programming (NLP) Head Strong – Brian Costello ✎ Establish Cook School ✎ Continue cookery links with Home Economics Department at St Ninian's 	DHT Cluster Management Group	August 2017	Social and Emotional Es and Os Bounceback	Staff evaluations Learning conversations Observations HGIOS Pg 49	Teacher Professionalism
		Develop physical literacy for children in P1 <ul style="list-style-type: none"> ✎ Pilot Muddy Movers 	Teacher Physical Education Officer	September 2017	Muddy Movers	HGIOS Pg 49	School Improvement
		Continue to develop physical literacy of pupils: <ul style="list-style-type: none"> ✎ Involve Parents in Sports Committee ✎ Parents to provide coaching opportunities ✎ Active Schools Plan – points relevant to us ✎ Create opportunities for participation in elite sports ✎ Participate further in cluster events 	PT Parents Teachers Pupils	Jan- April 2018	Sportscotland Website Active School Plan Timetabling	HGIOS Pg 49 PE Gold Award Committee Minutes Evaluations	

		<ul style="list-style-type: none"> ✎ ERC Active School Strategy-double PE period ✎ Increase opportunities for outdoor learning 		August 2017	<ul style="list-style-type: none"> Cluster timetable Outdoor classroom 		
H	Health and Wellbeing Shared understanding of wellbeing and ability to demonstrate that all our children feel safe, healthy, achieving, nurtured, active, responsible, respected and included.	Provide support to allow pupils the opportunity to be safe, healthy, achieving, nurtured, active, responsible, respected and included: <ul style="list-style-type: none"> ✎ Develop class wheel with 4 capacities ✎ Raise awareness at assembly using GIRFEC PPTs ✎ Establish Learning Centre ✎ Happy to Be Me Resilience Programme 	All	Oct- Dec 2017	<ul style="list-style-type: none"> GIRFEC Website United Nations Conventions on the Rights of the Child Bounceback Architecture Design Scotland 	Display Jotter monitoring Pupil Dialogue Pastoral Notes HGIOS Pg 49	School Improvement
K	Technologies ICT Introduce a progressive and coherent approach to the teaching of Digital Literacy to enhance creativity in teaching and learning	Creativity, innovation and personalisation and choice is embedded in the across learning: <ul style="list-style-type: none"> ✎ Playful Learning and Gaming (playing with electronic games, remote control or programmable toys, creating a game incorporating control technology or interactive multimedia using LOGO/Turtle,BeeBots, Pro-Bots Scratch or Kodu) ✎ Introduce After School Coding Club ✎ Consistent use of digital resources to all pupils to enable understanding and application of digital skills, and create digital products throughout their leaning processes: ✎ Update ICT Policy ✎ Implement ERC's Modern Ambitious Programme for digital learning 	DHT/PT Playful Learning Working Group Teachers Parent	August 2017- June 2018	<ul style="list-style-type: none"> *Social Media Guidance *Playful Learning Working Group *Digital Skills Framework – Education Scotland June 2016 PRD ERC Modern Ambitious Programme for Digital Learning 	Forward Plan monitoring evidence of planning for Moving Image and Internet Safety Learning visits: Evidence of use of resources in IDL Display of digital products showcasing at assembly, Parents' Nights, Curricular Events Audit use of resources: HGIOS Pg 52	School Improvement
L	STEM Increased knowledge and understanding of Technology Experiences and Outcomes	Raise young people's engagement and achievement in STEM: <ul style="list-style-type: none"> ✎ Deliver CLPL on the New Framework ✎ Evaluate the implementation of the Framework ✎ Liaise with St Ninian's to develop Technology projects ✎ Create a STEM classroom ✎ Create a Technology policy 	PT Class Teachers DL	Oct- Dec 2017	CLPL	Forward Plan monitoring Learning Conversations Share good practice	School Improvement
M	Expressive Arts: Music Learners' experiences support them to develop their personalities, talents, mental, spiritual and physical abilities to their potential	Build on current provision of music: <ul style="list-style-type: none"> ✎ Provide pupils with a wide variety of performance opportunities ✎ Create space for a Music and Art Room ✎ Choir to lead end of year concert involving pupils who play music instruments ✎ Build on the success of the School Ceilidh Band 	DHT Teachers PSA	December - June	Cycle of Events Calendar	Pupil, staff and parent evaluations HGIOS Pg 53	School Improvement
	RERC Continue to promote Catholicity through building positive relationships within the local community	Further develop as a community of faith and learning: <ul style="list-style-type: none"> ✎ PFFA involvement in parish/home ✎ PFFA/Caritas partnership ✎ St Ninian's musicians (pupils) supporting liturgical celebrations ✎ P6/7 participation at morning Mass ✎ Promote engagement with Cluster CLPL opportunities ✎ Continue to engage with parents through prayer mornings, stage masses and sacraments ✎ Catholic Education 100 year celebrations 	DHT Pupils Staff Parents	Termly		PFFA workbooks Pupil participation Cluster CLPL Calendar Parent participation	Parental Engagement




Partnerships Higher levels of parental engagement in their children's learning and the life of the school	Support improvement in partnership working: <ul style="list-style-type: none"> ✎ Develop a Parental Engagement Strategy ✎ Introduce <i>You said, We did</i> inclusions in monthly newsletter ✎ Develop Family Learning kits for Numeracy and Literacy ✎ Social Media guidance for parents ✎ Review Report Cards 	HT Class Teachers DL	From Aug 2017	*Parental Involvement Strategy *Family Friendly Accreditation *Citizenspace *Newsletters	Parental Survey HGIOS Pg45	Parental Engagement
	<ul style="list-style-type: none"> ✎ Provide pupils, parents and partners with opportunities to be involved in decision making and to participate in policy development and planning for improvement 	HT DHT Class Teachers	Jan- Jun 2018	*Parent Council *PTA *Parent Forum	HGIOS Pg45	
	Parent Council & PSA- support to represent the voice of all parents <ul style="list-style-type: none"> ✎ <i>Parent Council:</i> ✎ Library to be updated ✎ Cook School to be established ✎ Art/Music/Learning Centre to be established ✎ Playground upgrade ✎ International Day 	Parent Council PSA	From August 2017	*Parent Council *PTA *Parent Forum Architecture and Design Scotland Architecture and Design Scotland	HGIOS Pg45	
	Work with partners to implement East Renfrewshire's Parenting Strategy and gain accreditation in School <ul style="list-style-type: none"> ✎ Audit current practice ✎ Implement requirements for silver level accreditation and cascade to all staff Improved attainment and achievement of learners from ethnic minority groups: <ul style="list-style-type: none"> ✎ Additional support provisions ✎ Parental engagement – support for Punjabi and Urdu speaking families 	SMT Class Teachers Educational Psychologist Teachers BME Support Assistant PEF	By April 2018 From September 2016	Assembly Focus Staff development session Working Group Term 3 Woodfarm and St Ninian's Cluster EYNG National Improvement Hub Parent Council Data Analysis	Family Friendly Accreditation guidance, moderation meeting and validation meeting	Parental Engagement

Successes and Achievements

How good are we at improving outcomes for all our learners?

Quality Indicator	Themes	NIF Priority
3.1 Ensuring wellbeing, equality and inclusion	➤ Wellbeing	➤ Improvement in attainment, particularly in literacy and numeracy; ➤ Closing the attainment gap between the most and least disadvantaged children; ➤ Improvement in children's and young people's health and wellbeing; and ➤ Improvement in employability skills and sustained, positive school leaver destinations for all young people
3.2 Raising attainment and achievement	➤ Attainment in literacy and numeracy	
3.3 Increasing creativity and employability	➤ Digital literacy ➤ Increasing employability skills	
		Budget t £500

Outcome/ Impact	Action	Responsibility	Timescale	Resources	Monitoring/ Evaluation	NIF	
A	Improved attainment at all levels Reading Focus on identified components from summative assessment analysis. Aim to raise attainment by 2% with a particular focus on boys in P7 Numeracy and Mathematics Focus on identified components from summative assessment analysis. Aim to raise attainment by 2% with a particular focus on girls at P4 and P6	Evaluate support and challenge to raise attainment through analysis of data, improved professional judgements, target setting and improved learning and teaching in literacy and numeracy. Reading <ul style="list-style-type: none"> 📖 Alliteration and letter knowledge 📖 Understanding 📖 Analysis Numeracy and Mathematics <ul style="list-style-type: none"> 📖 Early Level -Adding and subtracting, Counting and matching and Position of number, 📖 Playful Pedagogy 📖 First /Second Level- Estimation/ Rounding/ Number/ Money 📖 Fractions/ Percentages/ Ratio 📖 Patterns/relationships/expressions/equations 📖 Multiply/divide 📖 Information Handling 📖 Problem Solving 	SMT All Staff	May 2017 In Service	Summative assessment data Baseline, Developmental Milestones, Standardised Testing, periodic assessments Tracking Database TAR SSLN Spelling Gradient of learning Pupils work National Improvement Hub Transfer of Information	*Analysis of summative assessment and measure of progress *Forward Plan monitoring: *Jotter monitoring *Learning visits: *Professional Judgement *Learning Conversations *Professional Dialogue HGIOS Pg 51	Assessment of children's Progress

B	Enhance teacher confidence and improvement in the accuracy of teacher judgments	<ul style="list-style-type: none">  Authority Working Group  Update professional judgements termly  Utilise Benchmarks to inform teacher judgement 	DHT	Sep, Jan, May	ERC Tracking Education Scotland materials – June 2016	HGIOS Pg 37	
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Successes and Achievements